

APPR Bucket

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APPR Process

High Yield Indicators

Rubric Language

Communication



**STLE Bucket Report  
November 2014**



## *OUR WORK INCLUDES*



Expanding staff knowledge of the NYS Teaching Standards  
+ Establishing a common understanding of the NSCSD High Yield Indicators

# Excellence for all students

# Impact

## *THE IMPACT OF OUR BUCKET WORK*



### **Fostering opportunities to expand staff knowledge of the NYS Teaching Standards**

- Forms were reviewed and revised to provide consistency and efficiency
- Use of video taping of teaching has begun in small pockets
- New Teacher Induction provides a solid foundation(3 year program)
- Differentiated Evaluation system to provide better conversations and evidence of teaching practice

### **Establishing a common understanding of the NSCSD HYI**

- Researched based introduction to the HYI through the creation of Webpages and Video Series
- Webpages and Videos were used as a reference of the HYI during the October Superintendent's Day
- PLPs are connected to the HYI

# Challenges and Triumphs

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## Triumphs

- Revision of APPR forms
- Focused PLPs
- PLP/SMART goal workshop
- Piloting Differentiated Evaluation system
- Creation of 6 webpages
- Creation of 3 videos
- PD workshop on the use of video



## Challenges

- Time
- Scheduling other PD workshops
- Continued work making our APPR process about growth not a score
- Fostering excellence in all learning environments
- Measuring impact on Student success
- Creating a video/resource library of HYI



# Sustainability

## *ONGOING COMMUNICATION AND SUSTAINABILITY OF OUR WORK*



- Focus our planning around APPR changes and staff needs.
- Align professional learning from other buckets with current APPR process.
- Monitor and facilitate professional learning needs.
- Maintain current support and resources through ongoing website updates.
- Design new opportunities and models for collaboration around district high-yield indicators.
- Continue to grow staff knowledge of NYS Teaching Standards



