**Unit Audit for Transitioning to the Revised NYS World Language Standards**

Proficiency Target: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Unit Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Standard** | **Language Functions** | **Instructional Tasks** | **Assessments** | **Gaps and Goals** |
| Standard 1:Interpretive Communication | * Understand
* Interpret
* Analyze
 |  |  |  |
| Standard 2: InterpersonalCommunication | * Exchange Information
* Express Feelings
* Express Preferences
* Express Opinions
 |  |  |  |
| Standard 3: PresentationalCommunication | * Describe
* Inform
* Narrate
* Explain
* Persuade
 |  |  |  |
| Standard 4: Cultural Perspectives | * Identify
* Describe
* Explain
 |  |  |  |
| Standard 5: Cultural Comparisons | * Identify comparisons
* Describe comparisons
* Explain comparisons
 |  |  |  |
| **Additional Considerations** | **Gaps and Goals** |
| * Does the unit use rich and up-to-date authentic resources?
* Do the images and resources show diverse cultural representation?
* Do assessments align with objectives driven by language functions?
* Does the unit theme engage students by integrating multiple topics?
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