***Goal:*** *Invite parents and educators to a meeting to discuss the annual Grades 3-8 Tests. Allow parents and educators the opportunity to learn about the assessments and ask questions.*

**Parent Meeting about the 2020 Grades 3-8 English Language Arts and Mathematics Tests**

**When:** Spring 2020

**Time:** 60 minutes total (45 minutes presentation, 15 minutes questions)

**Where:** [LOCAL SCHOOL; PHONE NUMBER; WEBINAR INFORMATION]

**Agenda:**

| **Superintendent** | Superintendent will address key issues related to the standards and assessments, including:   * Focus on changes made to the assessments over the past few years: open with an overview of what changes the State has made in response to concerns about the testing program. * Why Assess Progress? Discuss why assessments are valuable and how results are used. Be as specific as possible. * Supporting Students and Teachers: how will these results inform your work? What supports/practices will be put in place as a result? * What’s Next? Discuss what the state and district are doing to improve the testing program. * Helpful materials:   + Discussion Questions (see below)   + Talking Points   + PowerPoint | 30 minutes |
| --- | --- | --- |
| **Teacher/ Principal** | Invite an educator (teacher/principal) in the district to provide an overview of his/her experience with the assessments.   * How this information helps inform practice * Ways to help children learn at home | 15 minutes |
| **Q&A** | Allow parents and educators time to ask questions. Be prepared to answer questions such as:   * What are the implications for students who do not take the assessments? * What is the district doing to ensure that students are not taking too many tests? * Who reviews the state tests? * How are the state tests being improved? * How long are the tests? * What is computer-based testing? * Who developed the current assessments? * Who is developing future assessments? * How are student scores used? Do they affect grade promotion? * What role do test results play in teacher evaluation? * What is the district doing specifically to help children improve? | 15 minutes |