

**NYSSB World Language Culminating Project for ELLs/Former ELLs –
INTEGRATED PERFORMANCE TASKS**

Presentational Speaking and Writing:

Each student must create a PowerPoint presentation of pictures that will guide a bilingual oral presentation. Students should create presentation notes to guide their presentation.

- A. **Background Information** - Tell your personal story of coming to the United States
- i. Name
 - ii. Native home country
 - iii. Age of arrival
 - iv. Reason for coming
 - v. Describe the experience
- B. **Virtual Trip** - You are the guide on a virtual trip through your native home country. During your trip, you should highlight at least eight of the following for the audience:
- a. Tourist attractions (monuments, museums, natural wonders)
 - b. Historic figures
 - c. Geography (mountains, rivers, oceans)
 - d. Climate
 - e. Pastimes (what do people like to do there)
 - f. Cultural traditions and holidays
 - g. Traditional food
 - h. Educational system
 - i. Art, literature and music that originates from the region
 - j. Role of religion
 - k. Festivals
 - l. Customs
 - m. Role of family
 - n. Traditional dress
 - o. Important events in history
 - p. Other
- C. **Interpretive Reading:** You need to read three articles online in your native language and present on current events in the last portion of your PowerPoint
- a. Print, read and annotate (in either language) all articles
Some web resources for articles are:
<http://www.omniglot.com/links/news.htm>
<http://newspapermap.com/>
<http://www.scola.org/>
 - b. Annotations must include
 - i. Underline/highlight key words
 - ii. Main idea
 - iii. Important details
 - iv. Author's perspective
 - v. Organization of the article
 - vi. Inferences of unknown words

Interpersonal Speaking:

After the presentation, each candidate will answer questions from a panel of reviewers about his/her presentation in the World Language and in English.