

Title I Part A Schoolwide Program Plan Review Form

This checklist may be used as a guide in determining if a Title I Schoolwide Program (SWP) plan complies with new requirements of the Every Student Succeeds Act (ESSA).
This checklist may be used as a guide for Title I Targeted Assistance Schools (TAS) who are in the process of transitioning to an SWP model.

Yes	No	<u>Schoolwide Program Requirement</u> An eligible school operating a schoolwide program must develop a comprehensive plan that meets the following requirements:
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>Was the SWP Plan developed during a one-year planning period? If not:</p> <ul style="list-style-type: none"> - Did the Local Educational Agency (LEA) determine, in consultation with the school, that less time was needed to develop and implement the SWP plan? - Was the school previously operating a SWP under No Child Left Behind (the school must amend its existing plan to reflect the new ESSA requirements)? <p><i>ESSA Section 1114(b)(1)</i></p>
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<p>Was the SWP Plan developed in consultation with the following participants (Check all that apply):</p> <ul style="list-style-type: none"> - Parents - Members of the Community to be served - Teachers - Principals - Other School Leaders - Paraprofessionals - District Administrators - Tribes and Tribal Organizations present in the community (to the extent feasible and applicable) - Specialized Instructional Support Personnel (if appropriate) - Technical Assistance Providers (if appropriate) - Other School Staff (if appropriate) - Students (if the plan relates to a secondary school) - Other individuals determined by the school <p><i>ESSA Section 1114(b)(2)</i></p>
<input type="checkbox"/>	<input type="checkbox"/>	<p>Is implementation of the SWP Plan regularly monitored and revised as necessary based on student needs to ensure that all students are provided opportunities to meet the challenging State academic standards? <i>ESSA Section 1114(b)(3)</i></p> <p>Date of Most Recent Review: Date of Most Recent Revision:</p>
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<p>Is the SWP Plan available to the LEA, parents, and the public? <i>ESSA Section 1114(b)(4)</i></p> <p>Is the information contained in the SWP Plan in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand? <i>ESSA Section 1114(b)(4)</i></p>
<input type="checkbox"/>	<input type="checkbox"/>	<p>Was the SWP Plan developed in coordination and integration with other Federal, State, and local services, resources, and programs, including other ESSA-Funded programs, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities? <i>ESSA Section 1114(b)(5)</i></p>

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Yes	No	<u>Schoolwide Program Requirement</u> An eligible school operating a schoolwide program must develop a comprehensive plan that meets the following requirements:
<input type="checkbox"/>	<input type="checkbox"/>	Was the SWP Plan developed based on a comprehensive needs assessment that took in to account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the LEA? <i>ESSA Section 1114(b)(6)</i>
<input type="checkbox"/>	<input type="checkbox"/>	Does the SWP Plan include a description of the strategies that the school will implement to address school and student needs, including a description of how such strategies will provide opportunities for all children, to meet the challenging State academic standards? <i>ESSA Section 1114(b)(7)(A)(i)</i>
<input type="checkbox"/>	<input type="checkbox"/>	Does the SWP Plan include a description of the strategies that the school will implement to address school and student needs, including a description of how such strategies will use methods and instructional strategies that strengthen the academic program in the school? <i>ESSA Section 1114(b)(7)(A)(ii)</i>
<input type="checkbox"/>	<input type="checkbox"/>	Does the SWP Plan include a description of the strategies that the school will implement to address school and student needs, including a description of how such strategies will increase the amount and quality of learning time? <i>ESSA Section 1114(b)(7)(A)(ii)</i>
<input type="checkbox"/>	<input type="checkbox"/>	Does the SWP Plan include a description of the strategies that the school will implement to address school and student needs, including a description of how such strategies will help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education? <i>ESSA Section 1114(b)(7)(A)(ii)</i>
<input type="checkbox"/>	<input type="checkbox"/>	Does the SWP Plan include a description of the strategies that the school will implement to address school and student needs, including a description of how such strategies will address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, through activities which may include:
<input type="checkbox"/>	<input type="checkbox"/>	- Counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas. <i>ESSA Section 1114(b)(7)(A)(iii)(I)</i>
<input type="checkbox"/>	<input type="checkbox"/>	- Preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools). <i>ESSA Section 1114(b)(7)(A)(iii)(II)</i>
<input type="checkbox"/>	<input type="checkbox"/>	- Implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.). <i>ESSA Section 1114(b)(7)(A)(iii)(III)</i>
<input type="checkbox"/>	<input type="checkbox"/>	- Professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects. <i>ESSA Section 1114(b)(7)(A)(iii)(IV)</i>
<input type="checkbox"/>	<input type="checkbox"/>	- Strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs. <i>ESSA Section 1114(b)(7)(A)(iii)(V)</i>
<input type="checkbox"/>	<input type="checkbox"/>	If program funds are consolidated, does the plan identify the specific State, local, and Federal programs and amount of funds from each program that will be consolidated in the schoolwide program? <i>ESSA Section 1114(b)(7)(B)</i>