



The Office of Bilingual Education and World Languages
of the New York State Education Department
presents:



Understanding the Role of Grammar in Proficiency Development - Parts 1 & 2

Co-presenters: Bill Heller, Dr. Lori Langer de Ramirez & Dr. Joanne O'Toole

Date & Time: Thursdays, February 24th and March 3rd, 2022, 4:00—5:00 p.m.

Maximum capacity: 950 attendees

2 hours of CTLE credit offered



The Office of Bilingual Education and World Languages (OBEWL) of the New York State Education Department (NYSED) presents the next workshop in its 2022 Professional Learning Series: Understanding the Role of Grammar in Proficiency Development – Parts 1 and 2. These online workshops are offered free of charge for world language educators and administrators working or studying in New York State schools, colleges, universities, BOCES/RBERNs, or other educational institutions.

Workshop description: Increasing control of grammatical structures is essential to language proficiency development. Participants will first discover how proficiency descriptors for checkpoint proficiency targets and the language functions embedded in each of the NYS Learning Standards for World Languages help teachers identify which language structures to include in thematic unit design and implementation. Participants will then explore strategies that draw on both implicit and explicit approaches to help learners develop increasing control of grammatical structures.

There are three options for participants to earn an attendance or a CTLE certificate for this 2-part workshop:

- (1) Participants may attend both workshops via Zoom on February 24th and March 3rd from 4:00-5:00 p.m. To do this, participants must register by February 22nd using the link below.***
- (2) Participants may attend the part 1 workshop on February 24th, watch the recording of the part 2 workshop after March 3rd, and earn a score of at least a 7 out of 10 on the post assessment. To do this, participants must register by February 22nd using the link below.***
- (3) Participants may watch the recordings of both workshops (parts 1 and 2) and earn a score of at least a 7 out of 10 on the post assessment. **No registration is required to watch the recordings of both workshops.*****

Link to registration form: <https://wlmys.wufoo.com/forms/qylktpw0om8ohk/>

Registration process: A maximum of 950 pre-registrations will be accepted for this live workshop. Registration will close by February 22nd; there will be no same-day registrations. Only pre-registered attendees will be admitted into the workshop. Requests will be processed on a rolling basis. Once the registrant's email address has been verified as being from a New York State school, college, or university, an email confirming their registration will be sent. Twenty-four hours prior to the event, all registered individuals will receive login instructions with the link to join the workshop.

Workshop presenters:



Bill Heller has taught in public elementary, secondary, community college and undergraduate classrooms for 40 years, including 24 years teaching Spanish at Perry High School. He has been a methods and Spanish instructor at SUNY Geneseo since 2001. He is a frequent presenter of workshops, webinars and keynotes. Bill served as Conference Chair for the 2018 Northeast Conference (NECTFL) and is currently a member of the Executive Board and Content Advisory Panel for World Languages at the New York State Education Department (NYSED).

Dr. Joanne O'Toole is a Professor of Modern Language Education in the Curriculum and Instruction Department at SUNY Oswego. She is a member of the Executive Committee of the NYSED World Languages Content Advisory Panel and the Principal Investigator of the NYS World Language Standards Initiative. Joanne has served in several world language leadership positions including NYSAFLT President and NECTFL Director, and is a regular presenter at national, regional, state, and local conferences. Joanne is a certified teacher of Spanish and taught Spanish for 16 years prior to entering post-secondary education.



Dr. Lori Langer de Ramirez began her language teaching career as a teacher of Spanish, French and ESL. She holds a Master's Degree in Applied Linguistics and a Doctorate in Curriculum and Teaching from Teachers College, Columbia University. She is currently the Director of World and Classical Languages & Global Language Initiatives at the Dalton School in New York City. Lori is the author of books, texts and articles about language teaching and learning and multicultural education. She presents workshops at local, regional and national conferences and works with teachers in schools throughout the U.S. and around the world. Her website (www.miscositas.com) offers free materials for teaching Chinese, English, French, and

Spanish.