

New York State EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

GOOD MORNING! WE WILL BEGIN SHORTLY.

WE HAVE MUTED ALL PARTICIPANTS.

IF YOU HAVE A QUESTION, PLEASE SEND IT THROUGH THE "CHAT" FUNCTION TO ALL PANELISTS.

WE ARE ASKING ONLY NYSED PRESENTERS TO USE VIDEO TODAY. THANK YOU FOR YOUR PARTICIPATION!

OFFICE OF ESSA-FUNDED PROGRAMS



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Title Talk Tuesday

Title II, Part A

OFFICE OF ESSA-FUNDED PROGRAMS

Title Talk Tuesday

- The intent and purpose of these sessions is to provide the field with information about a range of topics related to implementation of ESSA-Funded programs.
- The schedule, registration links and additional guidance materials can be found in the <u>Training Opportunities</u> section of the website.
- An extended question and answer period with program staff will be available after the short presentation. Webinar participants should use the "**Chat Box**" option to submit their questions when they arise.
- Any questions following this presentation should be submitted by email to: <u>CONAPPTA@NYSED.GOV</u>



Title II, Part A of the *Every Student Succeeds Act (ESSA) of 2015* is intended to:

- Increase student achievement consistent with the challenging State academic standards;
- Improve the quality and effectiveness of teachers, principals, and other school leaders;
- Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools;
- Provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

How does Title II, Part A reach these goals?...



FULFILLING the PURPOSES of Title II, Part A through PROFESSIONAL DEVELOPMENT

Title II, Part A defines **Professional Development** as:

Activities that are sustained, intensive, collaborative, job-embedded, data-driven, and classroom-focused.



TITLE II-A FLEXIBILITIES FOR 2019-2020

•What are the temporary flexibilities?

- •What is still required?
- •What do I need to know?



Title II, Part A

Temporary Funding Flexibilities:

One hundred percent (100%) of unexpended Title II-A funds **allocated in 2018-19 and 2019-2020** can now be carried over and utilized until the end of 2020-2021.

Need to know:

Districts need only **submit an amendment** (FS-10A) to access NYSED Grants Finance Office final approved carryover funds.

For the 2020-2021 Consolidated Application, only budget your 2020–21 allocation, **do not include** any carryover.



Additional Flexibility:

In 2019-20 (up until August 31, 2020), USDE allows flexibility in the uses of Professional Development:

- LEAs can provide one-time, stand-alone, training to better meet the needs of teachers and students during school closures.
- As an example, districts may use one-time training (as appropriate) to provide instructional staff professional development on remote/distance and online learning skills, strategies, and techniques.
- Currently this flexibility is <u>not extended</u> through the 2020-2021 school year.



Consultation/Collaboration:

Still necessary to **meet with stakeholders** (administrators, teachers, paraprofessionals, etc.) to discuss uses of Title II-A. **Includes parents**! (if appropriate, Community Partners, and Organizations with Demonstrated Expertise)

What Title II-A can be used for:

Consolidated Application lists **23**^{*} different uses from *Instructional Coaching,* to *Rigorous Academic Content,* to *Supporting Children Affected by Trauma or Mental Illness.*

*Follow the "Conditions of Use" provided for every choice



Still Required:

Equitable Services for in-district private schools:

- Per pupil calculation includes the private school's total enrollment, regardless of the district of residence of the student
- Initial allocation amounts for services are discussed during the consultation phase with private schools *accepting* II-A services



Please Note: "To Be Determined" (TBD) is *no longer accepted* by Grants Finance on FS-10 budgets.

Title II, Part A Funds – IMPORTANT TO REMEMBER

Transferability

May transfer 100% or a portion of funding – may transfer *use of funds* for Title I-A or Title IV-A purposes.

- Title II-A funds **stay in II-A code** (i.e. II-A FS-10).
- **Must consult** with private schools prior to transfer.
- Transferred funds must be **equitably shared** with private schools.
- Transfer the "I-A and/or IV-A expense" and **pay** with II-A funds!



HOW DO WE SHOW TRANSFERABILITY IN THE FORMAL BUDGET?

	Title	e IIA, '	Transfe	rability Forms
A	В	С	D	Π
SALARIES	FOR PROFESSIO			
	Subtotal - Code 15 Full-Time Annualized Rate of			
Specific Position Title	Equivalent	Annualized Rate o Pay	Project Salary	
Joan Smith, AIS Teacher	.50	\$72,040	\$36,020	
TRANSFERABILITY TO TITLE I				
	CODE/	EXP	LANATION OF EXP	ENDITURES IN THIS CATEGORY
	BUDGET CATE	GORY (as it	relates to the program	narrative for this title)
	Code 15 Professional Sala	ries TR	ANSFERABIL	ITY Joan Smith, .50 AIS teacher
			5020	
			020	
	Code 16 Support Staff Sald			



Title II, Part A TECHNICAL ASSISTANCE RESOURCES

For more information on Title II, Part A, please visit

http://www.nysed.gov/essa/schools/consolidated-application

Look for the blue bar labeled Fiscal Information. This link provides information on allocations, allowable/unallowable uses, budget forms, project numbers and more!!

For guidance on the 2019-20 flexibilities discussed today, please visit:

<u>http://www.nysed.gov/common/nysed/files/programs/coronavirus/</u> nysed-covid-19-memo-use-of-essa-funds-during-closures.pdf



Questions?

Please use the **"Chat"** Function to pose your questions.

Additional follow-up questions not answered during this presentation may be sent to our **CONAPPTA** address listed on the next side.



NYSED Support

Please contact the Office of ESSA-Funded Programs at (518) 473-0295 or via email at conappta@nysed.gov if you have any questions or concerns regarding the content of the session.

Thank You for Your Continued Collaboration!

For Additional Guidance and Support, please visit our website at http://www.nysed.gov/essa/ schools/consolidatedapplication



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