

STANDARD 3: PRESENTATIONAL COMMUNICATION

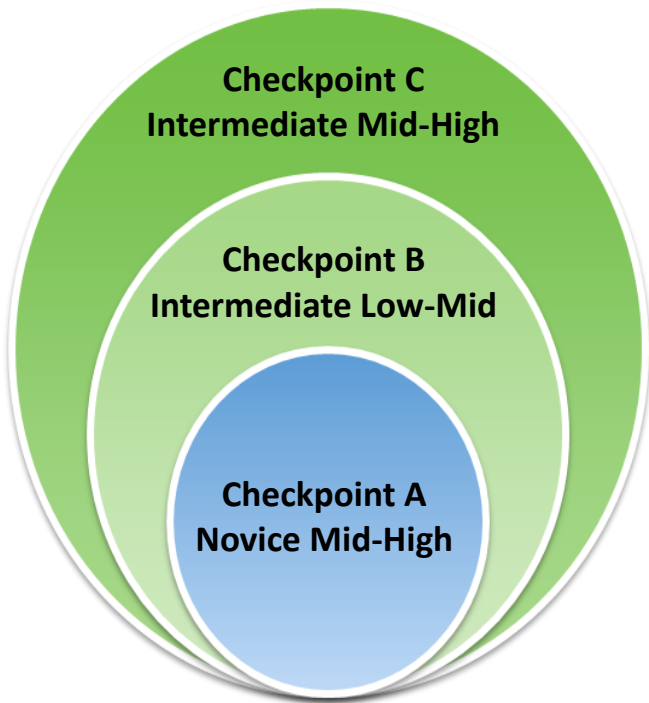
AT-A-GLANCE DOCUMENT FOR

CATEGORY 1-2 MODERN LANGUAGES



Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.

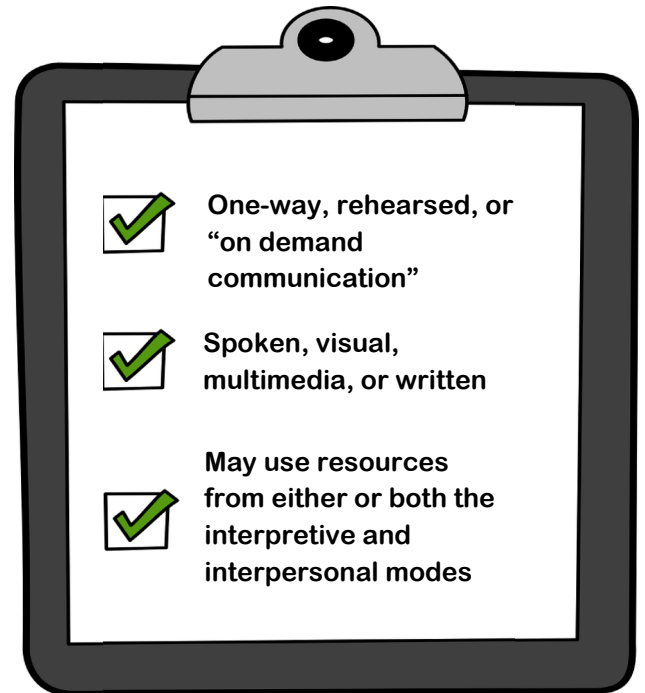
NYS CHECKPOINT PROFICIENCY RANGES



This poster was created by the World Language Content Advisory Panel Executive Committee.

Its printing is a gift from the New York State Association of World Language Administrators (NYSAWLA).

DEFINING CHARACTERISTICS



SAMPLE PRESENTATIONAL STRATEGIES BY NYS CHECKPOINT:

<p>A Create a poster or comic</p> <p>Make a short video</p> <p>Write a list or label images</p>	<p>B Create a multimedia presentation</p> <p>Make an advertisement or infographic</p> <p>Record an audio or video demonstration</p>	<p>C Relate a personal narrative</p> <p>Present the results of a survey</p> <p>Create a short podcast</p>
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Many presentational strategies can be used across all checkpoints.

EXAMPLE PRESENTATIONAL TASKS BY MODALITY:

What is spoken, signed, or written can be demonstrated with or without multimedia tools.



SPEAKING

- A** Suggest healthy lunch choices using a school lunch menu.
- B** Describe an ideal day off from school.
- C** Explain the pros and cons of school uniforms.



SIGNING

- A** Give basic information to your classmates about Deaf Awareness Week.
- B** Give advice about international travel opportunities for Deaf students.
- C** Describe an historical event based on information in an article.

- A** Identify target culture fashion trends from a department store website.
- B** Describe a super hero or personal role model.
- C** Narrate a contemporary version of a folktale.

WRITING



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