STANDARD 3: PRESENTATIONAL COMMUNICATION
AT-A-GLANCE DOCUMENT FOR
CATEGORY 1-2 MODERN LANGUAGES

Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.

NYS CHECKPOINT PROFICIENCY RANGES

Checkpoint C
Intermediate Mid-High

Checkpoint B
Intermediate Low-Mid

Checkpoint A
Novice Mid-High

DEFINING CHARACTERISTICS

One-way, rehearsed, or “on demand communication”

Spoken, visual, multimedia, or written

May use resources from either or both the interpretive and interpersonal modes

SAMPLE PRESENTATIONAL STRATEGIES BY NYS CHECKPOINT:

A
Create a poster or comic
Make a short video
Write a list or label images

B
Create a multimedia presentation
Make an advertisement or infographic
Record an audio or video demonstration

C
Relate a personal narrative
Present the results of a survey
Create a short podcast

Many presentational strategies can be used across all checkpoints.

EXAMPLE PRESENTATIONAL TASKS BY MODALITY:

What is spoken, signed, or written can be demonstrated with or without multimedia tools.

SPEAKING

A
Suggest healthy lunch choices using a school lunch menu.

B
Describe an ideal day off from school.

C
Explain the pros and cons of school uniforms.

SIGNING

A
Give basic information to your classmates about Deaf Awareness Week.

B
Give advice about international travel opportunities for Deaf students.

C
Describe an historical event based on information in an article.

WRITING

A
Identify target culture fashion trends from a department store website.

B
Describe a super hero or personal role model.

C
Narrate a contemporary version of a folktale.

Presentational icon created by G. A. Suárez, Cobb County Public Schools World Languages Department and authorized for use under CC 4.0.

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