***Goal:*** *Invite parents and educators to a meeting to discuss the annual Grades 3-8 Tests. Allow parents and educators the opportunity to learn about the assessments and ask questions.*

**Parent Meeting about the 2020 Grades 3-8 English Language Arts and Mathematics Tests**

**When:** Spring 2020

**Time:** 60 minutes total (45 minutes presentation, 15 minutes questions)

**Where:** [LOCAL SCHOOL; PHONE NUMBER; WEBINAR INFORMATION]

**Agenda:**

| **Superintendent** | Superintendent will address key issues related to the standards and assessments, including:* Focus on changes made to the assessments over the past few years: open with an overview of what changes the State has made in response to concerns about the testing program.
* Why Assess Progress? Discuss why assessments are valuable and how results are used. Be as specific as possible.
* Supporting Students and Teachers: how will these results inform your work? What supports/practices will be put in place as a result?
* What’s Next? Discuss what the state and district are doing to improve the testing program.
* Helpful materials:
	+ Discussion Questions (see below)
	+ Talking Points
	+ PowerPoint
 | 30 minutes |
| --- | --- | --- |
| **Teacher/ Principal** | Invite an educator (teacher/principal) in the district to provide an overview of his/her experience with the assessments.* How this information helps inform practice
* Ways to help children learn at home
 | 15 minutes |
| **Q&A** | Allow parents and educators time to ask questions. Be prepared to answer questions such as:* What are the implications for students who do not take the assessments?
* What is the district doing to ensure that students are not taking too many tests?
* Who reviews the state tests?
* How are the state tests being improved?
* How long are the tests?
* What is computer-based testing?
* Who developed the current assessments?
* Who is developing future assessments?
* How are student scores used? Do they affect grade promotion?
* What role do test results play in teacher evaluation?
* What is the district doing specifically to help children improve?

  | 15 minutes |