**Unit Audit for Transitioning to the Revised NYS World Language Standards**

Proficiency Target: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Unit Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Standard** | **Language Functions** | **Instructional Tasks** | **Assessments** | **Gaps and Goals** |
| Standard 1:  Interpretive Communication | * Understand * Interpret * Analyze |  |  |  |
| Standard 2:  Interpersonal  Communication | * Exchange Information * Express Feelings * Express Preferences * Express Opinions |  |  |  |
| Standard 3:  Presentational  Communication | * Describe * Inform * Narrate * Explain * Persuade |  |  |  |
| Standard 4:  Cultural Perspectives | * Identify * Describe * Explain |  |  |  |
| Standard 5:  Cultural Comparisons | * Identify comparisons * Describe comparisons * Explain comparisons |  |  |  |
| **Additional Considerations** | | | **Gaps and Goals** | |
| * Does the unit use rich and up-to-date authentic resources? * Do the images and resources show diverse cultural representation? * Do assessments align with objectives driven by language functions? * Does the unit theme engage students by integrating multiple topics? | | |  | |