Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade.

**NYS CHECKPOINT PROFICIENCY RANGES FOR PRESENTATIONAL SPEAKING**
(Oral Reading Skills)

- Checkpoint A: Novice Mid
- Checkpoint B: Novice High
- Checkpoint C: Novice High

**NYS CHECKPOINT PROFICIENCY RANGES FOR PRESENTATIONAL WRITING**
(based on classical content)

- Checkpoint A: Novice Mid
- Checkpoint B: Novice High
- Checkpoint C: Intermediate Low

**DEFINING CHARACTERISTICS**

- One-way, rehearsed, or “on demand communication”
- Spoken, visual, multimedia, or written
- May use resources from either or both the interpretive and interpersonal modes

**SAMPLE PRESENTATIONAL STRATEGIES BY NYS CHECKPOINT:**

**SPEAKING**

- **A** Read state mottos aloud.
- **B & C** Read aloud several lines of prose. Describe characters in a myth.

**WRITING**

- **A** Label a diagram or illustration.
- **B** Make a comic strip.
- **C** Create a multimedia presentation.

Many presentational strategies can be used across all checkpoints.

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EXAMPLE PRESENTATIONAL TASKS BY MODALITY:

What is spoken or written can be demonstrated with or without multimedia tools.

**SPEAKING**

*Presentational speaking in Classical languages can be the oral reading of texts or spoken tasks.*

A. Identify the rooms in an ancient Roman villa while pointing to a diagram.

B. Describe ancient Roman clothing based on a visual.

C. Narrate an event by reading a short passage aloud.

**WRITING**

*Presentational writing in Classical languages is a mix of simple tasks in the target language and more complex tasks in English.*

A. Identify buildings by labeling a map of ancient Rome.

B. Describe a menu for a *Saturnalia* banquet.

C. Express opinions about Roman kings on a graffiti wall.

**ADDITIONAL RESOURCES:**

- ACTFL Communicative Tasks Guiding Principles
- ACTFL Performance Descriptors for Presentational Mode
- Delivering the Message
- Annenberg Video Workshops for K-12 Teachers
- Library of Classroom Practices K-12
- NCSSFL-ACTFL Can-Do Statements and Benchmarks
- The Latin Library
- Perseus Digital Library
- Dickinson College Commentaries
- www.geoffreysteadman.com