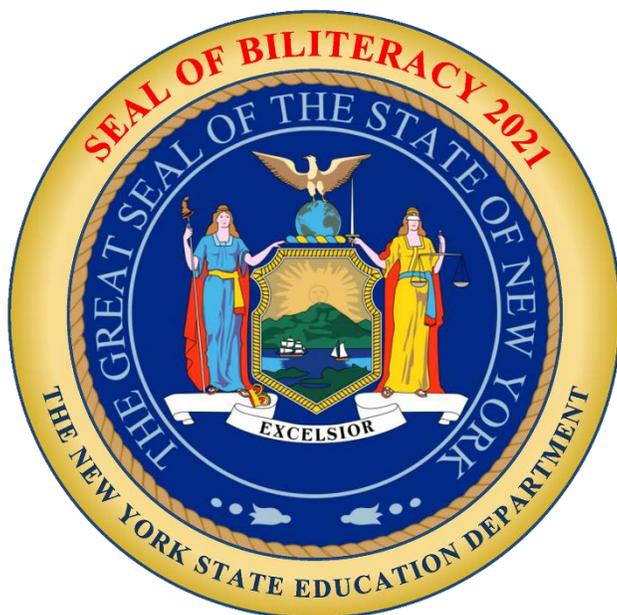


# The New York State Seal of Biliteracy



## 2020-21 Report

Office of Bilingual Education  
and World Languages

New York State Education Department



New York State  
EDUCATION DEPARTMENT  
Knowledge > Skill > Opportunity



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*2021 NYSSB graduate from Uniondale High School with her graduation cap appropriately decorated with the words “The World Awaits”.*  
*(Photo courtesy of Uniondale UFSD)*

## **Executive Summary**

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New York State boasts a rich linguistic and cultural heritage, with students speaking over 200 languages. Understanding the importance of multilingualism and multiliteracy, the New York State Legislature established the New York State Seal of Biliteracy (NYSSB) in 2012, with the first set of graduates earning the NYSSB in the 2015-2016 academic year. The NYSSB is an award given by a high school, school district or county office of education that formally recognizes students who have attained a high level of proficiency in two or more world languages (one of which must be English) by high school graduation. The NYSSB is awarded by the Commissioner to students who meet the criteria (see Appendix A, page 94) established by the Board of Regents and who attend schools that voluntarily agree to participate in the program. The NYSSB is affixed to the student's high school diploma and transcript and must be made available to students at no cost.

The intent of the NYSSB is to:

- affirm the value of diversity, equity, and inclusion in a multilingual society;
- encourage the study of languages;
- identify high school graduates with multilingualism and multiliteracy skills for employers;
- provide universities with additional information about applicants seeking admission;
- prepare students with twenty-first century skills; and
- recognize the value of world and home language instruction in schools.

The NYSSB acknowledges the importance of being biliterate in today's global society. It highlights the hard work and achievement of students, and encourages students to pursue language study while in school, including the continued development of one's home language. The recognition of attaining biliteracy is also a statement of accomplishment for future employers and for college admission.

### ***Requirements to Earn the NYSSB***

Since the New York State Board of Regents adopted the NYSSB in 2012, it has been awarded to over 17,600 students. This award is denoted by a seal affixed to the student's diploma, a notation on the student's high school transcript, and a medallion that students may wear at graduation. To be awarded the NYSSB, students must demonstrate a high level of proficiency in English and in one or more world languages as evidenced by some of the following criteria (see Appendix A, page 94, for the full list of criteria):

- Completing coursework in English and a world language with an average of 85% or better;
- Completing a Bilingual Education Program or a Home Language Arts Program with an average of 85% or better;
- Earning a set score on approved assessments in English and a world language (see Appendix B, page 95);
- Demonstrating successful completion of coursework in a foreign nation; and
- Completing and presenting a Culminating Project in English and/or a world language that demonstrates the required level of proficiency in all three modes of communication (Interpretive, Interpersonal, and Presentational).

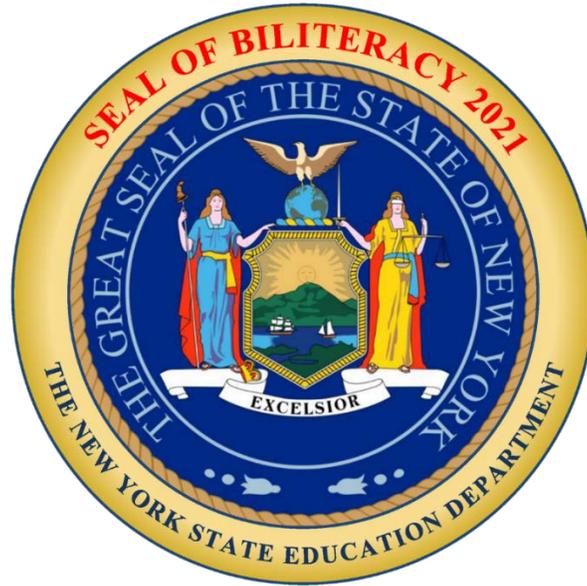
## ***Changes in the 2020-21 Annual Report***

- This year's report includes links to seven regional reports, one for each region of New York.
- 2020-21 marked the second year that gender and race/ethnicity data was collected, so comparison charts disaggregated by these two factors are included in this report.
- Student data for Seal earners is compared against multi-year averages instead of to the individual cohort. For instance, the percentage of male and female Seal earners is compared against the eight year average percentage of males to females of all 12th graders in New York State.
- Prior to 2020-21, there were three possible student groups that could pursue the NYSSB: Current English Language Learners (ELLs), Former/Ever ELLs, and Never ELLs (see page 47 for definitions). In 2020-21, the category of Never ELLs was divided into two subgroups: Never ELLs whose home language is English and Never ELLs whose home language is other than English. The rationale behind this change was to differentiate between Heritage Language Speakers and students who pursue a course of study in world languages.

## ***2020-21 Facts and Figures***

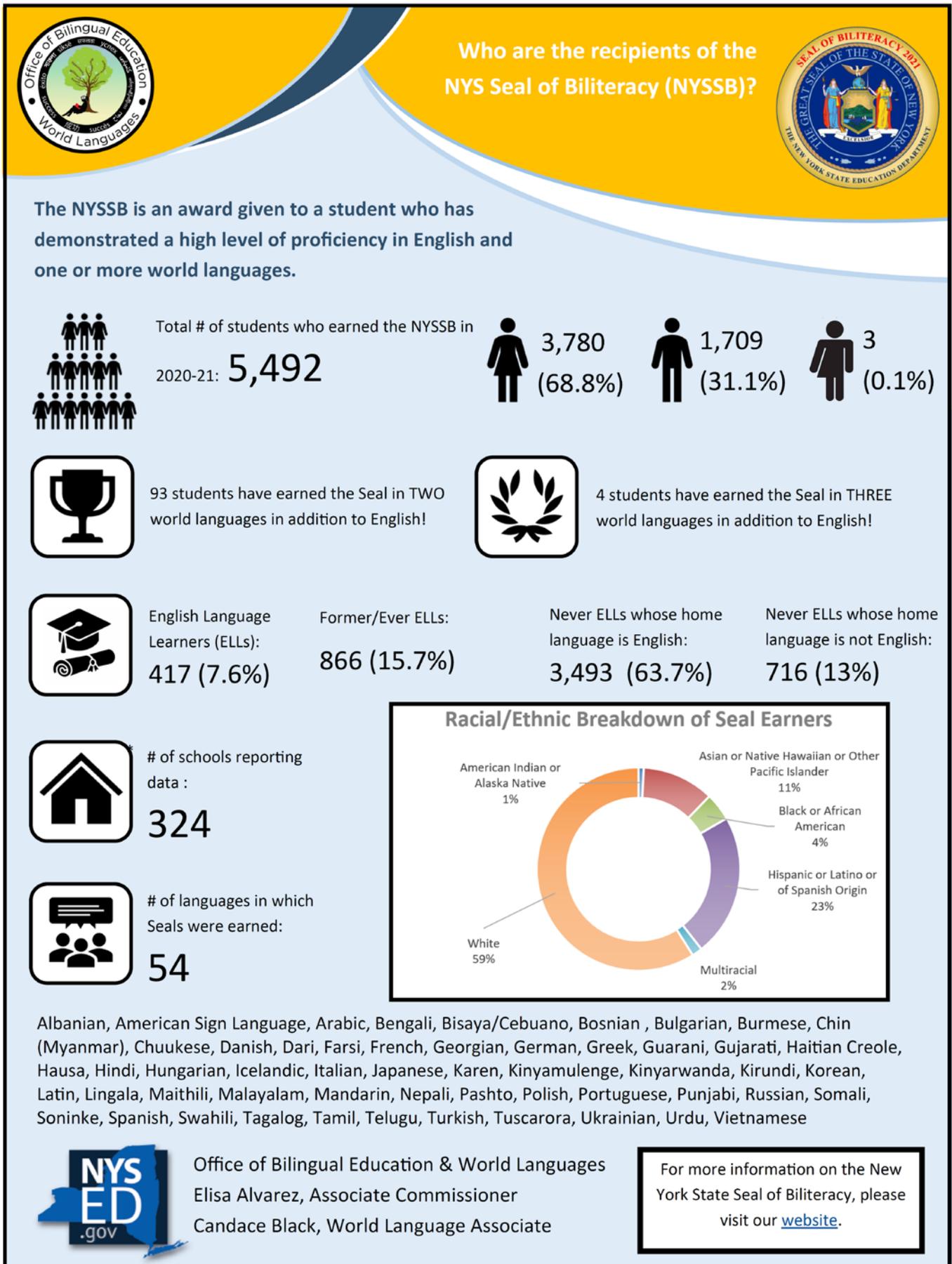
- **Schools** - 324 schools in New York State offered the NYSSB (a 11% increase from the prior year). At the time of this report, there were 1,254 district high schools offering 12th grade in New York State. 25.8% of all district high schools offered the NYSSB (one in every four district schools), almost a 2% increase from last year. The number of schools offering the NYSSB grew in all seven regions of the state.
- **Students** – 5,492 students earned the NYSSB, representing 2.88% of seniors attending high schools in New York State. This exceeds last year's level by more than 800 students, which is particularly impressive given the impact of the COVID-19 pandemic.
- **Gender** – 68.83% of all Seal earners were female; 31.12% were male, and 0.05% were of non-binary gender.
- **Race and Ethnicity** – Students in each of the five federal race designations, as well as those of Hispanic ethnicity, earned the NYSSB in 2020-21. Increased percentages of American Indian or Alaska Native students as well as White students participated in the NYSSB; while decreased percentages of Asian, Native Hawaiian, or Other Pacific Islander students, Black or African American students, and Hispanic students were seen in 2020-21.
- **Current ELLs, Ever ELLs and Never ELLs** - Of the students who earned the Seal in 2020-21, 417 were Current ELLs, 866 were Ever ELLs, 3,493 were Never ELLs whose home language is English, and 716 were Never ELLs whose home language is other than English.
  - The number of Current ELLs who earned the NYSSB more than doubled in 2020-21 (from 181 to 417), representing 7.6% of all Seal earners.
  - Historically, current ELLs make up 2.15% of the eight year average 12th grade enrollment statewide. Current ELLs eligible to pursue the NYSSB, those that have achieved at least the Expanding level of English proficiency by the beginning of senior year, made up a subset of this.

- **Languages** – Students earned the NYSSB in 54 languages in addition to English in 2020-21, down from 58 languages in the prior year. The vast majority of students earn the NYSSB in Spanish, French, or Italian.
- **Seals in Multiple Languages** – Ninety-three students earned the NYSSB in two world languages in addition to English and four students earned the NYSSB in three world languages in addition to English.



2021 graduates from Long Beach High School who earned the NYSSB in French with their teacher (center)  
(Photo courtesy of Long Beach PS)

Figure 1. Infographic Summary of the NYSSB (2021)



# How has the Seal of Biliteracy evolved in New York State?



The NYSSB was offered for the first time as a pilot program in 2015-16.

Total # of students who have earned the NYSSB: 17,825



2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
284	1,355	2,054	4,031	4,609	5,492

Current ELLs	# of students earning the Seal
2015-16	22
2016-17	80
2017-18	87
2018-19	218
2019-20	181
2020-21	417

Former/Ever ELLs	# of students earning the Seal
2015-16	84
2016-17	279
2017-18	524
2018-19	873
2019-20	1,046
2020-21	866

Never ELLs	# of students earning the Seal
2015-16	178
2016-17	995
2017-18	1,440
2018-19	2,940
2019-20	3,382
2020-21	3,493

In 2020-21, a fourth student subgroup was identified: Never ELLs whose home language is other than English.

Total # of schools reporting data on the NYSSB:

2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
14	84	115	228	292	324

Total # of languages in which students earned the Seal:

2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
9	33	39	47	58	54

Year	# of students who earned the Seal in 2 world languages (in addition to English)	# of students who earned the Seal in 3 world languages (in addition to English)
2015-16	0	0
2016-17	6	0
2017-18	12	0
2018-19	23	1
2019-20	80	3
2020-21	93	4



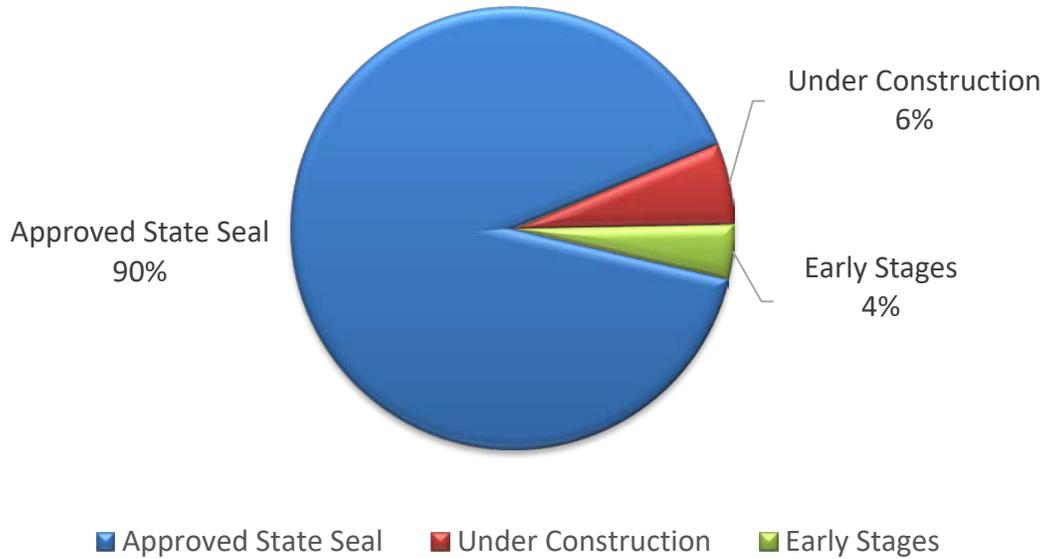
Office of Bilingual Education & World Languages  
 Elisa Alvarez, Associate Commissioner  
 Candace Black, World Language Associate

For more information on the New York State Seal of Biliteracy, please visit our [website](#).



Figure 3 below illustrates the percentage of states at each level of implementation of a State Seal of Biliteracy Program.

Figure 3. Percentage of States by Stage of Implementation of a State Seal of Biliteracy Program



2021 NYSSB graduates from East Meadow High School  
(Photo courtesy of East Meadow SD)

### **Approved State Seals of Biliteracy Across the Nation**

The table below lists each state that has a State Seal of Biliteracy program, the required level of proficiency to earn the Seal, Advanced Placement (AP) and/or International Baccalaureate (IB) scores accepted by the states as evidence of proficiency, and the year of adoption of the State Seal program.

*Table 1. Required Proficiency Levels, AP Scores, IB Scores, and Year of Adoption*  
(Black, Chou & Hancock, 2020)

<b>State</b>	<b>Multi-Level Seal Program<sup>1</sup></b>	<b>ACTFL Level(s)</b>	<b>AP Score</b>	<b>IB Scores<sup>2</sup></b>	<b>Year of Adoption<sup>3</sup></b>
Arizona	n/a	Intermediate Mid	3	5 SL, 4 HL	2016
Arkansas	n/a	Intermediate Mid	3	4	2018
California	n/a	No ACTFL level designated	3	4	2012
Colorado	n/a	Intermediate Mid	3	4	2017
Connecticut	n/a	Intermediate Mid	3	4	2017
Delaware	Gold, Diamond	Intermediate Mid (Gold), Advanced Low (Diamond)	3 (Gold), 5 (Diamond)	4 (Gold), 5 (Diamond)	2017
Florida	Silver, Gold	Intermediate Mid (Silver), Advanced Low (Gold)	3 (Silver), 4 (Gold)	4 (Silver), 5 (Gold)	2017
Georgia	n/a	Intermediate High	4	5	2016
Hawai'i	n/a	No ACTFL level designated	3	4	2017
Idaho	Silver, Gold	Intermediate Low (Silver), Intermediate High (Gold)	n/a	n/a	2020
Illinois	n/a	Intermediate High	4	n/a	2013
Indiana	n/a	Intermediate High	4	4	2016
Iowa	n/a	Intermediate Mid	3	4	2018
Kansas	Silver, Gold	Intermediate Mid (Silver), Advanced Low (Gold)	3 (Silver), 5 (Gold)	4 (Silver), 5 (Gold)	2016
Kentucky	n/a	Intermediate Mid	3	5	2017
Louisiana	n/a	Intermediate High	3	n/a	2014

<sup>1</sup> Some states offer multiple levels for their Seals of Biliteracy (for instance, silver, gold, etc.). In states that have multi-level Seal programs, the table lists the ACTFL level of proficiency for the lowest Seal of Biliteracy.

<sup>2</sup> IB courses are generally offered at the Standard Level (SL) or the Higher Level (HL). Standard Level courses consist of 150 hours of instruction, while Higher Level courses consist of 240 hours of instruction.

<sup>3</sup> The year of adoption represents the year that each state approved the use of the Seal by schools.

State	Multi-Level Seal Program <sup>1</sup>	ACTFL Level(s)	AP Score	IB Scores <sup>2</sup>	Year of Adoption <sup>3</sup>
Maine	n/a	Intermediate Mid	3	4	2018
Maryland	n/a	Intermediate High	4	6 (SL 6, HL 5)	2016
Massachusetts	Seal “with distinction”	Intermediate High (Seal), Advanced Low (Seal with distinction)	4	6 SL, 5 HL (Seal), 6 HL (Seal with distinction)	2018
Michigan	n/a	Intermediate High	4	4	2018
Minnesota	Gold, Platinum	Intermediate High (Gold), Advanced Low (Platinum)	4 (Gold), 5 (Platinum)	4SI, 304 HL (Gold), 5 SL, 5HL (Platinum)	2014
Mississippi	Silver, Gold	Intermediate Mid (Silver), Advanced Low (Gold)	3 (Silver), 4 (Gold)	4HL (Silver), 5HL (Gold)	2019
Missouri	“Distinguished Seal”	Intermediate Mid (Seal), Advanced Low (Distinguished Seal)	3 (Seal), 5 (Distinguished Seal)	4 SL (Seal), 6 SL, 5 HL (Distinguished Seal)	2017
Montana	TBD*	TBD	TBD	TBD	2021
Nebraska	Silver, Gold	Intermediate Mid (Silver), Intermediate High (Gold)	3 (Silver), 4 (Gold)	4 (Silver), 5 (Gold)	2020
Nevada	n/a	Intermediate Mid	3	4	2016
New Hampshire	n/a	Intermediate Mid	4	4	2020
New Jersey	n/a	Intermediate Mid	4	4	2016
New Mexico	n/a	Intermediate Low	3	4	2015
New York	n/a	Intermediate High	4	5	2012
North Carolina	n/a	Intermediate Low	n/a	n/a	2015
North Dakota	Silver, Gold	Intermediate Low (Silver), Intermediate High (Gold)	n/a	n/a	2019
Ohio	n/a	Intermediate High	4	6SL, 5HL	2017
Oklahoma	n/a	Intermediate Mid, Advanced Low	n/a	n/a	2020
Oregon	n/a	Intermediate High	4	4	2015

\*TBD (to be determined) may be entered into the chart for states whose Seal of Biliteracy programs were very recently adopted. When this information becomes available, the chart will be updated.

State	Multi-Level Seal Program	ACTFL Level(s)	AP Score	IB Scores	Year of Adoption
Rhode Island	n/a	Intermediate Mid	3	4	2016
South Carolina	Bronze, Silver, Gold	Intermediate Mid (Bronze), Intermediate High (Silver), Advanced Low (Gold)	n/a	n/a	2018
Tennessee	Pathway award, Seal, Seal Honors Award	Intermediate Low (Pathway Award), Intermediate Mid (Seal), Advanced Low (Seal Honors Award)	n/a	n/a	2018
Texas	n/a	Intermediate High	3	n/a	2013
Utah	n/a	Intermediate Mid	3	n/a	2015
Vermont	n/a	Intermediate Mid	TBD	TBD	2020
Virginia	n/a	Intermediate Mid	3	4	2015
Washington	n/a	Intermediate Mid	3	4	2014
Washington, D.C.	n/a	Advanced Low	3	4	2014
West Virginia	TBD	TBD	TBD	TBD	2021
Wisconsin	Additional Distinguished Seal	Intermediate High (Seal), Advanced Mid (Distinguished Seal)	TBD	TBD	2015



*2021 recipients of the Seal of Biliteracy scholarship and NYSSB graduates surrounded by staff from Brentwood High School (Photo courtesy of Brentwood UFSD)*

### Required Proficiency Levels to Earn the Seal

Most states have designated a particular level of proficiency that the student must demonstrate to earn the Seal of Biliteracy from the guidelines established by ACTFL. The ACTFL Proficiency Guidelines are a description of what individuals can do with language in terms of Interpretive, Interpersonal, and Presentational communication in real-world situations. For each skill, these guidelines identify five major levels of proficiency: Distinguished, Superior, Advanced, Intermediate, and Novice, as depicted by the ACTFL Inverted Pyramid in Figure 4.

The proficiency level required to earn the Seal varies from state to state. Figure 5 summarizes the percentage of states that offer a Seal of Biliteracy by the proficiency level required. The majority of states (54.3%) use Intermediate Mid as evidence of the required proficiency for students to earn the Seal of Biliteracy. Less than one-third of states (28.3%), including New York State, use the Intermediate High level of proficiency. Only a small percentage of states use Advanced Low (2.2%) or Intermediate Low (6.5%) for their Seals of Biliteracy.

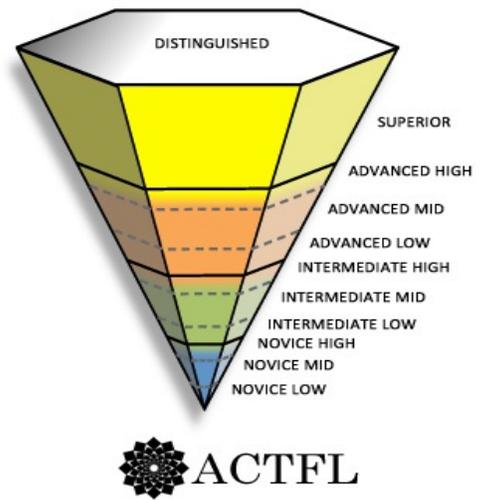
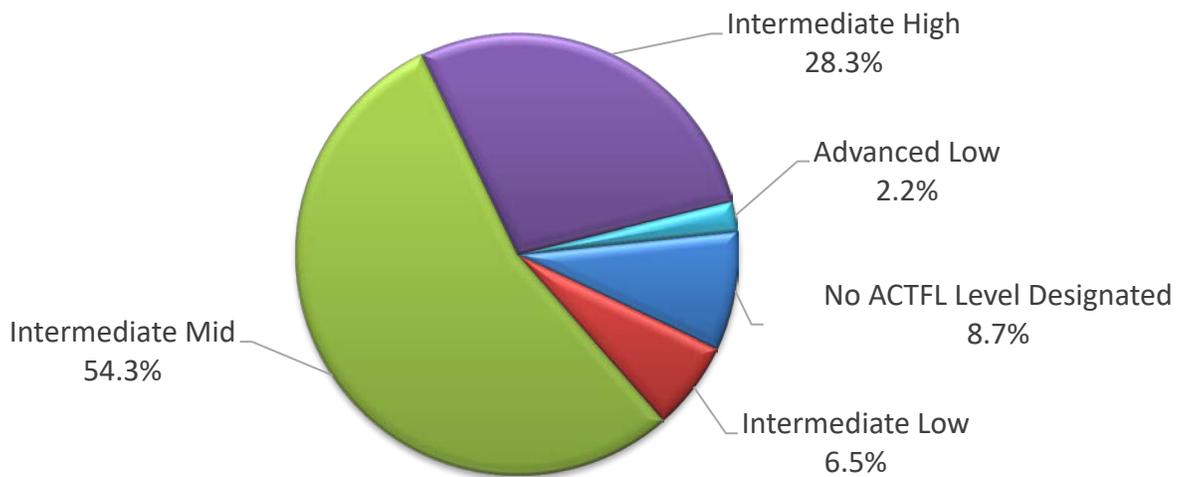


Figure 4. ACTFL's Inverted Pyramid

Figure 5. Percentage of States by Required ACTFL Proficiency Levels\* for the Seal of Biliteracy



Number of states using Intermediate Low for their Seals: 3 (6.5%)

Number of states using Intermediate Mid for their Seals: 25 (54.3%)

Number of states using Intermediate High for their Seals: 13 (28.3%)

Number of states using Advanced Low for their Seal: 1 (2.2%)

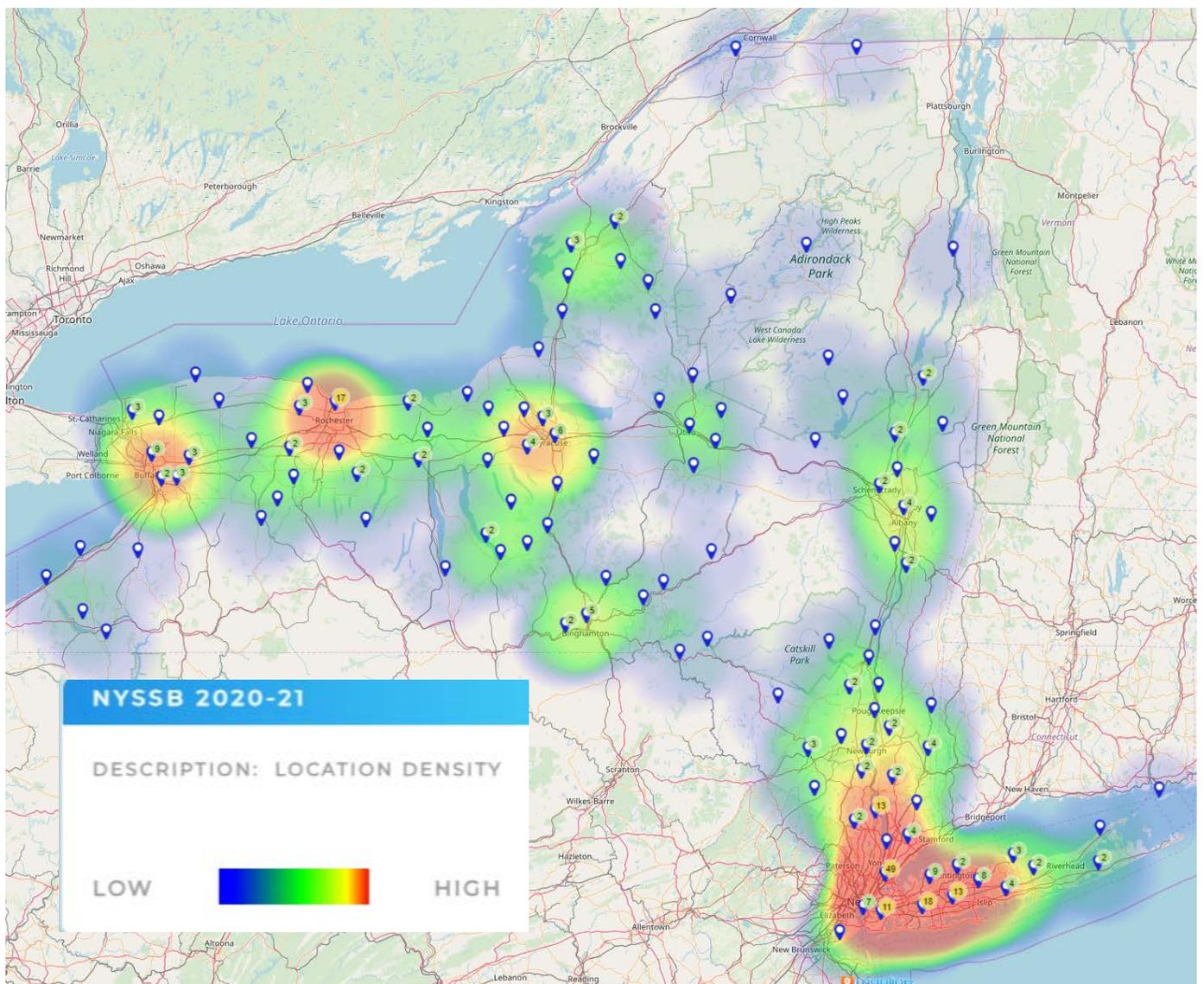
\*The chart reflects the minimum proficiency level required to earn the Seal of Biliteracy. In cases where states have a multi-level Seal, only the proficiency level required to earn the lowest level Seal is reflected in this chart. Other designations, such as commendations or pathway awards, which are not officially Seals of Biliteracy, are not included.

High Schools

Number of High Schools Offering the NYSSB

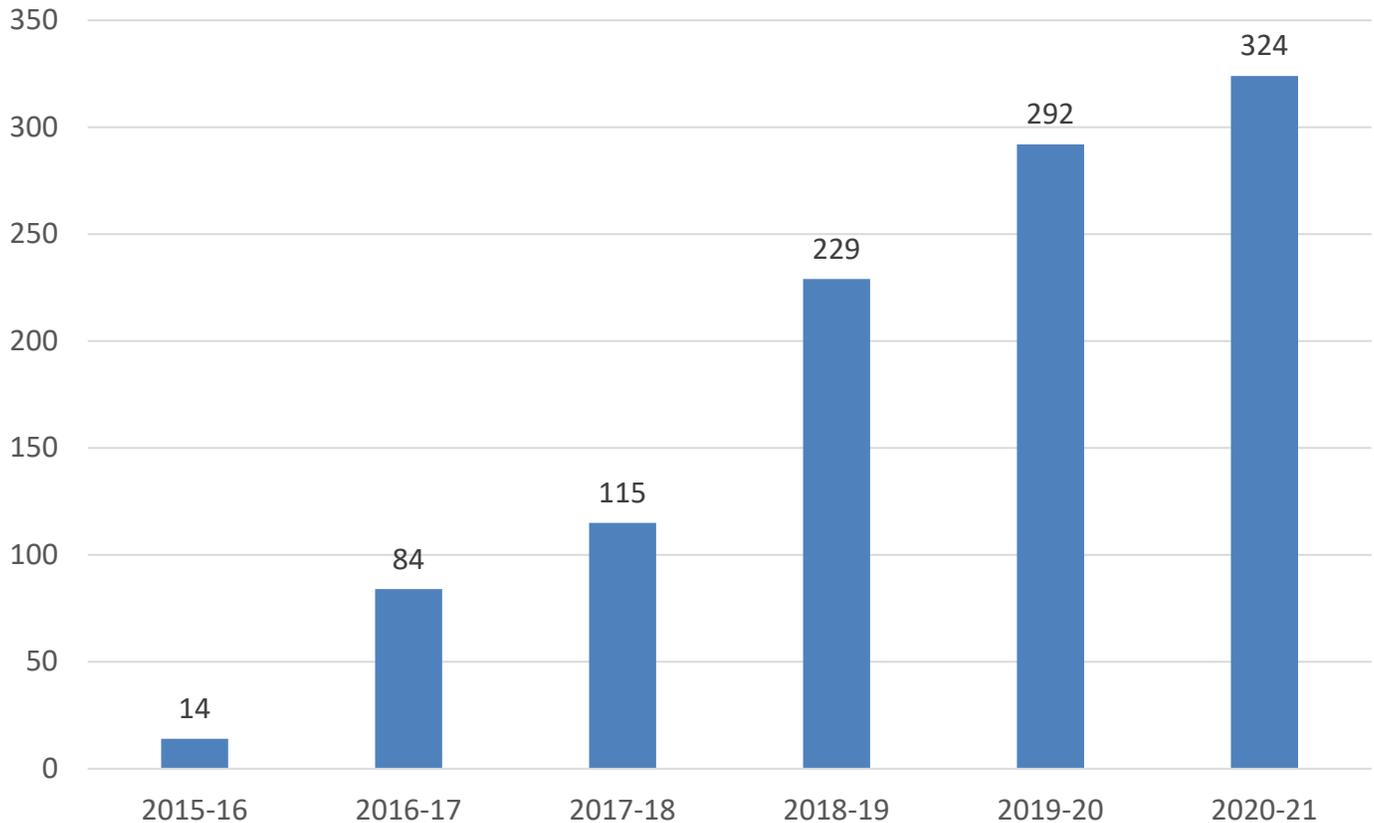
In 2020-21, 324 NYS high schools offered a NYSSB program. (For a complete list of participating high schools, see Appendix D: High School Awarding the NYSSB by Region, page 99.) Figure 6 below is a map of New York State showing the concentration of schools that offered a NYSSB program in 2020-21, demonstrating a wide geographic distribution of NYSSB schools, as well as areas in which NYSSB programs are concentrated (Buffalo, Rochester, Syracuse, Hudson Valley, New York City and Long Island). Each blue pin indicates a school that offered the NYSSB In 2020-21. Higher concentrations of schools offering the NYSSB in the same area are denoted by the color chart in the legend, ranging from blue (low density) to red (high density).

Figure 6. Heat Map of High Schools in New York State Offering the NYSSB (2021)

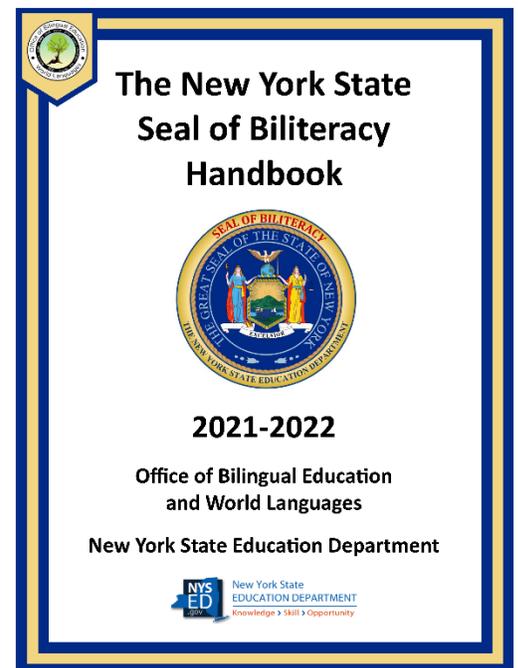


After an initial pilot program in 2015-16 with a handful of schools, the number of schools offering the NYSSB has grown significantly each year, as demonstrated in Figure 7 below. In 2020-21, the total number of schools offering the Seal grew by 11% overall.

Figure 7. Growth in the Number of Total High Schools Offering the NYSSB (2016-2021)



Districts that would like to start a NYS Seal of Biliteracy program for their students and be part of this continued growth should consult the [NYSSB Handbook](#) on our website or email [nyssb@nysed.gov](mailto:nyssb@nysed.gov) with any questions. High schools within the New York City Department of Education (NYCDOE) should contact the Division of Multilingual Learners at [dml@schools.nyc.gov](mailto:dml@schools.nyc.gov).



### Number of High Schools Offering the NYSSB by Region

The largest number of high schools offering the NYSSB can be found in the Long Island (19.8%) and Hudson Valley (18.5%) regions. (For a complete list of participating high schools, see Appendix D: High Schools Awarding the NYSSB by Region, page 99.) Figure 8 below shows the percentage of NYSSB schools by region. Table 2 lists both the number of NYSSB schools in each region and the percentage of all NYSSB schools they represent.

Figure 8. Percentage of High Schools Offering the NYSSB by Region (2020-21)

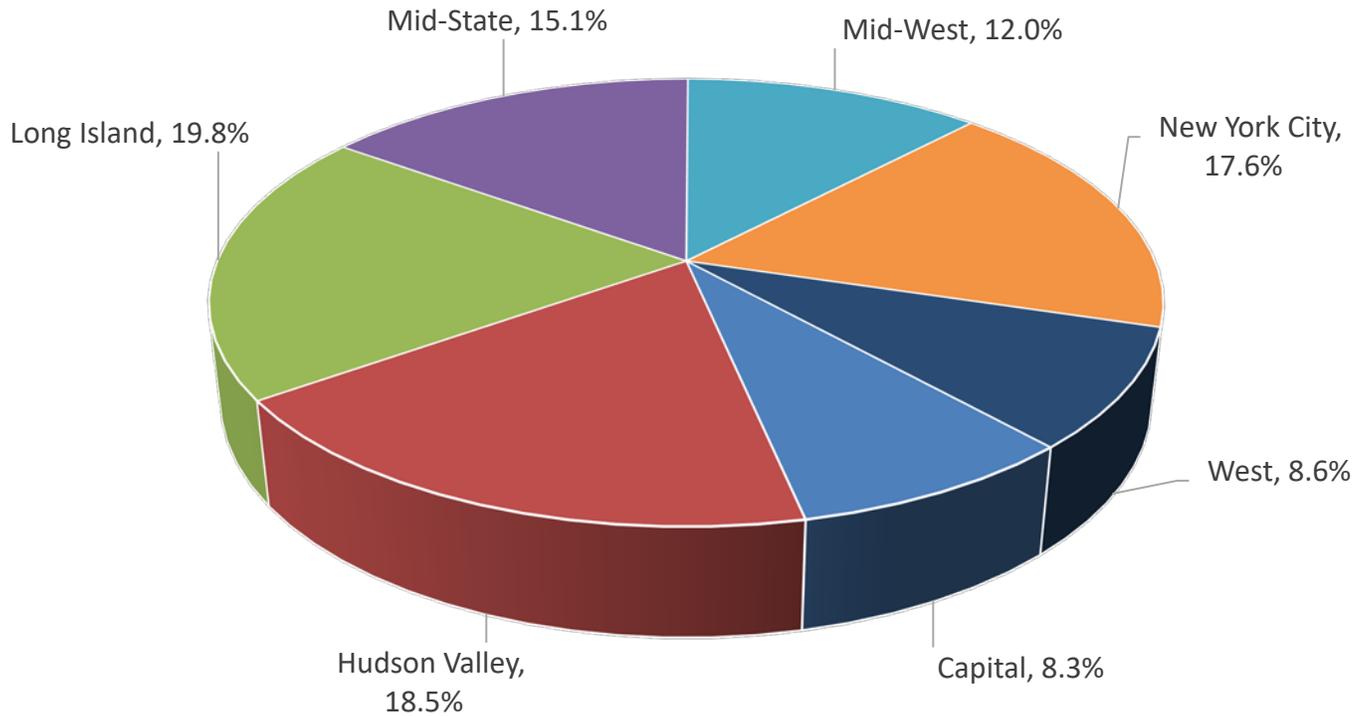


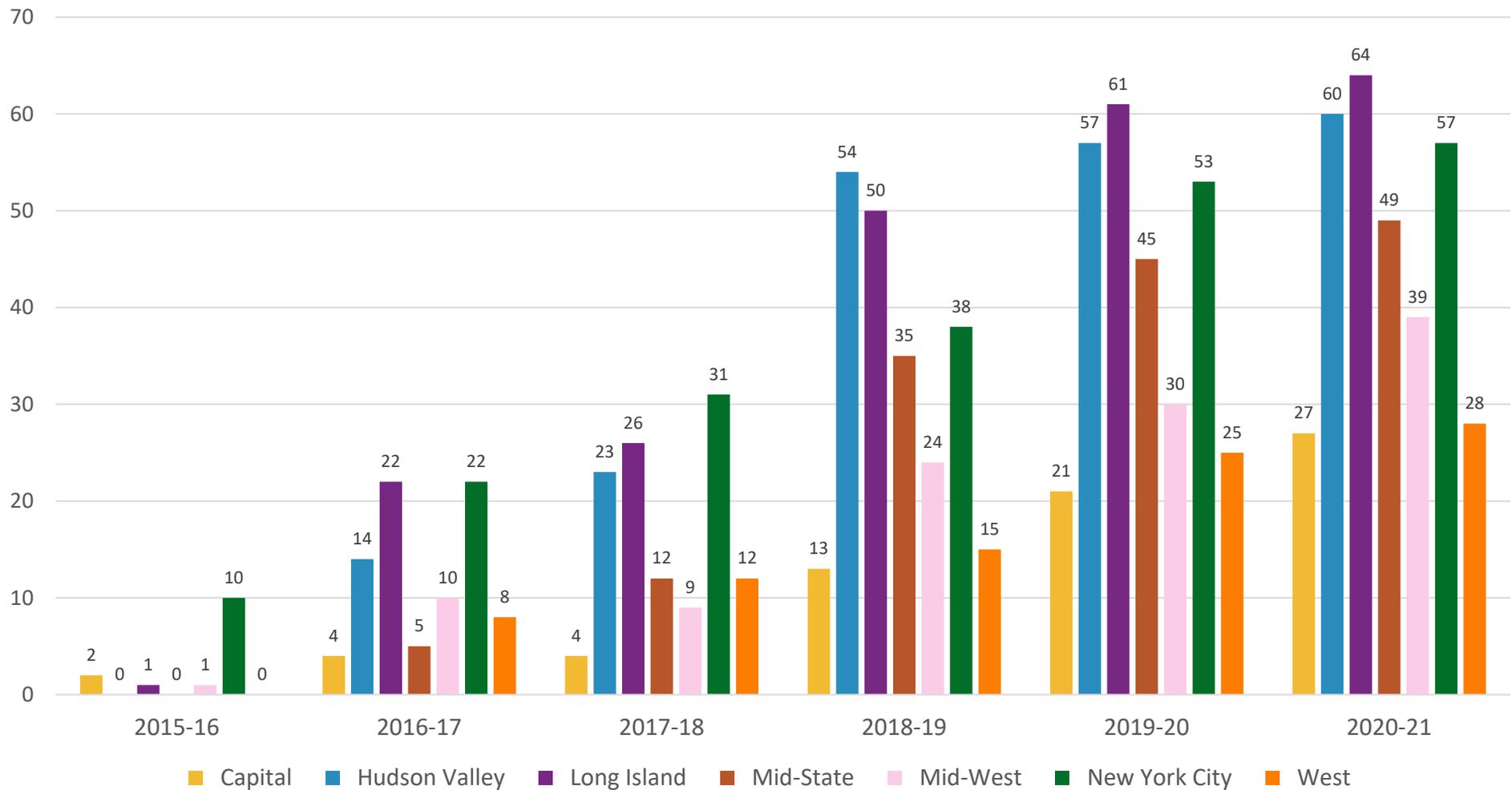
Table 2. Number of High Schools Offering the NYSSB by Region and Percentage of Total NYSSB Schools Represented by Region (2021)

Region	Number of High Schools Offering the NYSSB	% of Total NYSSB High Schools by Region
Capital	27	8.3%
Hudson Valley	60	18.5%
Long Island	64	19.8%
Mid-State	49	15.1%
Mid-West	39	12.0%
New York City	57	17.6%
West	28	8.6%
<b>TOTAL</b>	<b>324</b>	<b>100%</b>

## Growth in the Number of High Schools Offering the NYSSB by Region

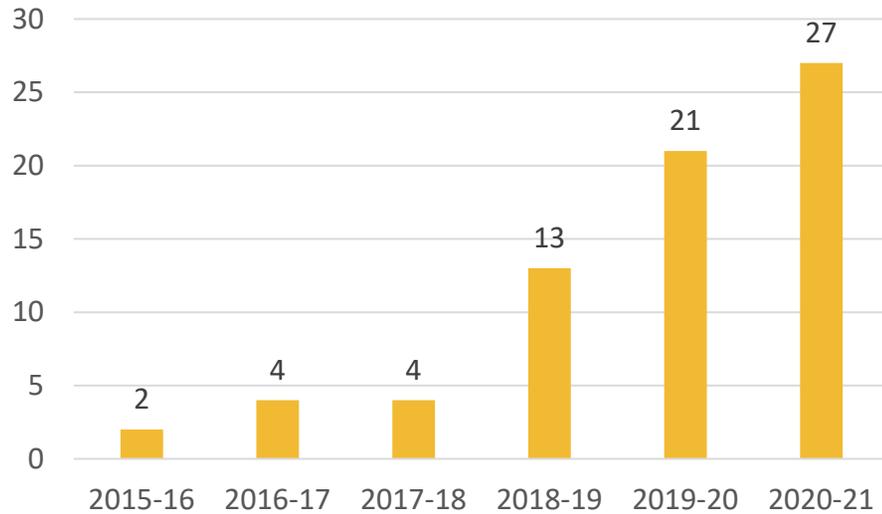
All regions have shown significant growth in the number of high schools offering the NYSSB each year. The 2020-21 academic year saw gains from the prior year, which is especially significant given the COVID-19 related school closures. It is important to note that while the number of NYSSB schools may be relatively small in some regions, the percentage of growth in 2020-21 is still significant. Figure 9 shows the number of high schools offering the NYSSB in each region from 2015-16 to 2020-21.

Figure 9. High Schools Offering the NYSSB by Region (2016-2021)

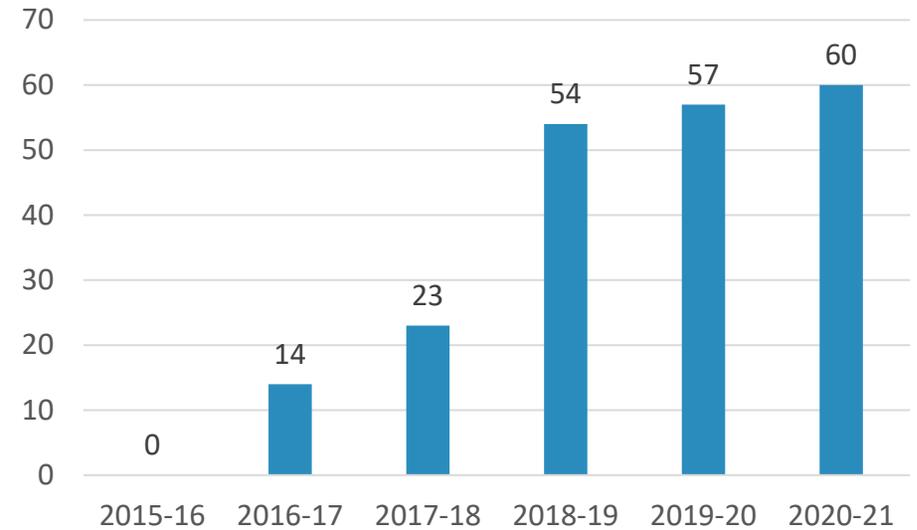


Figures 10A-G shows the number of high schools offering the NYSSB from 2015-16 to 2020-21 by region.

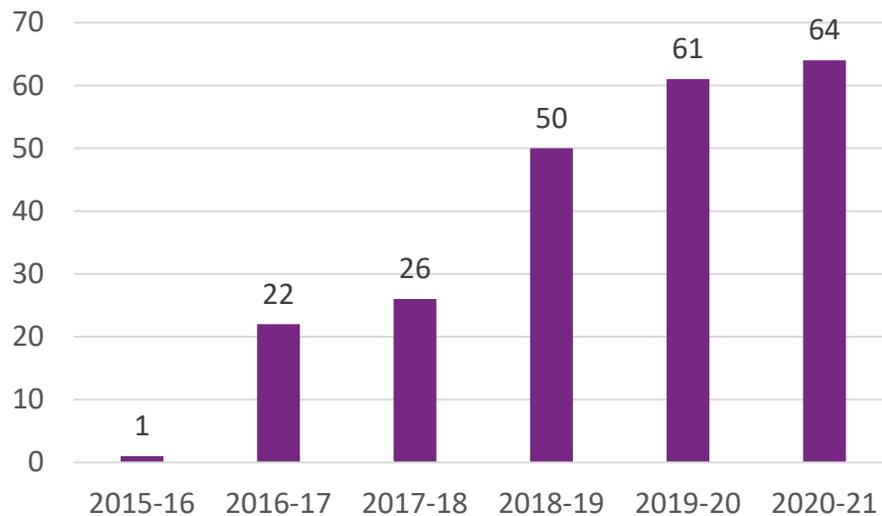
*Figure 10A. High Schools in the Capital Region Offering the NYSSB (2016-2021)*



*Figure 10B. High Schools in the Hudson Valley Region Offering the NYSSB (2016-2021)*



*Figure 10C. High Schools in the Long Island Region Offering the NYSSB (2016-2021)*



*Figure 10D. High Schools in the Mid-State Region Offering the NYSSB (2016-2021)*

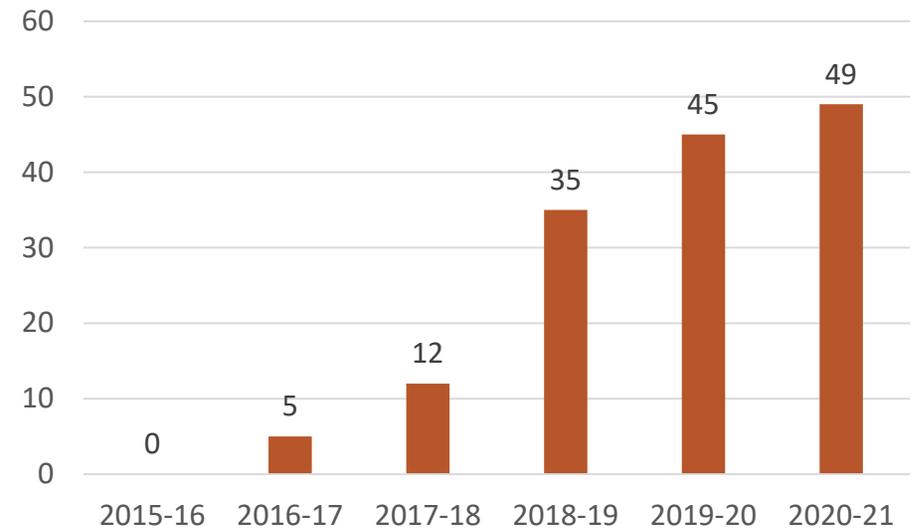


Figure 10E. High Schools in the Mid-West Region Offering the NYSSB (2016-2021)

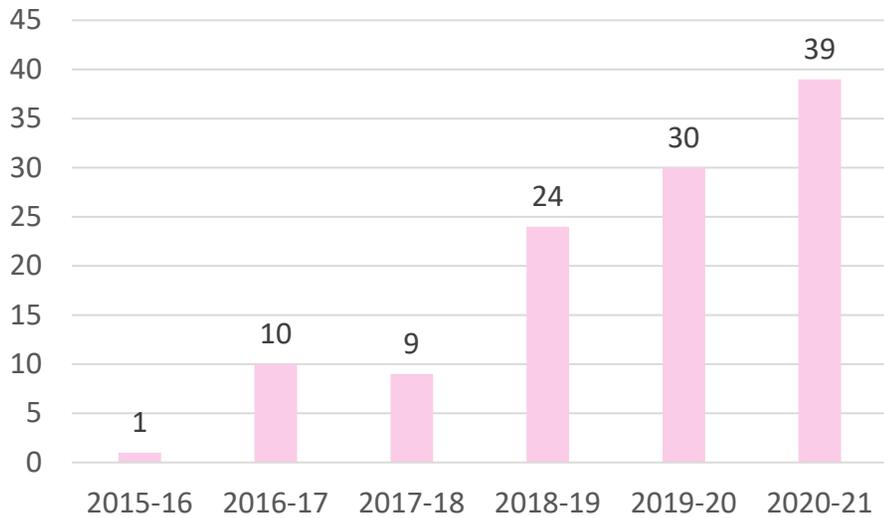


Figure 10F. High Schools in the New York City Region Offering the NYSSB (2016-2021)

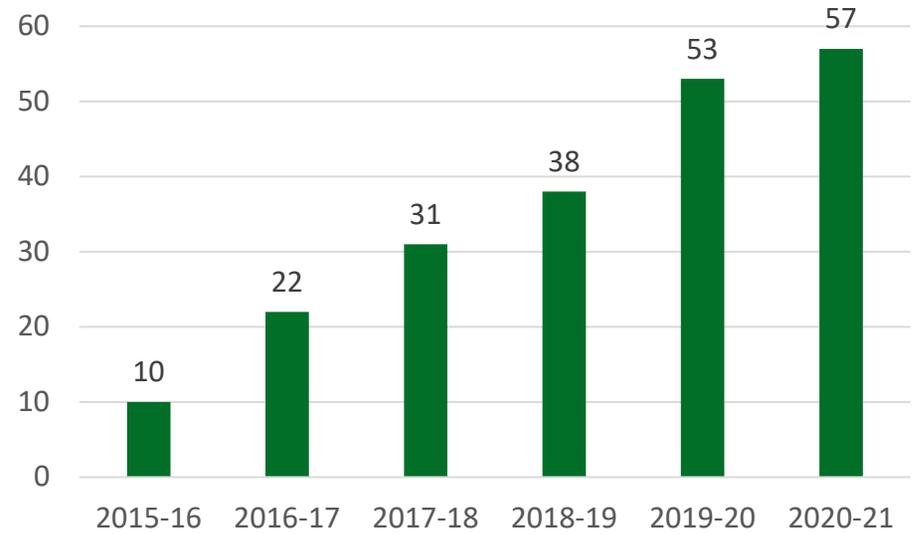
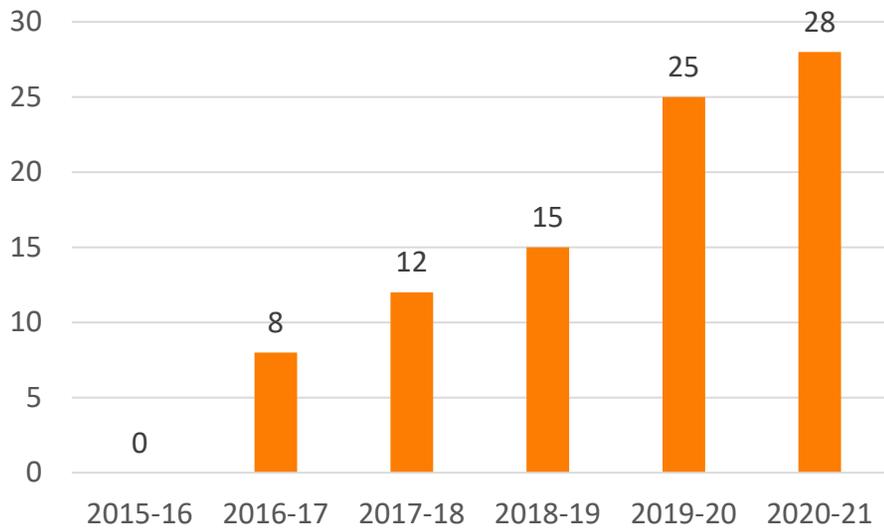


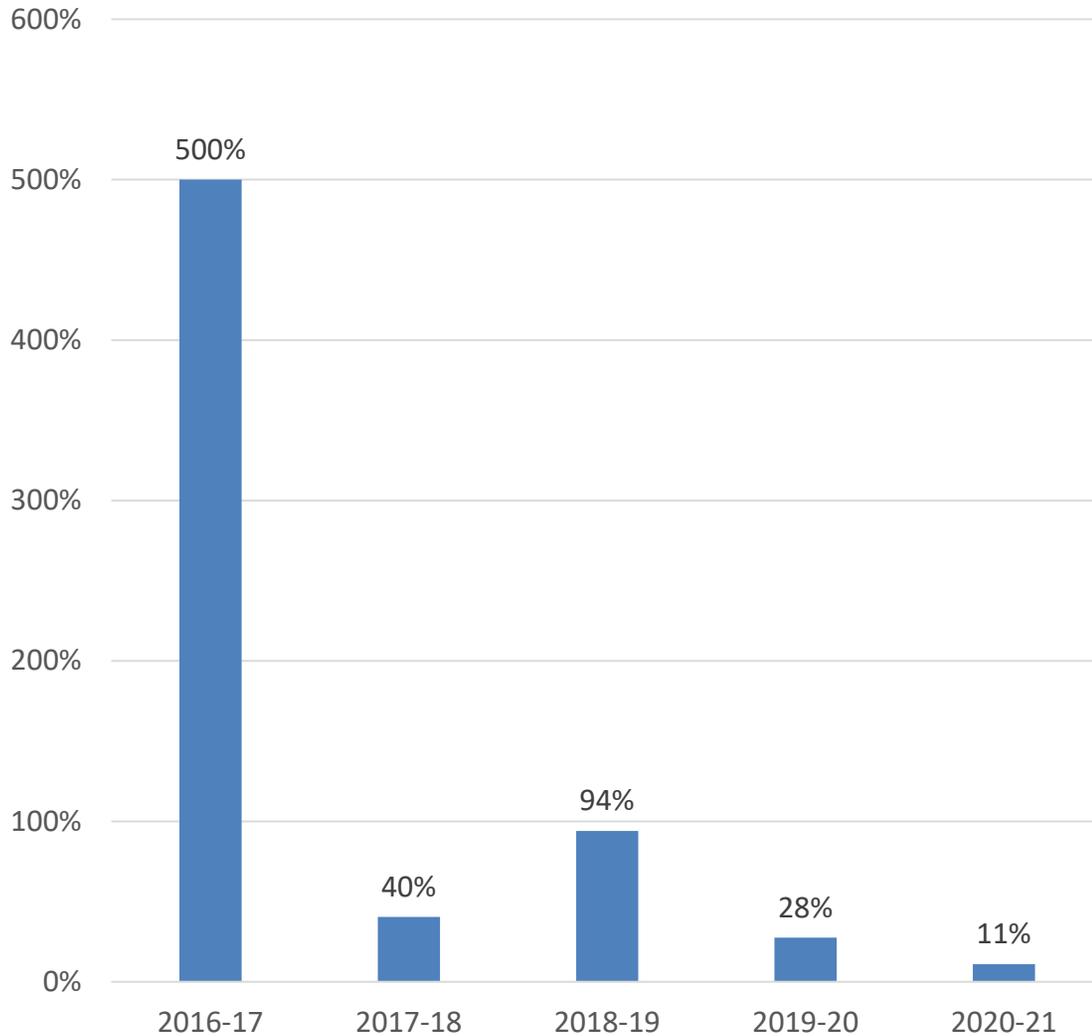
Figure 10G. High Schools in the Western Region Offering the NYSSB (2016-2021)



2021 NYSSB graduate from Jamesville-Dewitt High School  
(Photo courtesy of Jamesville-Dewitt CSD)

The annual growth rate of the NYSSB across the state has varied, with a very large increase (500%) in the first year after the pilot (2016-17) and then variable rates in subsequent years. The lowest growth rates have been 2019-20 (28%) and 2020-21 (11%), which correlate to the onset of the COVID-19 pandemic. In addition to school closures, the impact on learning, the challenges posed by virtual and sometimes asynchronous instruction, and the overall stress placed on educators and students are some of the reasons it is believed the growth rate in the NYSSB slowed considerably during these two years. Despite these stressors, positive but modest growth still occurred as evidenced in Figure 11 below.

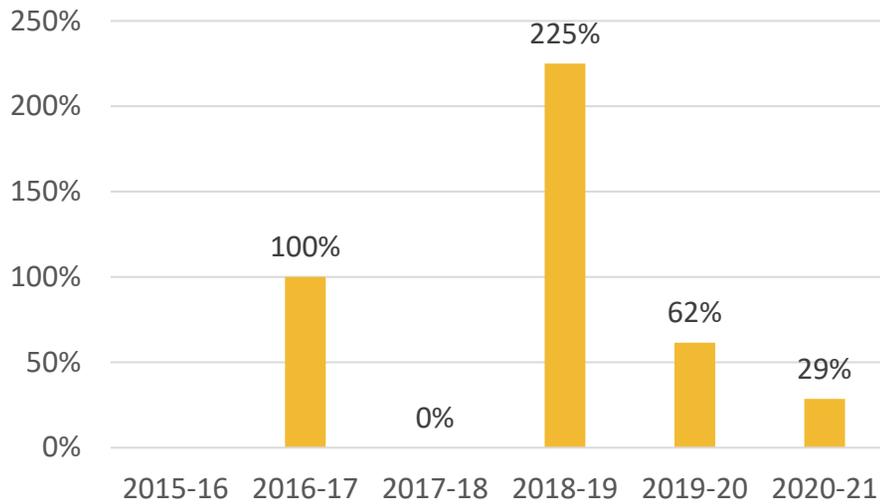
Figure 11. Percentage of Growth in Number of Schools Offering the NYSSB (2016-2021)



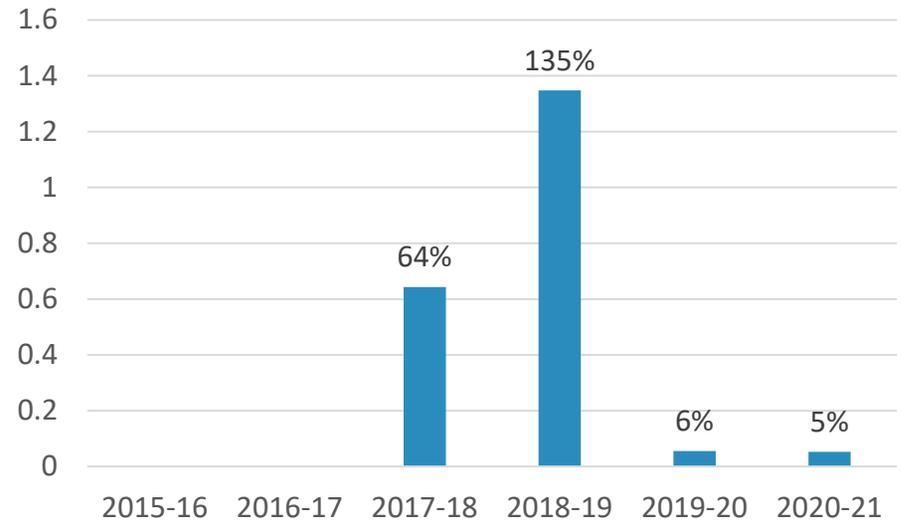
2021 NYSSB graduate from Newburgh Free Academy  
(Photo courtesy of Newburgh Enlarged CSD)

Figures 12A-G shows the percentage of growth in the number of high schools offering the NYSSB from 2015-16 to 2020-21 by region.

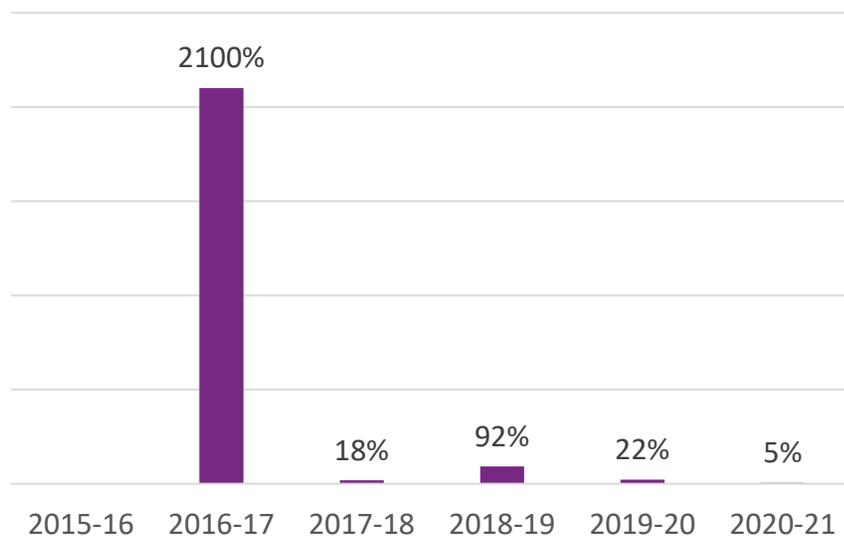
*Figure 12A. Percentage of Growth in Number of Schools in the Capital Region Offering the NYSSB (2016-2021)*



*Figure 12B. Percentage of Growth in Number of Schools in the Hudson Valley Region Offering the NYSSB (2016-2021)*



*Figure 12C. Percentage of Growth in Number of Schools in the Long Island Region Offering the NYSSB (2016-2021)*



*Figure 12D. Percentage of Growth in Number of Schools in the Mid-State Region Offering the NYSSB (2016-2021)*

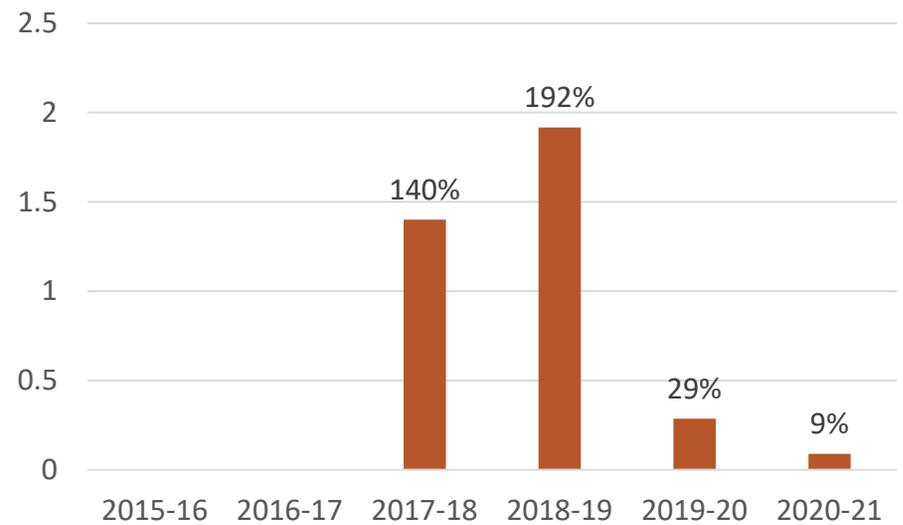


Figure 12E. Percentage of Growth in Number of Schools in the Mid-West Region Offering the NYSSB (2016-2021)

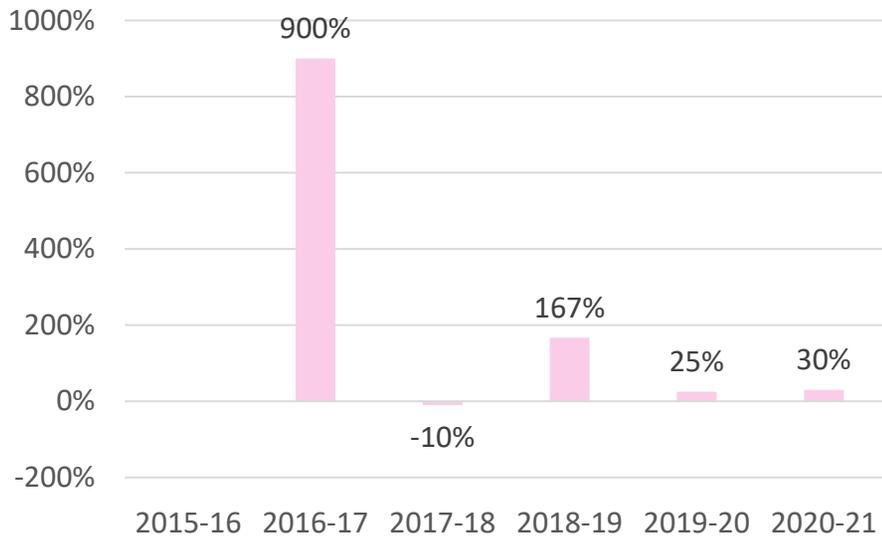


Figure 12F. Percentage of Growth in Number of Schools in the New York City Region Offering the NYSSB (2016-2021)

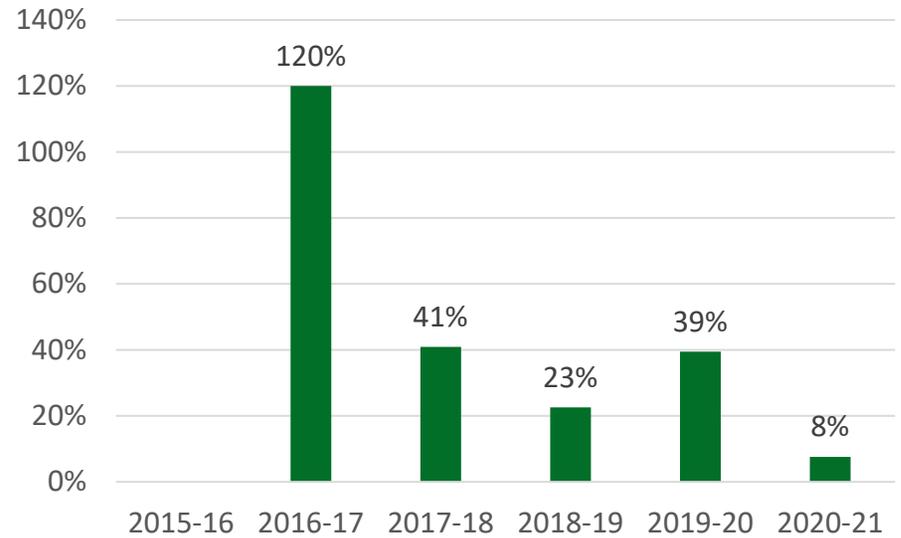
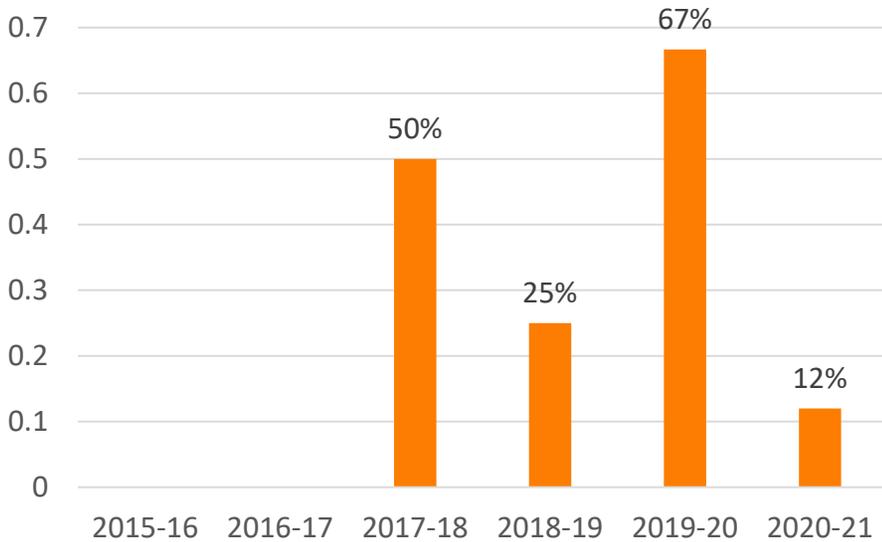


Figure 12G. Percentage of Growth in Number of Schools in the Western Region Offering the NYSSB (2016-2021)



2021 NYSSB graduate from Edward R. Murrow High School  
(Photo courtesy of the Edward R. Murrow High School, NYCDOE)

### High Schools Offering the NYSSB as a Percentage of Total District Schools in Region

Any NYS high school at which students can earn a Regents Diploma is eligible to offer the NYSSB. This includes district schools, charter schools, and non-public schools that offer the Regents Diploma. Of the 1,254 district high schools in NYS, 324 (25.8%) offered the NYSSB, which represents about 1 in every 4 district high schools statewide. Table 3 lists each region of New York, the number of district high schools within each region that offered the Seal in 2020-21, the total number of district high schools in the region, and the high schools offering the NYSSB as a percentage of the total number in the region.

*Table 3. High Schools Offering the NYSSB as a Percentage of Total High Schools in Region (2020-21)*

Region	Number of High Schools* Offering the Seal	Total Number of District High Schools in Region**	Schools Offering the NYSSB as a % of the Total Number of District High Schools in Region
Capital	27	134	20.2%
Hudson Valley	60	152	39.5%
Long Island	64	118	54.2%
Mid-State	49	148	33.1%
Mid-West	39	82	45.1%
New York City	57	514	11.1%
West	28	106	26.4%
<b>TOTAL</b>	<b>324</b>	<b>1,254</b>	<b>25.8%</b>

\*The “Number of High Schools Offering the Seal” counts any school offering the NYSSB (district, charter, non-public).

\*\*The “Total Number of District High Schools in Region” does not include charter or non-public schools. Of the 324 schools offering the NYSSB in 2020-21, only four were charter schools and only one was a non-public school.

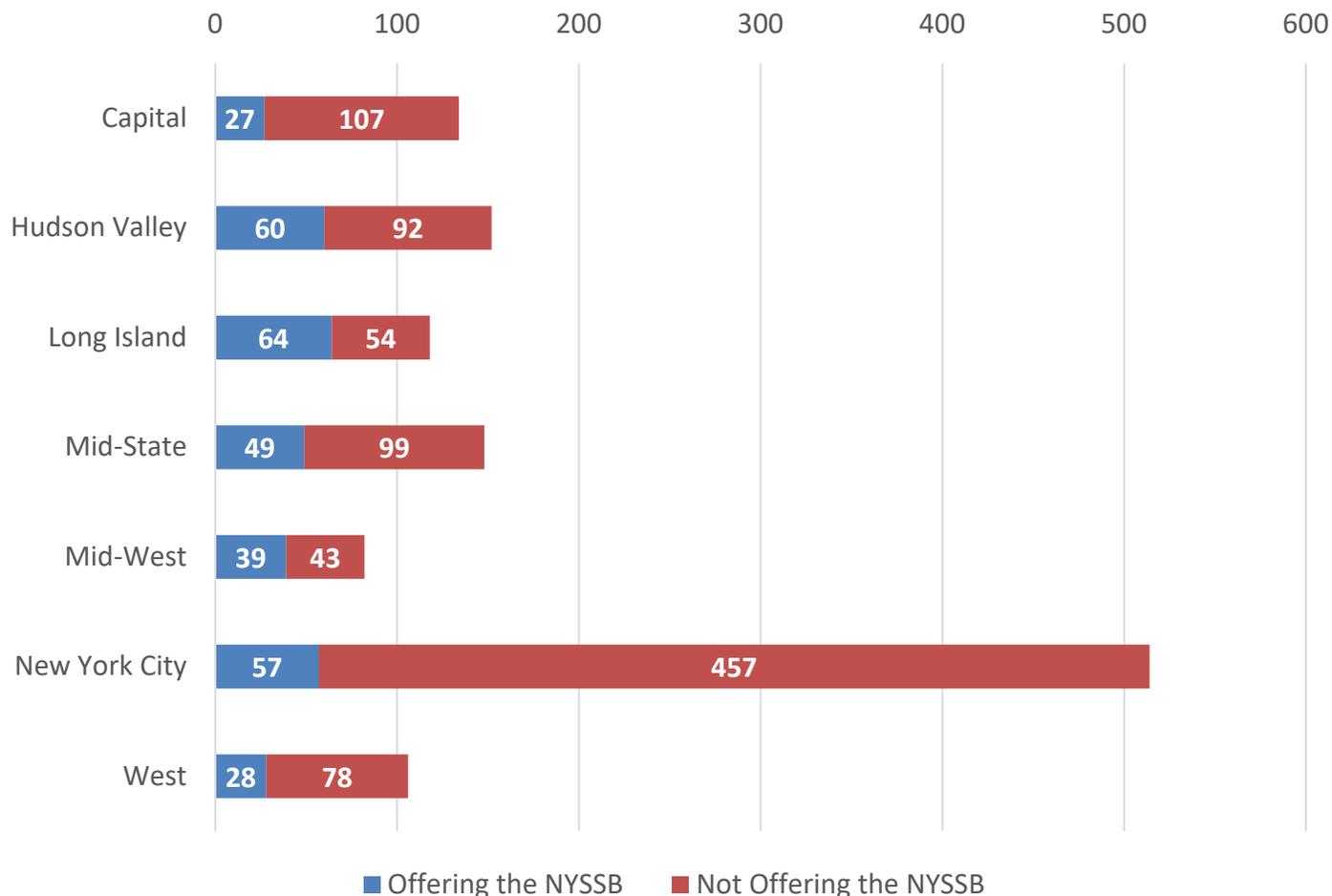


*2021 NYSSB graduates from Valley Stream North High School with staff who support the NYSSB (Photo courtesy of Valley Stream Central HSD)*

### Potential for Regional Growth in High Schools Offering the NYSSB

Even given the increased number of high schools offering the NYSSB across our state, there is ample room for additional growth in each region. Figure 13 below shows the number of high schools offering the NYSSB in each region (blue) as compared to the number of district high schools not currently offering the NYSSB in each region (red).

Figure 13. Number of High Schools Offering the NYSSB vs. Number of District High Schools Not Offering the NYSSB by Region (2021)



Another measure of growth is the number of schools offering the NYSSB as a percentage of all district high schools in the region. Figures 14A through 14G demonstrate significant growth in NYSSB programs in each region in each year since the beginning of the program. For example, as of the publication of this document, two regions (Long Island and Mid-West) have 45% or more of their district high schools offering the NYSSB. This data will help OBEWL and the NYSSB Task Force target their efforts to provide catered support in particular regions for their promotion of the NYSSB.

Figures 14A through 14G on the following two pages show the number of high schools offering the NYSSB versus district schools not offering the NYSSB in 2020-21 by region.

Figure 14A. High Schools in the Capital Region Offering the NYSSB vs. District High School Not Offering the NYSSB (2021)

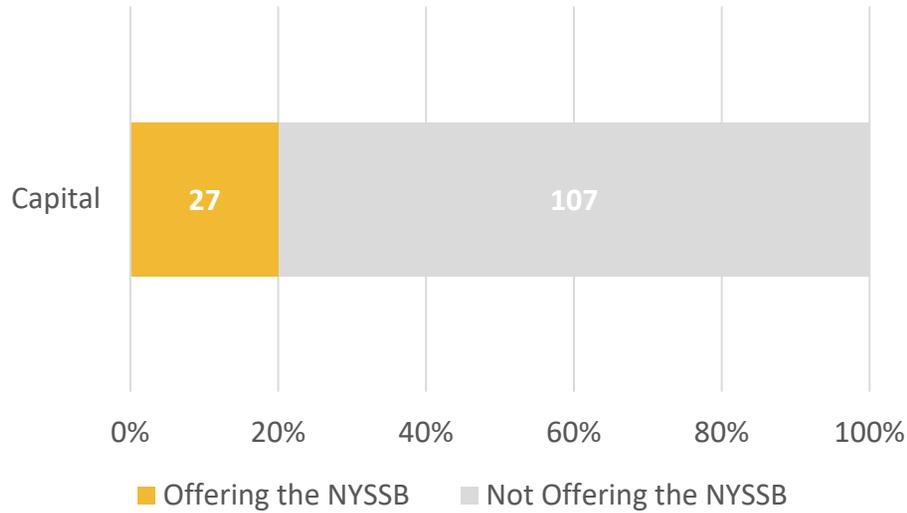


Figure 14B. High Schools in the Hudson Valley Region Offering the NYSSB vs. District High School Not Offering the NYSSB (2021)

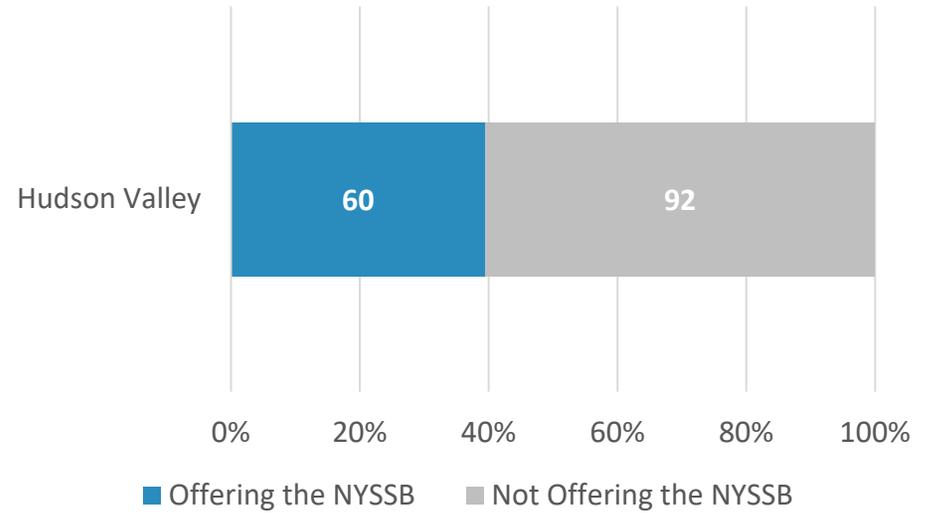


Figure 14C. High Schools in the Long Island Region Offering the NYSSB vs. District High School Not Offering the NYSSB (2021)

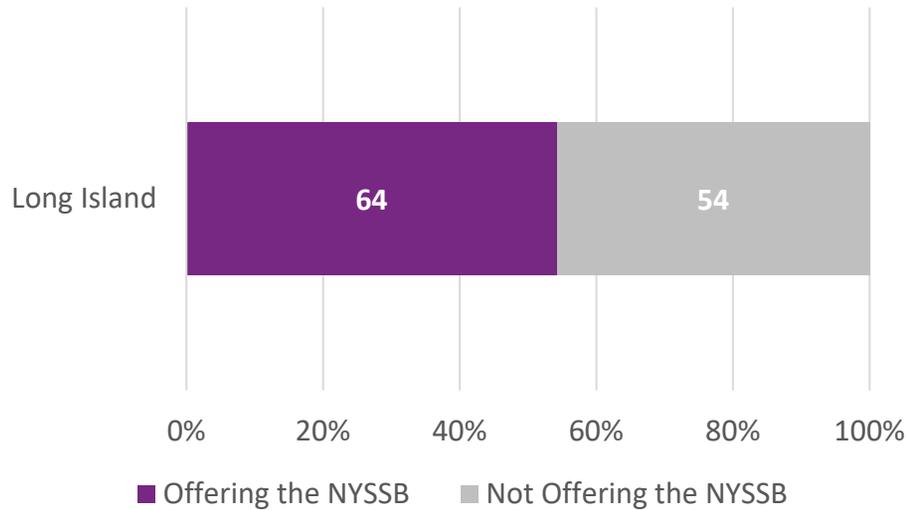


Figure 14D. High Schools in the Mid-State Region Offering the NYSSB vs. District High School Not Offering the NYSSB (2021)

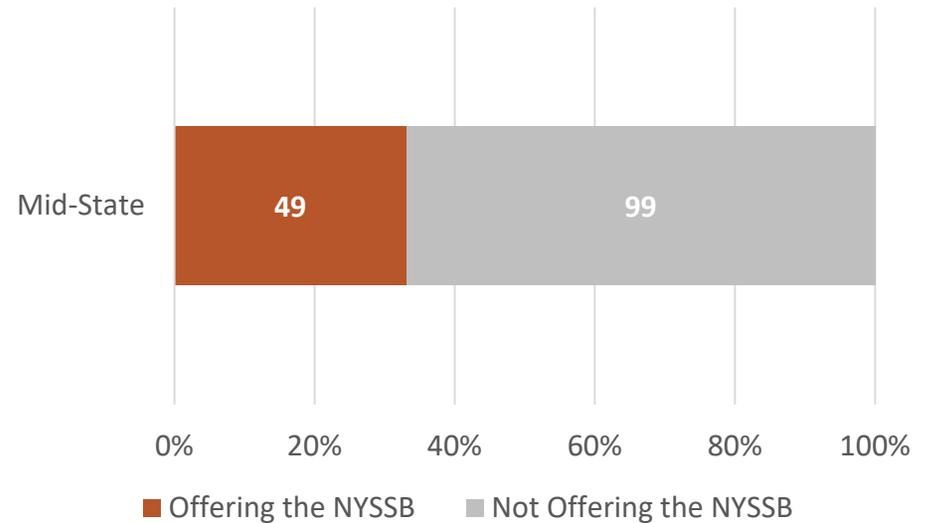


Figure 14E. High Schools in the Mid-West Region Offering the NYSSB vs. District High School Not Offering the NYSSB (2021)

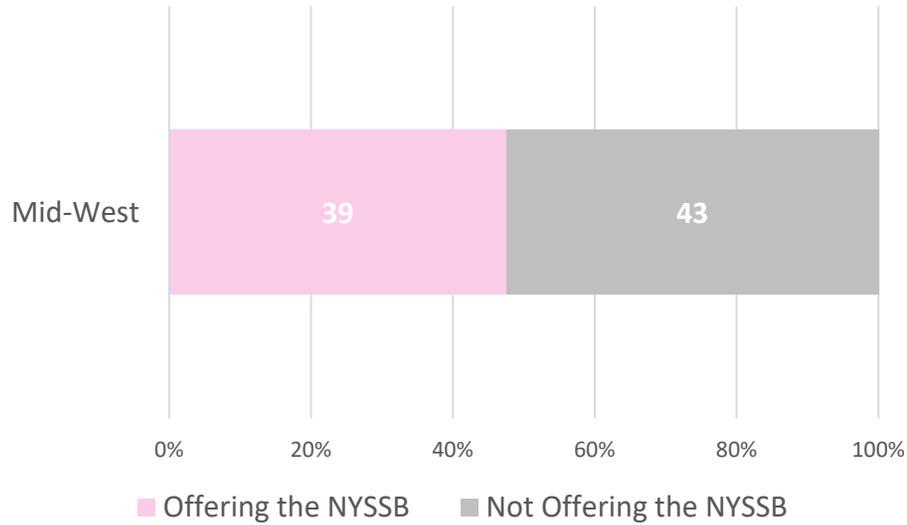


Figure 14F. High Schools in the New York City Region Offering the NYSSB vs. District High School Not Offering the NYSSB (2021)

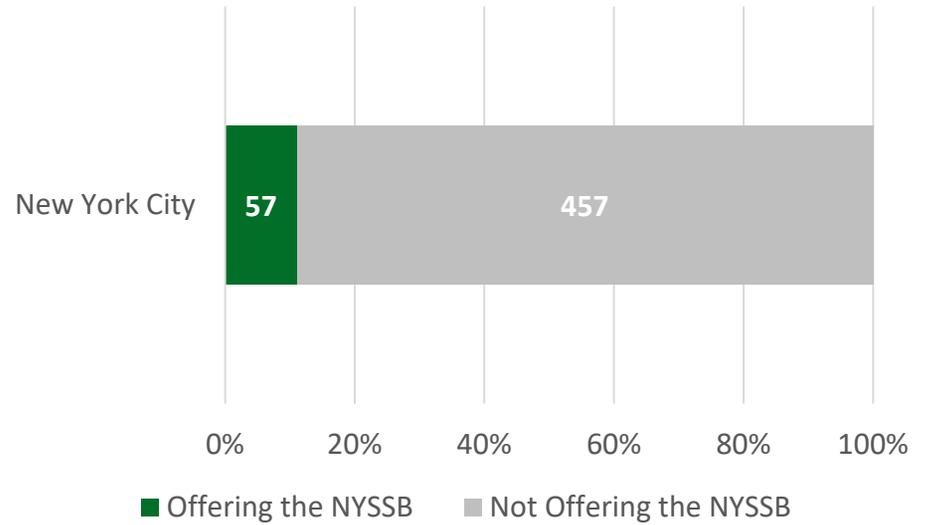
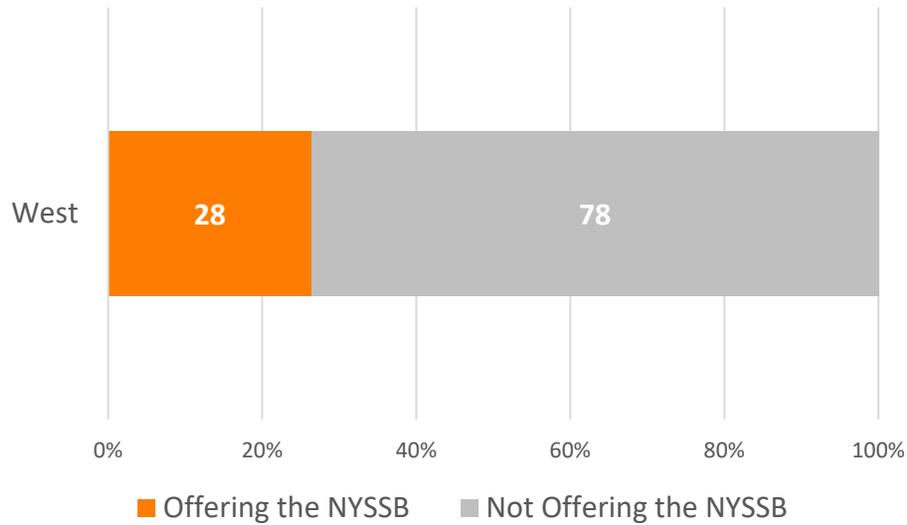


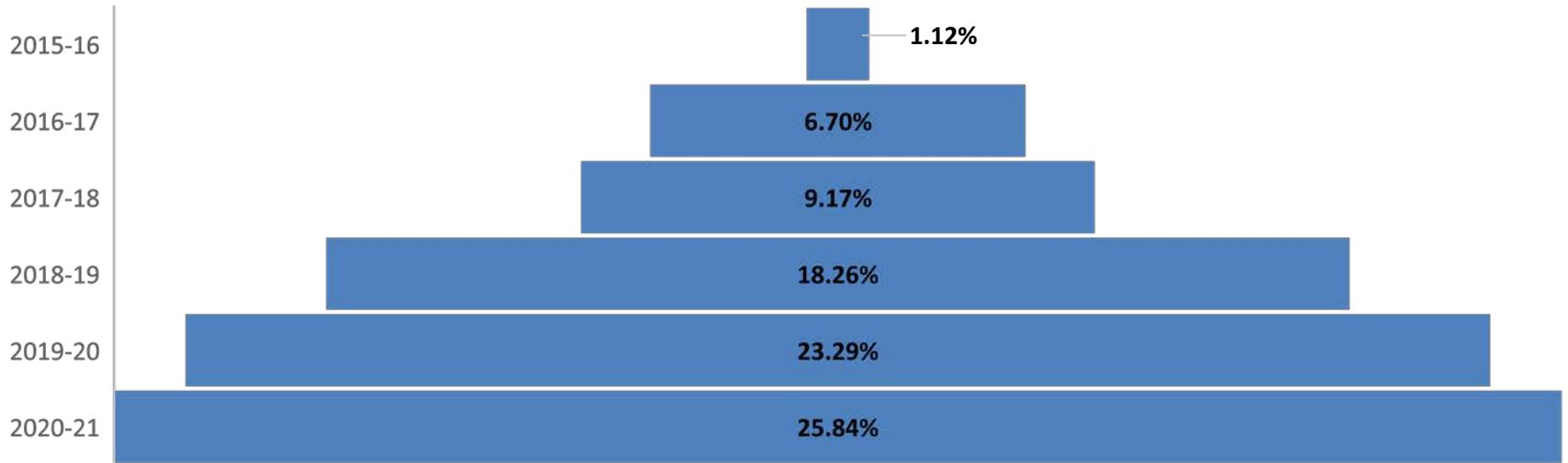
Figure 14G. High Schools in the Western Region Offering the NYSSB vs. District High School Not Offering the NYSSB (2021)



2021 NYSSB graduate from Patchogue-Medford High School (Photo courtesy of Patchogue-Medford UFSD)

The New York State Seal of Biliteracy was offered by one in every four district high schools in New York State. Slow, positive growth has been the norm, even through the COVID-19 pandemic. There are currently very few non-district high schools (charter and non-public) that offer the NYSSB. Figure 15 shows the number of total schools offering the NYSSB as a percentage of the total district high schools in NYS by year from 2016 to 2021.

Figure 15. Number of Schools Offering the NYSSB as a Percentage of Total District High Schools in NYS (2016-2021)



2021 NYSSB  
graduates from  
Starpoint High  
School  
(Photos courtesy of  
Starpoint CSD)



Figures 16A through 16G show the number of high schools offering the NYSSB versus not offering the NYSSB from 2016 to 2021 by region.

Figure 16A. Capital NYSSB Schools as a Percentage of Total District High Schools in the Region (2016-2021)

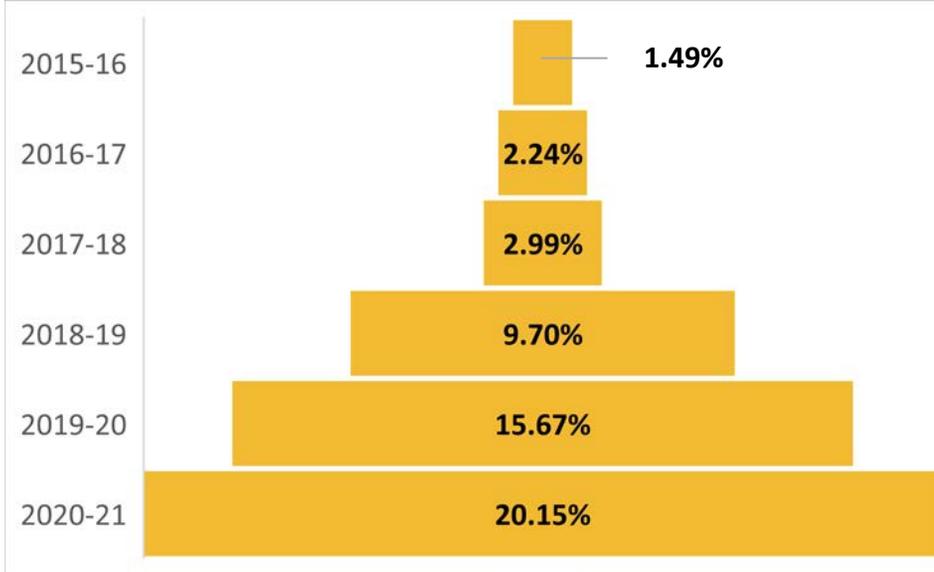


Figure 16B. Hudson Valley NYSSB Schools as a Percentage of Total District High Schools in the Region (2016-2021)

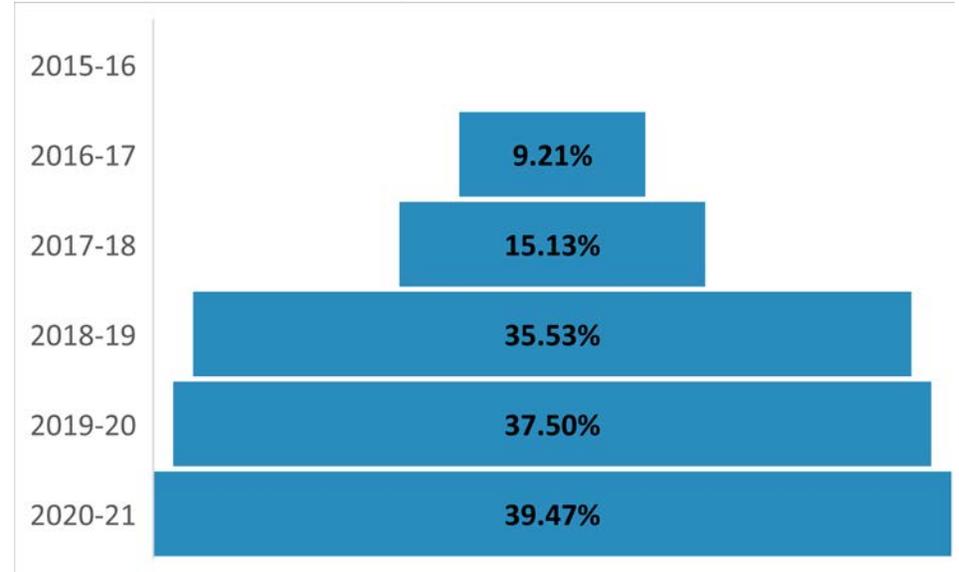


Figure 16C. Long Island NYSSB Schools as a Percentage of Total District High Schools in the Region (2016-2021)

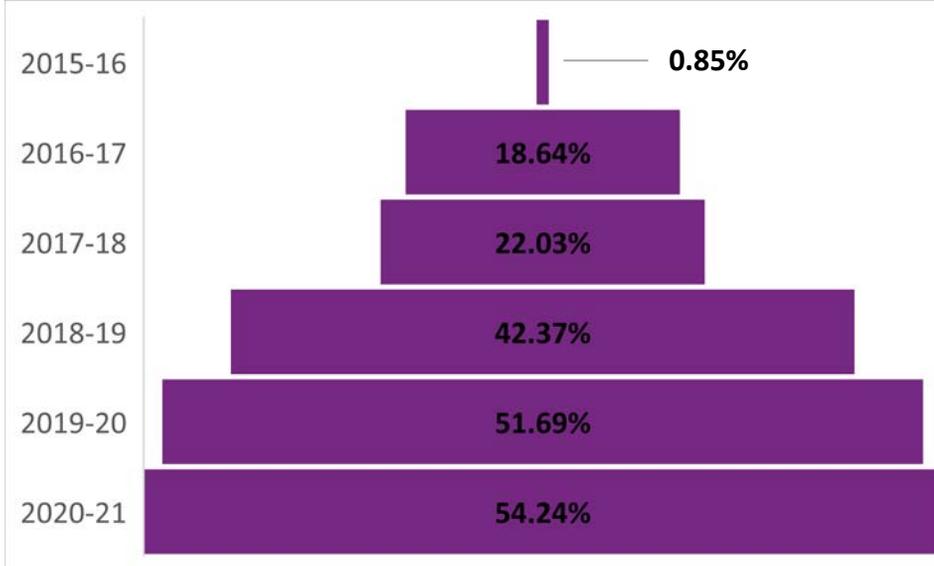


Figure 16D. Mid-State NYSSB Schools as a Percentage of Total District High Schools in the Region (2016-2021)

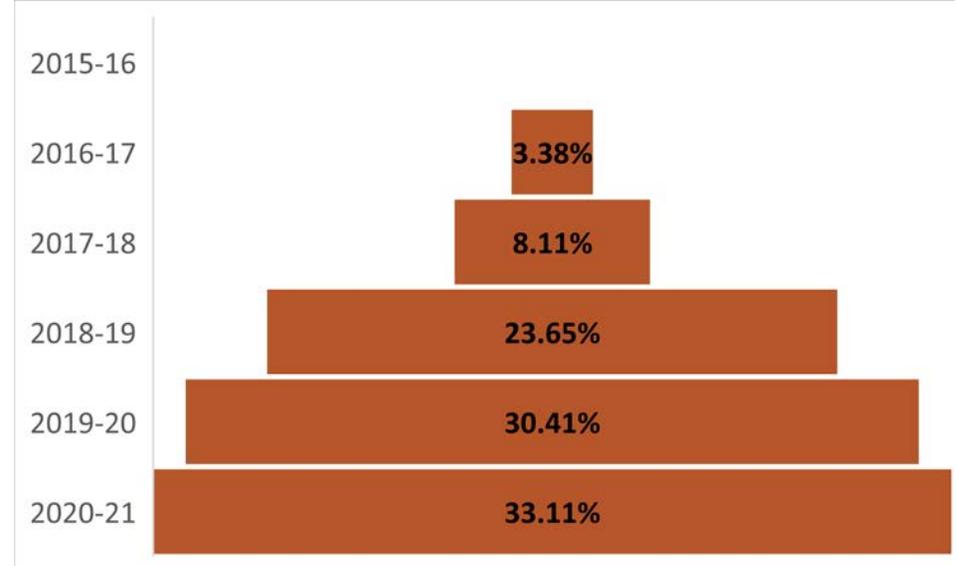


Figure 16E. Mid-West NYSSB Schools as a Percentage of Total District High Schools in the Region (2016-2021)

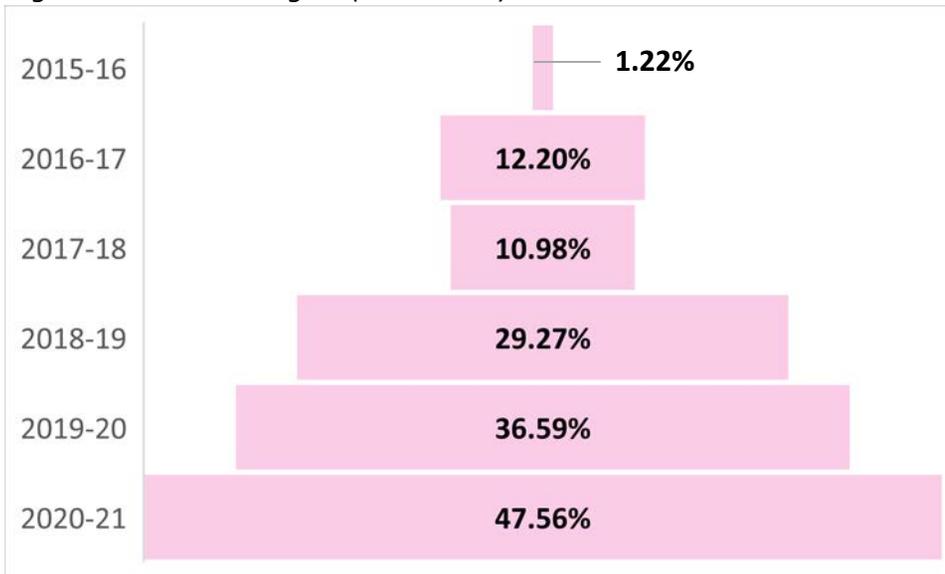


Figure 16F. New York City NYSSB Schools as a Percentage of Total District High Schools in the Region (2016-2021)

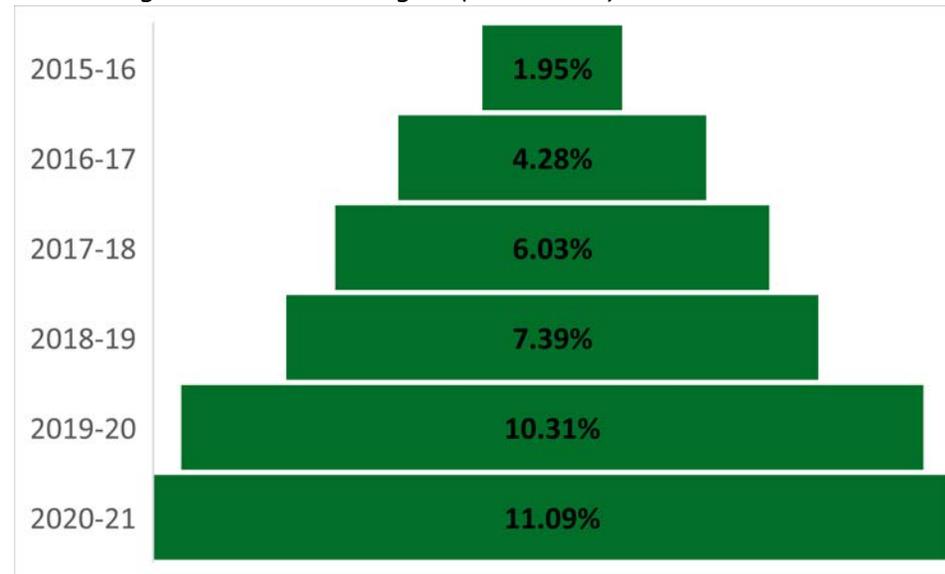
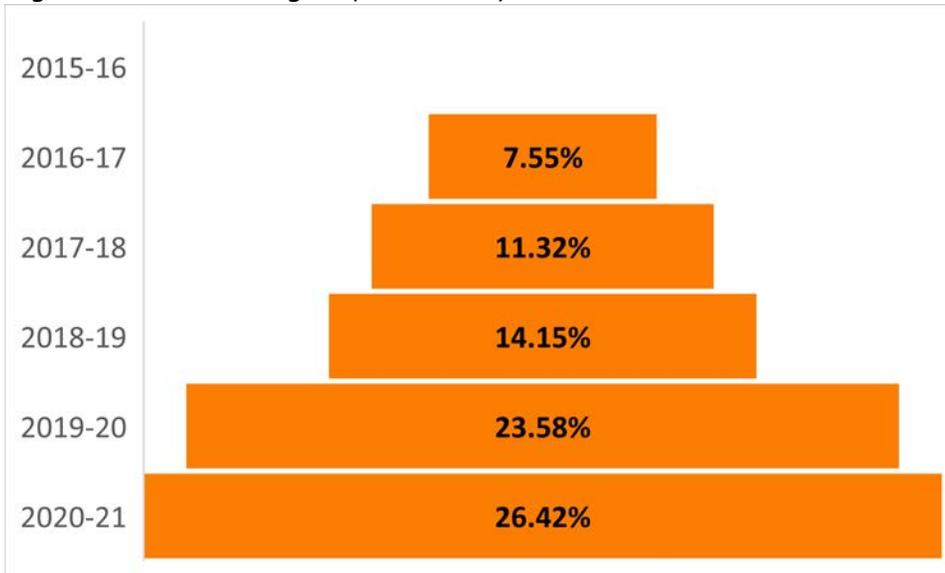


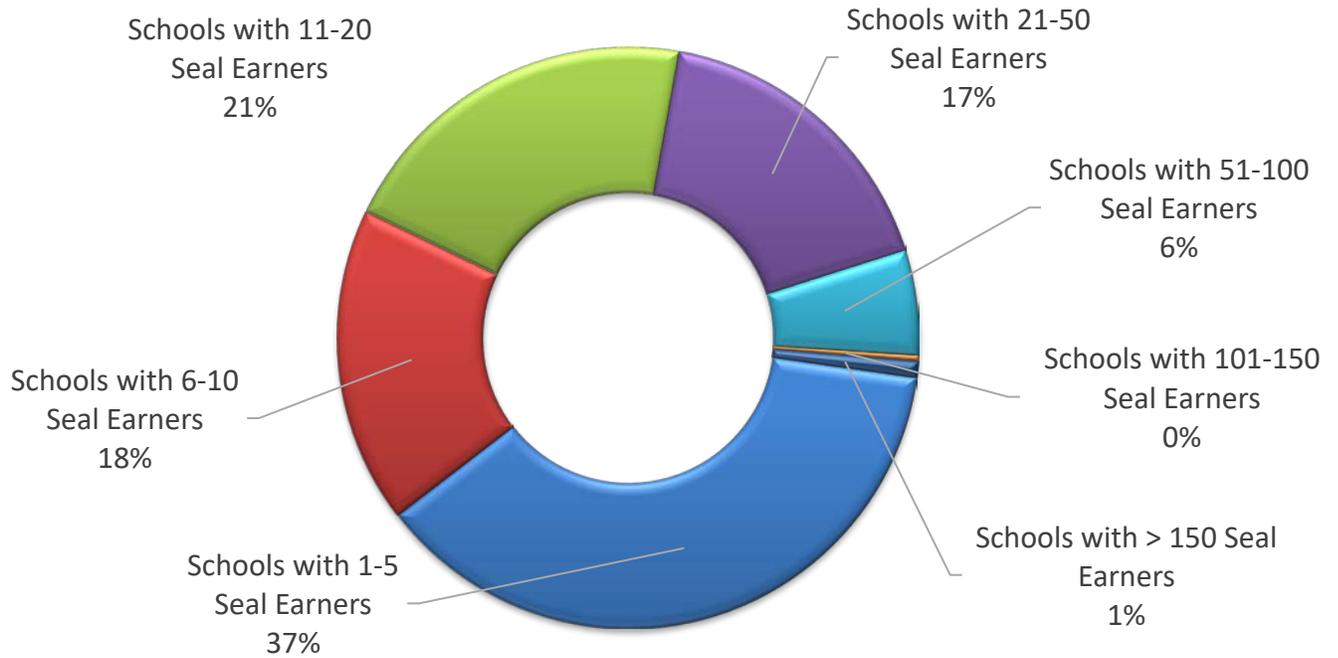
Figure 16G. Western NYSSB Schools as a Percentage of Total District High Schools in the Region (2016-2021)



2021 NYSSB graduates from Webster Thomas High School (Photo courtesy of Webster CSD)

As the NYSSB has only been implemented in our state for six years, most schools are still in their first two to three years of offering this program. These schools have started with small programs of between one and ten NYSSB candidates each year. Schools that have offered the NYSSB program for more than two years have grown their programs significantly with 11-50 candidates each year. Figure 17 depicts the percentages of schools, grouped by the number of Seal earners in 2020-21.

Figure 17. Percentage of Schools by Seal Participation Levels (2021)



2021 NYSSB graduates from Valley Stream North High School  
(Photo courtesy of Valley Stream Central High School District)

## Students

### Number of Students Awarded the NYSSB

In 2020-21, 5,492 students were awarded the NYSSB, up from 4,609 in the prior year.

### Growth by Year in the Number of Students Awarded the NYSSB

The number of students awarded the NYSSB grows each year. Figure 18 shows the number of students who were awarded the NYSSB by year from 2016 through 2021.

Figure 18. Number of Students Awarded the NYSSB (2016-2021)

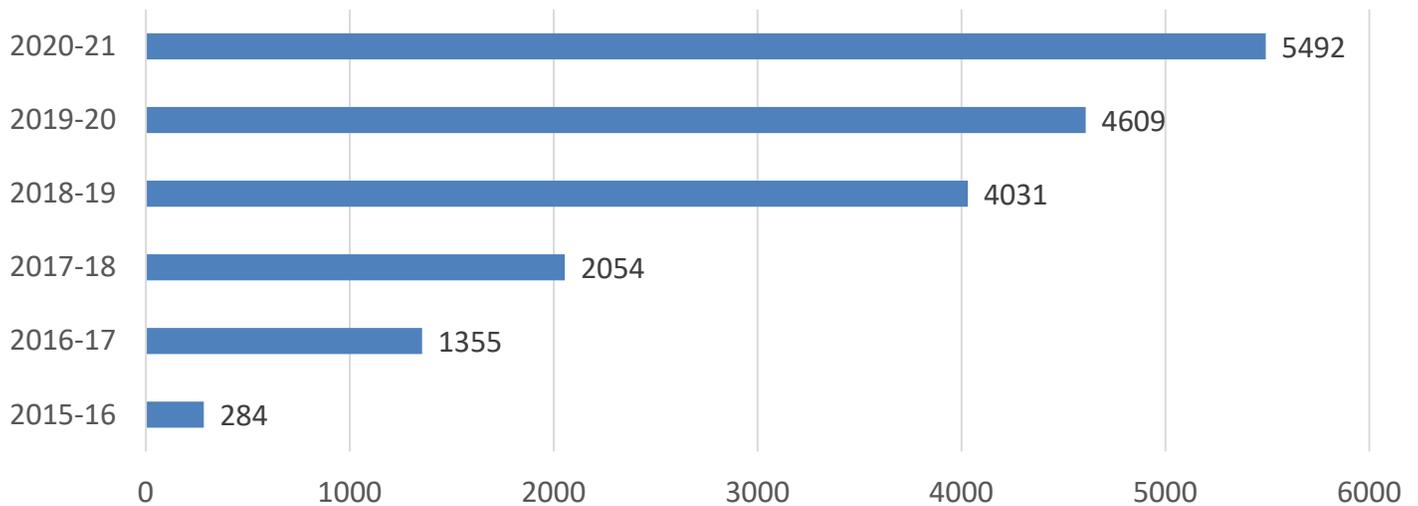
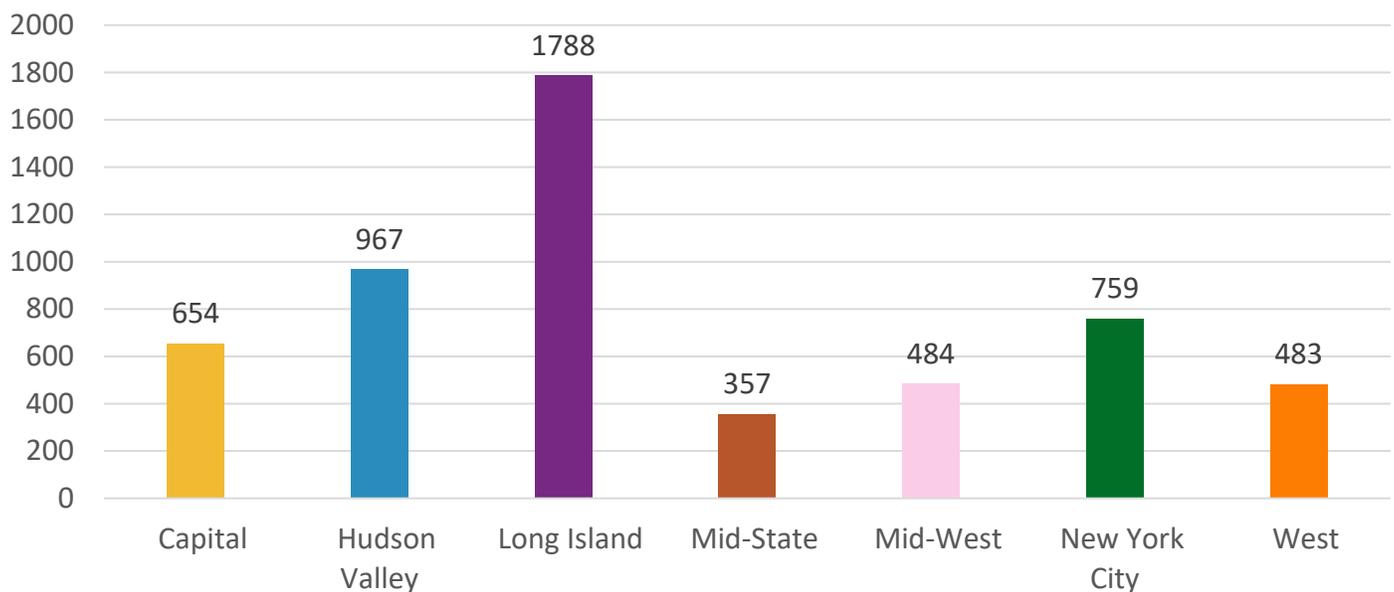


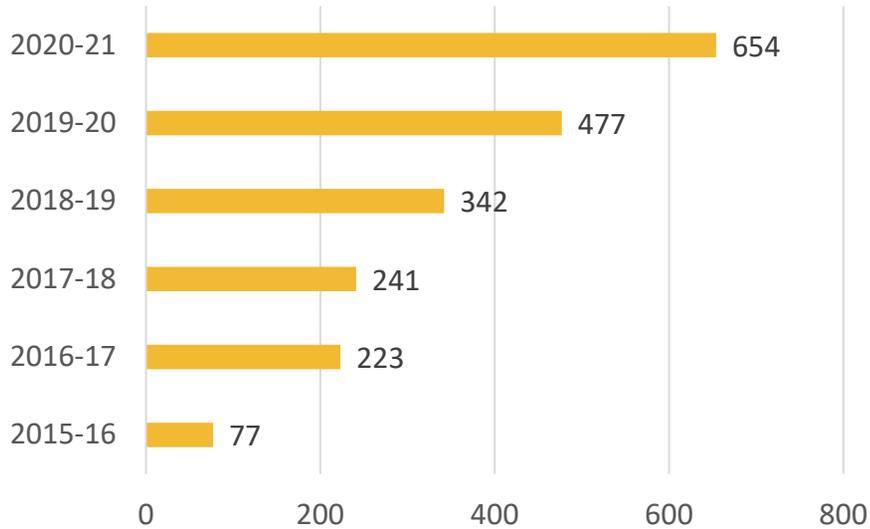
Figure 19 shows the number of students who were awarded the NYSSB in 2020-21 by region.

Figure 19. Number of Students Awarded the NYSSB by Region (2021)

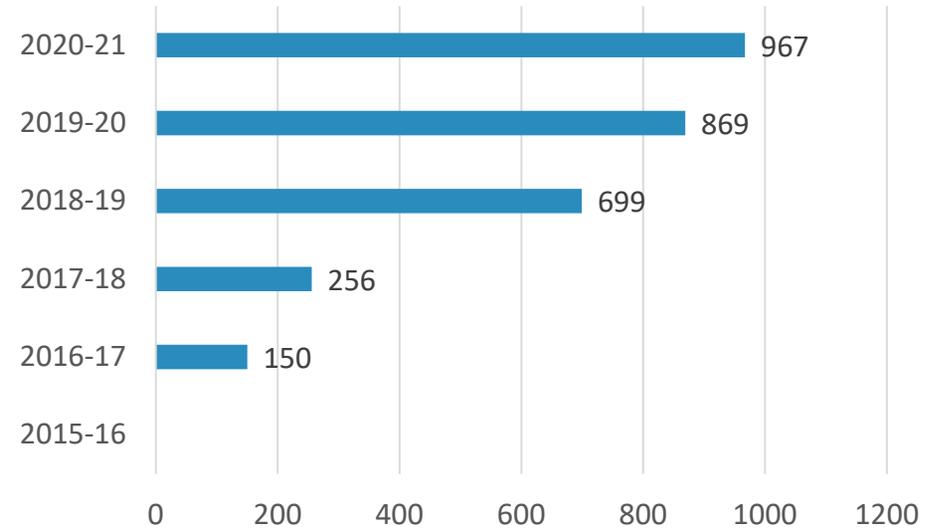


Figures 20A through 20G show the number of students who were awarded the NYSSB from 2016 to 2021 by region.

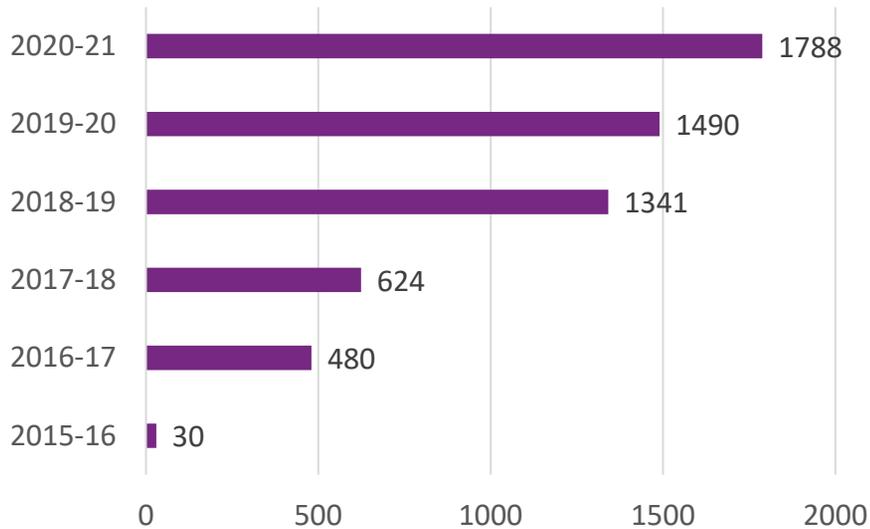
*Figure 20A. Number of Students Awarded the NYSSB in the Capital Region (2016-2021)*



*Figure 20B. Number of Students Awarded the NYSSB in the Hudson Valley Region (2016-2021)*



*Figure 20C. Number of Students Awarded the NYSSB in the Long Island Region (2016-2021)*



*Figure 20D. Number of Students Awarded the NYSSB in the Mid-State Region (2016-2021)*

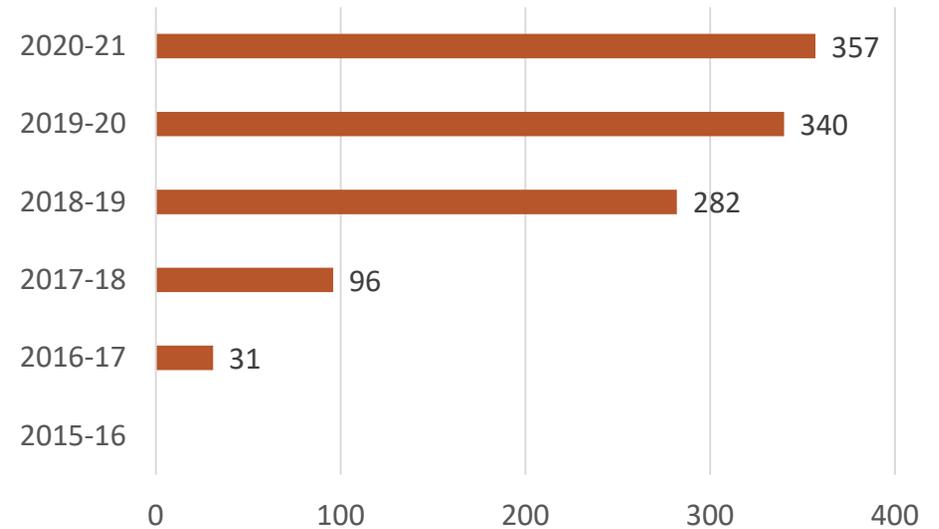


Figure 20E. Number of Students Awarded the NYSSB in the Mid-West Region (2016-2021)

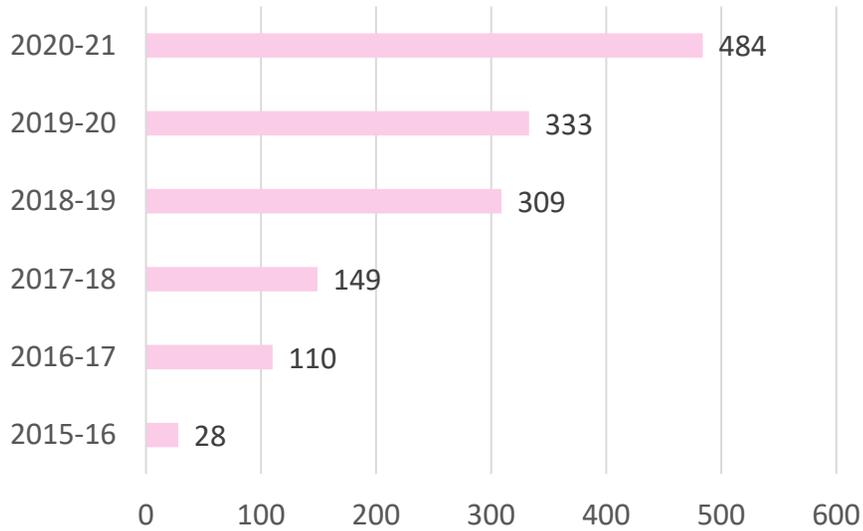


Figure 20F. Number of Students Awarded the NYSSB in the New York City Region (2016-2021)

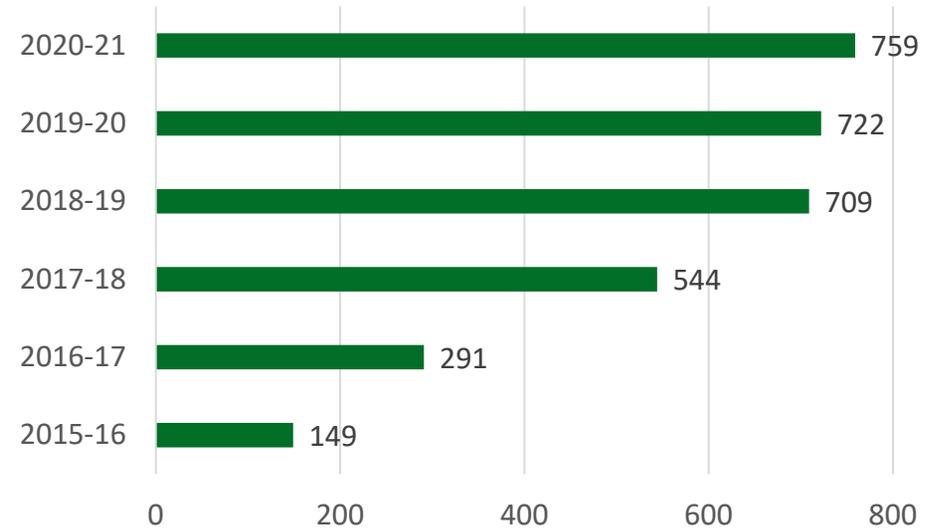
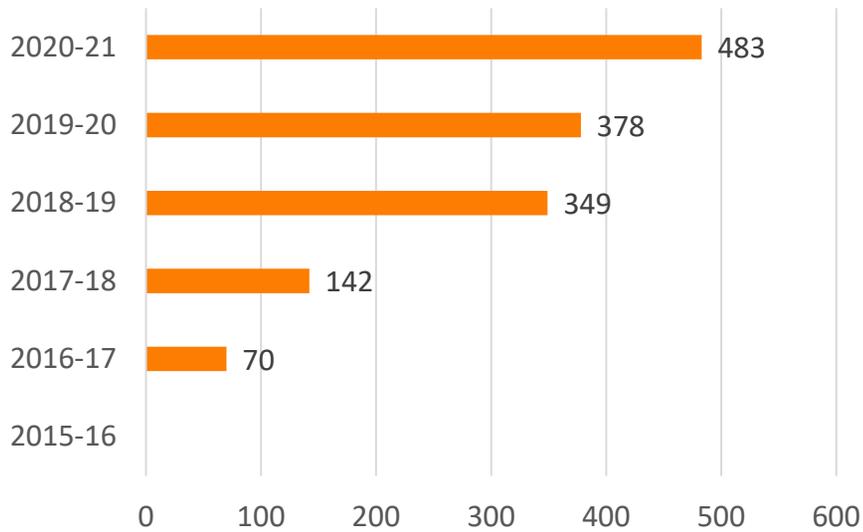


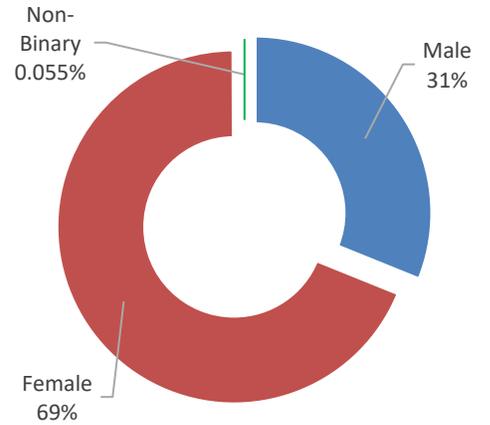
Figure 20G. Number of Students Awarded the NYSSB in the Western Region (2016-2021)



2021 NYSSB graduate with her Spanish teacher from Jamesville-Dewitt High School (Photo courtesy of Jamesville-Dewitt CSD)

**Gender Make-up of Students Awarded the NYSSB (2020-21)**

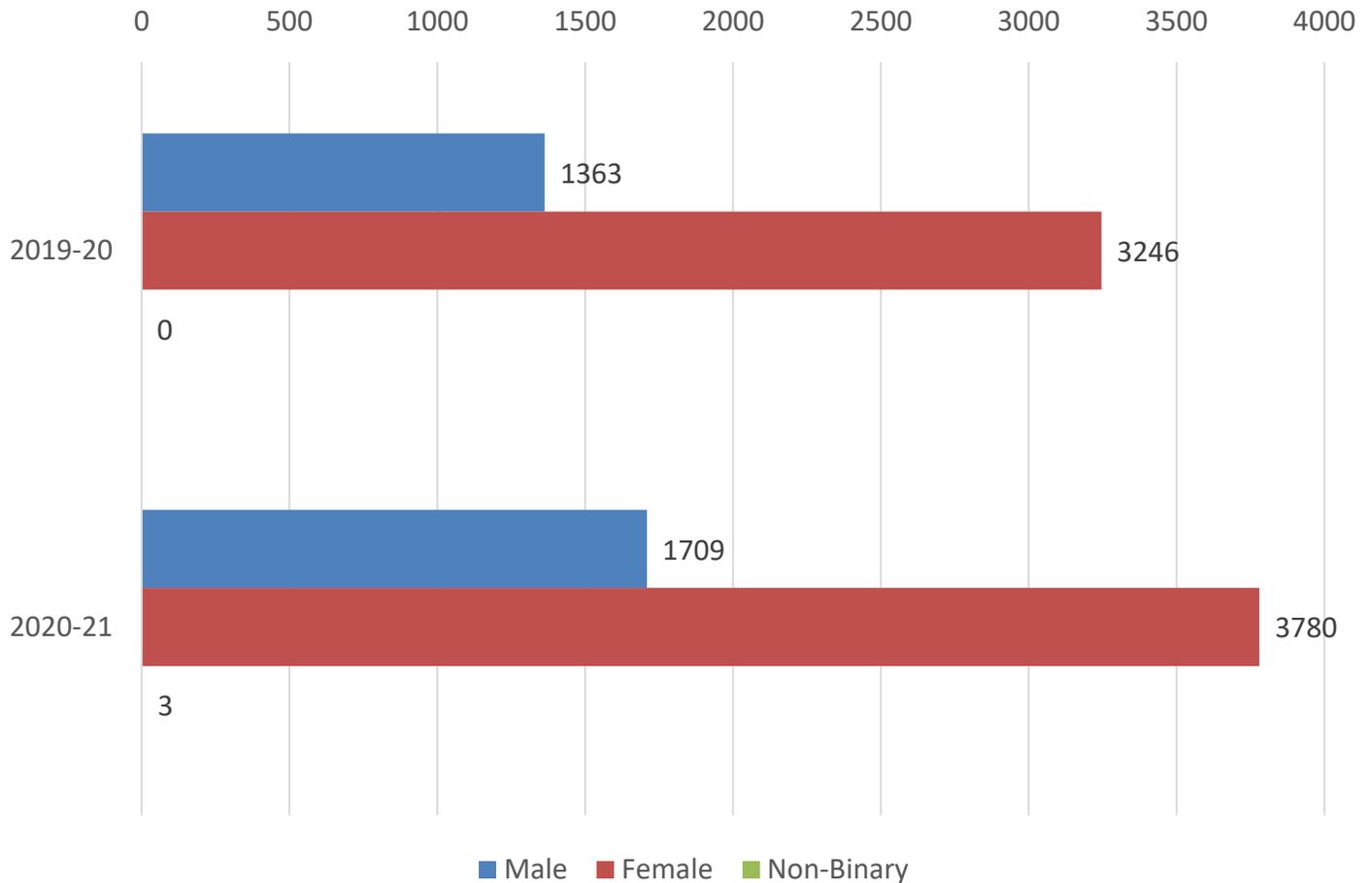
Females continued to make up the majority (69%) of Seal earners in 2020-21. While OBEWL just began collecting gender information on Seal candidates in 2019-20, anecdotal data from past years indicates that this trend has been true since the beginning of the NYSSB program. One explanation for this is that the majority of students earning the NYSSB are students who take a sequence of courses in a world language while in high school. Data from public high schools in our state demonstrates that females have historically made up a large majority of the enrollment in these courses. In 2020-21, NYSED added the “Non-Binary” category. Figure 21 shows the percentage of students who were awarded the NYSSB in 2020-21 by gender.



*Figure 21. Percentage of Students Awarded the NYSSB by Gender (2021)*

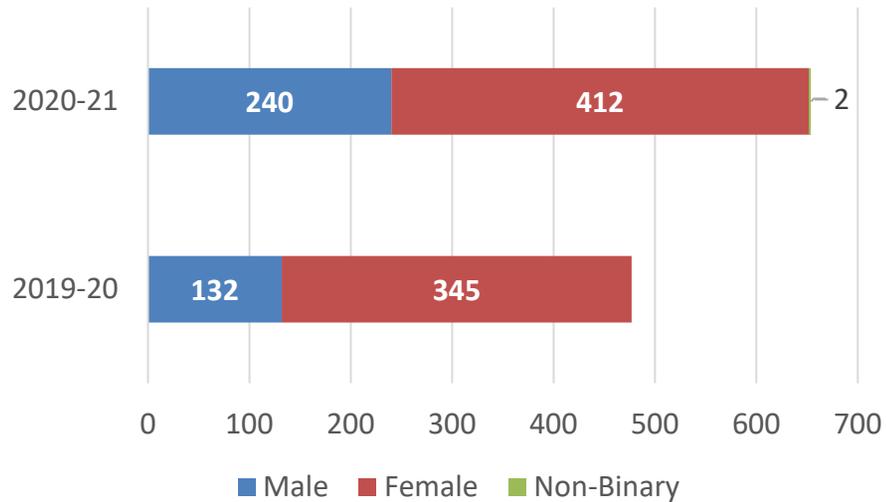
The 2020-21 school year saw a 25% increase in the number of males awarded the NYSSB and a 16% increase of females awarded the NYSSB. Figure 22 shows the comparative data among genders over the last two years.

*Figure 22. Number of Students Awarded the NYSSB by Gender (2020-2021)*

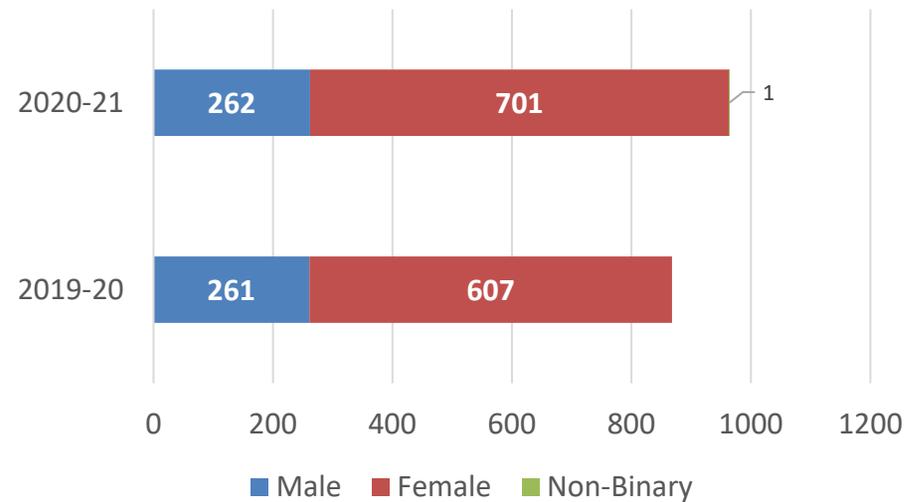


Figures 23A through 23G show the number of students who were awarded the NYSSB by gender by region from 2020 to 2021.

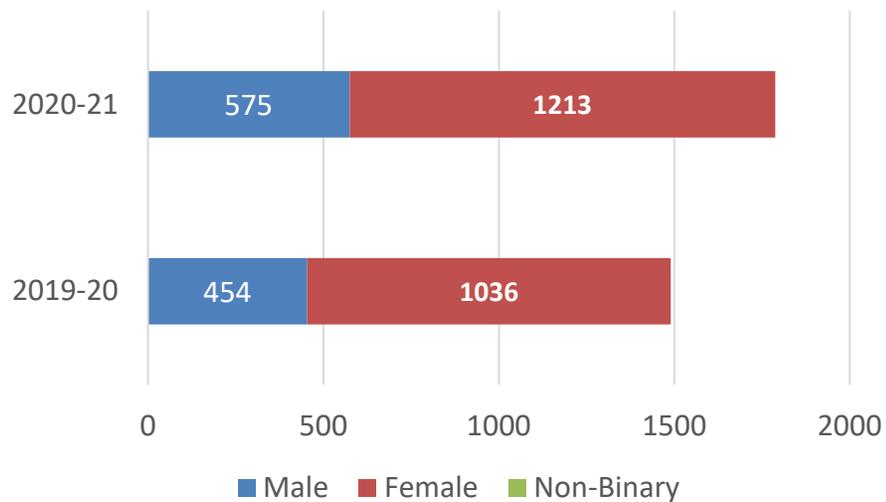
*Figure 23A. Number of Students Awarded the NYSSB in the Capital Region by Gender (2020-2021)*



*Figure 23B. Number of Students Awarded the NYSSB in the Hudson Valley Region by Gender (2020-2021)*



*Figure 23C. Number of Students Awarded the NYSSB in the Long Island Region by Gender (2020-2021)*



*Figure 23D. Number of Students Awarded the NYSSB in the Mid-State Region by Gender (2020-2021)*

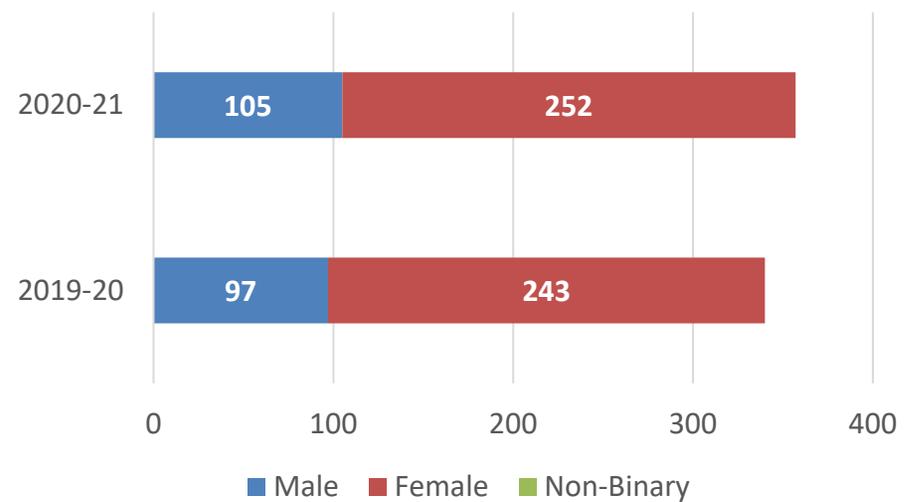


Figure 23E. Number of Students Awarded the NYSSB in the Mid-West Region by Gender (2020-2021)

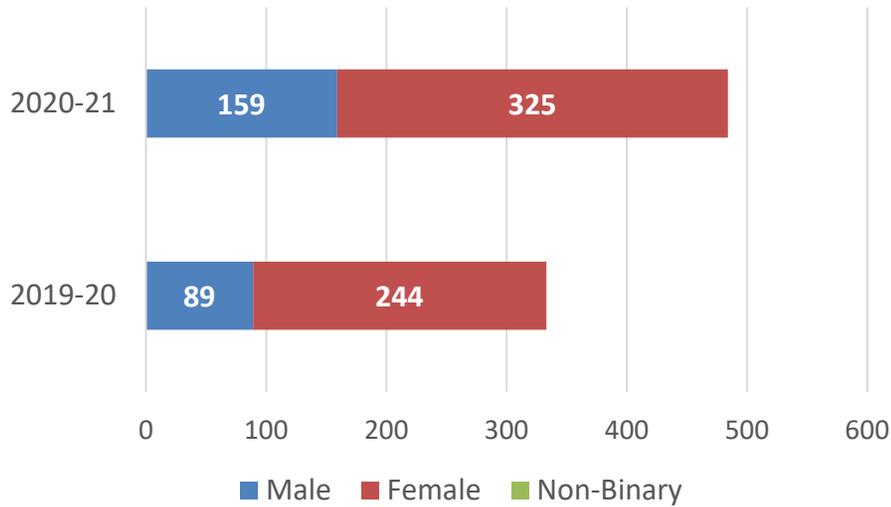


Figure 23F. Number of Students Awarded the NYSSB in the New York City Region by Gender (2020-2021)

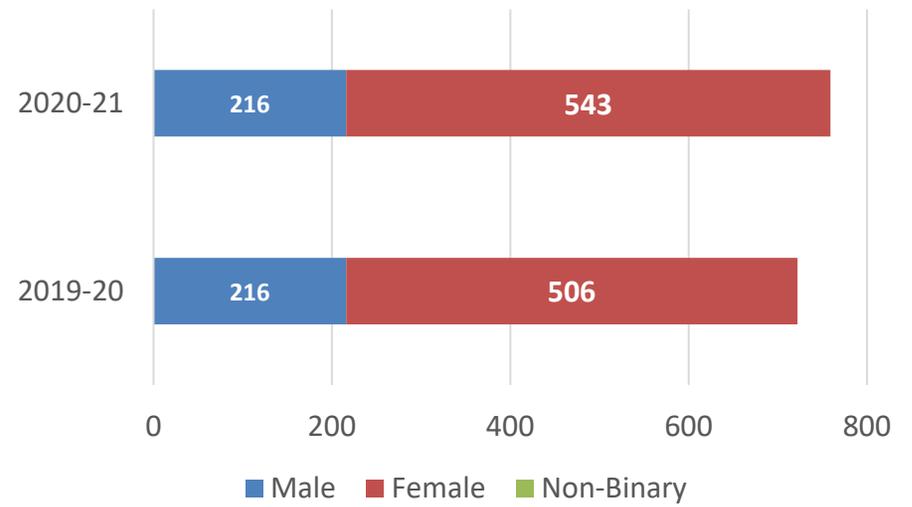
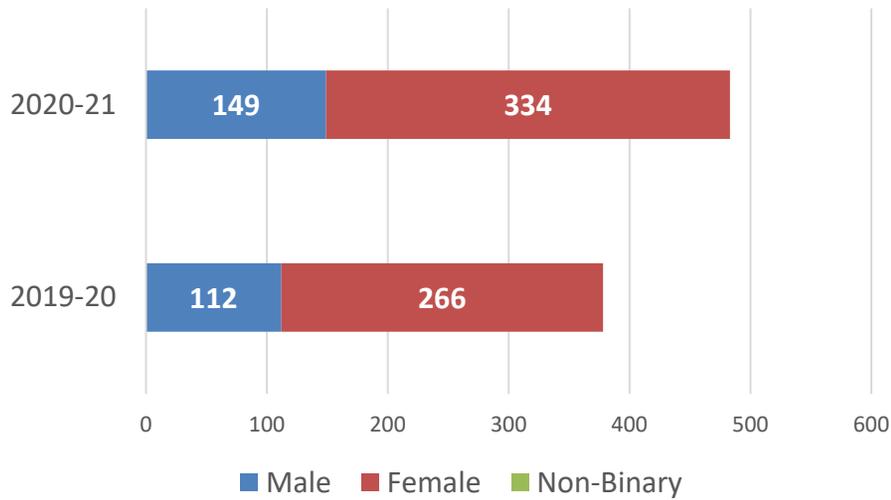


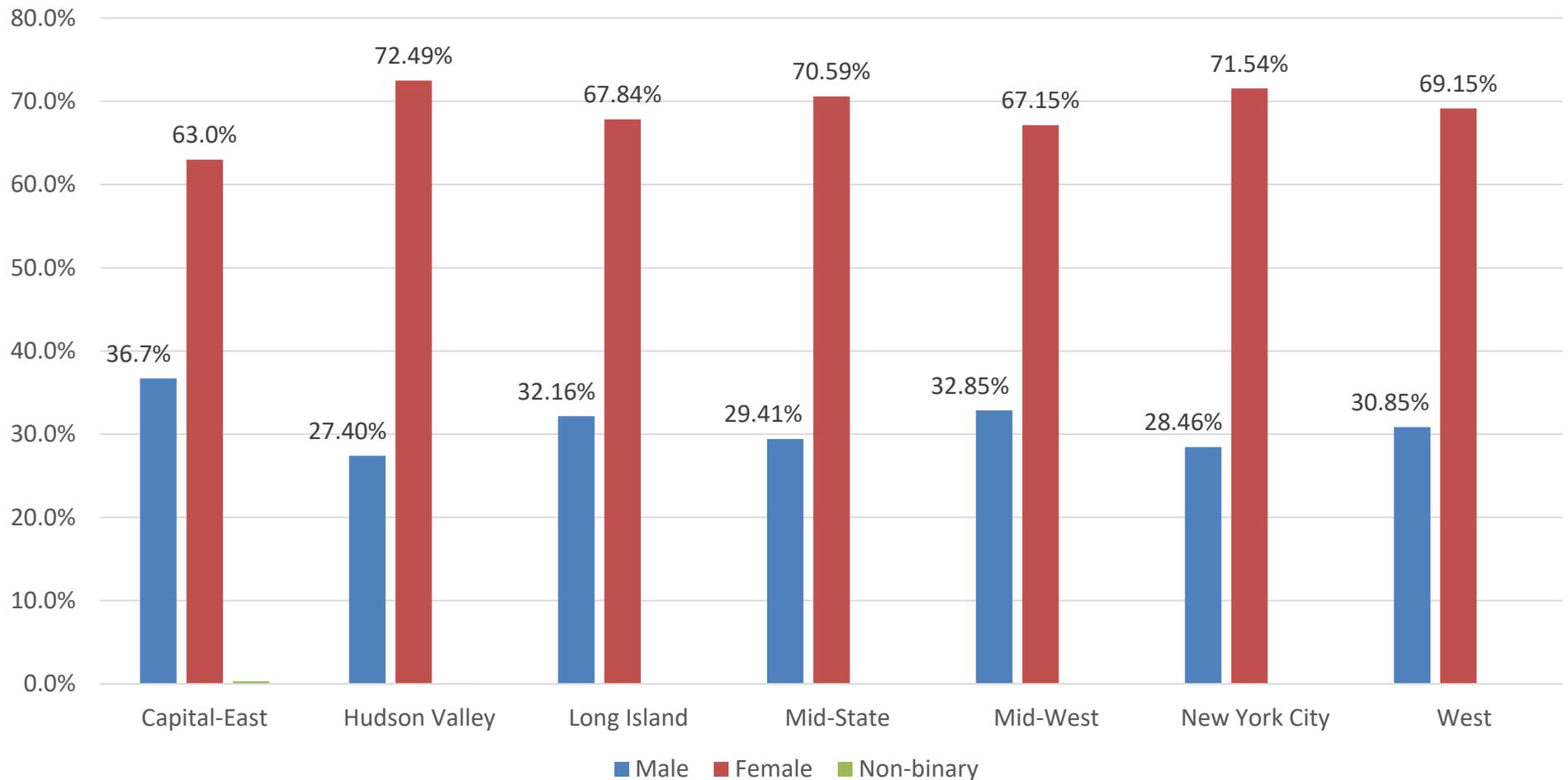
Figure 23G. Number of Students Awarded the NYSSB in the Western Region by Gender (2020-2021)



Screenshot of 2021 NYSSB graduates from Lindenhurst HS (Photo courtesy of Lindenhurst PS)

12th graders in New York State district schools are generally split evenly between males and females. The eight-year average (mean) of males to females in 12th grade in New York State is 50.2% male to 49.8% female with a standard deviation of 0.26%. The gender make-up of Seal earners does not reflect the even split in gender among all NYS 12th graders. Instead, a clear pattern of gender disparity appears: in six of the seven regions, Seal earners who identify as female outnumber their counterparts who identify as male two-to-one. In the Capital region, Seal earners who identify as male make up 36.7%, however, those who identify as female still make up the vast majority of Seal earners (63%). Figure 24 shows the gender make-up of 2020-21 Seal earners by region. OBEWL will use this information to delve deeper into strategies to engage and support more male students to pursue the NYSSB.

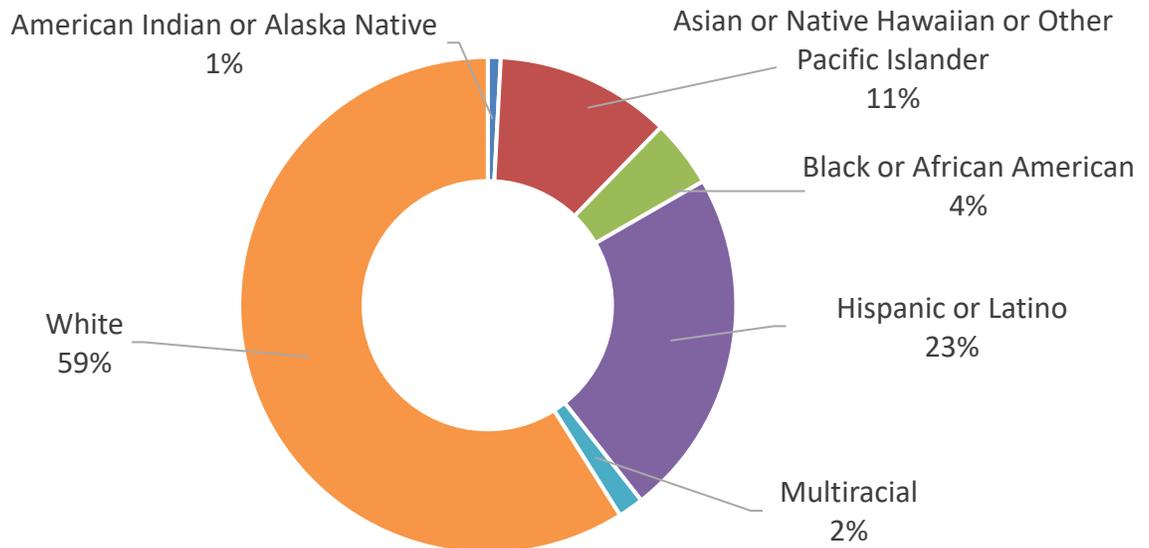
Figure 24. Average Percentage of Males and Females Enrolled in 12th Grade vs. Percentages of Male and Female Seal Earners by Region (2021)



## Racial/Ethnic Make-up of Students Awarded the NYSSB (2020-21)

OBEWL also began collecting data on the races and ethnicities of Seal earners in 2019-20. Figure 25 shows that students from each of the five federal race designations and students of Hispanic ethnicity earn the NYSSB.

Figure 25. Percentage of Students Awarded the NYSSB by Race/Ethnicity (2021)



2021 NYSSB graduates from Bronx Latin  
(Photos courtesy of the Bronx Latin, NYCDOE)

The number of American Indian or Alaska Native Seal earners more than doubled from 19 students in 2019-20 to 46 students in 2020-21, representing a 0.5% increase. The number of White students also increased from 2,281 in 2019-20 to 3,237 in 2020-21, a 10% increase. Although the percentage of Multiracial Seal earners remained the same from last year (2%), the actual number of Multiracial Seal earners decreased from 106 to 91 in 2020-21. There were slight decreases (1% or less) in the participation in the NYSSB by two groups of students: Asian, Native Hawaiian, or Other Pacific Islander students and Black or African American students. It is interesting to note that while the percentage of Seal earners for these two groups decreased, the actual number of students from these groups increased since the prior year. Asian, Native Hawaiian, or Other Pacific Islander Seal earners increased from 536 in 2019-20 to 628 in 2020-21. Black or African American Seal earners increased from 211 in 2019-20 to 242 in 2020-21. Seal earners of Hispanic ethnicity numbered 1,453 in 2019-20, but fell to 1,248 in 2020-21, representing a decrease of 9% from the prior year. Figure 26 illustrates these changes.

Figure 26. Number of Students Awarded the NYSSB by Race/Ethnicity (2020-2021)

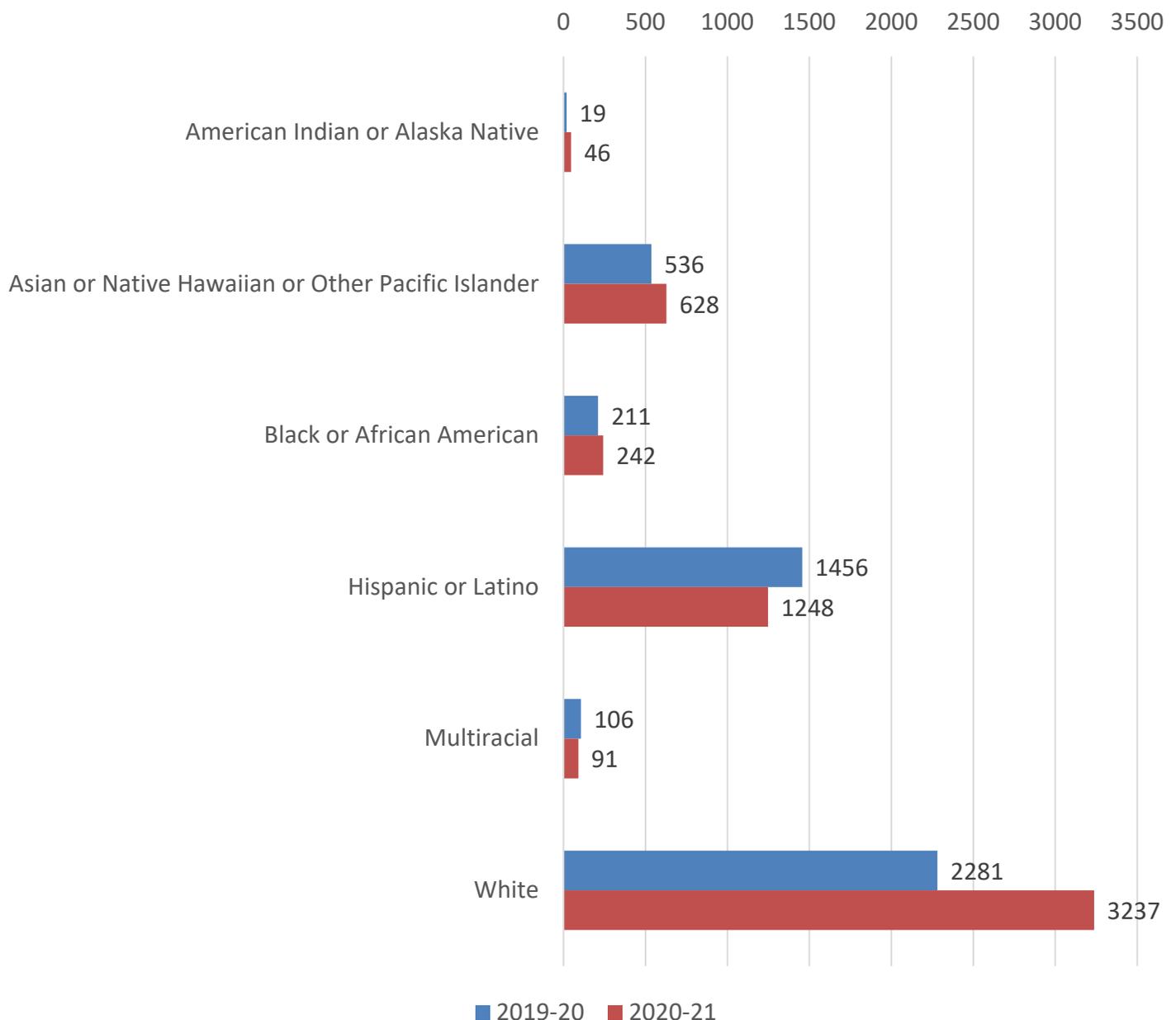
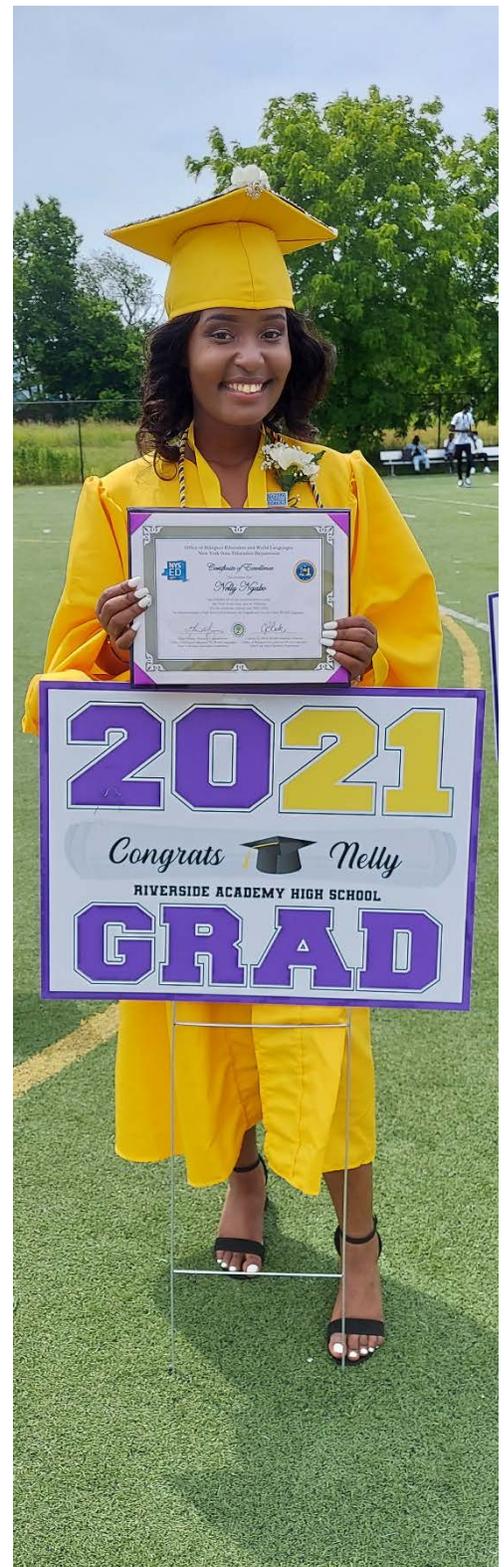


Table 4. Seal Earners by Race/Ethnicity by Region (2020-2021)

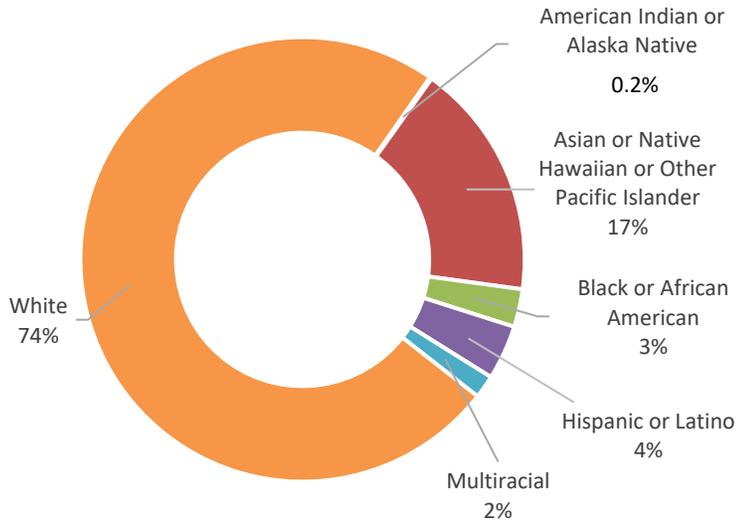
Region / Seal Earners by Race/Ethnicity	2019-20	2020-21
<b>Capital</b>	<b>477</b>	<b>654</b>
American Indian or Alaska Native	1	1
Asian or Native Hawaiian or Other Pacific Islander	75	113
Black or African American	8	18
Hispanic or Latino	19	26
Multiracial	11	11
White	363	485
<b>Hudson Valley</b>	<b>869</b>	<b>967</b>
American Indian or Alaska Native	7	4
Asian or Native Hawaiian or Other Pacific Islander	56	60
Black or African American	40	50
Hispanic or Latino	410	399
Multiracial	17	15
White	339	439
<b>Long Island</b>	<b>1,490</b>	<b>1,788</b>
American Indian or Alaska Native	4	34
Asian or Native Hawaiian or Other Pacific Islander	161	172
Black or African American	68	84
Hispanic or Latino	444	239
Multiracial	42	31
White	771	1,228
<b>Mid-State</b>	<b>340</b>	<b>357</b>
American Indian or Alaska Native	1	2
Asian or Native Hawaiian or Other Pacific Islander	46	34
Black or African American	17	20
Hispanic or Latino	23	14
Multiracial	13	6
White	240	281
<b>Mid-West</b>	<b>333</b>	<b>484</b>
American Indian or Alaska Native	0	0
Asian or Native Hawaiian or Other Pacific Islander	24	28
Black or African American	24	21
Hispanic or Latino	64	86
Multiracial	6	7
White	215	342
<b>New York City</b>	<b>722</b>	<b>759</b>
American Indian or Alaska Native	3	0
Asian or Native Hawaiian or Other Pacific Islander	127	184
Black or African American	28	24
Hispanic or Latino	473	471
Multiracial	12	9
White	79	71
<b>Western</b>	<b>378</b>	<b>483</b>
American Indian or Alaska Native	3	5
Asian or Native Hawaiian or Other Pacific Islander	47	37
Black or African American	26	25
Hispanic or Latino	23	13
Multiracial	5	12
White	274	3917
<b>Grand Total</b>	<b>4,609</b>	<b>5,492</b>



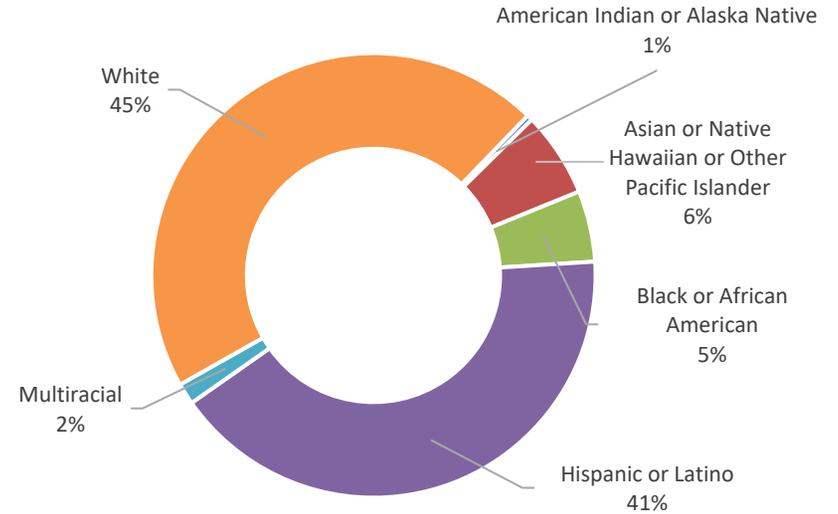
2021 NYSSB Graduate from  
Riverside Academy HS  
(Photo courtesy of Buffalo PS)

Figures 27A through 27G show the percentage of students awarded the NYSSB by race/ethnicity by region in 2021.

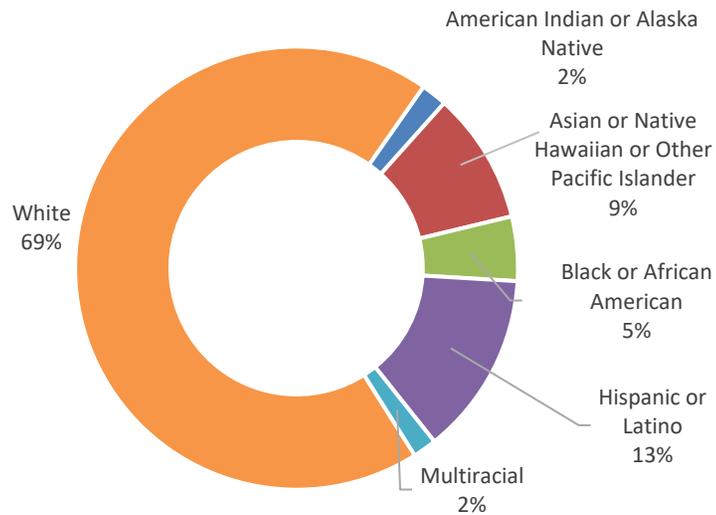
*Figure 27A. Number of Students Awarded the NYSSB in the Capital Region by Race/Ethnicity (2021)*



*Figure 27B. Number of Students Awarded the NYSSB in the Hudson Valley Region by Race/Ethnicity (2021)*



*Figure 27C. Number of Students Awarded the NYSSB in the Long Island Region by Race/Ethnicity (2021)*



*Figure 27D. Number of Students Awarded the NYSSB in the Mid-State Region by Race/Ethnicity (2021)*

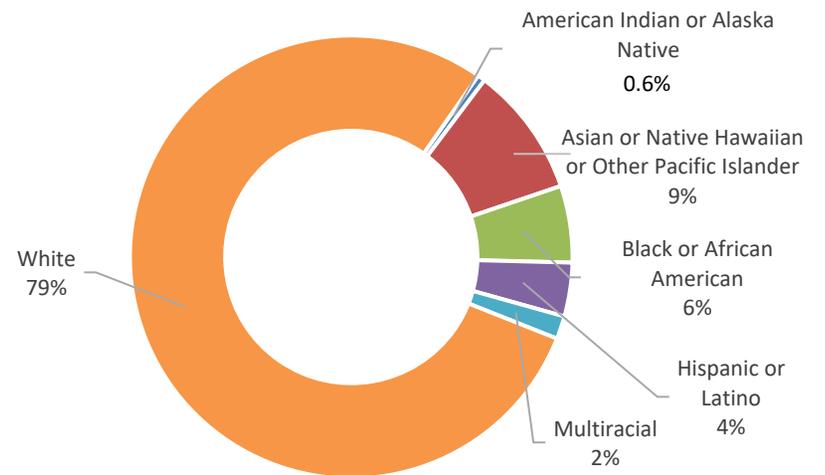


Figure 27E. Number of Students Awarded the NYSSB in the Mid-West Region by Race/Ethnicity (2021)

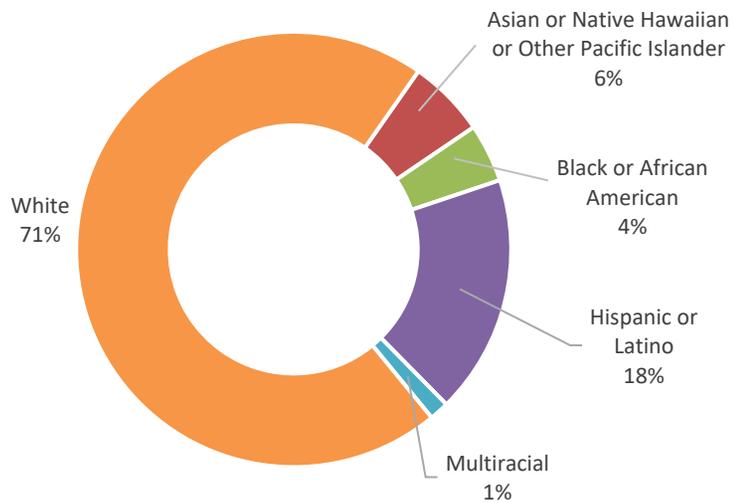


Figure 27F. Number of Students Awarded the NYSSB in the New York City Region by Race/Ethnicity (2021)

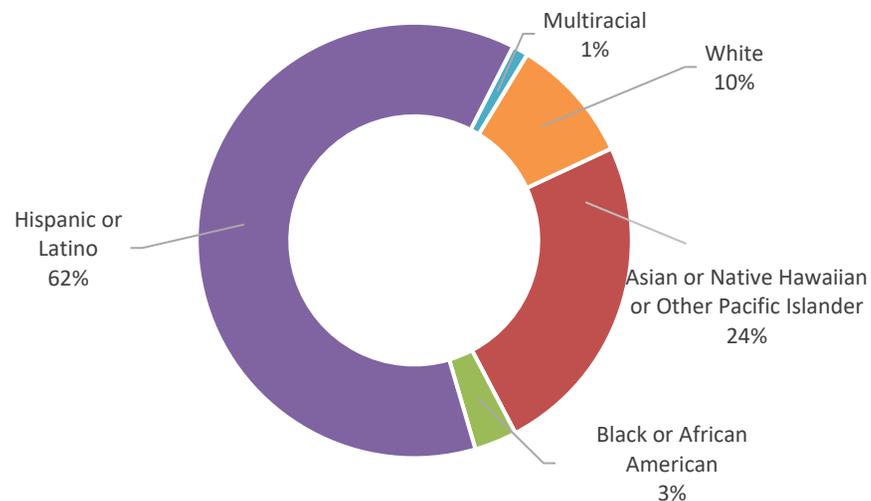
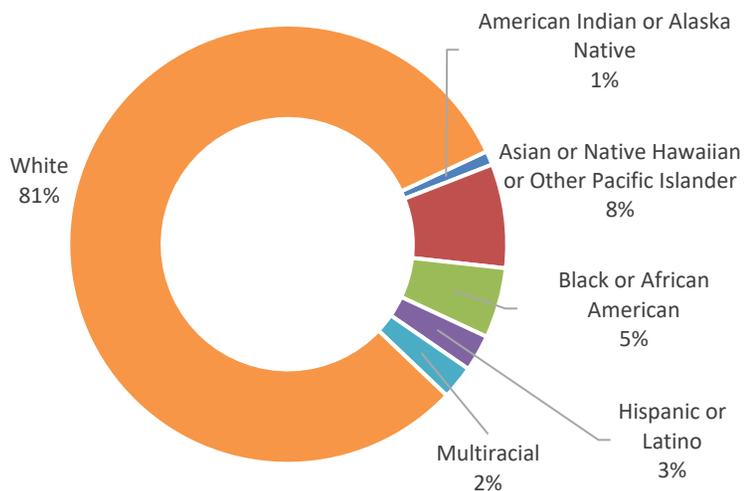


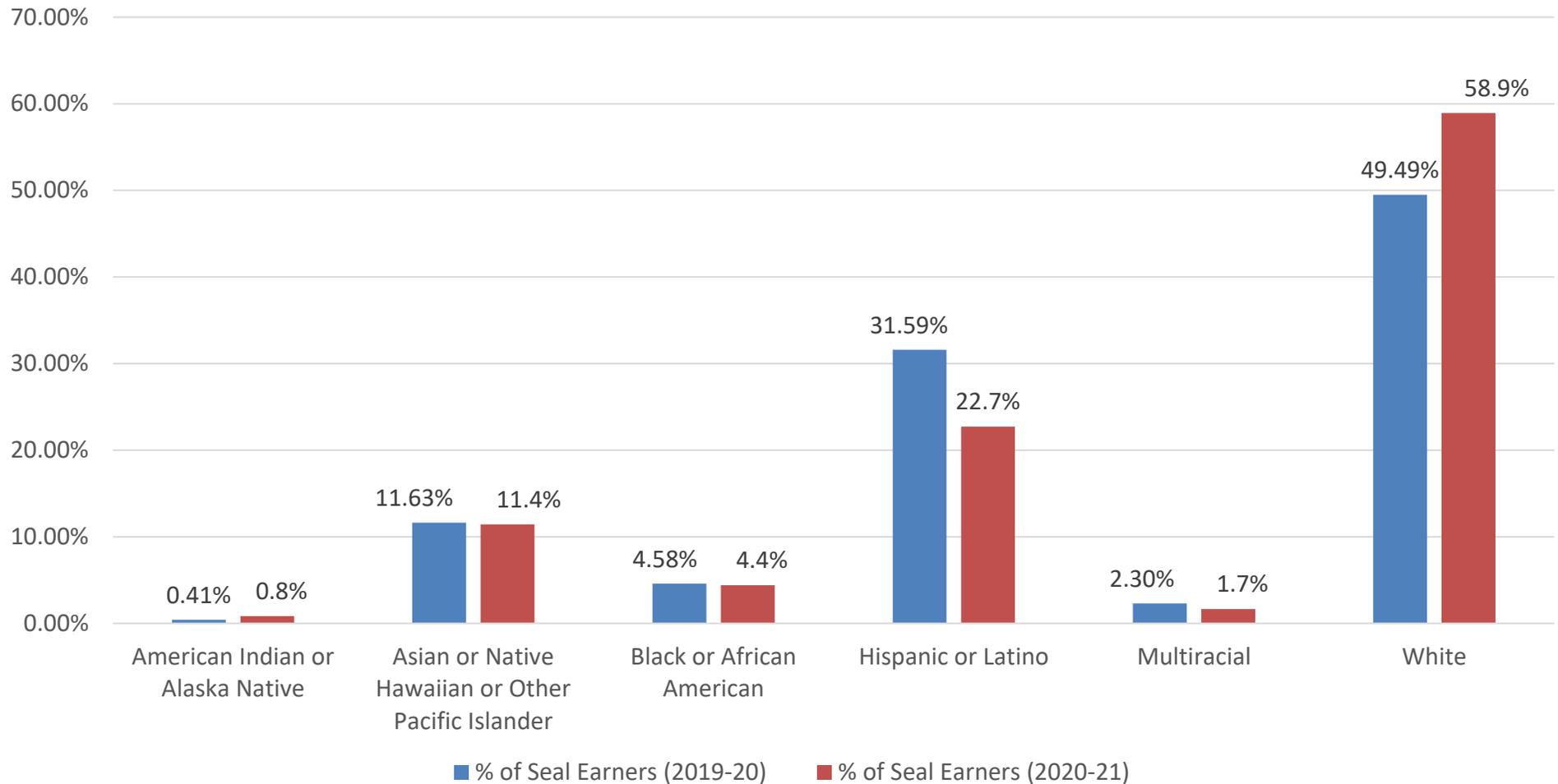
Figure 27G. Number of Students Awarded the NYSSB in the Western Region by Race/Ethnicity (2021)



2021 NYSSB graduates from Newburgh Free Academy  
(Photo courtesy of Newburgh Enlarged CSD)

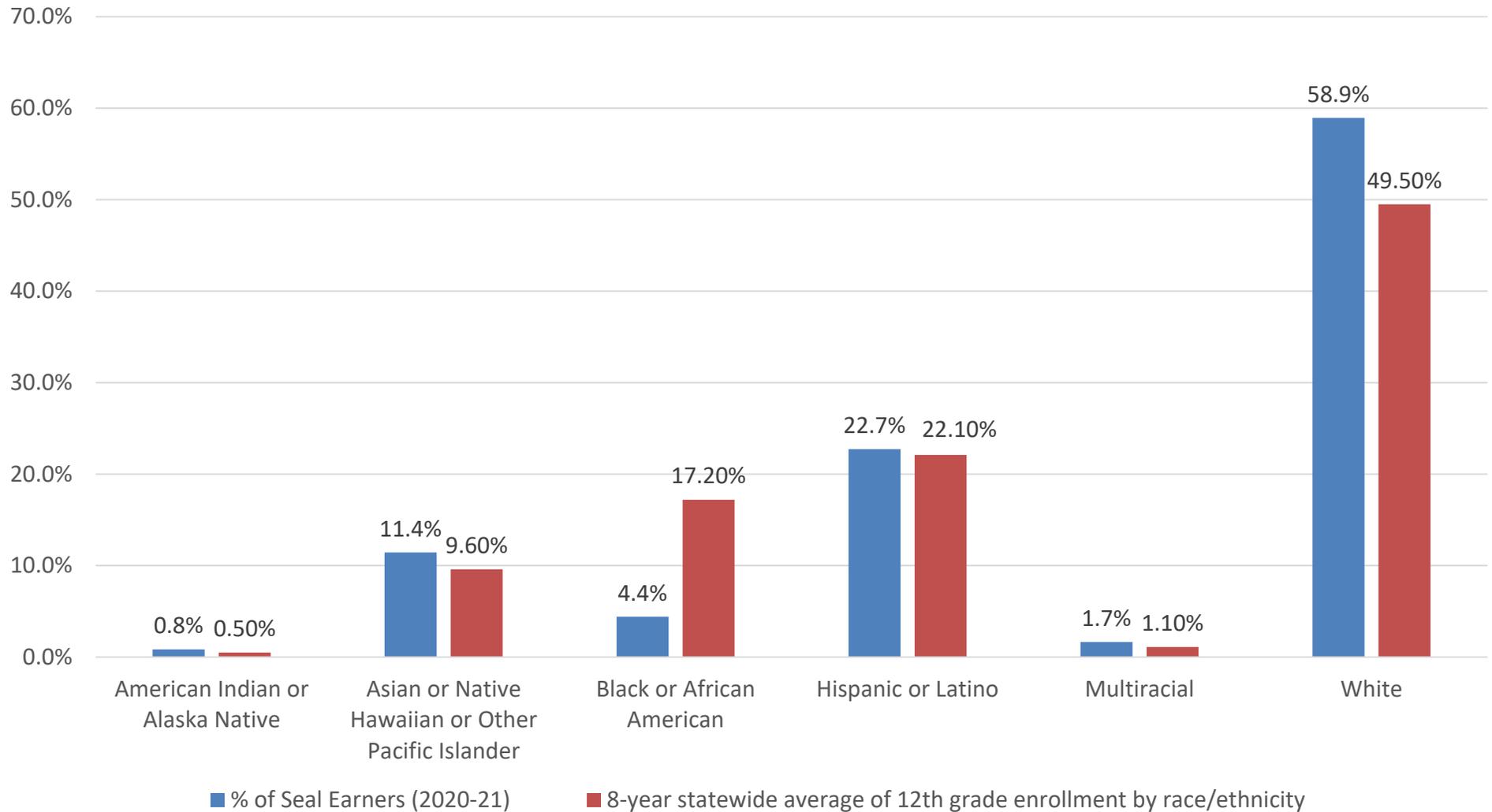
NYSED identifies six races/ethnicities: American Indian or Alaska Native, Asian or Native Hawaiian or Other Pacific Islander, Black or African American, Hispanic or Latino or of Spanish Origin, Multiracial, and White. In five of the six race/ethnicity categories, the percentage of 2020-21 Seal earners is greater than the 8-year statewide average of students enrolled in 12th grade by race/ethnicity. For these five races/ethnicities, Seal earners appear to be representative of the overall 12th grade population. Black or African American students were significantly under-represented among Seal earners in 2020-21 relative to their overall 12th grade enrollment. Figure 28 shows the racial/ethnic make-up of Seal earners in 2020-21 as compared to the statewide 8-year average racial/ethnic make-up of 12th grade students in New York State. This data indicates that OBEWL and schools must strengthen their efforts to recruit and support Black or African American students to pursue the NYSSB as well as to pursue courses of study in world languages through high school.

Figure 28. Percentage of Seal Earners vs. Average Statewide Enrollment in 12th Grade by Race/Ethnicity (2021)



While the overall number of Seal earners increased in 2020-21 from the prior year, only two race/ethnicity categories increased in percentage in 2020-21: the percentage of American Indian or Alaska Native Seal earners doubled from 0.41% to 0.80% and the percentage of White Seal earners rose by almost 10 points from 49.5% to 58.9%. The percentage of Seal earners from all other race/ethnicity categories decreased in 2020-21. Most of these decreases were very small (less than 1%), however, Hispanic or Latino Seal earners decreased by almost 9% in 2020-21. Figure 29 shows the racial/ethnic make-up of Seal earners over the last two years (2019-20 and 2020-21).

Figure 29. Percentage of Seal Earners by Race/Ethnicity (2020-2021)



## Number of Students Awarded the NYSSB by ELL Status

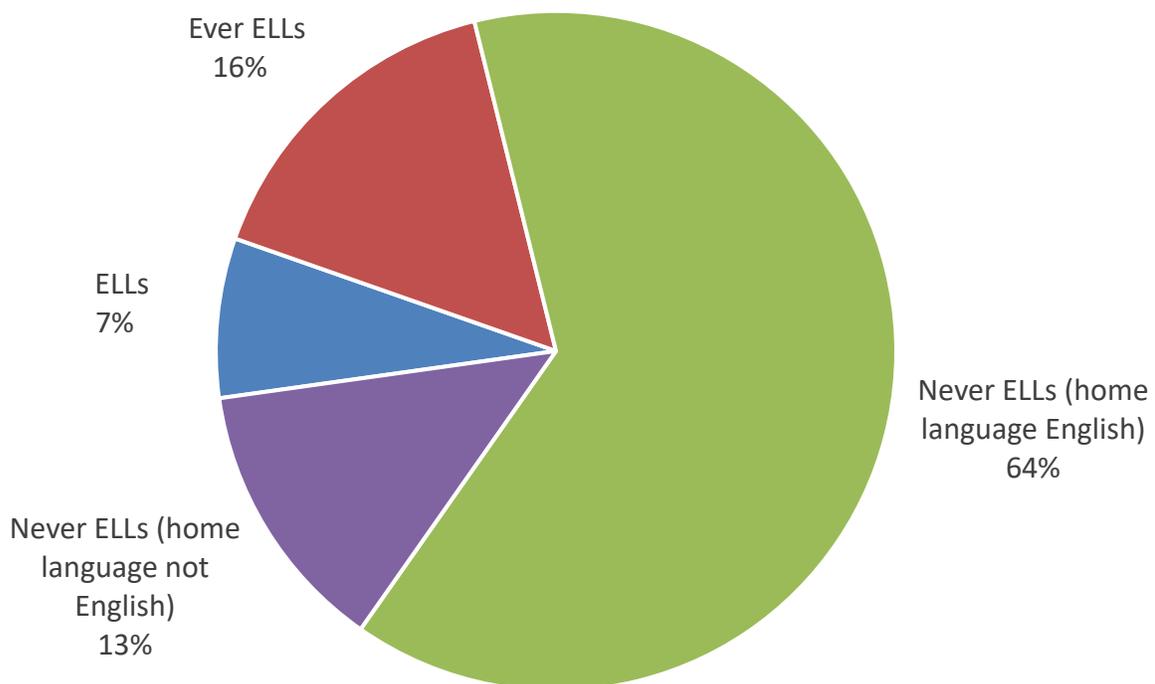
In 2019-20, there were three possible groups of students at any high school that could pursue the NYSSB:

1. Current English Language Learners (ELLs) – Students who, by birth or ancestry, speak or understand a language other than English and who score below a NYS designated level of proficiency on the NYSITELL or the NYSESLAT;
2. Ever ELLs – Students who were once ELLs, but who have demonstrated the NYS designated level of proficiency necessary to exit ELL status; and
3. Never ELLs – Students who have never been identified as ELLs.

In 2020-21, the Never ELL group was subdivided into Never ELLs whose home language is English and Never ELLs whose home language is other than English. This latter group is sometimes referred to as Heritage Language Speakers.

Figure 30 shows the breakdown of students by ELL status who were awarded the NYSSB in 2020-21. Consistent with national trends, the majority of students who were awarded the NYSSB in 2020-21 (64%) were Never ELLs. The next largest cohort of students to be awarded the NYSSB was Ever ELLs, representing more than one in every six Seal earners. At 13% of all students, Never ELLs whose home language is other than English represented one in every eight students to be awarded the NYSSB in 2020-21. The smallest cohort (7%) of students awarded the NYSSB was Current ELLs. It is important to note that while this group may be small, the number of ELLs who earned the NYSSB in 2020-21 more than doubled, from 181 ELLs in 2019-20 to 417 ELLs in 2020-21. The fact that this was accomplished during the COVID-19 pandemic underscores this accomplishment.

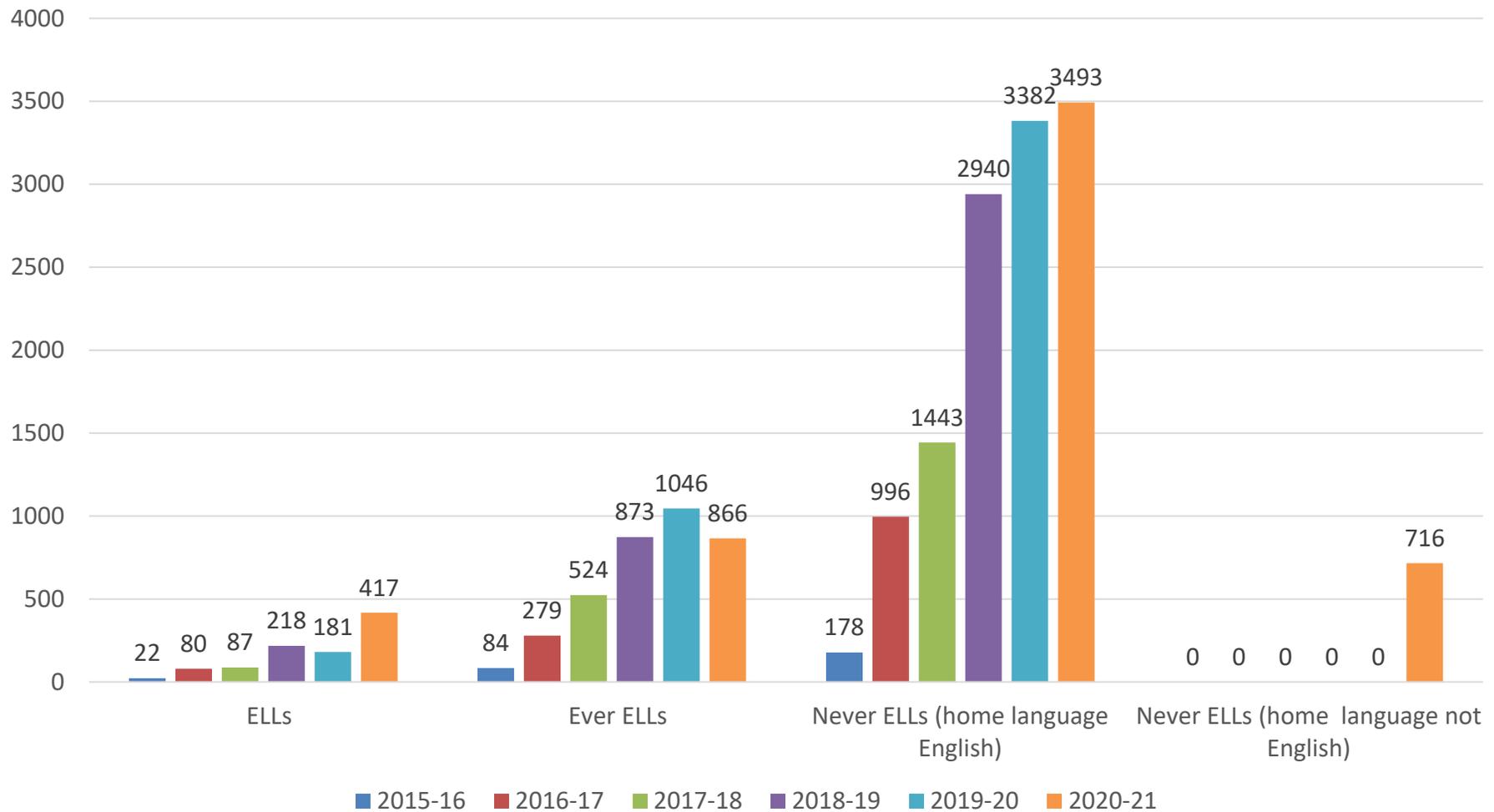
*Figure 30. Percentage of Students Awarded the NYSSB by ELL Status (2021)*



### Growth in the Number of Students Awarded the NYSSB by ELL Status

As shown in Figure 31 below, all student groups have shown an upward trend in participation in the NYSSB from 2015-16 to 2020-21. Current ELLs who were awarded the NYSSB dipped slightly in 2019-20, then not only rebounded, but doubled to 417 in 2020-21. Former/Ever ELL Seal earners decreased by 180 students in 2020-21. Never ELLs whose home language is English who were awarded the NYSSB increased modestly by 111 students. In 2020-21, Never ELLs whose home language is other than English were first identified in 2020-21 with 716 students awarded the NYSSB.

Figure 31. Percentage of Students Awarded the NYSSB by ELL Status (2016-2021)



The 8-year statewide average of ELLs enrolled in 12th grade is 4.3%, with a standard deviation of 0.46%. ELLs made up 7.59% of all Seal earners in 2020-21. Figure 32 tracks ELLs who were awarded the NYSSB as a percentage of all Seal earners by region from 2015-16 through 2020-21. New York City has been a leader in recruiting ELLs to pursue the NYSSB. Their ELL participation in the NYSSB surpassed pre-COVID levels in 2020-21 by more than two percentage points.

Figure 32. ELLs as a Percentage of all Seal Earners by Region (2016-2021)

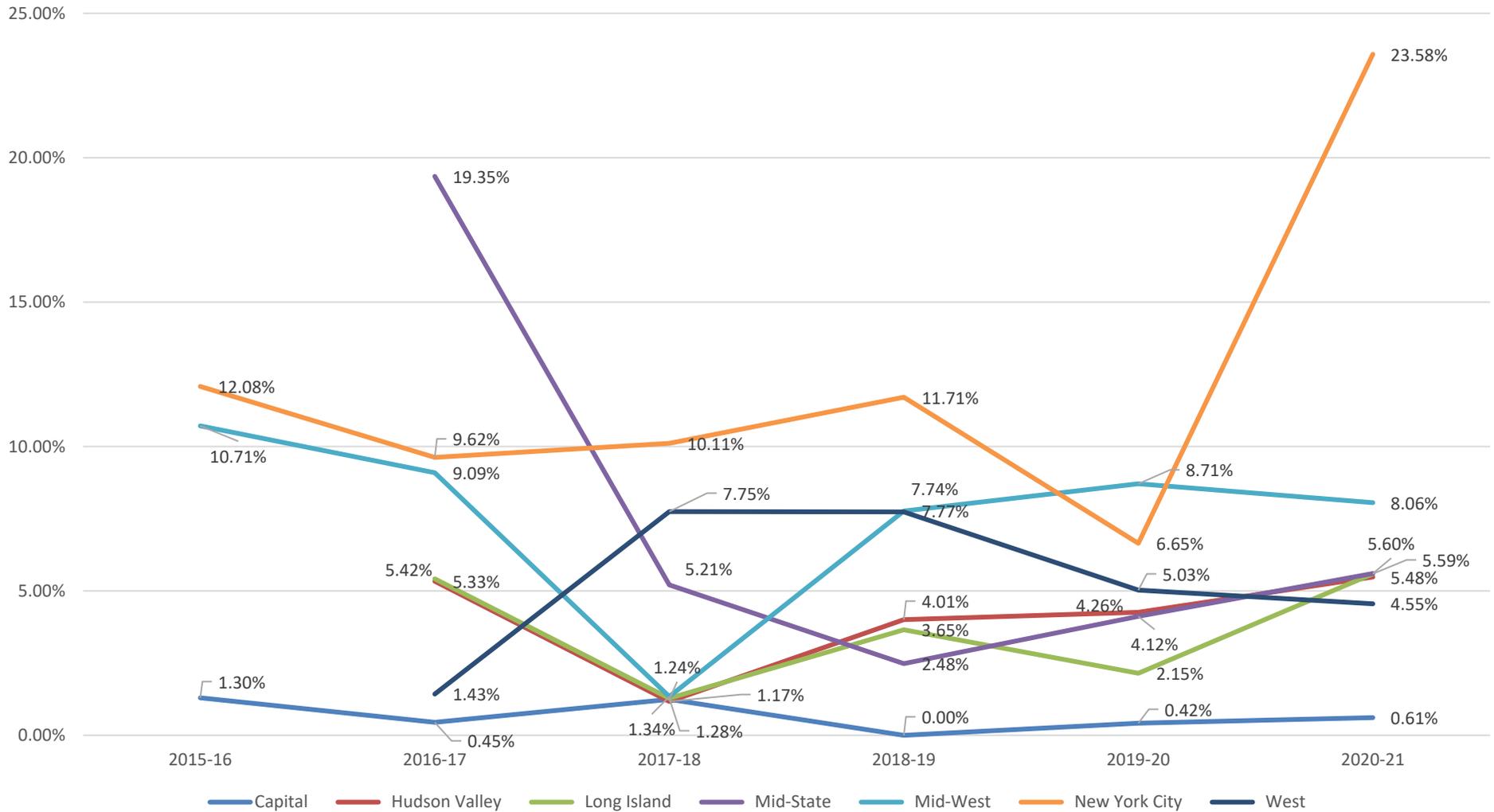


Table 5. Number of Students Awarded the NYSSB by ELL Status by Region (2016-2021)

<b>Number of Students Awarded the NYSSB in the Capital Region by ELL Status (2016-2021)</b>				
	ELLs	Ever ELLs	Never ELLs (Home Language = English)	Never ELLs (Home Language ≠ English)
<b>2015-16</b>	1	0	76	n/a
<b>2016-17</b>	1	0	222	n/a
<b>2017-18</b>	3	0	237	n/a
<b>2018-19</b>	0	4	338	n/a
<b>2019-20</b>	2	10	465	n/a
<b>2020-21</b>	4	18	578	54

<b>Number of Students Awarded the NYSSB in the Hudson Valley Region by ELL Status (2016-2021)</b>				
	ELLs	Ever ELLs	Never ELLs (Home Language = English)	Never ELLs (Home Language ≠ English)
<b>2015-16</b>	0	0	0	n/a
<b>2016-17</b>	8	48	94	n/a
<b>2017-18</b>	3	76	177	n/a
<b>2018-19</b>	28	151	520	n/a
<b>2019-20</b>	37	186	646	n/a
<b>2020-21</b>	53	201	520	193

<b>Number of Students Awarded the NYSSB in the Long Island Region by ELL Status (2016-2021)</b>				
	ELLs	Ever ELLs	Never ELLs (Home Language = English)	Never ELLs (Home Language ≠ English)
<b>2015-16</b>	0	0	30	n/a
<b>2016-17</b>	26	64	390	n/a
<b>2017-18</b>	8	103	513	n/a
<b>2018-19</b>	49	183	1,109	n/a
<b>2019-20</b>	32	266	1,192	n/a
<b>2020-21</b>	100	215	1,212	261

<b>Number of Students Awarded the NYSSB in the Mid-State Region by ELL Status (2016-2021)</b>				
	ELLs	Ever ELLs	Never ELLs (Home Language = English)	Never ELLs (Home Language ≠ English)
<b>2015-16</b>	0	0	0	n/a
<b>2016-17</b>	6	0	25	n/a
<b>2017-18</b>	5	10	81	n/a
<b>2018-19</b>	7	38	237	n/a
<b>2019-20</b>	14	76	250	n/a
<b>2020-21</b>	20	39	278	20

**Number of Students Awarded the NYSSB in the Mid-West Region by ELL Status  
(2016-2021)**

	ELLs	Ever ELLs	Never ELLs (Home Language = English)	Never ELLs (Home Language ≠ English)
<b>2015-16</b>	3	0	25	n/a
<b>2016-17</b>	10	3	97	n/a
<b>2017-18</b>	2	7	140	n/a
<b>2018-19</b>	24	34	251	n/a
<b>2019-20</b>	29	28	276	n/a
<b>2020-21</b>	39	40	375	30

**Number of Students Awarded the NYSSB in the New York City Region by ELL Status  
(2016-2021)**

	ELLs	Ever ELLs	Never ELLs (Home Language = English)	Never ELLs (Home Language ≠ English)
<b>2015-16</b>	18	84	47	n/a
<b>2016-17</b>	28	154	109	n/a
<b>2017-18</b>	55	312	177	n/a
<b>2018-19</b>	83	440	186	n/a
<b>2019-20</b>	48	427	247	n/a
<b>2020-21</b>	179	333	105	142

**Number of Students Awarded the NYSSB in the Western Region by ELL Status  
(2016-2021)**

	ELLs	Ever ELLs	Never ELLs (Home Language = English)	Never ELLs (Home Language ≠ English)
<b>2015-16</b>	0	0	0	n/a
<b>2016-17</b>	1	10	59	n/a
<b>2017-18</b>	11	16	115	n/a
<b>2018-19</b>	27	23	299	n/a
<b>2019-20</b>	19	53	306	n/a
<b>2020-21</b>	22	20	425	16



*2021 NYSSB graduates from the University Neighborhood High School  
(Photos courtesy of the University Neighborhood High School, NYCDOE)*

Figures 33A through 33G show the number of students who earned the NYSSB by ELL Status in each of the seven regions of New York from 2016 to 2021.

Figure 33A. Number of Students who Earned the NYSSB in the Capital Region by ELL Status (2016-2021)

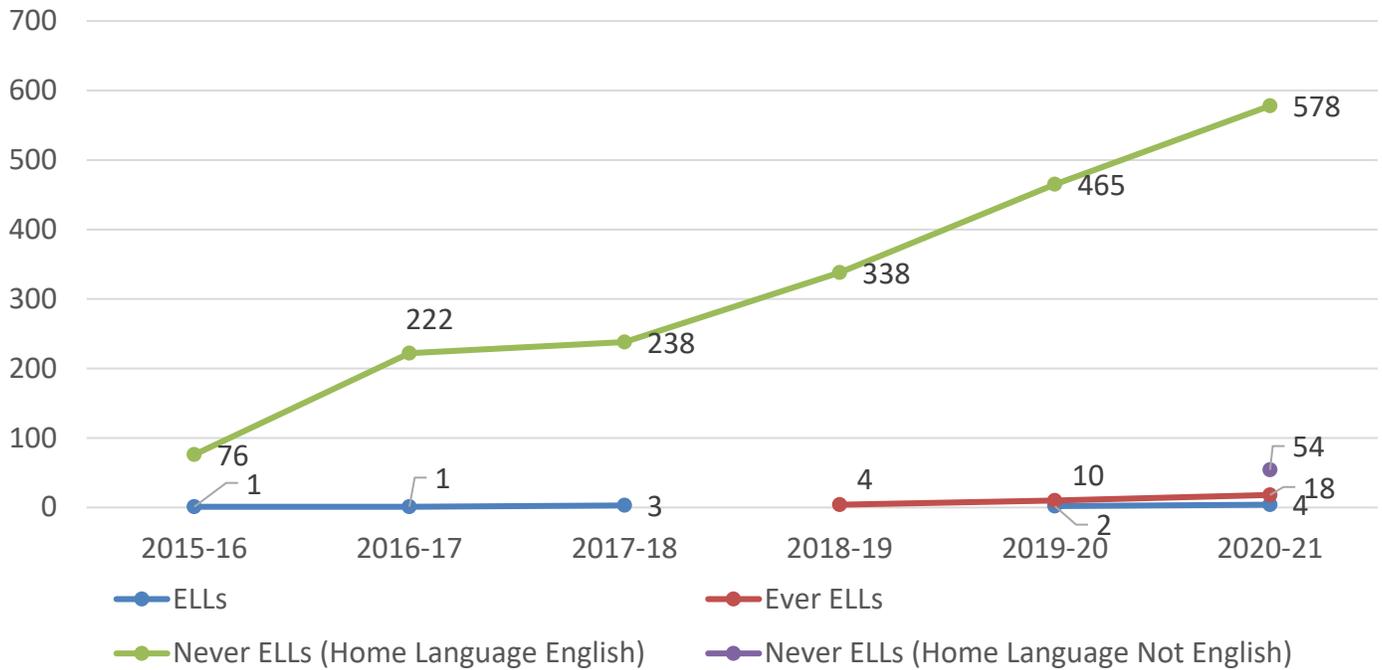


Figure 33B. Number of Students who Earned the NYSSB in the Hudson Valley Region by ELL Status (2016-2021)

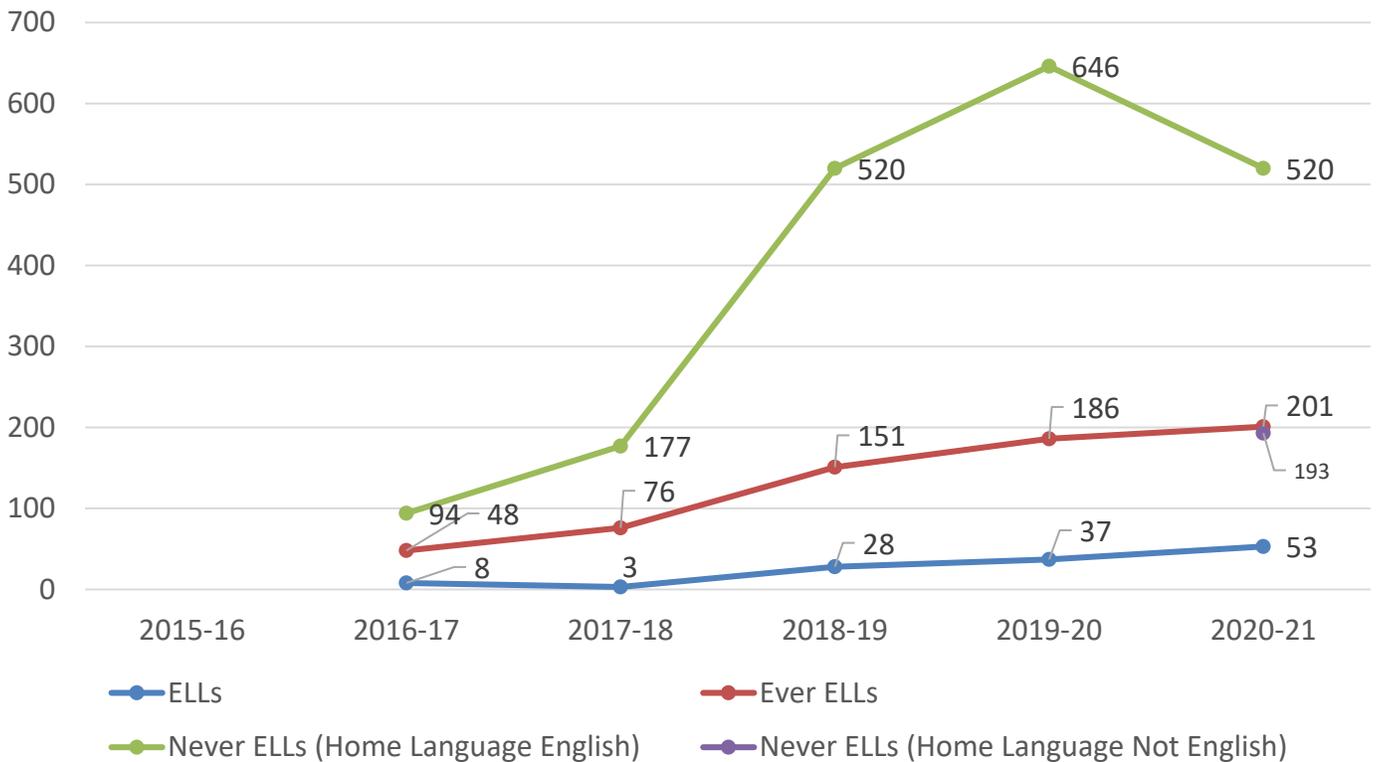


Figure 33C. Number of Students who Earned the NYSSB in the Long Island Region by ELL Status (2016-2021)

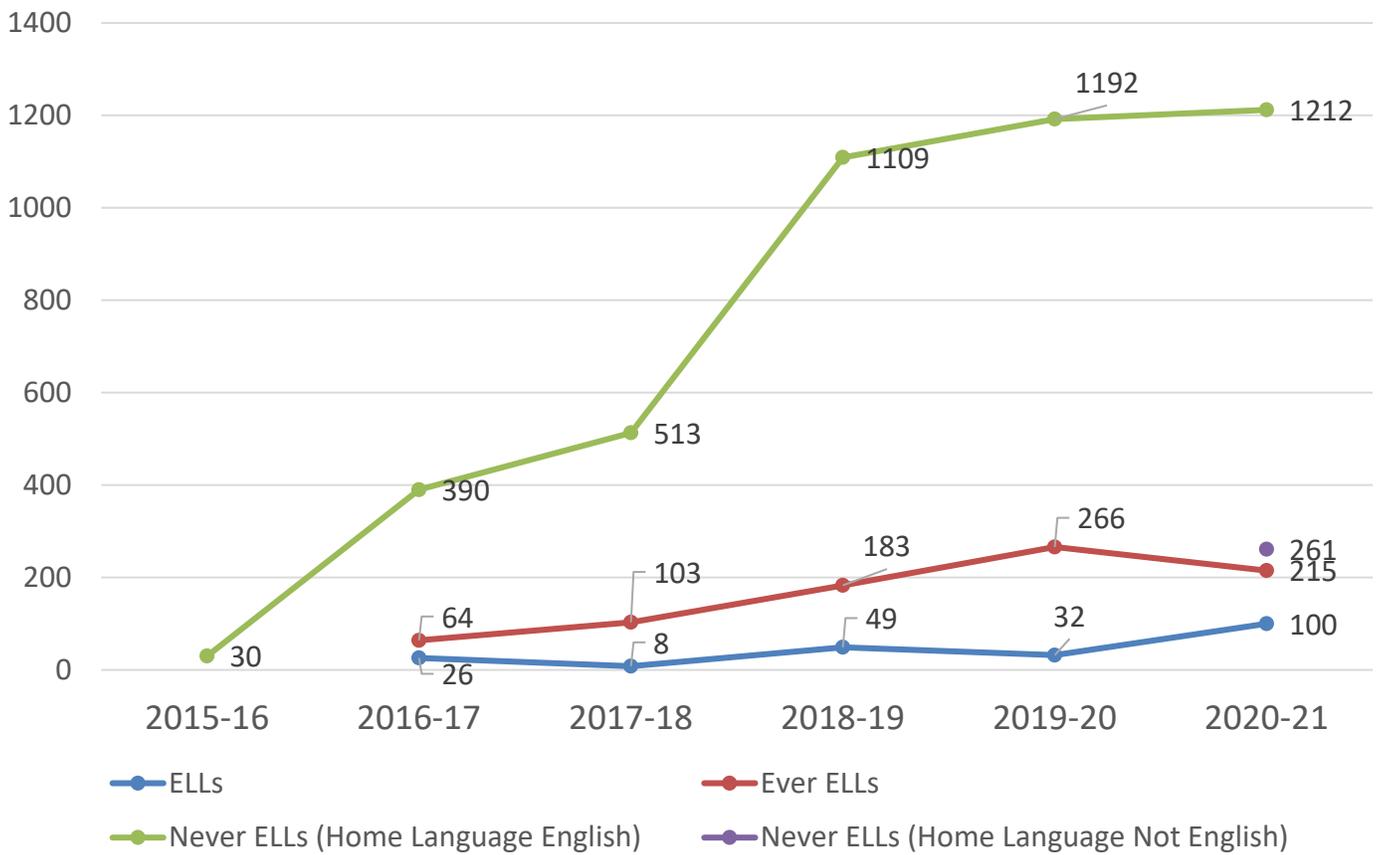


Figure 33D. Number of Students who Earned the NYSSB in the Mid-State Region by ELL Status (2016-2021)

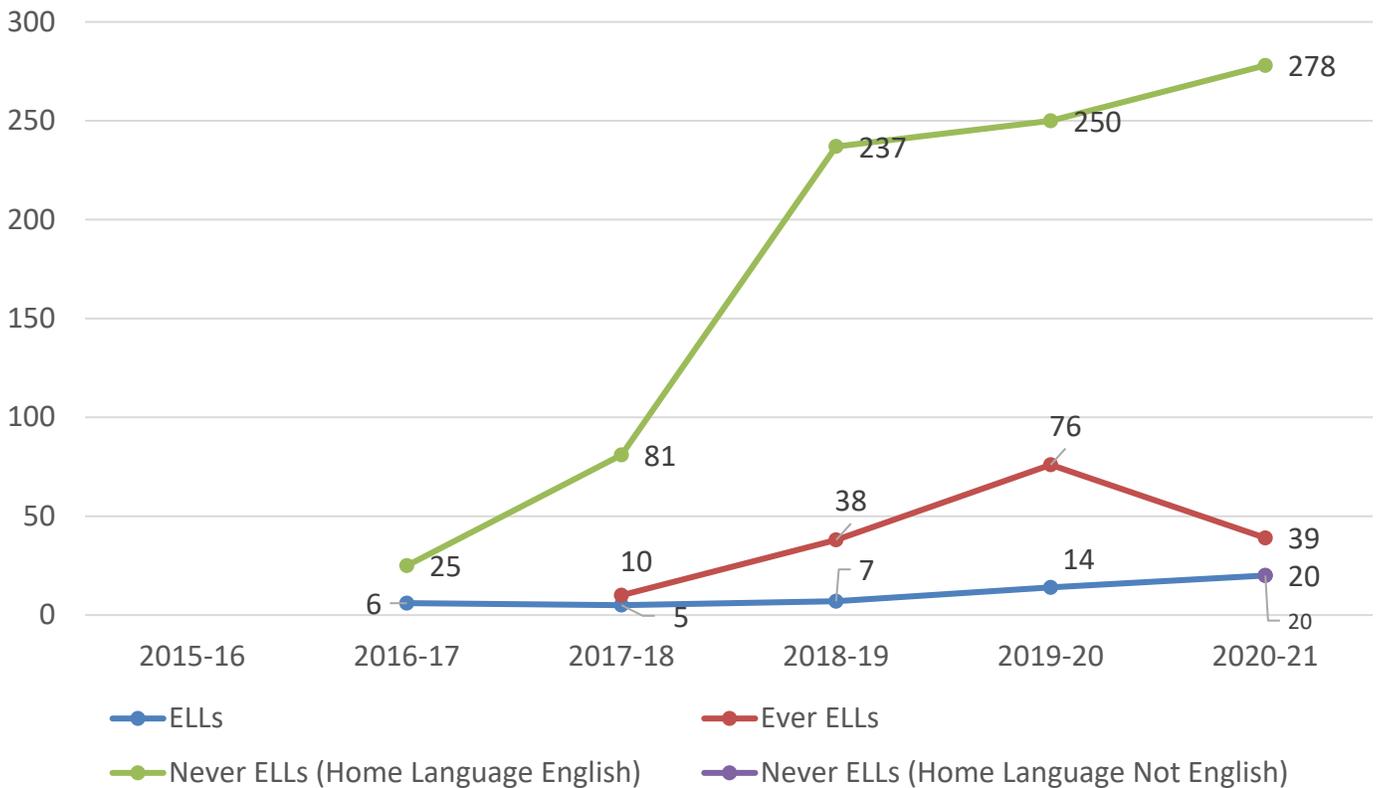


Figure 33E. Number of Students who Earned the NYSSB in the Mid-West Region by ELL Status (2016-2021)

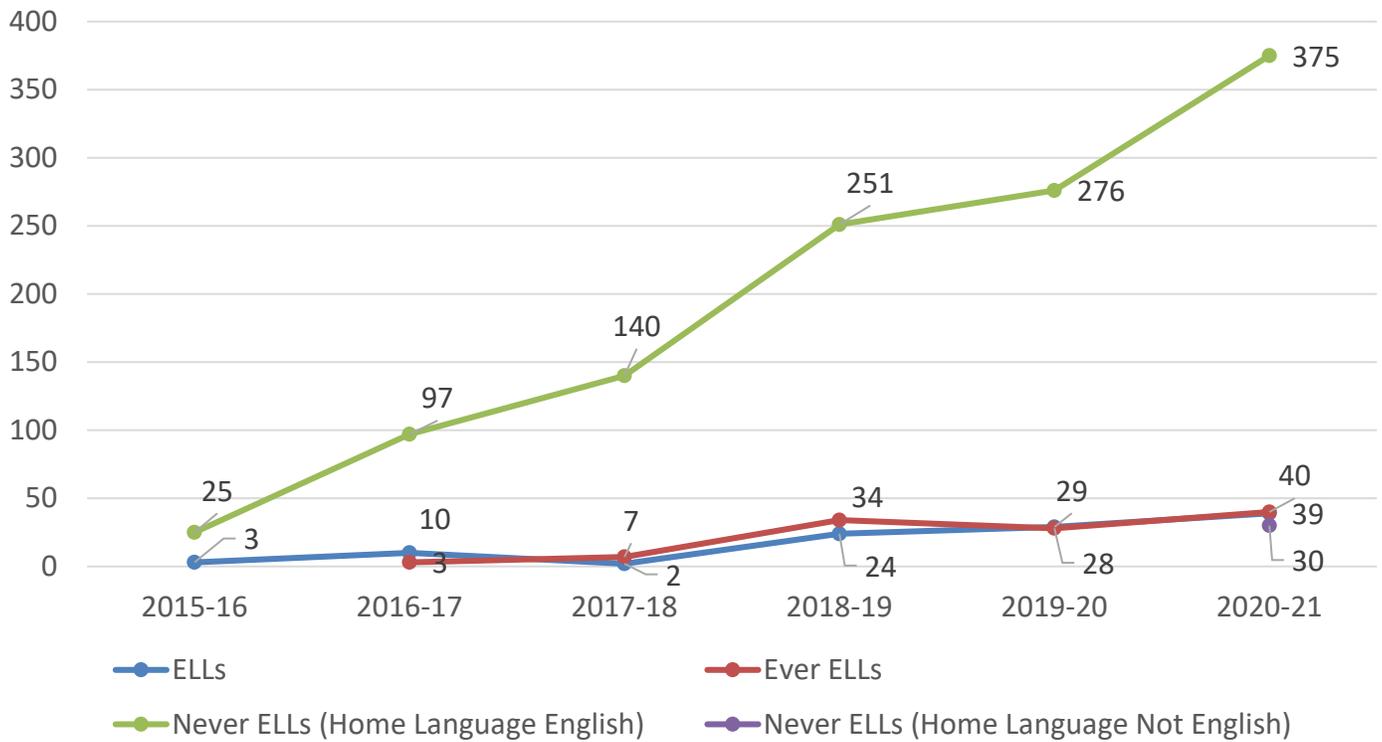


Figure 33F. Number of Students who Earned the NYSSB in the New York City Region by ELL Status (2016-2021)

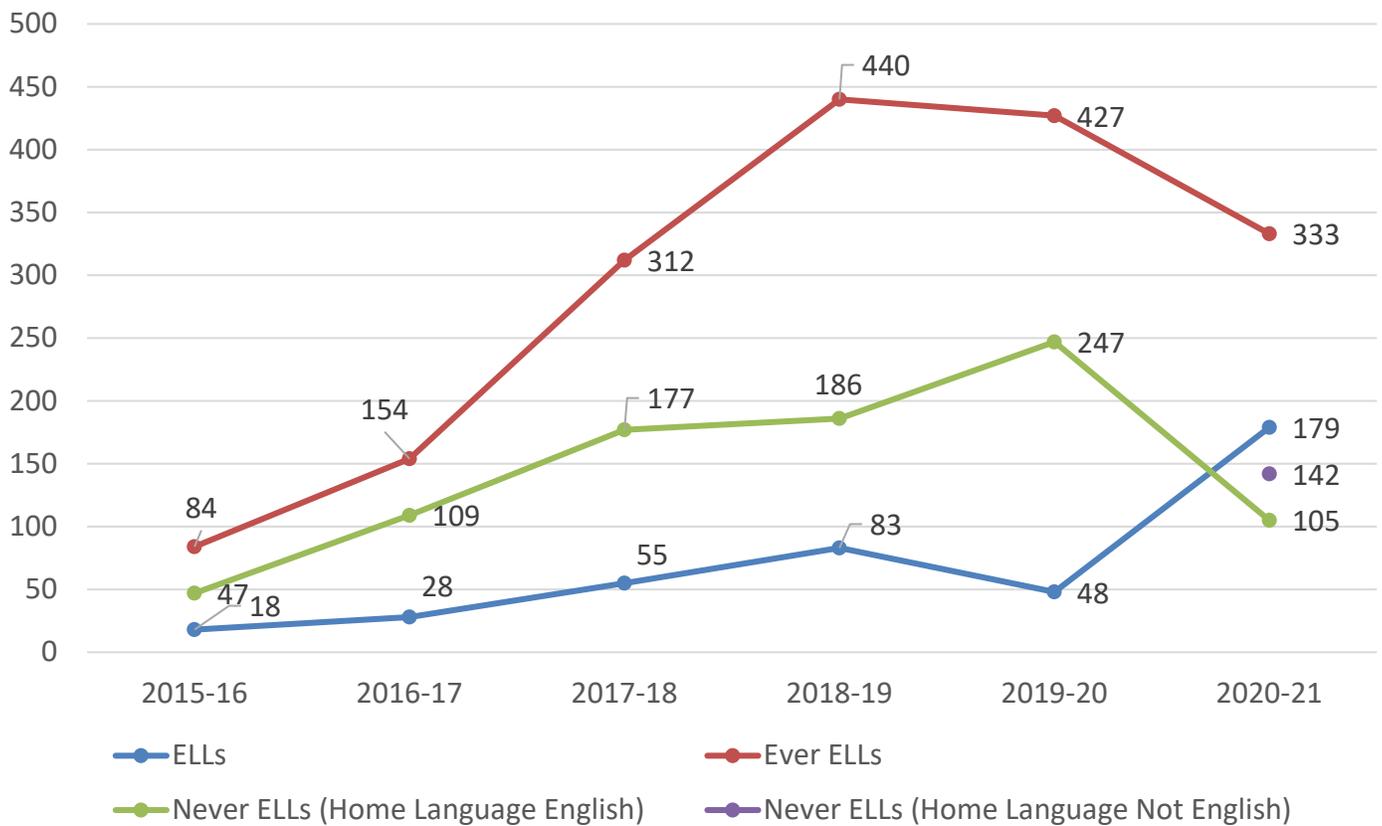
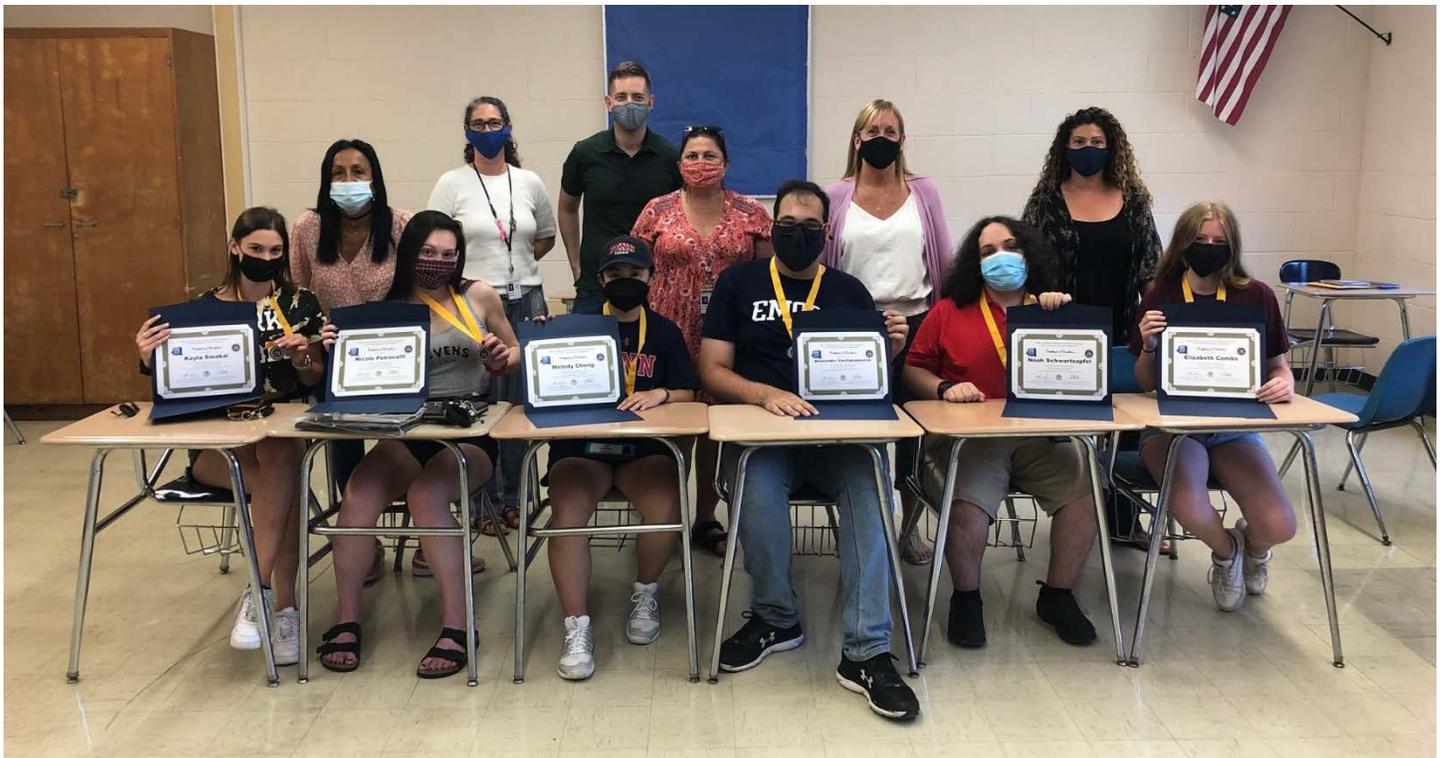
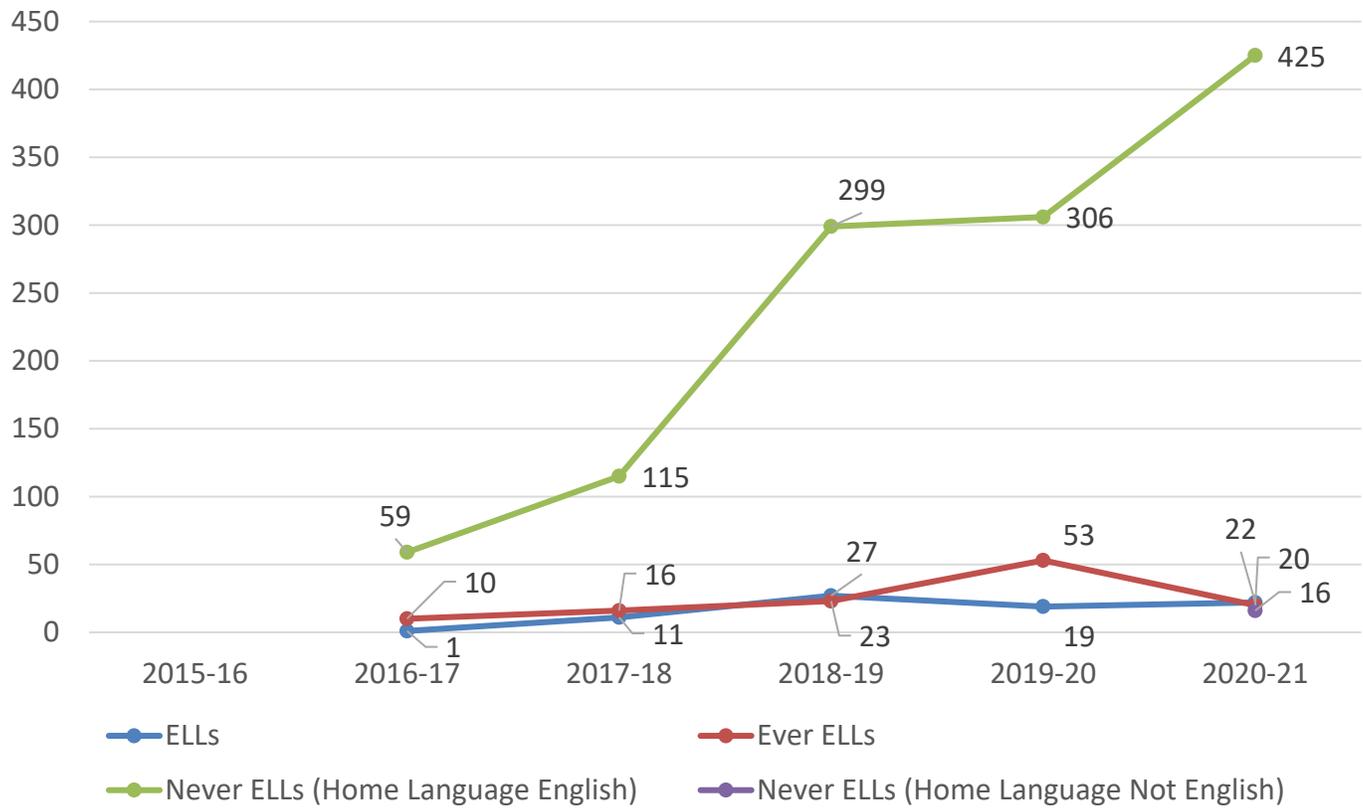


Figure 33G. Number of Students who Earned the NYSSB in the Western Region by ELL Status (2016-2021)



2021 NYSSB graduates from Hauppauge HS (seated) and high school staff supporting the NYSSB (standing)  
(Photo courtesy of Hauppauge SD)

### Growth Potential within Student Populations

Schools who wish to offer the NYSSB should submit a School Notification Form to NYSED by December 1st of each year. On this form, schools identify the eligible student populations, subdivided into four groups:

- Current ELLs;
- Former/Ever ELLs;
- Never ELLs whose home language is English; and
- Never ELLs whose home language is other than English.

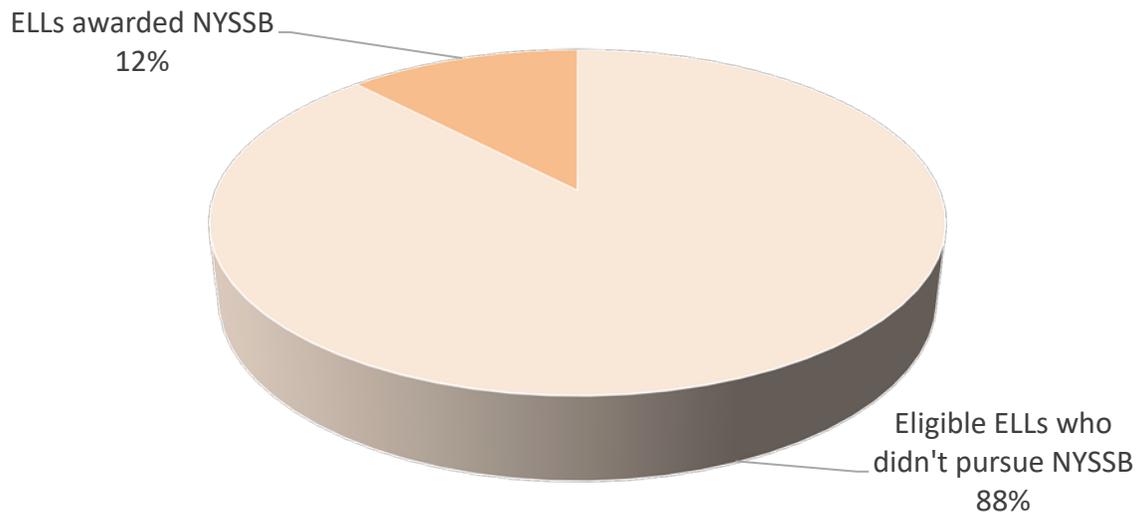
Schools then report to NYSED the total number of eligible students within each group, which is used in their recruitment efforts. Based on this information, combined with the data provided on the End of Year Data form, which reports students who met all of the requirements to earn the NYSSB, the potential for growth within each region and within each school can be determined. Figure 34 below shows the total students in each region who earned the NYSSB at participating schools (324) in 2020-21 as compared to those who were eligible, but did not pursue the NYSSB.

Figure 34. Total Eligible Students at Participating Schools who Earned the NYSSB vs. Eligible Students Not Pursuing the NYSSB by Region (2021)



This potential for growth in the NYSSB can be disaggregated by ELL status to identify eligible students who did not pursue the NYSSB, providing additional information to schools to reinforce their recruitment efforts, catered to individual student populations. Figures 35A through 35D show the percentage of students by ELL status from participating schools who earned the NYSSB in 2020-21 as compared to the percentage of eligible students who did not pursue the NYSSB. Figures 35A and 35B show that the percentage of eligible ELLs and Ever ELLs that earned the NYSSB was 12%. Figure 35C shows a higher rate of participation in the NYSSB by Never ELLs whose home language is English (19%). In 2020-21, the category of Never ELLs whose home language is other than English was established. Figure 35D shows that only about 10% of these eligible students pursued the NYSSB in 2020-21.

*Figure 35A. Percentage of **ELLs** from Participating Schools who Earned the NYSSB vs. Eligible ELLs Not Pursuing the NYSSB (2021)*



*Figure 35B. Percentage of **Ever ELLs** from Participating Schools who Earned the NYSSB vs. Eligible Ever ELLs Not Pursuing the NYSSB (2021)*

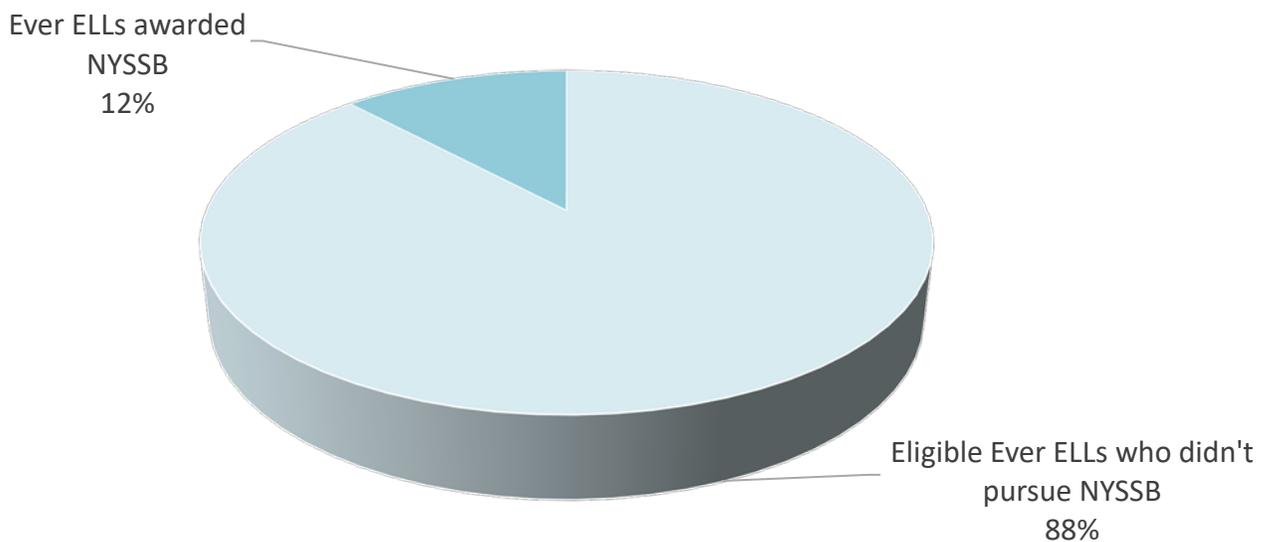


Figure 35C. Percentage of **Never ELLs whose Home Language is English** from Participating Schools who Earned the NYSSB vs. Eligible Never ELLs whose Home Language is English Not Pursuing the NYSSB (2021)

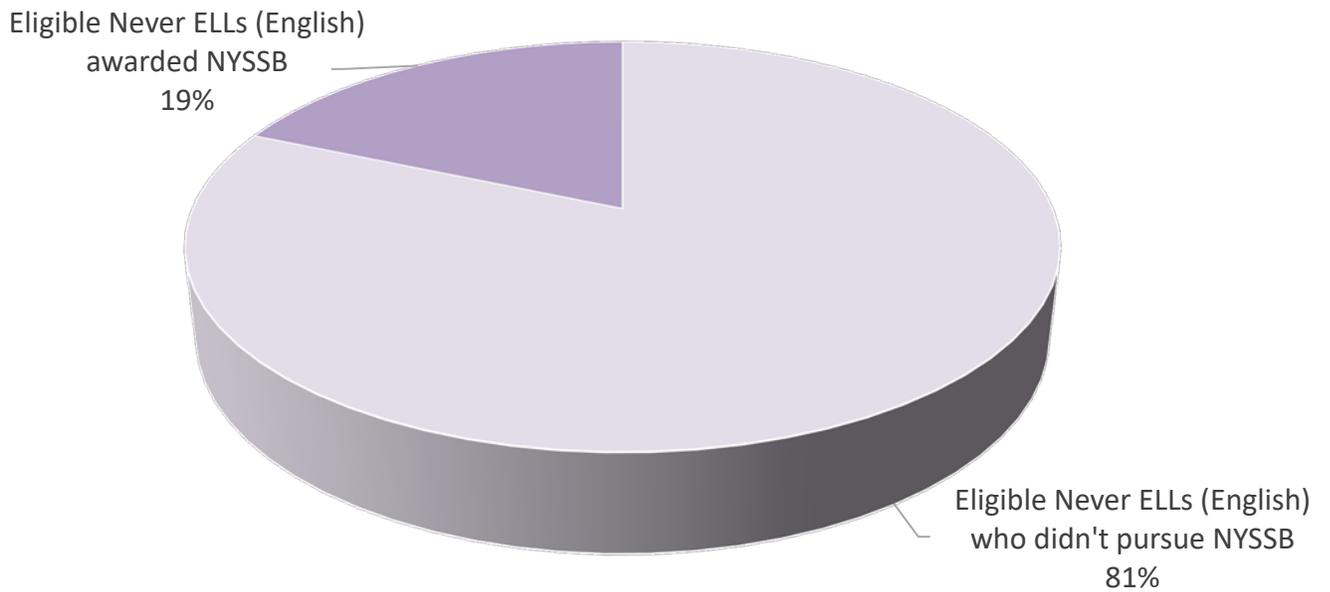
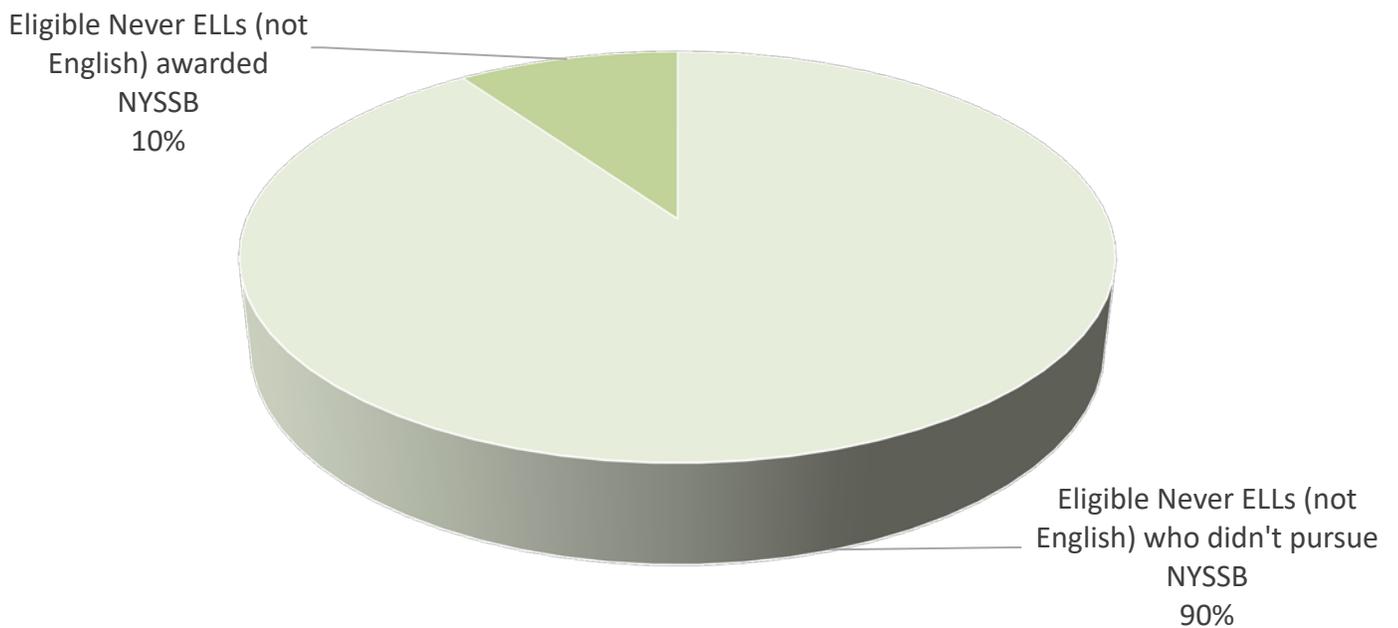
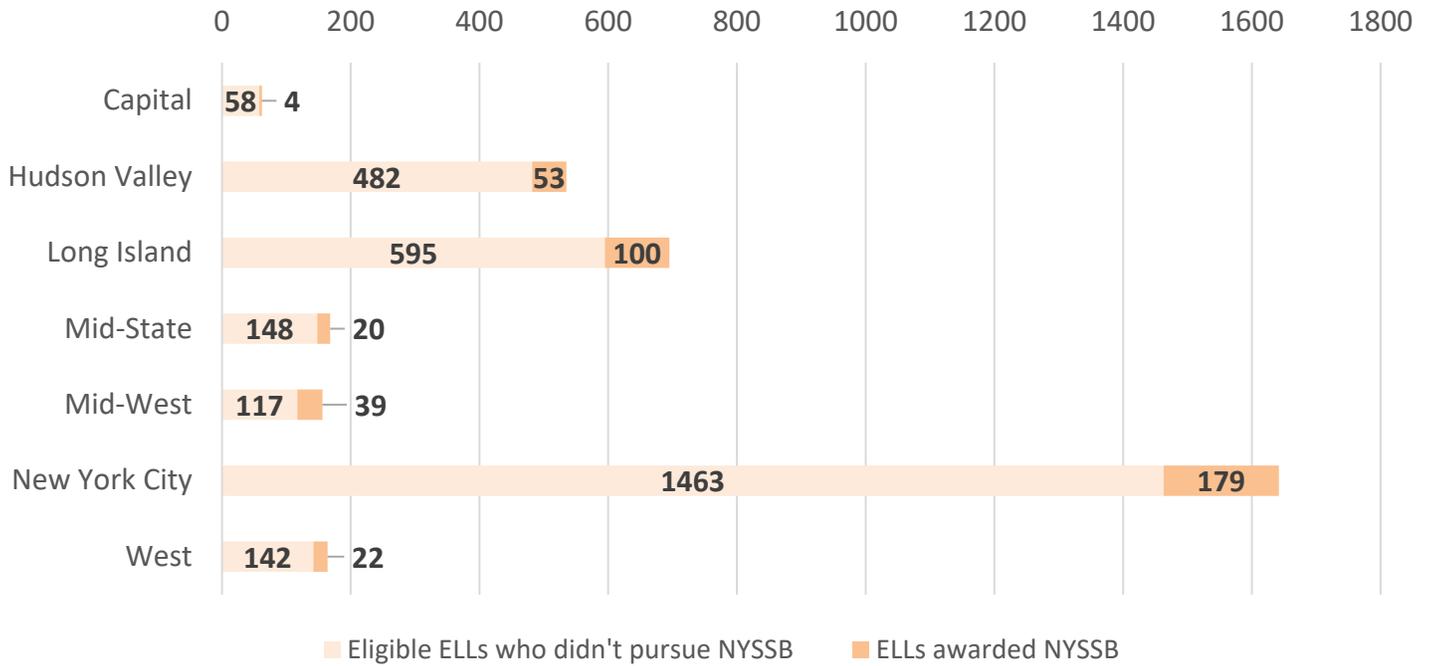


Figure 35D. Percentage of **Never ELLs whose Home Language is Other Than English** from Participating Schools who Earned the NYSSB vs. Eligible Never ELLs whose Home Language is Other Than English Not Pursuing the NYSSB (2021)



Because each region is unique in their student populations, it is important that the analysis of potential growth be disaggregated by region. Figures 36A through 36D further breakdown the data from the prior pages by region.

**Figure 36A. ELLs from Participating Schools who Earned the NYSSB vs. Eligible ELLs Not Pursuing the NYSSB by Region (2021)**



**Figure 36B. Ever ELLs from Participating Schools who Earned the NYSSB vs. Eligible Ever ELLs Not Pursuing the NYSSB by Region (2021)**

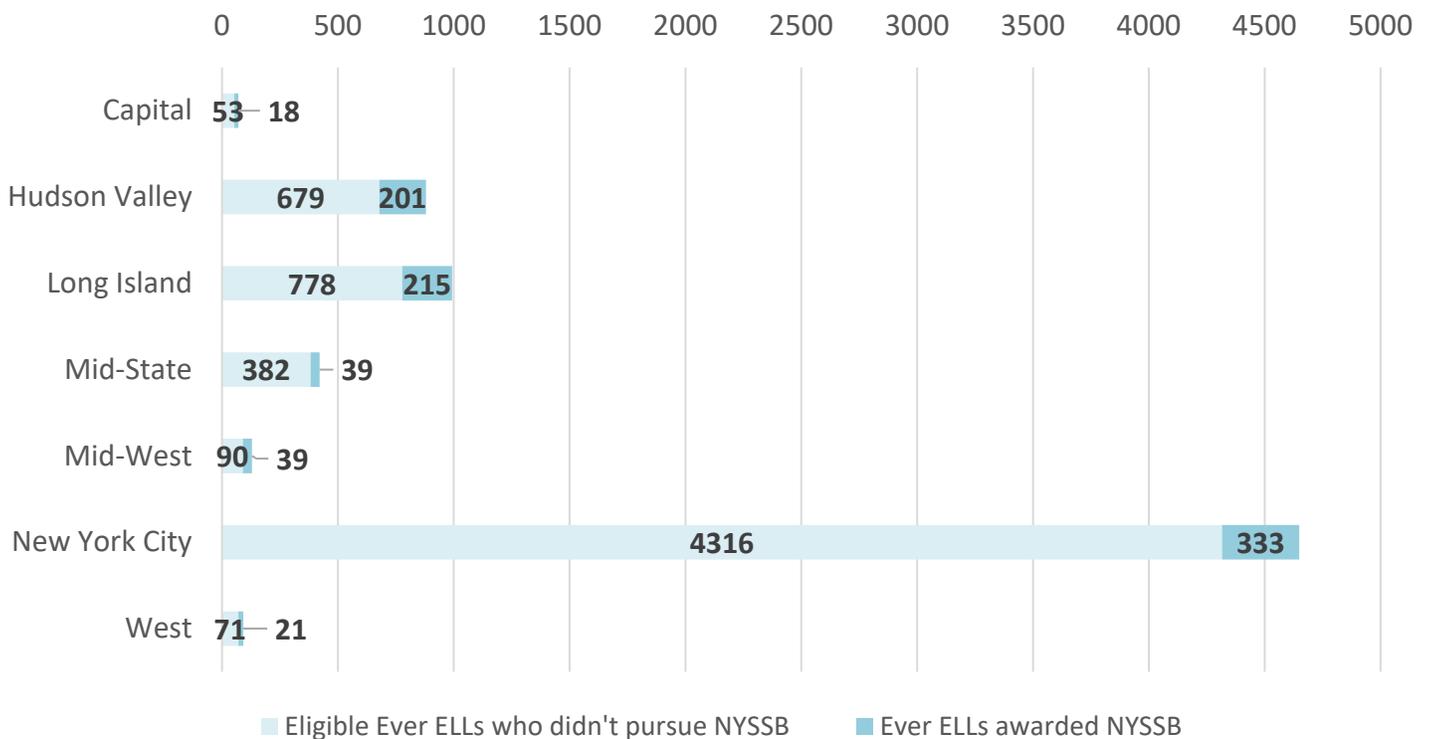


Figure 36C. **Never ELLs whose Home Language is English** from Participating Schools who Earned the NYSSB vs. Eligible Never ELLs whose Home Language is English Not Pursuing the NYSSB by Region (2021)

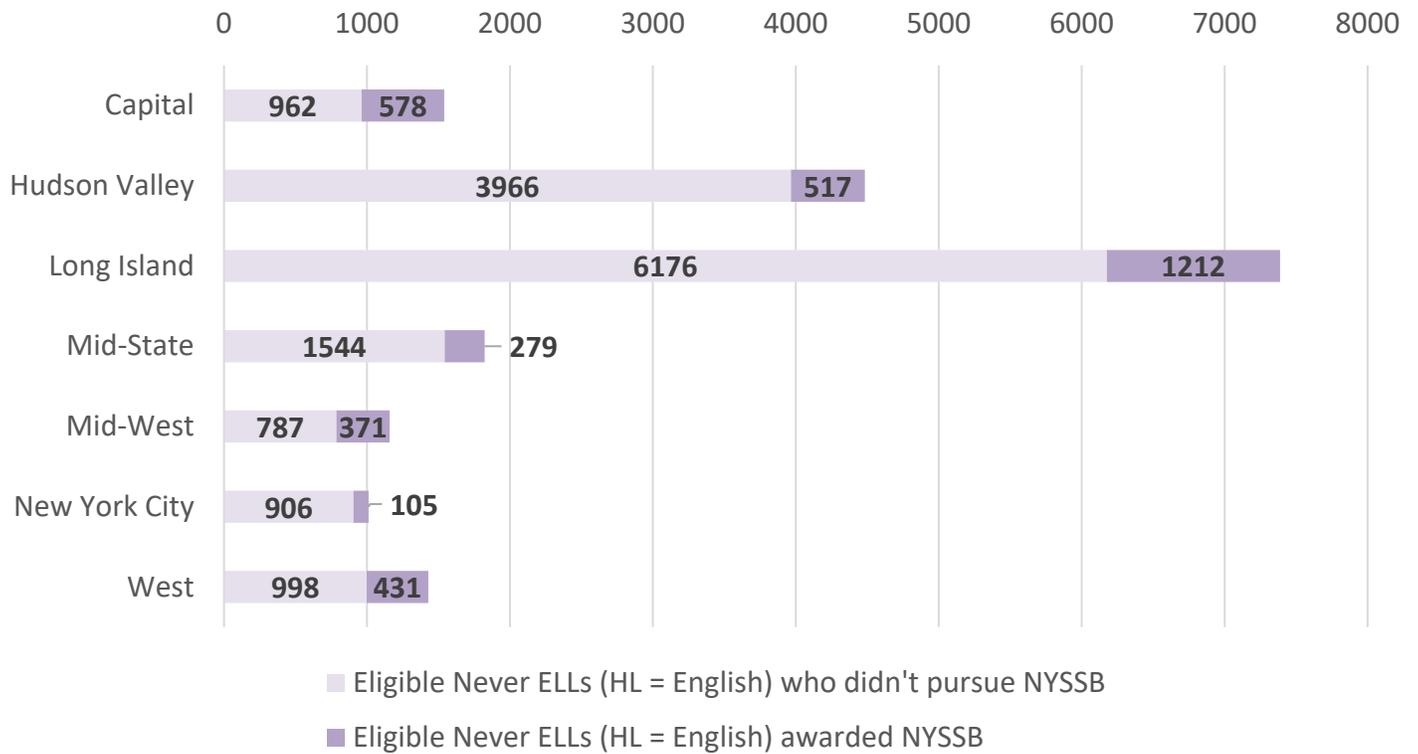
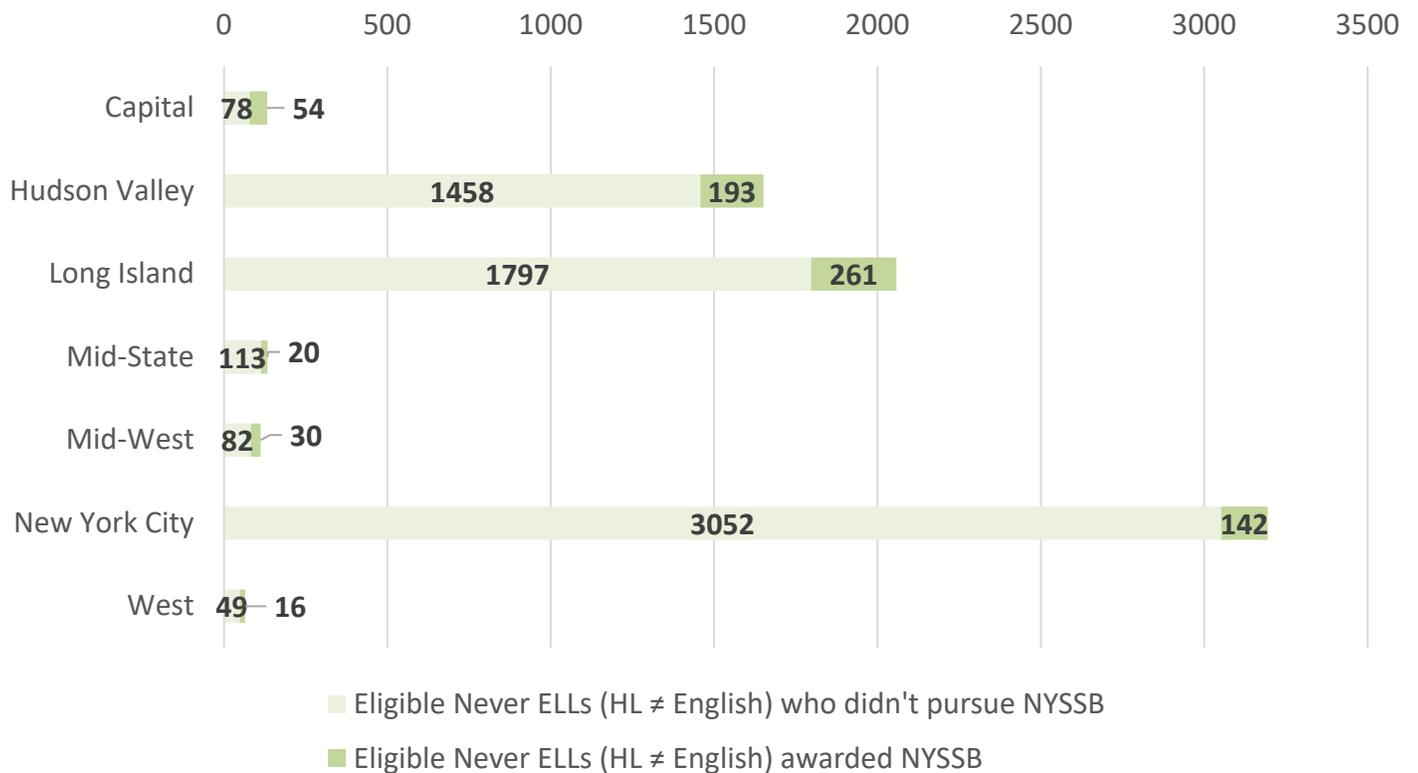


Figure 36D. **Never ELLs whose Home Language is Other Than English** from Participating Schools who Earned the NYSSB vs. Eligible Never ELLs whose Home Language is Other Than English Not Pursuing the NYSSB by Region (2021)



### **World Languages in which Students Were Awarded the NYSSB**

Students earned the NYSSB in English and 54 different world languages in 2020-21. Table 6 lists these world languages, as well as the number of Seals earned in those languages and the percentage that each language represents out of all Seals earned.

*Table 6. World Languages in which Students were Awarded the NYSSB (2021)*

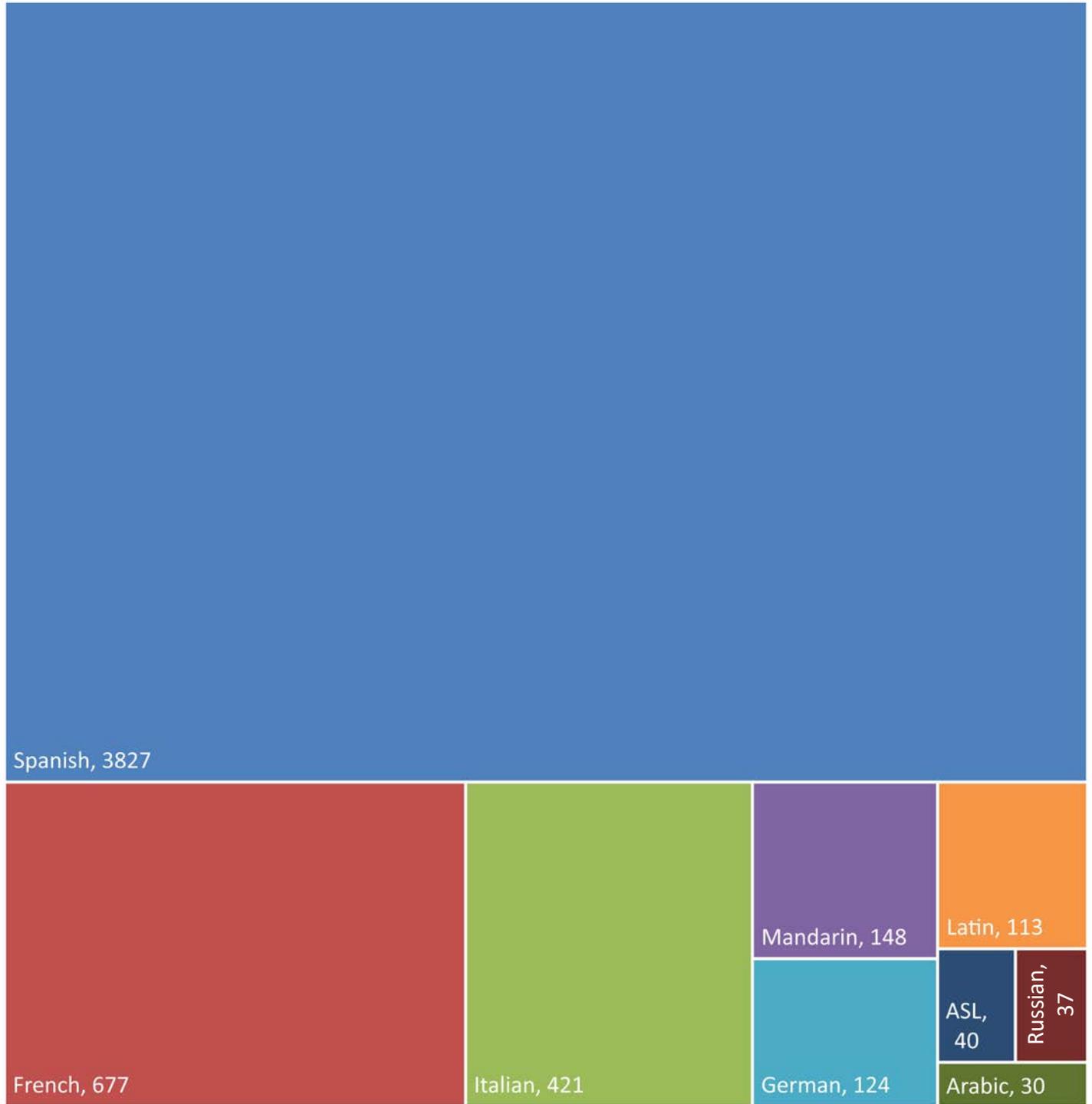
Language	# of Seals Earned	% of Seals Earned
Albanian	8	0.14%
American Sign Language	40	0.72%
Arabic	30	0.54%
Bengali	13	0.23%
Bisaya/Cebuano	2	0.04%
Bosnian	1	0.02%
Bulgarian	1	0.02%
Burmese	4	0.07%
Chin	2	0.04%
Chuukese	1	0.02%
Danish	1	0.02%
Dari	4	0.07%
Farsi	1	0.02%
French	677	12.11%
Georgian	1	0.02%
German	124	2.22%
Greek	5	0.09%
Guarani	3	0.05%
Gujarati	2	0.04%
Haitian Creole	4	0.07%
Hausa	1	0.02%
Hindi	6	0.11%
Hungarian	1	0.02%
Icelandic	1	0.02%
Italian	421	7.53%
Japanese	17	0.30%

Karen	2	0.04%
Kinyamulenge	1	0.02%
Kinyarwanda	3	0.05%
Kirundi	1	0.02%
Korean	11	0.20%
Latin	113	2.02%
Lingala	2	0.04%
Maithili	1	0.02%
Malayalam	3	0.05%
Mandarin	148	2.65%
Nepali	2	0.04%
Pashto	2	0.04%
Polish	9	0.16%
Portuguese	5	0.09%
Punjabi	9	0.16%
Russian	37	0.66%
Somali	7	0.13%
Soninke	1	0.02%
Spanish	3,827	68.47%
Swahili	5	0.09%
Tagalog	2	0.04%
Tamil	1	0.02%
Telugu	1	0.02%
Turkish	3	0.05%
Tuscarora	2	0.04%
Ukrainian	8	0.14%
Urdu	6	0.11%
Vietnamese	6	0.11%
Total	5,589	100.00%

### Most Frequent Languages in which Students Were Awarded the NYSSB

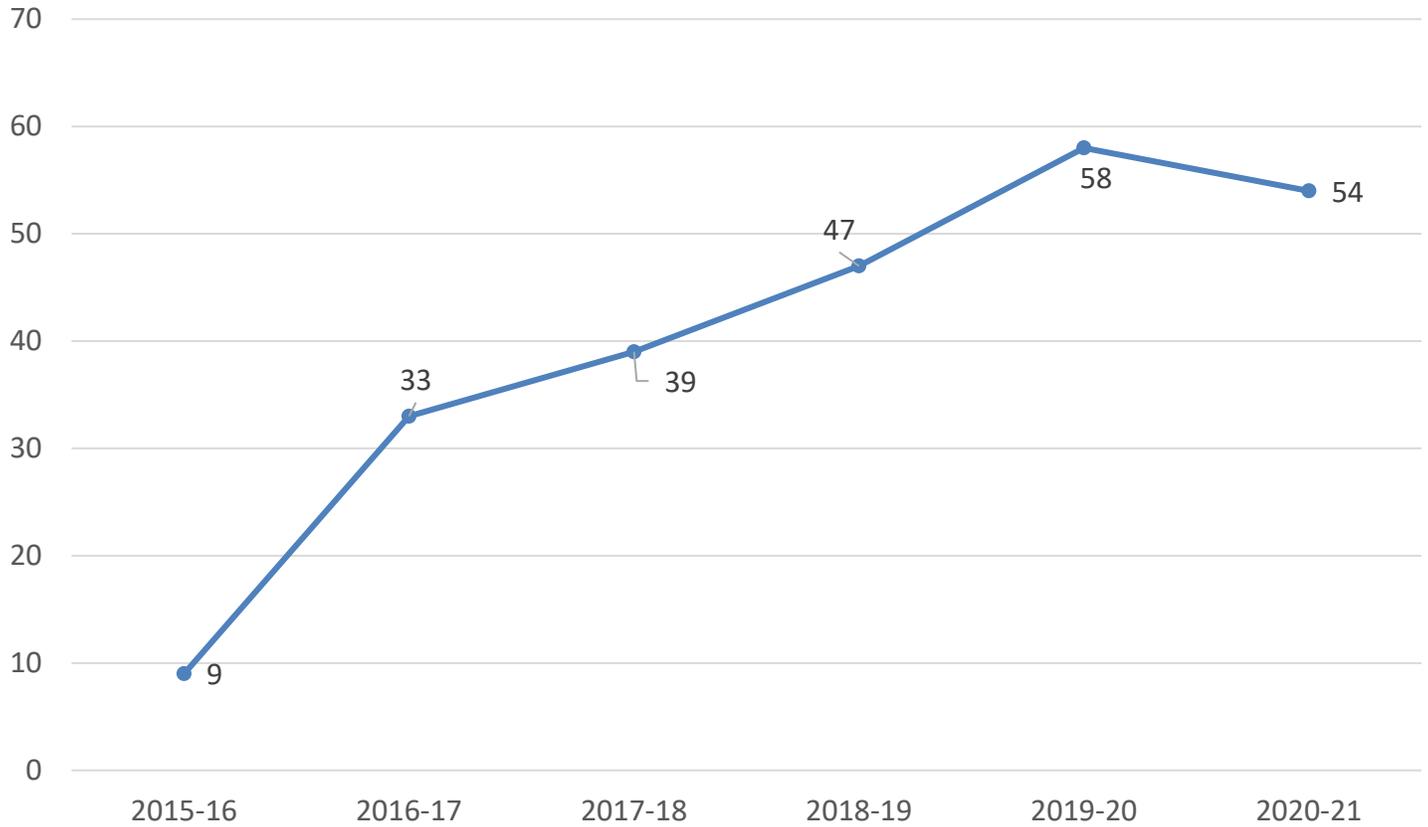
The following treemap represents the top nine languages in which students were awarded the NYSSB in 2020-21. In this chart, each language is represented by a rectangular shape, where the size corresponds to the relative number of Seal earners in that language.

Figure 37. Treemap of the Most Frequent Languages in which Students Were Awarded the NYSSB (2021)



The number of world languages other than English in which students were awarded the NYSSB has increased steadily since 2015-16, with a peak in 2019-20 at 59 languages. In 2020-21, the number of total languages fell slightly to 54, as shown by Figure 38 below.

*Figure 38. Number of World Languages Other Than English in which Students Were Awarded the NYSSB (2016-2021)*



*2021 NYSSB graduates from Bronxville HS flanked on either side by staff assisting with the NYSSB (Photo courtesy of Bronxville UFSD)*

## Earning the NYSSB in Two or More World Languages

There were a total of 5,492 individual students who earned the NYSSB in 2020-21. A total of 5,399 students earned the NYSSB in one world language in addition to English, 89 earned it in two world languages in addition to English, and four students earned it in three world languages in addition to English.

*Table 7. Number of Students Awarded the NYSSB in One, Two, or Three World Languages in Addition to English (2019-2021)*

	2018-19	2019-20	2020-21
<b>Number of Students awarded NYSSB in 1 world language + English</b>	4,028	4,526	5,399
<b>Number of Students awarded NYSSB in 2 world languages + English</b>	2	80	89
<b>Number of Students awarded NYSSB in 3 world languages + English</b>	1	3	4
<b>Total</b>	<b>4,031</b>	<b>4,609</b>	<b>5,492</b>

Tables 8 and 9 show the second and third world languages in addition to English in which students were awarded the NYSSB in 2021.

*Table 8. Number of Students Completing the NYSSB in Two World Languages in Addition to English by the Second Language (2021)*

Language	Number of Secondary Seals Earned by Language
Arabic	2
Bulgarian	1
Danish	1
Dari	2
French	22
Georgian	1
Greek	1
Guarani	2
Hindi	3
Italian	9
Japanese	1
Latin	7
Maithili	1
Mandarin	2
Polish	3
Punjabi	1
Russian	2
Spanish	31
Turkish	1
<b>Total</b>	<b>93</b>

*Table 9. Number of Students Completing the NYSSB in Three World Languages in Addition to English by the Third Language (2021)*

Language	Number of Tertiary Seals Earned by Language
French	1
Hindi	1
Russian	1
Spanish	1
<b>Total</b>	<b>4</b>



*2021 NYSSB graduate from Town of Webb High School  
(Photo courtesy of Town of Webb UFSD)*

To earn the NYSSB, students must demonstrate a high level of proficiency in English and another world language by earning three points in each language according to the criteria established by the NYS Board of Regents (see Appendix A, page 94). To earn the NYSSB in more than one world language in addition to English, students must earn three points in English and three points in each additional language. In 2020-21, all regions had at least four students who earned the NYSSB in two world languages in addition to English. Tables 10A-G show schools by region that had at least one student who earned the NYSSB in English and two world languages in 2020-21.

*Table 10A. Schools in the Capital Region with Students who Earned the NYSSB in Two World Languages in Addition to English (2021)*

Capital	
Massena SHS	1
Mohonasen SHS	1
Niskayuna HS	4
Queensbury SHS	1
Shaker HS	1
Shenendehowa HS	1
<b>Total</b>	<b>9</b>

*Table 10B. Schools in the Hudson Valley Region with Students who Earned the NYSSB in Two World Languages in Addition to English (2021)*

Hudson Valley	
Bronxville HS	1
Fox Lane HS	1
Harrison HS	8
Hastings HS	1
Middletown HS	4
Monroe-Woodbury HS	3
Newburgh Free Academy	1
North Rockland HS	2
Ossining HS	1
Pawling HS	1
Putnam Valley HS	1
White Plains SHS	3
Yorktown HS	1
<b>Total</b>	<b>28</b>

*Table 10C. Schools in the Long Island Region with Students who Earned the NYSSB in Two World Languages in Addition to English (2021)*

Long Island	
Bayport-Blue Point HS	1
Brentwood HS	1
Carle Place HS	1
Commack HS	7
Deer Park HS	1
George W. Hewlett HS	1
John F. Kennedy HS	2
John Glenn HS	1
Lindenhurst SHS	4
Massapequa HS	4
Syosset SHS	1
Valley Stream Central HS	1
Valley Stream North HS	1
Ward Melville SHS	1
<b>Total</b>	<b>27</b>

*Table 10D. Schools in the Mid-State Region with Students who Earned the NYSSB in Two World Languages in Addition to English (2021)*

Mid-State	
Charles O. Dickerson HS	1
Chenango Forks HS	1
Lansing HS	2
Liverpool HS	5
Marcellus HS	2
West Genesee SHS	2
<b>Total</b>	<b>13</b>

Table 10E. Schools in the Mid-West Region with Students who Earned the NYSSB in Two World Languages in Addition to English (2021)

Mid-West	
Caledonia-Mumford HS	1
Churchville-Chili SHS	2
Gates-Chili HS	1
Geneva HS	1
Honeoye MSHS	1
Vestal SHS	1
Webster-Schroeder HS	1
<b>Total</b>	<b>8</b>

Table 10F. Schools in the New York City Region with Students who Earned the NYSSB in Two World Languages in Addition to English (2021)

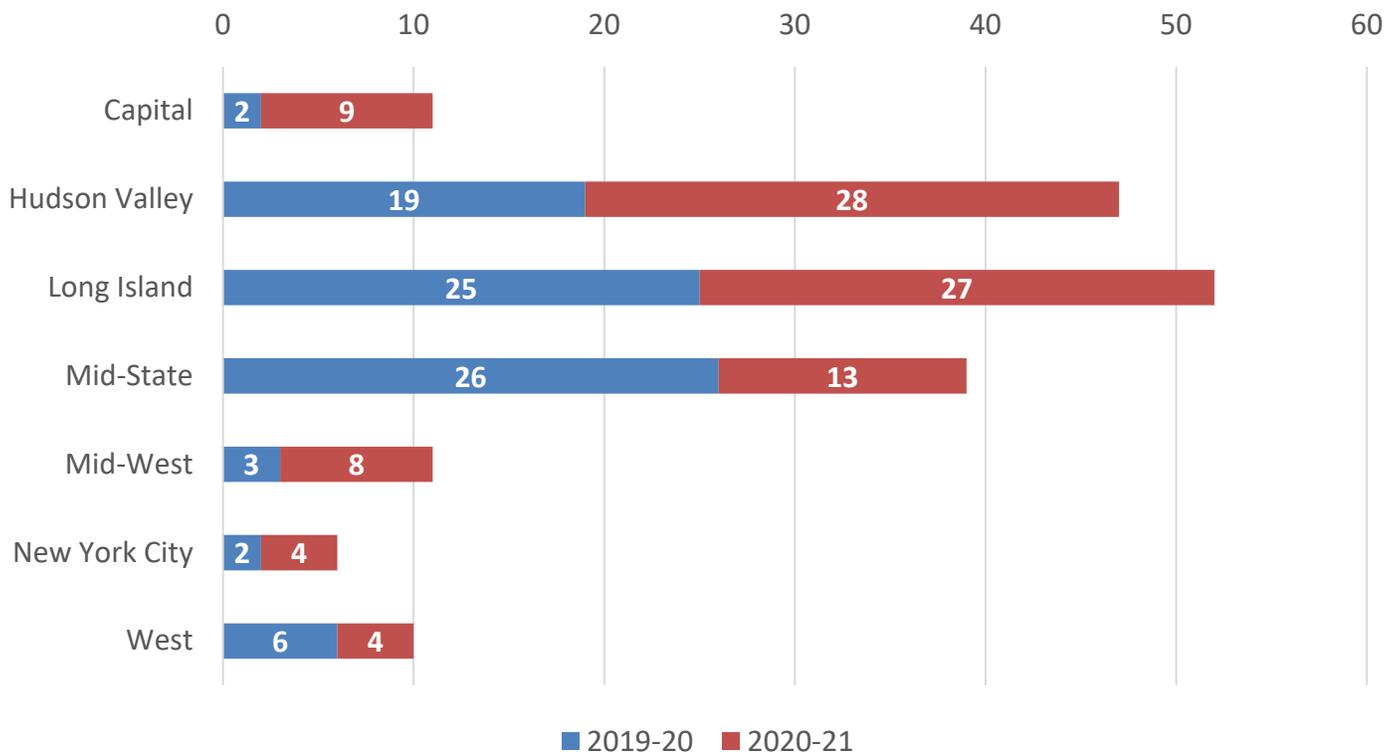
New York City	
Brooklyn Technical HS	1
James Madison HS	2
Preston HS	1
<b>Total</b>	<b>4</b>

Table 10G. Schools in the Western Region with Students who Earned the NYSSB in Two World Languages in Addition to English (2021)

Western	
Amherst Central HS	1
Clarence SHS	1
Maple Grove JSHS	1
Orchard Park HS	1
<b>Total</b>	<b>4</b>

Figure 39 shows the number of schools from each region that awarded the NYSSB to students in two world languages in addition to English from 2019-20 to 2020-21.

Figure 39. Number of Schools that Awarded the NYSSB in Two World Languages in Addition to English by Region (2020-2021)



In 2020-21, four regions each had one student who earned the NYSSB in three world languages in addition to English, as shown in tables 11A-D.

*Table 11A. Schools in the Hudson Valley Region with Students who Earned the NYSSB in Three World Languages in Addition to English (2021)*

Hudson Valley
Middletown HS

*Table 11C. Schools in the Mid-West Region with Students who Earned the NYSSB in Three World Languages in Addition to English (2021)*

Mid-West
Vestal SHS

*Table 11B. Schools in the Mid-State Region with Students who Earned the NYSSB in Three World Languages in Addition to English (2021)*

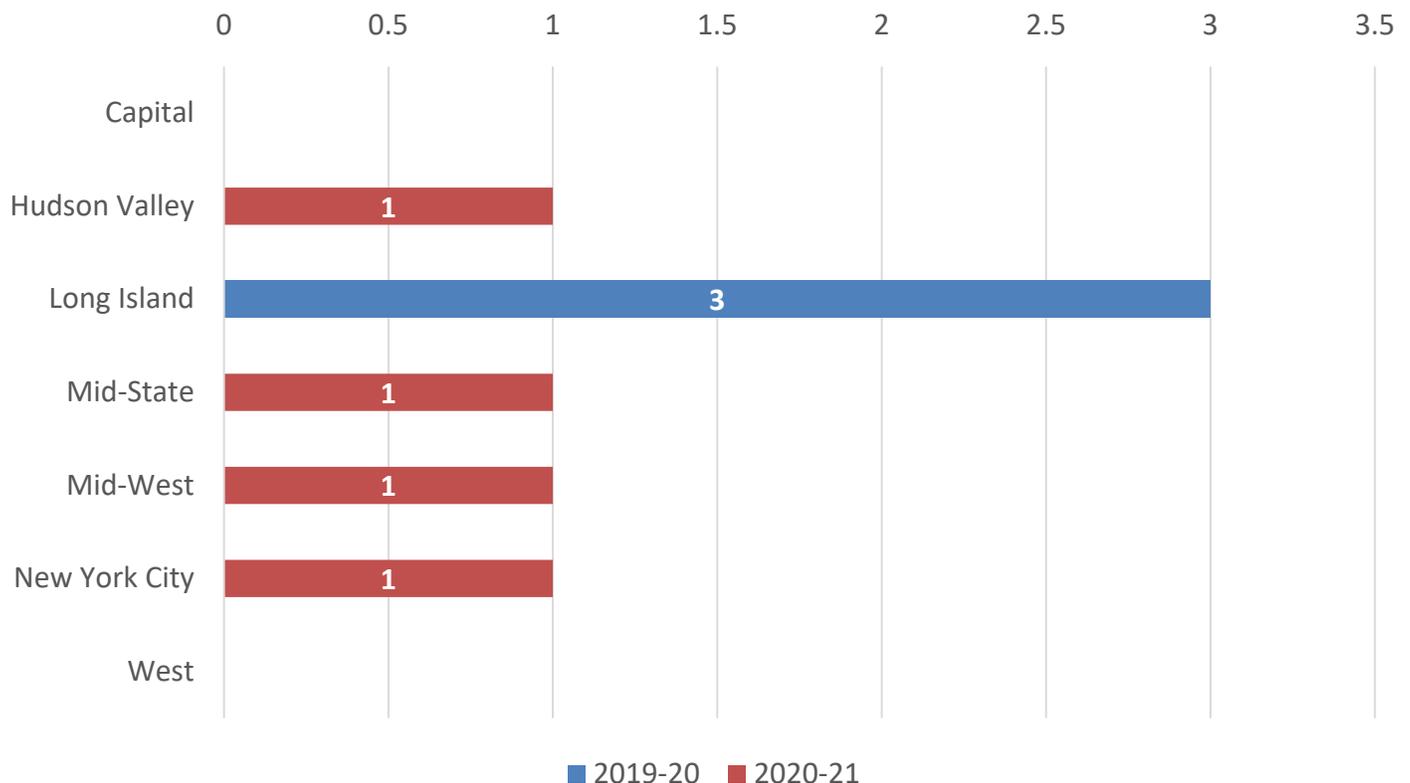
Mid-State
Liverpool HS

*Table 11D. Schools in the New York City Region with Students who Earned the NYSSB in Three World Languages in Addition to English (2021)*

New York City
Brooklyn Technical HS

Figure 40 shows the number of schools from each region that awarded the NYSSB to students in three world languages in addition to English from 2019-20 to 2020-21.

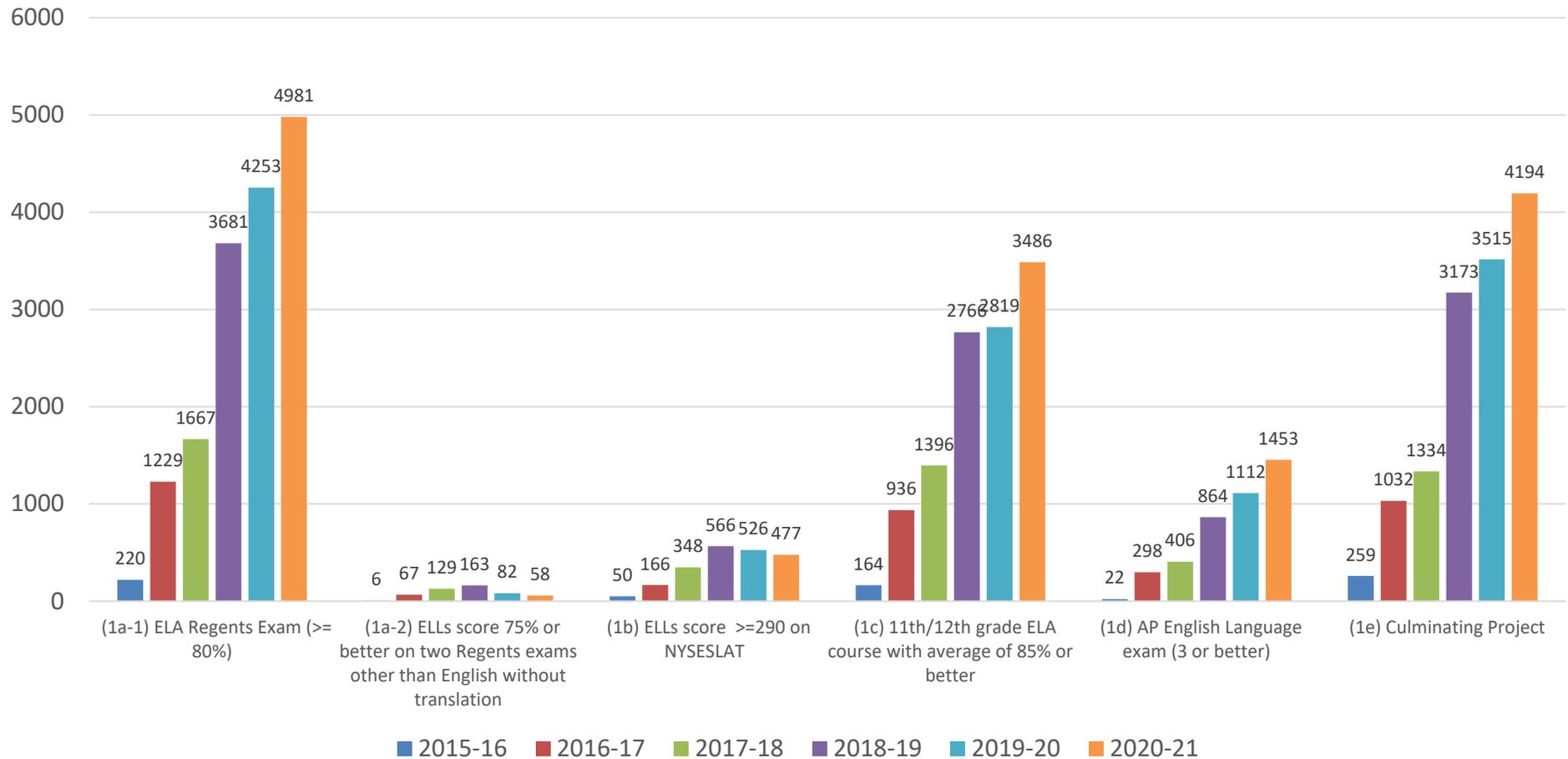
*Figure 40. Number of Schools that Awarded the NYSSB in Three World Languages in Addition to English by Region (2020-2021)*



### Earning Points Toward the NYSSB in English

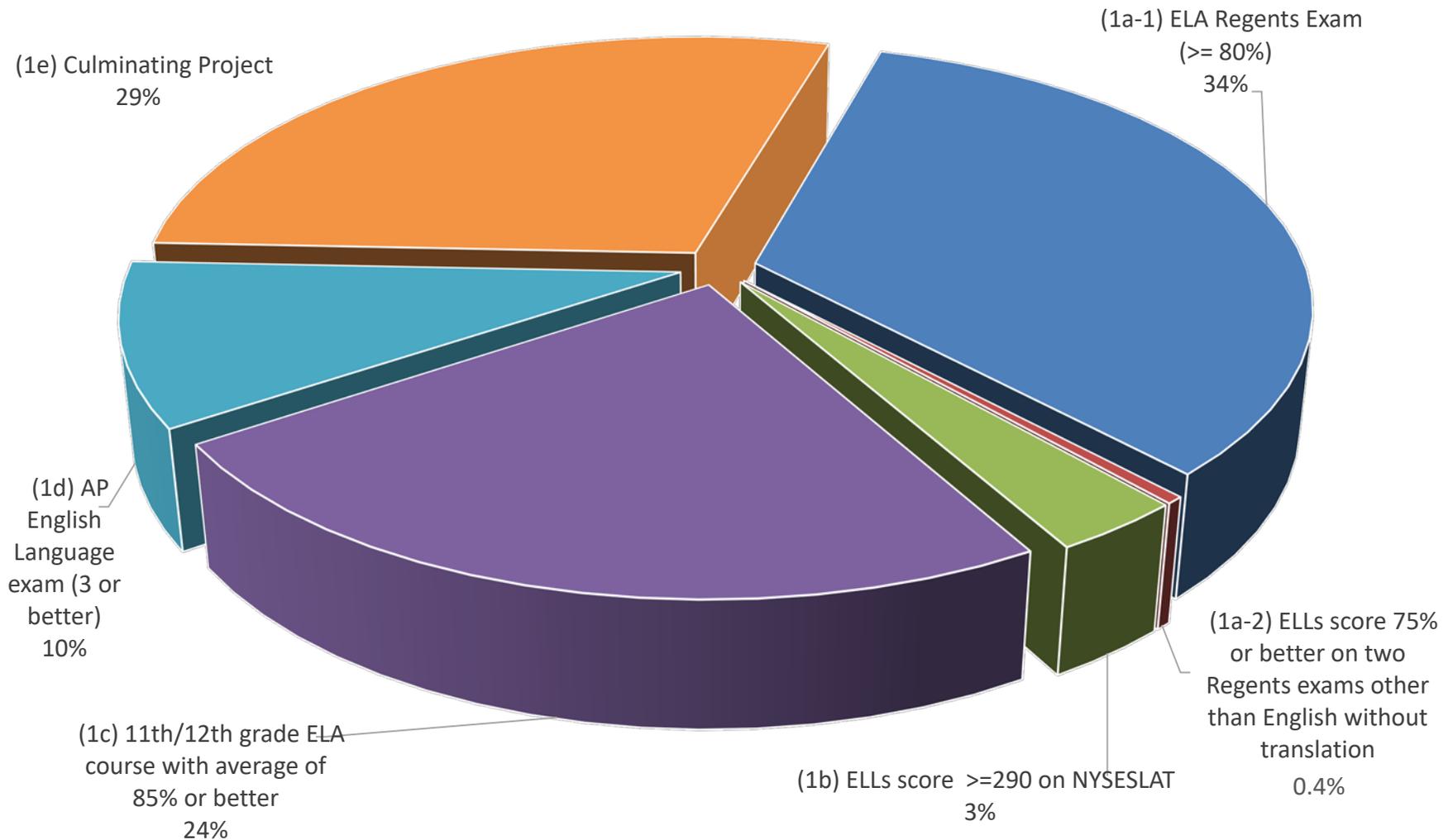
To earn the NYSSB, students must earn 3 points in English and 3 points in a world language by demonstrating a high level of proficiency in both through various assessments. This point matrix provides a multitude of ways in which students can earn these points to achieve the NYSSB (see Appendix A on page 94). Figure 41 below shows the evolution of the use of various assessment points to earn the NYSSB.

Figure 41. Number of Students that Used Various Points in English to Earn the NYSSB (2016-2021)



\*Prior to 2020-21, the use of criterion 1D did not separate out the AP and TOEFL exams. In 2020-21, schools began reporting these exams separately on the End of Year Data Form. Of the 1,454 students who earned a point for criterion 1D, 1,433 took an AP exam, and 21 took the TOEFL exam.

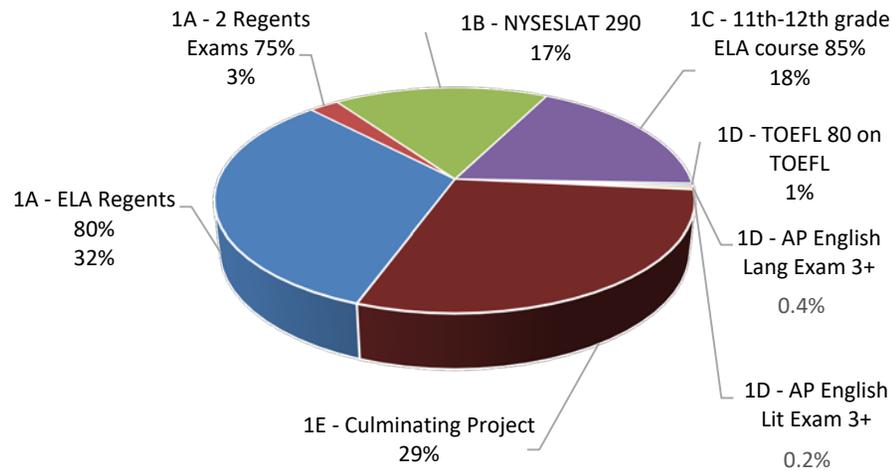
Figure 42. Points from Criteria Used to Satisfy the English Requirements of the NYSSB as a Percentage of All English Points (2020-21)



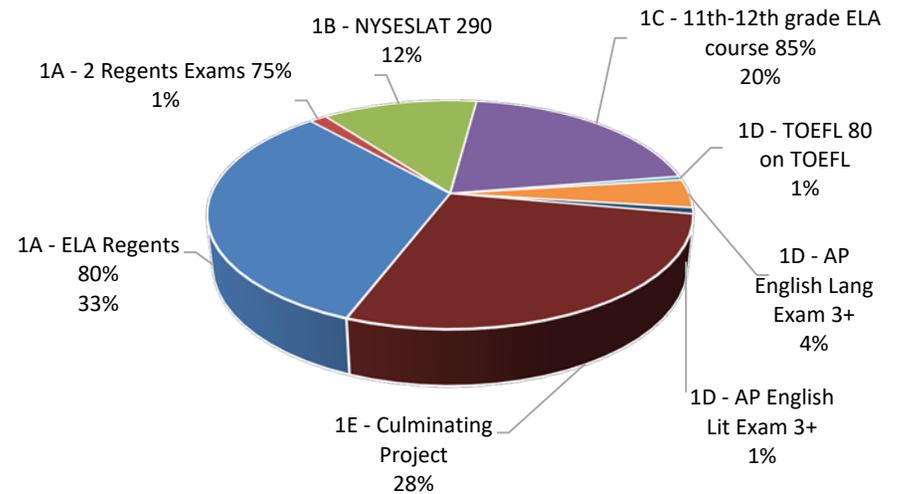
Note: Criteria 1A has two different options: scoring at least an 80% on the ELA Regents exam or scoring a 75% or better on two or more Regents exams other than English not in translation (option for ELLs only). In 2020-21, the ELA Regents Exam was administered, however, some schools awarded exemptions from this exam for students who met predetermined criteria established by NYSED. In 2020-21, the NYSESLAT exam was administered, however, a significant number of ELLs did not take the exam due to COVID concerns. No exemption from the NYSESLAT exam in

2020-21 was permitted to be used as a point towards the NYSSB. When the student data is disaggregated by ELL status (see Figures 43A through 43D on the following page), different patterns of use of the various criteria emerge.

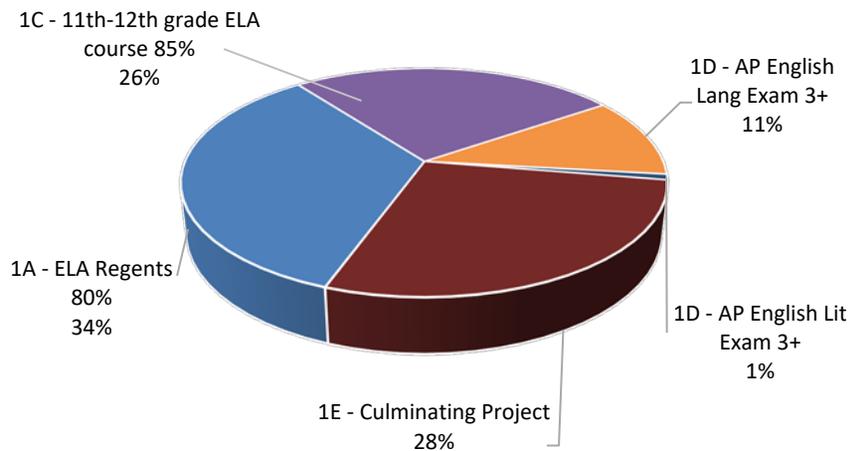
**Figure 43A. How ELLs Earned Points Toward the NYSSB in English (2021)**



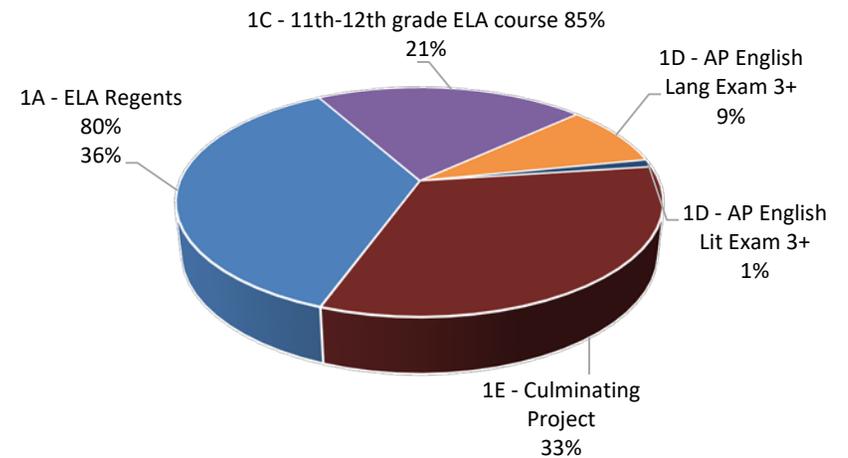
**Figure 43B. How Ever ELLs Earned Points Toward the NYSSB in English (2021)**



**Figure 43C. How Never ELLs (HL = English) Earned Points Toward the NYSSB in English (2021)**



**Figure 43D. How Never ELLs (HL ≠ English) Earned Points Toward the NYSSB in English (2021)**



## Conclusions:

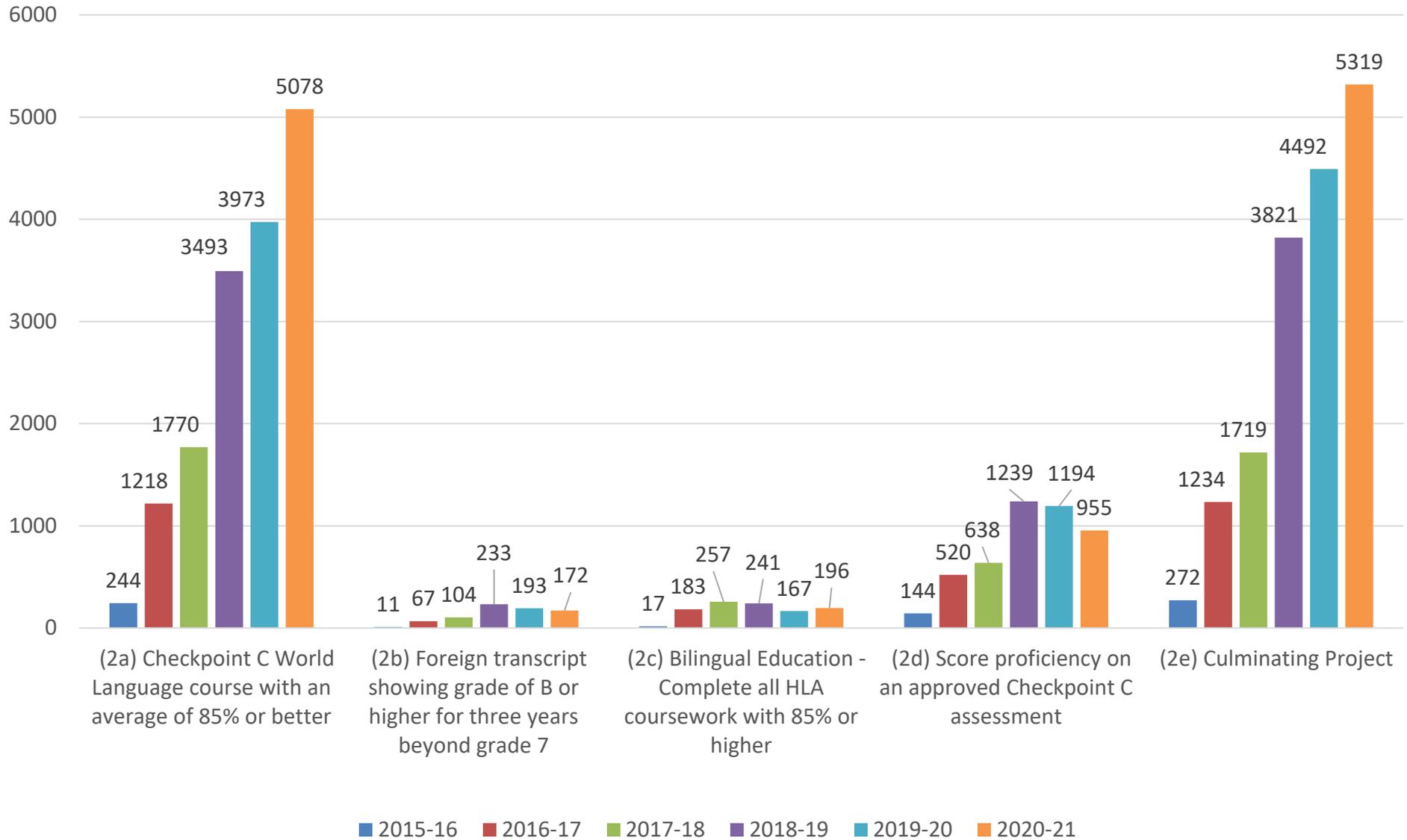
1. ELLs earned their points in English most frequently using the ELA Regents exam and the Culminating Project combined with one of the following: earning an 85% or better in the 11 & 12<sup>th</sup> grade courses or a commanding score (290) on the NYSESLAT exam. In 2020-21, a much larger number of students of all ELL statuses used the ELA Regents exam as a point toward the NYSSB than in prior years, not surprisingly since any student who earned a 65% or better in a class that normally culminates in said exam was eligible for an exemption from the exam due to the COVID-19 Pandemic. Only a small percentage of ELLs used the option to score 75% or better on two Regents exams other than English not in translation, the AP English exam, or the TOEFL exam.
2. Ever ELLs earned their points in much the same way as ELLs, except that they more often earned points from an AP English exam.
3. Never ELLs (both those whose home language is English and those whose home language is other than English) generally used the ELA exam, the grade in the 11th & 12th grade ELA courses, and the Culminating Project to satisfy the requirements of the NYSSB. Between 9% and 11% of these students used an AP English exam score as a point towards the NYSSB.



2021 NYSSB graduates from Jamesville-Dewitt HS (Photo courtesy of Jamesville-Dewitt CSD)

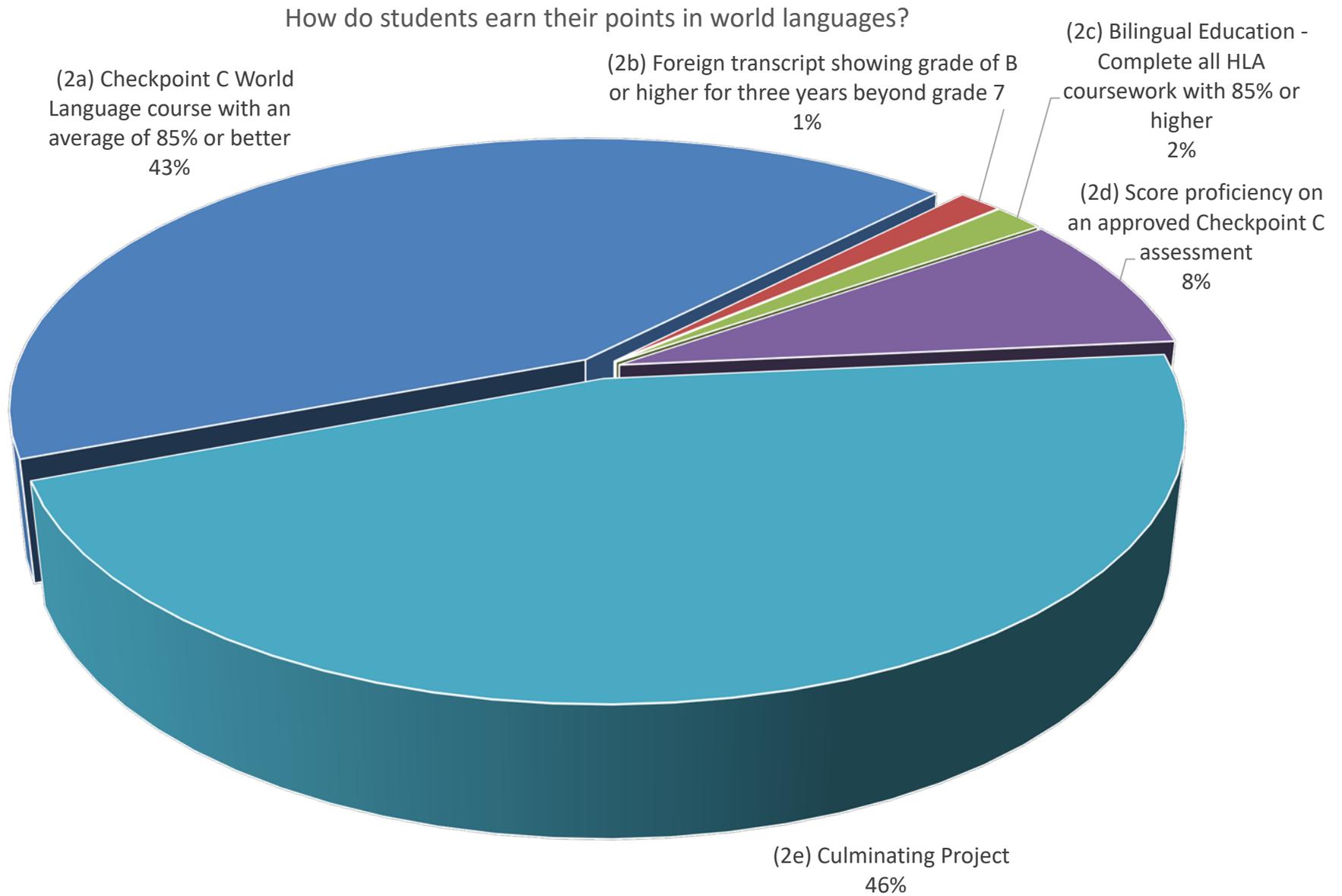
**Earning Points Toward the NYSSB in a World Language Other Than English**

Figure 44. Number of Students that Used Various Points in One or More World Languages to Earn the NYSSB (2016-2021)



Prior to 2020-21, the use of criterion 2D did not separate out any of the various assessments. In 2020-21, schools began reporting these exams separately on the End of Year Data Form. See Figures 47 and 48 for more detail.

Figure 45. Points from Criteria Used to Satisfy the World Language Requirements of the NYSSB as a Percentage of All World Language Points (2021)



When the student data is disaggregated by ELL status (see Figures 46A through 46D on the following page), different patterns of use of the various criteria emerge.

Figure 46A. How ELLs Earned Points Toward the NYSSB in World Languages (2021)

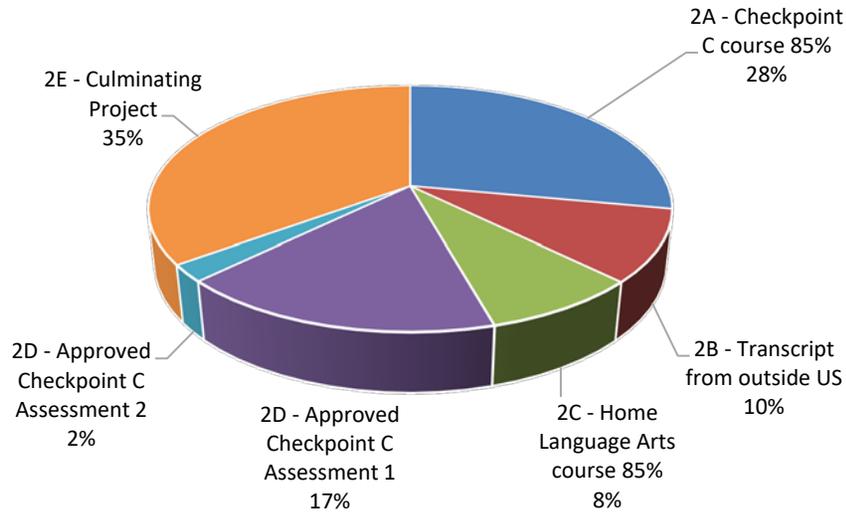


Figure 46B. How Ever ELLs Earned Points Toward the NYSSB in World Languages (2021)

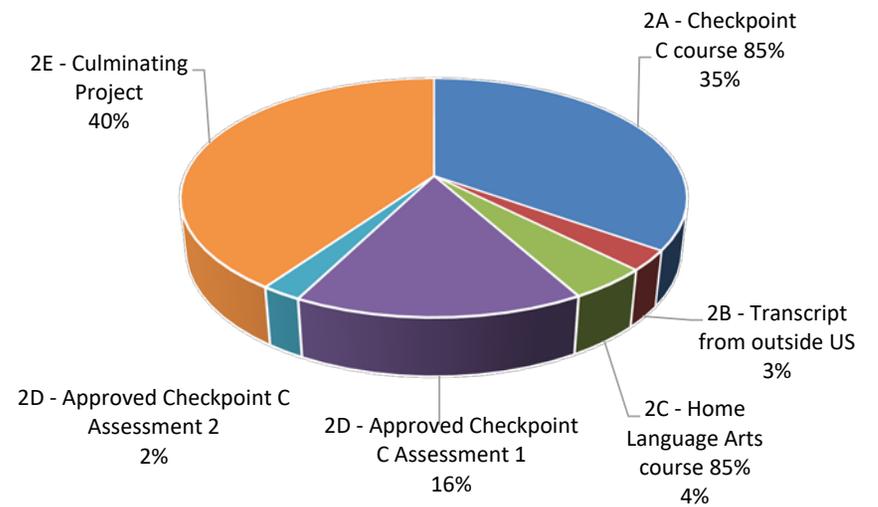
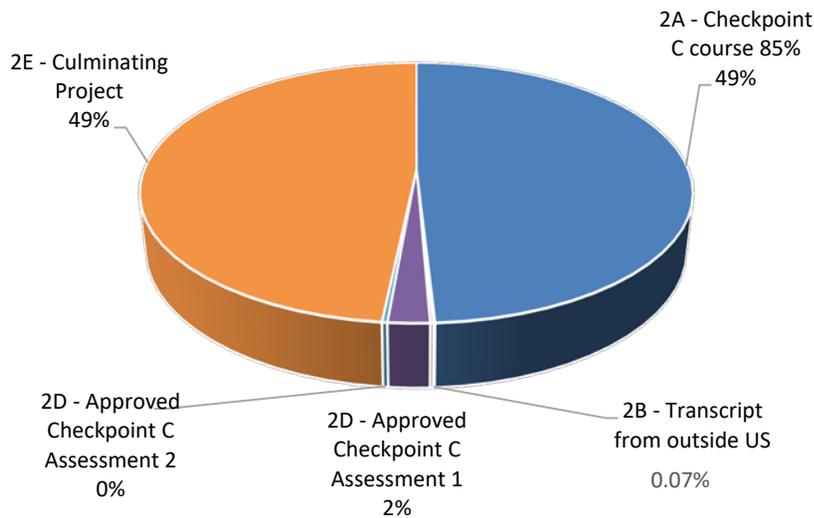
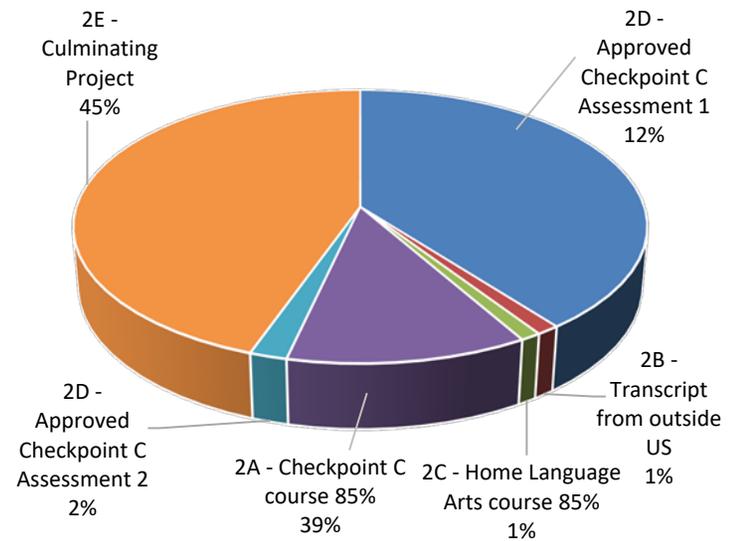


Figure 46C. How Never ELLs (HL = English) Earned Points Toward the NYSSB in World Languages (2021)



46D. How Never ELLs (HL ≠ English) Earned Points Toward the NYSSB in World Languages (2021)



## Conclusions:

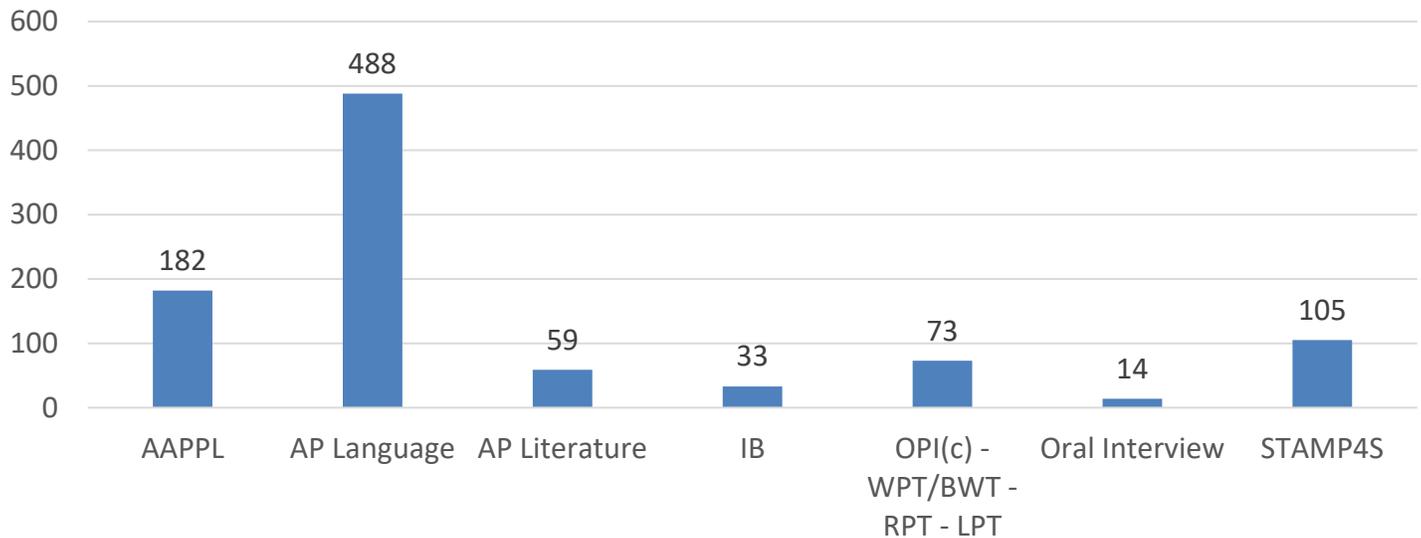
1. ELLs generally earned their points in a world language through a combination of the Culminating Project, a Checkpoint C course, and an approved Checkpoint C assessment. About 10% of ELLs earned a point from either a transcript from outside the US or a Home Language Arts course. A very small percentage of ELLs took a second approved Checkpoint C assessment for a point.
2. Ever ELLs earned their points in much the same way as ELLs, however, Ever ELLs were less likely to earn a point from a transcript from outside the US or a Home Language Arts course.
3. Never ELLs whose home language is English almost exclusively used the Culminating Project and a Checkpoint C course to fulfill the world language requirements of the NYSSB. Only a small percentage of these students earned a point from an approved Checkpoint C assessment or a transcript from outside the US.
4. While Never ELLs whose home language is other than English used the Culminating Project and a Checkpoint C course a majority of the time to fulfill the world language requirements of the NYSSB, they were more likely to earn a point from taking one or more approved Checkpoint C assessments. Only a small percentage of these students earned a point from a home language arts course or a transcript from outside the US.



*2021 NYSSB graduates from Esperanza Preparatory Academy  
(Photos courtesy of the Esperanza Preparatory Academy, NYCDOE)*

Students may attempt to earn a point from an approved Checkpoint C assessment for the NYSSB. Figure 47 below shows the numbers of students that used each of the assessments to earn a point for criterion 2D, while Figure 48 shows the percentage of points earned from an approved Checkpoint C assessment by the individual assessment.

Figure 47. Number of Students who Used a Checkpoint C Assessment as a Point for Criterion 2D Toward the NYSSB (2021)



**AAPPL** - The ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL) is an assessment that addresses the *World-Readiness Standards for Learning Languages* and uses today's communication media in which test takers perform tasks such as participating in a virtual video chat, creating wikis, e-mailing, and using apps to demonstrate language ability. The AAPPL assesses interpersonal listening and speaking, presentational writing, and interpretive reading and listening. <http://aappl.actfl.org/>

**AP** - Advanced Placement (AP) is a program created by the College Board which offers college-level curricula and examinations to high school students. American colleges and universities often grant placement and course credit to students who obtain high scores on the examinations. <https://professionals.collegeboard.com/testing/ap>

**IB** - Founded in 1968, the International Baccalaureate is a non-profit, educational foundation offering four highly respected programs of international education that develop the intellectual, personal, emotional, and social skills needed to live, learn, and work in a rapidly globalizing world. IB Schools: [www.ibo.org/en/](http://www.ibo.org/en/).

**LPT** - The ACTFL Listening Proficiency Test is a standardized, computer-delivered test for the global assessment of listening ability in a language. The test measures how well a person understands spoken discourse. It is administered by Language Testing International. <http://www.languagetesting.com/listening-proficiency-test-lpt>

**OPI** - The ACTFL Oral Proficiency Interview (OPI) is a valid and reliable means of assessing how well a person speaks a language. It is a 20-30 minute face-to-face or telephone interview between a certified ACTFL tester and an examinee. It is administered by Language Testing International. <http://www.languagetesting.com/oral-proficiency-interview-opi-2>

**Oral Interview** – For students pursuing the NYSSB in a language that has no approved Checkpoint C

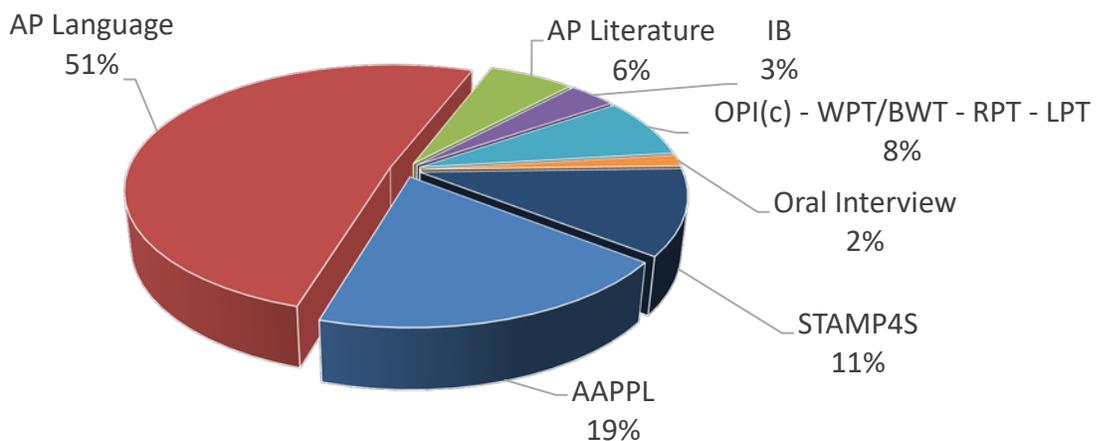
assessment (see the list of approved assessments on pages 96-98), NYSED permits the substitution of an oral interview in the target language between the Seal candidate and a qualified adult speaker of the language who is not related to the student. The qualified adult would use the Interpersonal Communication to evaluate the candidate’s proficiency. The oral interview is only an option when there is no approved Checkpoint C assessment in the language.

**RPT** - The ACTFL Reading Proficiency Test is a standardized, computer-delivered test that measures how well a person spontaneously reads a language when presented with texts and tasks. It is administered by Language Testing International. <http://www.languagetesting.com/reading-proficiency-test-rpt>

**STAMP 4S** - The Avant STAMP (STAndards-based Measurement of Proficiency) 4S assessment measures proficiency in Reading, Writing, Listening and Speaking in nine languages with content appropriate for middle school through university students. Avant STAMP 4S assessments are web-based and computer-adaptive, with real-world questions that test level-appropriate topics and content that engages students. <http://avantassessment.com/stamp4s.html>

**WPT** - The ACTFL Writing Proficiency Test is a standardized test for the global assessment of functional writing ability in a language. Students must respond in writing to four or five prompts. It is administered by Language Testing International. <http://www.languagetesting.com/writing-proficiency-test>

Figure 48. Number of Students who Used a Checkpoint C Assessment as a Point Toward the NYSSB as a Percentage of all Criterion 2D Points Earned (2021)

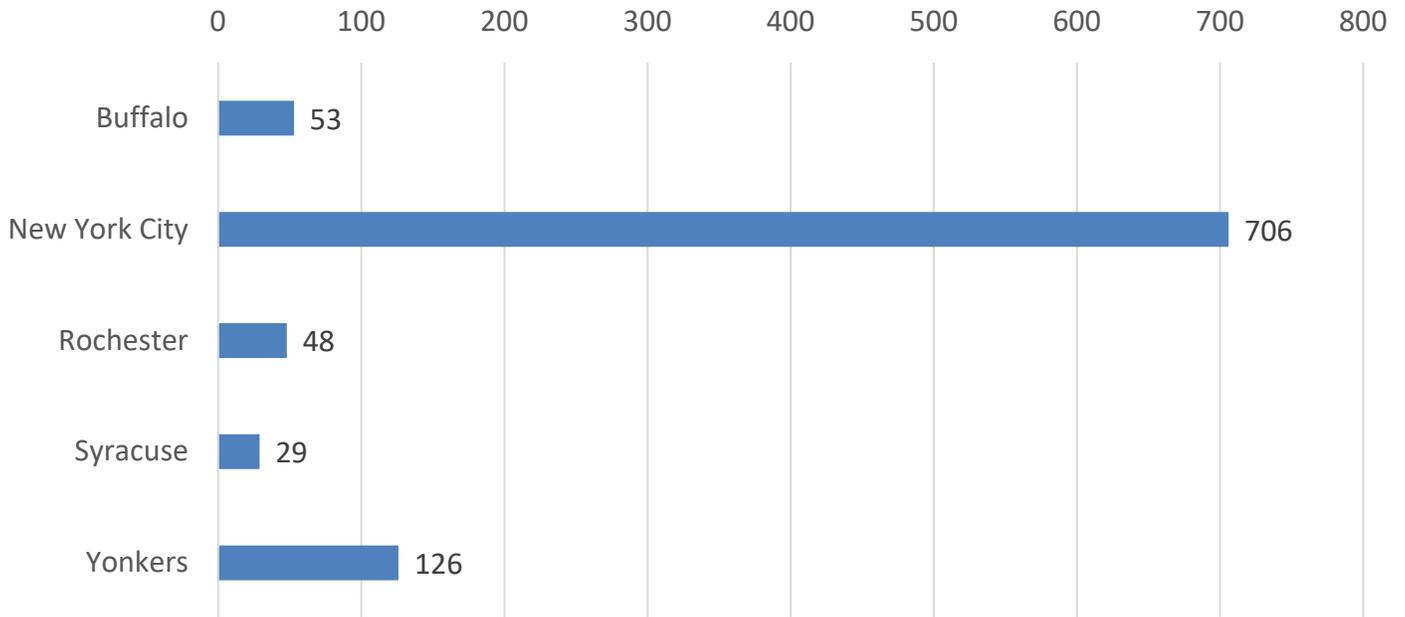


2021 graduates from Long Beach High School who earned the NYSSB in Spanish with their teacher, Ms. Rivera (Photo courtesy of Long Beach PS)

**BIG 5 School Districts and the NYSSB**

The BIG 5 School Districts include Buffalo, New York City, Rochester, Syracuse, and Yonkers. A total of 962 students from BIG 5 School Districts earned the NYSSB in 2020-21, down by 33 students from the prior year. One in every 5.9 Seal earners is from a BIG 5 District. Figure 49 shows the number of students awarded the NYSSB from BIG 5 School Districts in 2020-21.

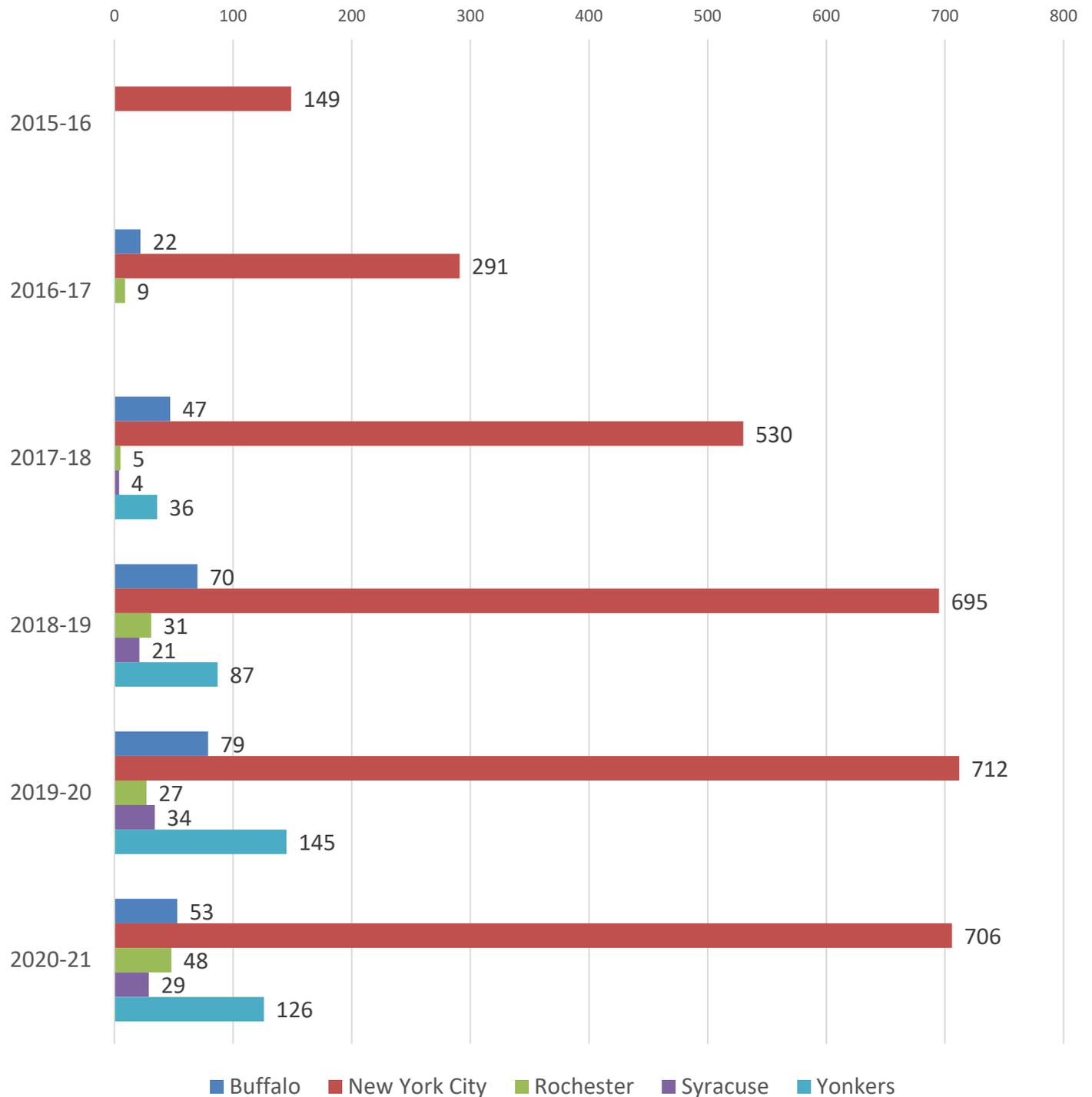
*Figure 49. Number of Students Awarded the NYSSB from BIG 5 School Districts (2021)*



*2021 NYSSB graduates from Frewsburg HS (Photo courtesy of Frewsburg CSD)*

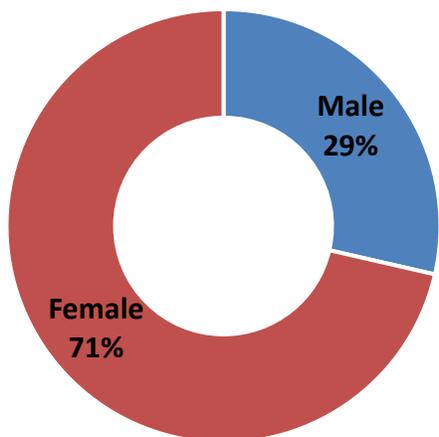
Figure 50 shows the number of students from BIG 5 districts who were awarded the NYSSB since 2015-16. All BIG 5 districts except Rochester saw decreases in the number of students awarded the NYSSB in 2020-21 from the prior year.

Figure 50. Number of Students Awarded the NYSSB from BIG 5 Districts by Year (2016-2021)



Consistent with statewide data, students identifying as female who were awarded the NYSSB from BIG 5 districts outnumbered their those who identify as male by two-to-one. Figure 51 shows that 71% of Seal earners from BIG 5 districts identified as female, while 29% identified as male. NYSED added a third gender category (“non-binary”) in 2020-21, however, the number of Seal earners identifying as such was too small (3) to report in the following statistics.

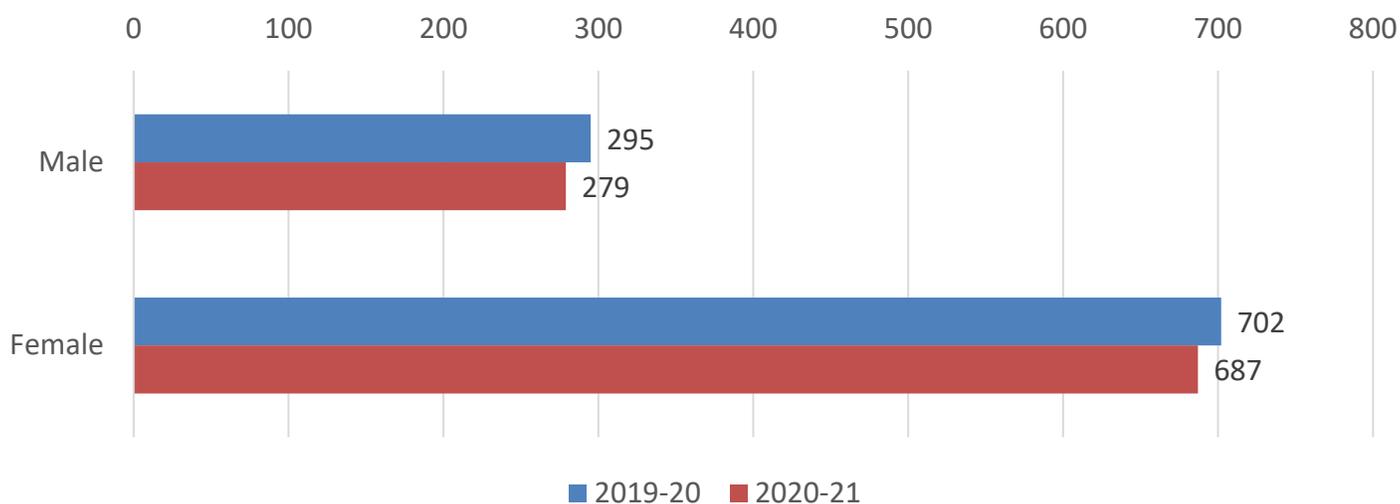
Figure 51. Percentage of Students Awarded the NYSSB from BIG 5 School Districts by Gender (2021)



A graduation cap of a NYSSB graduate from Newburgh Free Academy  
(Photo courtesy of Newburgh Enlarged CSD)

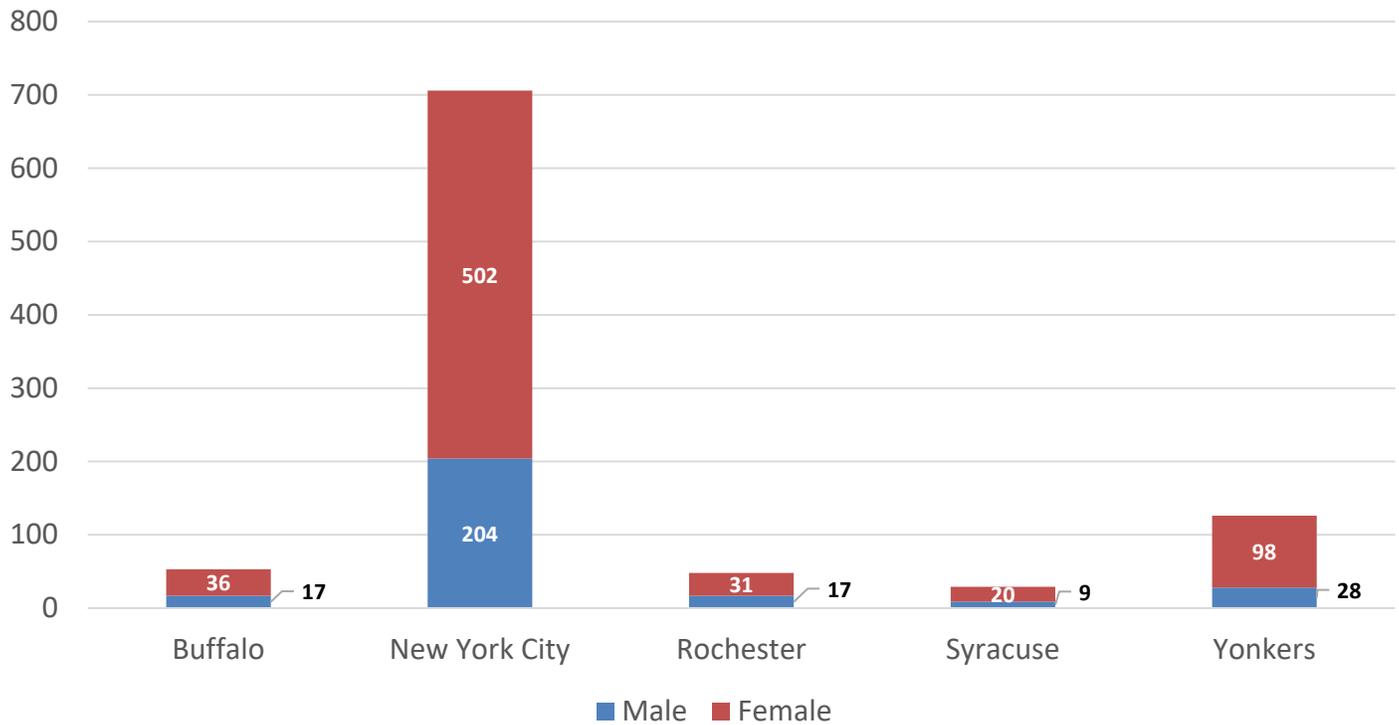
Figure 52 shows the number of students awarded the NYSSB from BIG 5 districts disaggregated by gender over the last two years. While the overall number of students earning the NYSSB statewide grew in 2020-21 (from 4,609 to 5,492), the number of students of both genders earning the NYSSB from BIG 5 districts fell in 2020-21, as compared to the prior year.

Figure 52. Number of Students Awarded the NYSSB from BIG 5 School Districts by Gender (2020-2021)



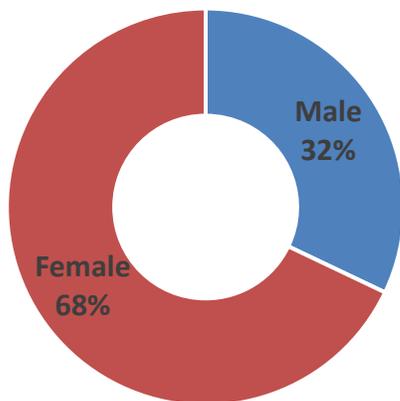
Of the BIG 5 districts, Rochester is only district where Seal earners identifying as female didn't outnumber their those identifying as male by two to one or more in 2020-21. For every Seal earner identifying as male from Rochester schools, there were 1.82 Seal earners identifying as female. In New York City, the ratio was one Seal earner identifying as male to every 2.46 Seal earners identifying as female. In Yonkers, the ratio was 1 to 3.5.

Figure 53. Number of Students Awarded the NYSSB by Gender by BIG 5 District (2021)



Figures 54A through 54E show the gender make-up of Seal earners from the BIG 5 districts in 2020-21.

Figure 54A. Gender Make-up of Seal Earners from Buffalo Schools (2021)



2021 graduates who earned the NYSSB in Italian from Long Beach High School with their teacher (center) (Photo courtesy of Long Beach PS)

Figure 54B. Gender Make-up of Seal Earners from New York City Schools (2021)

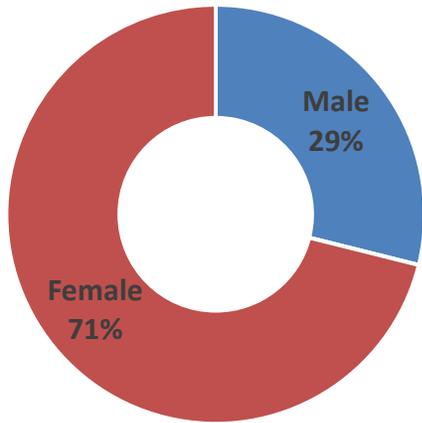


Figure 54C. Gender Make-up of Seal Earners from Rochester Schools (2021)

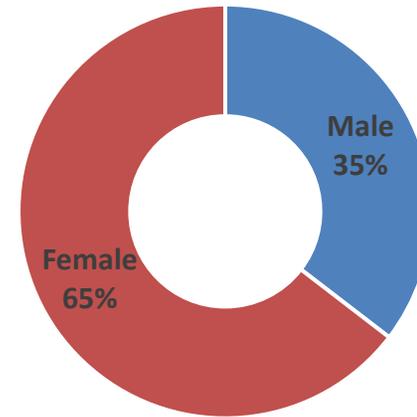


Figure 54D. Gender Make-up of Seal Earners from Syracuse Schools (2021)

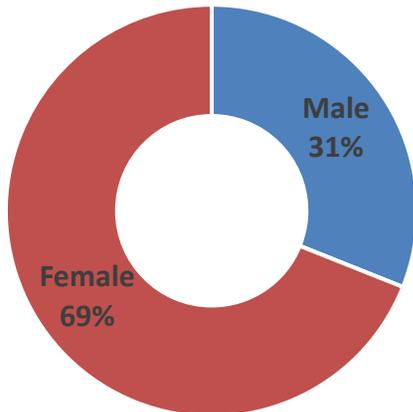
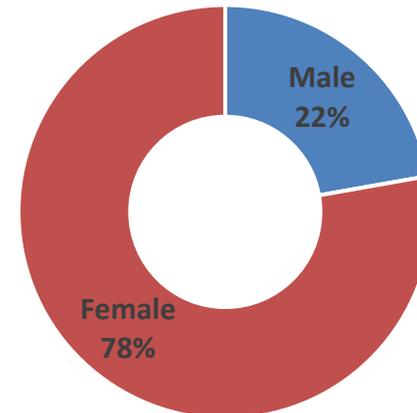


Figure 54E. Gender Make-up of Seal Earners from Yonkers Schools (2021)



The BIG 5 districts are the most diverse of all New York State districts. Figure 55 below shows the racial/ethnic breakdown of Seal earners in BIG 5 districts in 2020-21.

Figure 55. Number of Students Awarded the NYSSB by Race/Ethnicity by BIG 5 District (2021)

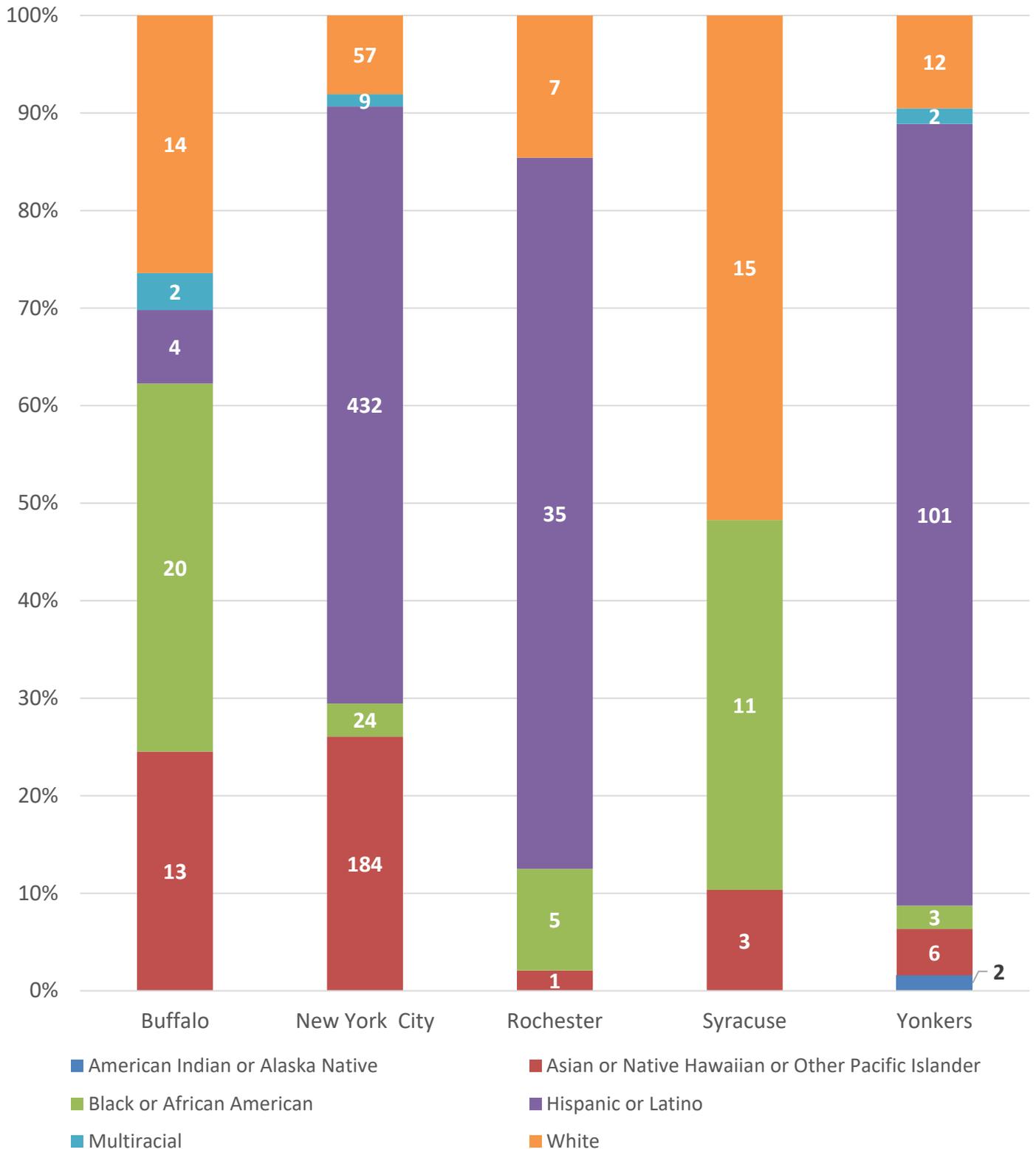
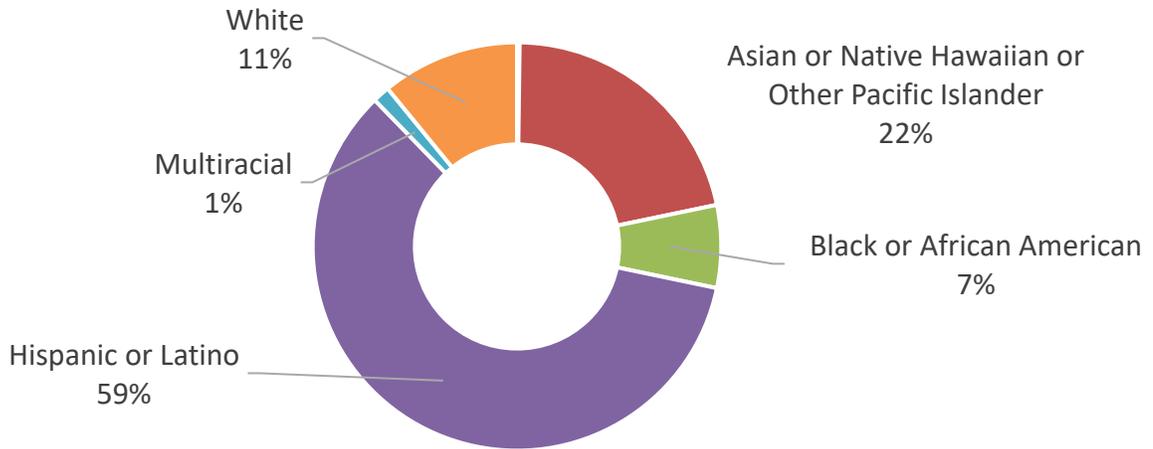
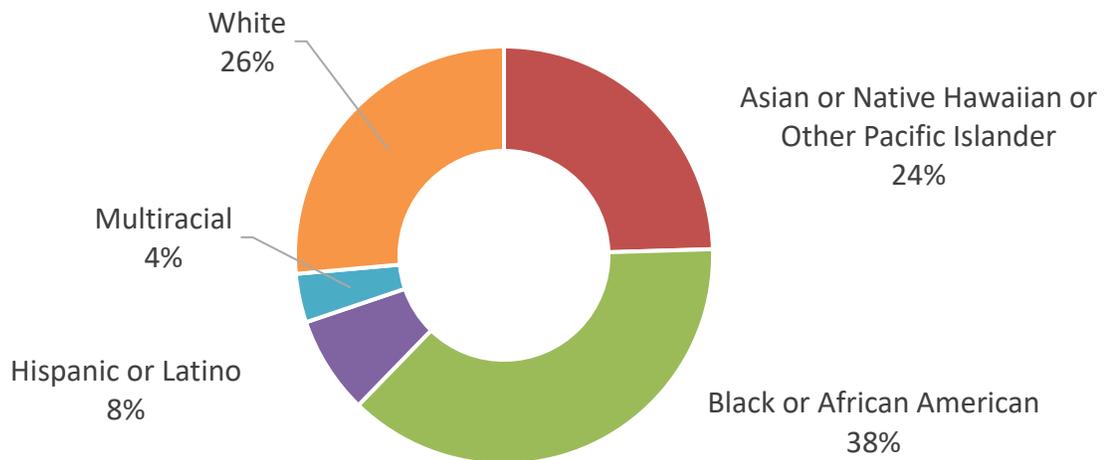


Figure 56. Percentage of Students Awarded the NYSSB from BIG 5 School Districts by Race/Ethnicity (2021)



Figures 57A-E show the percentage of students awarded the NYSSB by race/ethnicity in each of the BIG 5 districts in 2020-21.

Figure 57A. Percentage of Students Awarded the NYSSB by Race/Ethnicity from Buffalo Schools (2021)



2021 NYSSB graduates from Patchogue-Medford High School  
(Photos courtesy of Patchogue-Medford UFSD)

Figure 57B. Percentage of Students Awarded the NYSSB by Race/Ethnicity from New York City Schools (2021)

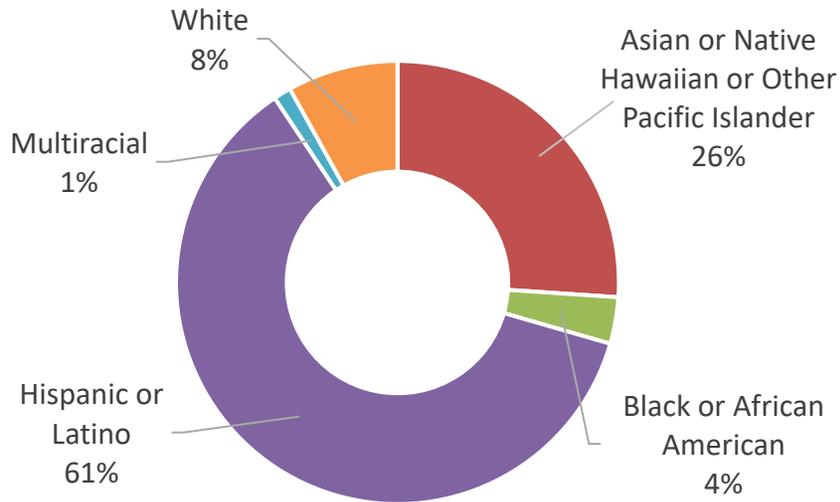


Figure 57C. Percentage of Students Awarded the NYSSB by Race/Ethnicity from Rochester Schools (2021)

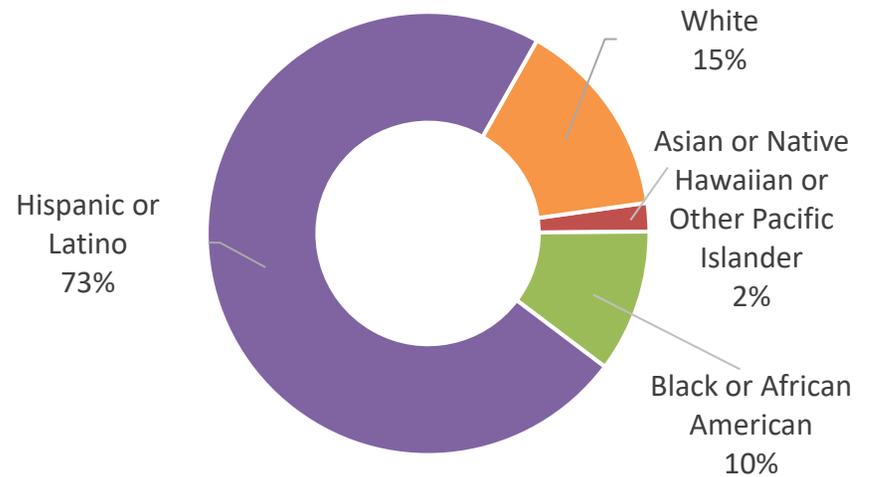


Figure 57D. Percentage of Students Awarded the NYSSB by Race/Ethnicity from Syracuse Schools (2021)

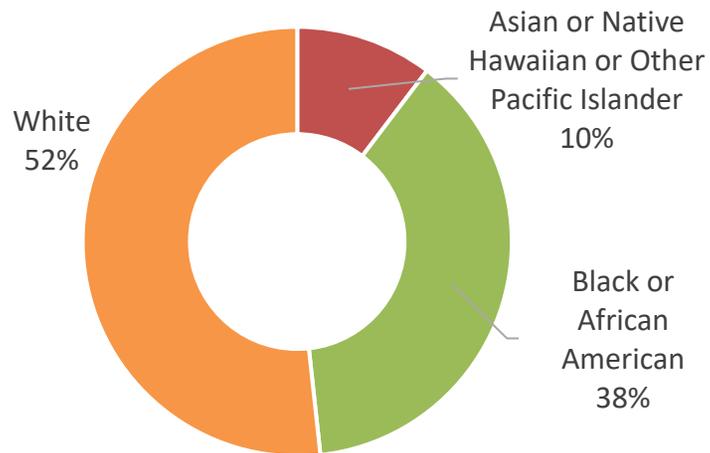
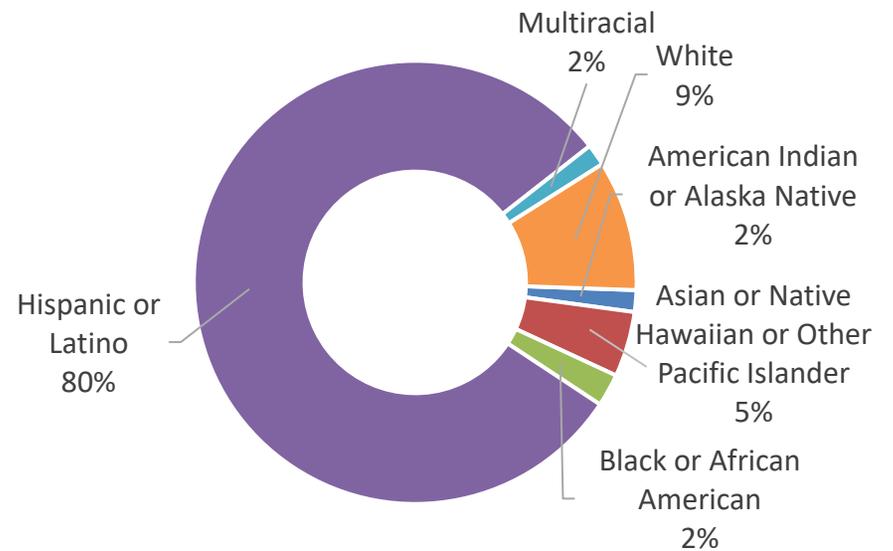


Figure 57E. Percentage of Students Awarded the NYSSB by Race/Ethnicity from Yonkers Schools (2021)



The BIG 5 districts also have among the largest concentrations of ELLs and Former ELLs in New York State. Figure 58 shows the number of students awarded the NYSSB in 2020-21 in BIG 5 districts by their ELL status.

Figure 58. Number of Students Awarded the NYSSB by ELL Status by BIG 5 District (2021)

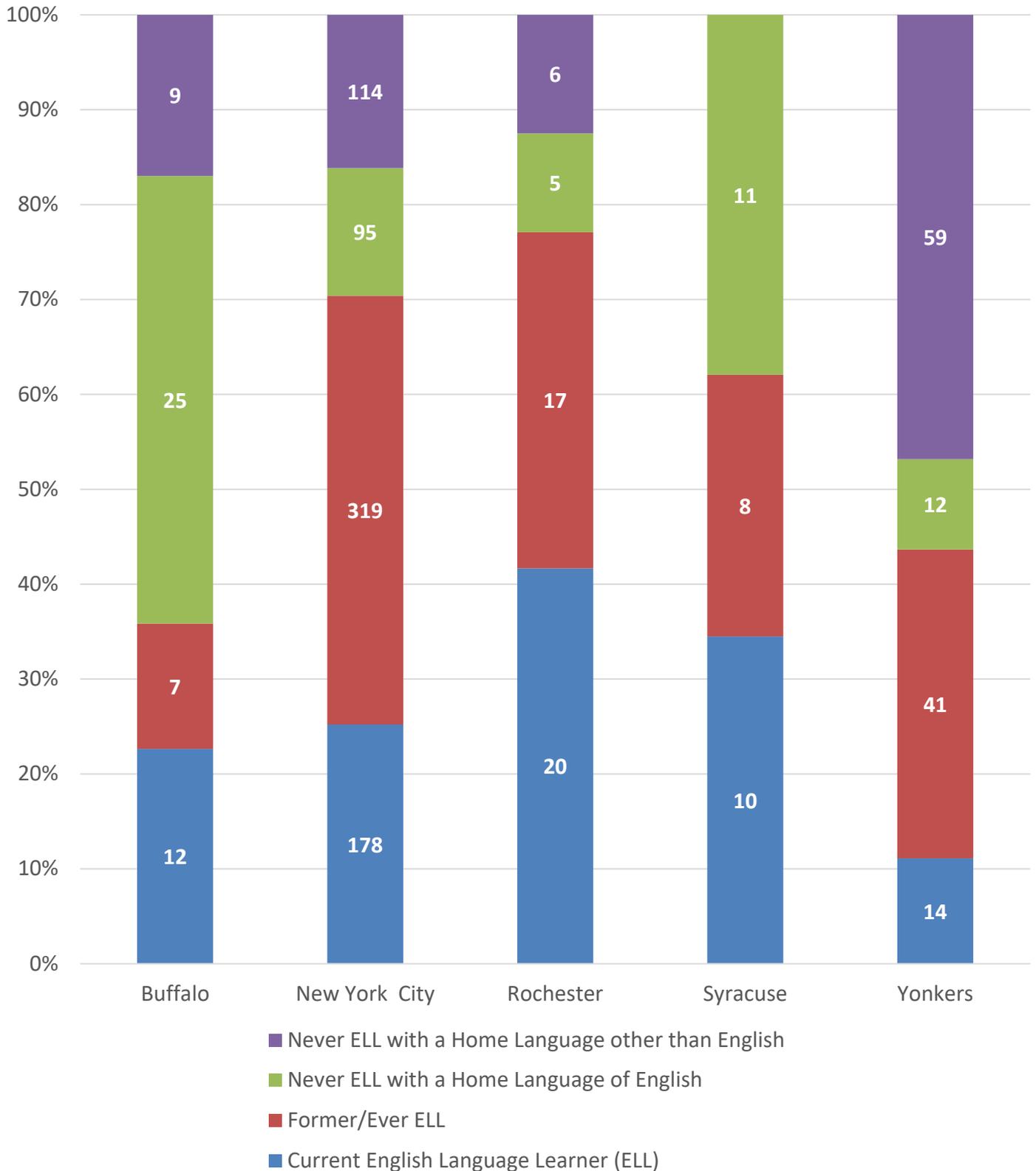
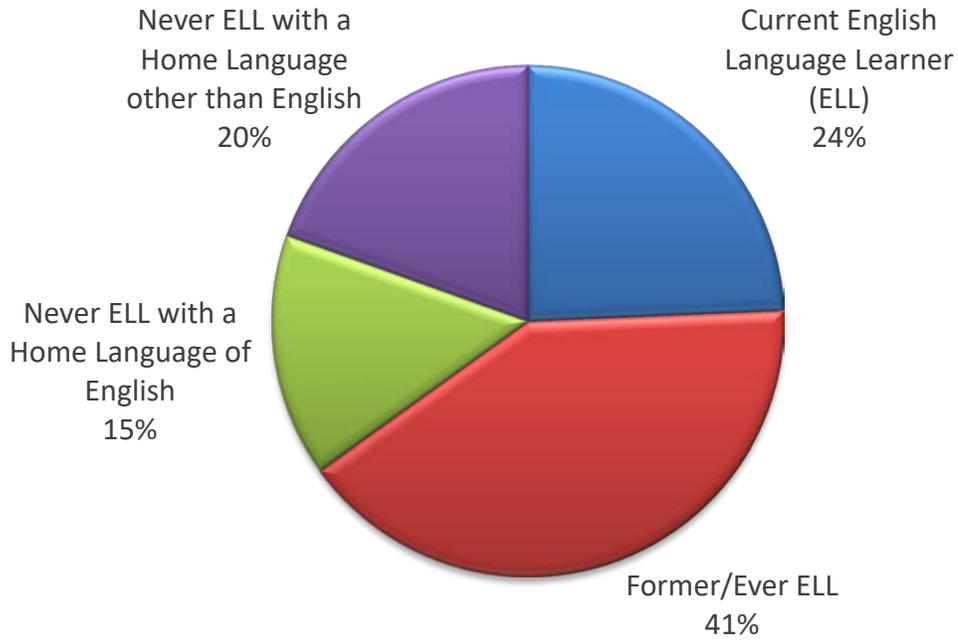


Figure 59. Percentage of Students Awarded the NYSSB from BIG 5 School Districts by ELL Status (2021)



Figures 60A-E show the percentage of students awarded the NYSSB by ELL status in each of the BIG 5 districts in 2020-21.

Figure 60A. Percentage of Students Awarded the NYSSB by ELL Status from Buffalo Schools (2021)

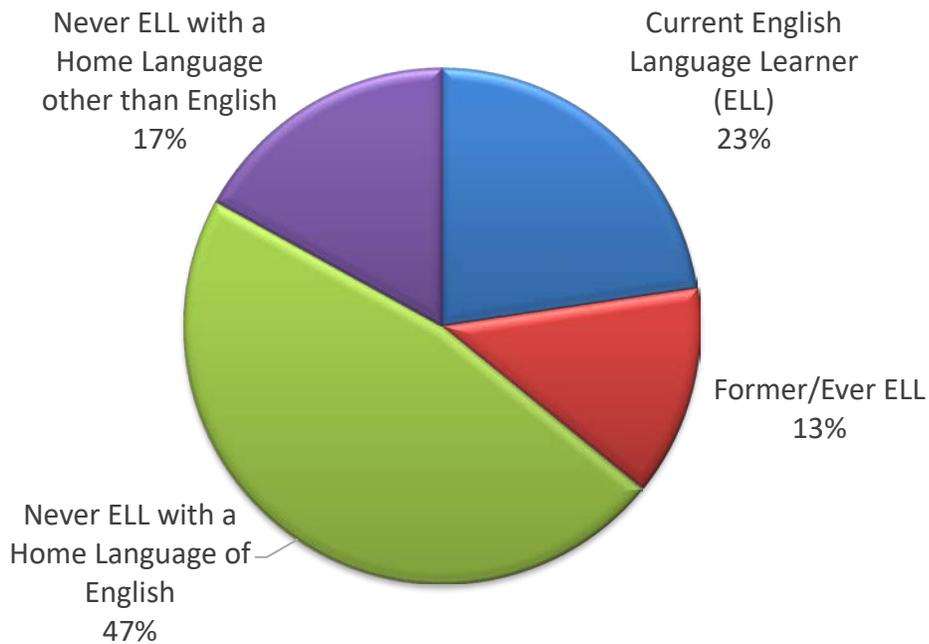


Figure 60B. Percentage of Students Awarded the NYSSB by ELL Status from New York City Schools (2021)

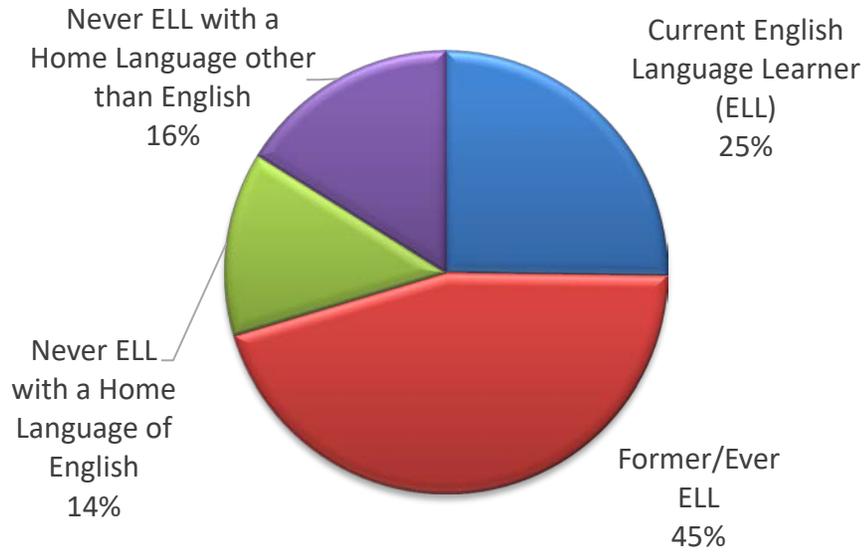


Figure 60C. Percentage of Students Awarded the NYSSB by ELL Status from Rochester Schools (2021)

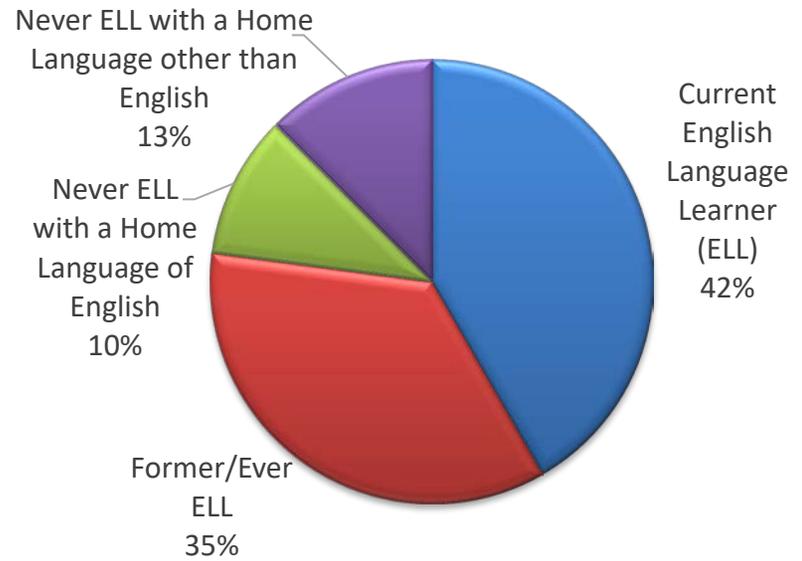


Figure 60D. Percentage of Students Awarded the NYSSB by ELL Status from Syracuse Schools (2021)

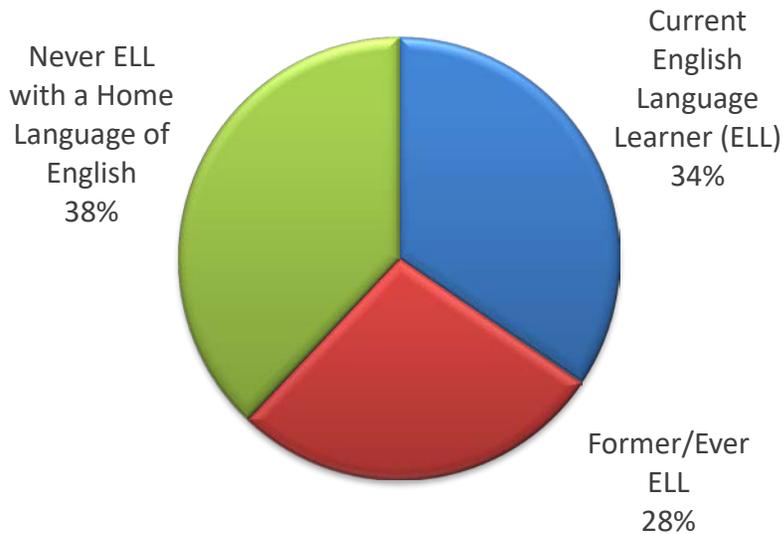
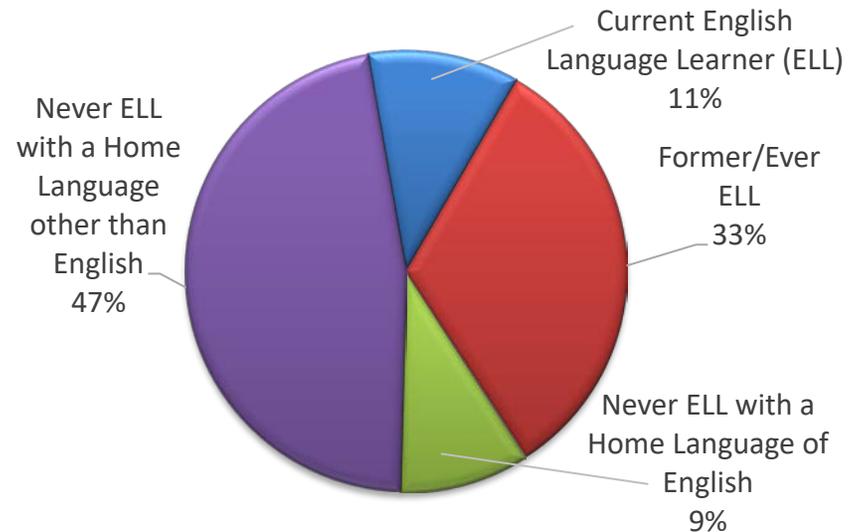


Figure 60E. Percentage of Students Awarded the NYSSB by ELL Status from Yonkers Schools (2021)



## **Goals for the NYSSB in 2021-22**

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While the number of high schools offering the NYSSB has increased significantly over the past six years, NYSED would like the number of schools offering the NYSSB and the number of students earning the NYSSB to grow. The following priority targets will contribute to this larger goal:

- To continue to broaden awareness of the NYSSB among stakeholder groups (students, parents, teachers, counselors, administrators, college and university faculty, and admissions officers) by informing them about the benefits of earning the NYSSB;
- To continue to expand the total number of schools, with particular emphasis on charter and non-public high schools, that offer the NYSSB to at least 400 in 2021-22;
- To increase the total number of students that earn the NYSSB to at least 6,865 students;
- To increase the total number of current ELLs that earn the NYSSB to at least 600;
- To increase the total number of Ever ELLs that earn the NYSSB to at least 1,000 in 2021-22;
- To continue to support high schools considering and offering the NYSSB through virtual visits and workshops, virtual and archived webinars, workshops presented at conferences, and an expanded NYSSB Guidance Toolkit, including a module on Biliteracy Pathway Awards;
- To work with various stakeholder groups to identify post-graduation opportunities for students who earn the NYSSB through college, community, and career partnerships;
- To increase the number of approved Checkpoint C assessments as well as the number of languages in which they are available;
- To ensure all rubrics used to evaluate the Culminating Projects meet the five required criteria established by NYSED;
- To work with the Regional Bilingual Education Resource Networks (RBERNs), consortia, and high schools to ensure that students are meeting the level of proficiency required by the NYSSB for all Culminating Projects through virtual meetings that will provide guidance and support, especially for students pursuing the NYSSB in less commonly taught or low incidence languages;
- To continue to provide a physical Seal and medallion for each student who earns the NYSSB, along with a certificate template bearing the signature of a NYSED representative;
- To establish the NYSSB Forum, a voluntary group of Seal Coordinators, which meets monthly to discuss items related to the NYSSB;
- To issue direct allocations to NYSSB schools that meet criteria established by NYSED to sustain and bolster recruitment and support of students, as well as the implementation of NYSSB programs; and
- To submit a Request for Proposals to support continued improvement and expansion of NYSSB programs in 2022-2025.

## **Strategies to Achieve Goals and Support High Schools Offering the NYSSB**

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OBEWL will work in collaboration with various stakeholders, including the NYSSB Task Force, the NYSSB Forum, the Division of Multilingual Learners of the New York City Department of Education, the RBERNs, and individual districts and schools offering the NYSSB program to accomplish the aforementioned goals by:

- Working monthly with the NYSSB Task Force and the NYSSB Forum to identify and research best practices for supporting students' pursuit of the NYSSB;
- Promoting the NYSSB via outreach efforts to stakeholder groups (students, parents, teachers, counselors, building-level administrators, district staff and superintendents, college and university faculty and admissions officers) to inform them about the availability and benefits of earning the NYSSB through outreach such as virtual school visits, workshops, conferences, promotional materials, and a regularly updated website;
- Ensuring appropriate identification of students by requiring high schools to report the number of eligible students in each of four groups on the notification form: (1) Current ELLs, (2) Ever ELLs, (3) Never ELLs whose home language is English, and (4) Never ELLs whose home language is other than English;
- Assisting high schools currently offering the NYSSB in planning for how they could recruit and support ELLs and Ever ELLs to earn the NYSSB by working directly with the Seal of Biliteracy Coordinator (phone, email, video conference, consortia meetings) and updating the NYSSB Handbook with best practices and effective strategies gleaned from successful programs;
- Tracking the number of students in each group who succeed in earning the NYSSB and understanding the data in the context of the larger, state-wide framework;
- Surveying participating high schools in the summer of 2022 to continue to identify and address barriers to student participation and success;
- Collaborating with various stakeholders (including Seal of Biliteracy Coordinators, RBERN personnel, and members of the ELL Leadership Council);
- Offering workshops on the NYSSB at statewide and regional conferences, as well as via individualized, virtual meetings for consortia and high schools;
- Highlighting, in both promotional materials and workshops, the intent of the NYSSB as both encouraging the study of languages and recognizing the value of home languages;
- Developing additional modules, especially on Biliteracy Pathway Awards, designed to guide consortia and individual high schools through the implementation of the NYSSB;

- Reviewing submissions of additional exams to be considered for the list of approved Checkpoint C assessments and English assessments, as well as monitoring the availability of additional languages for already approved assessments that can be added to this list;
- Working with State University of New York (SUNY) and City University of New York (CUNY) schools, as well as with businesses and Community-Based Organizations to identify and discuss opportunities for students who earn the NYSSB, leveraging their achievement towards college, career, and civic readiness;
- Updating the NYSSB Handbook to include feedback and questions submitted to OBEWL, as well as examples of best practices and effective strategies; and
- Collecting examples of high-quality culminating projects that can be shared with schools as a resource.

## Conclusion and Next Steps

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New York State has experienced great progress in the number of high schools offering the Seal of Biliteracy, as well as in the number of students earning the Seal since its first offering in 2015-16. We have seen impressive gains in a number of student sub-groups, in particular the doubling of the number of English Language Learners who earned the NYSSB in 2020-21. These gains show the NYSSB is being earned by representative numbers of most sub-groups. Based on the available data and the goals and strategies outlined in this report, NYSED anticipates experiencing significant future growth in the number of high schools offering the NYSSB and the number of students earning it. Through consistent effort, NYSED will strive to make sure the NYSSB is accessible to all students who wish to pursue it, especially to English Language Learners and Heritage Language Speakers who bring with them a rich cultural heritage and a solid foundation in a world language other than English. To achieve our goals, OBEWL will partner with a variety of stakeholders, including the NYSSB Task Force, the NYSSB Forum, NYSSB high schools, the Division of Multilingual Learners of the New York City Department of Education, the Regional Bilingual Education Resource Networks, local consortia, and Community-Based Organizations.

*2021 NYSSB Graduate from Riverside Academy HS  
(Photo courtesy of Buffalo PS)*



## Acknowledgements

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The New York State Seal of Biliteracy is supported and made possible by many individuals and organizations across our State who are to be commended for their work. The following individuals were particularly instrumental in the development of this report:

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  - Long Island RBERN at Eastern Suffolk BOCES, Christa Stevenson (Director)
  - Mid-State RBERN at Onondaga Cortland Madison BOCES, Tanya Rosado-Barringer (Director)
  - Mid-West RBERN at Monroe 2 Orleans BOCES, Lourdes Roa (Director)
  - NYC Regional RBERN at Fordham University, Diane Howitt (RBERN Director)
  - NYS Statewide Language RBERN at New York University, Ron Woo (Director)
  - RBERN West at Erie 1 BOCES, Denise Goñez-Santos (Director)

## Resources

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[ACTFL Can-Do Statements](#)

[ACTFL Making Languages our Business Report](#)

[ACTFL Performance Descriptors for Language Learners](#)

[ACTFL Proficiency Guidelines 2012](#)

[American Council on the Teaching of Foreign Languages \(ACTFL\)](#)

[Conference of BIG 5 School Districts](#)

[National Guidelines for Implementing the Seal of Biliteracy](#)

[National Seal of Biliteracy Report for the 2018-19 Academic Year](#)

[National Seal of Biliteracy website](#)

[New York State Education Data website](#)

[New York State Education Department website](#)

NYSSB Annual Reports ([2018-19](#), [2019-20](#)) and the Regional Reports (Capital, Hudson Valley, Long Island, Mid-State, Mid-West, New York City, Western) are available on the [NYSSB Annual Reports website](#).

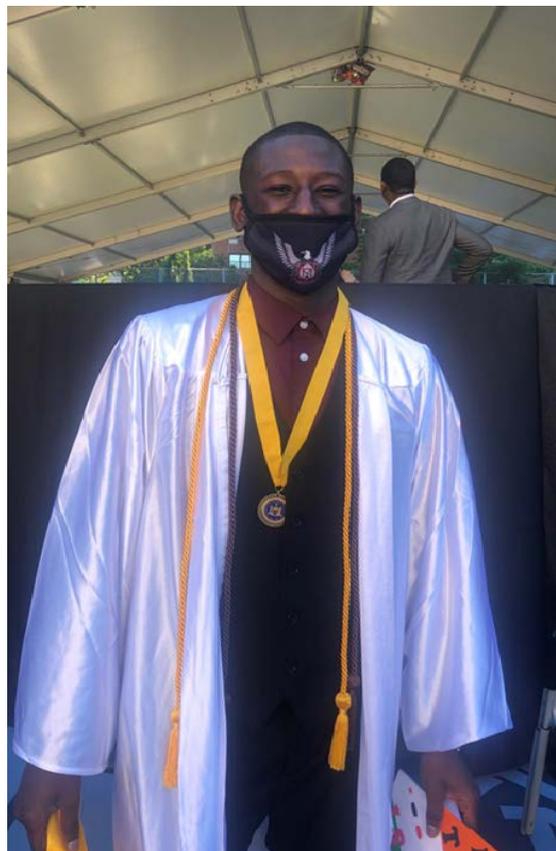
[NYSSB Guidance Toolkit](#)

[NYSSB Handbook](#)

[NYSSB One-Page Briefs for Stakeholders](#)

[NYSSB Website](#)

*2021 NYSSB graduates from Esperanza Preparatory Academy  
(Photos courtesy of Esperanza Preparatory Academy, NYCDOE)*



## Appendices

### Appendix A: Criteria to Earn the New York State Seal of Biliteracy (NYSSB)

- A. Students wishing to receive the NYSSB must complete all requirements for graduating with a NYS Regents diploma\*;  
 B. In addition to the above minimum requirement, students wishing to receive the NYSSB must earn three (3) points from the English criteria and three (3) points from the World Language criteria.

CRITERIA FOR DEMONSTRATING PROFICIENCY IN ENGLISH	POINT VALUE	CRITERIA FOR DEMONSTRATING PROFICIENCY IN A WORLD LANGUAGE	POINT VALUE
<b>1A.</b> Score 80 or higher on the NYS Regents Examination in English Language Arts** or English Language Learners (ELLs) score 75 or above on two Regents exams other than English**, without translation.	1	<b>2A.</b> Complete a Checkpoint C level World Language course, with a grade of 85 or higher, or a comparable score using another scoring system set by the district and approved by the Commissioner, consistent with Checkpoint C standards.	1
<b>1B.</b> ELLs earn an overall score of 290 or better on the New York State English as a Second Language Achievement Test (NYSESLAT) during 9th-12th grades.	1	<b>2B.</b> Provide transcripts from a school in a country outside of the U.S. showing at least three years of instruction in the student's home/native language in Grade 8 or beyond, with an equivalent grade average of B or higher.	1
<b>1C.</b> Complete all 11th- and 12th-grade ELA courses with an average of 85 or higher or a comparable score using another scoring system set by the district and approved by the Commissioner.	1	<b>2C.</b> For students enrolled in a Bilingual Education program, complete all required Home Language Arts (HLA) coursework with an 85 or higher or a comparable score using another scoring system set by the district and approved by the Commissioner.	1
<b>1D.</b> Score at a proficient level on an approved English assessment (See "Approved English Assessments" on page 49.)	1	<b>2D.</b> Score at a proficient level on an accredited Checkpoint C World Language assessment (See "Checkpoint C World Language Assessments and Minimum Scores" on pages 50-52.)	1
<b>1E.</b> Present a Culminating Project that meets the criteria for speaking, listening, reading, and writing established by the district's NYS Seal of Biliteracy Committee to a panel of reviewers with proficiency in English.	2	<b>2E.</b> Present a Culminating Project that meets the criteria for speaking, listening, reading, and writing established by the district's NYS Seal of Biliteracy Committee and that is aligned to the NYS Checkpoint C Learning Standards to a panel of reviewers with proficiency in the target language.	2

Testing accommodations recommended in an Individualized Education Program (IEP) or section 504 Accommodations Plan must be provided for all State and districtwide assessments administered to students with disabilities, as consistent with State policy. Students with disabilities should also receive these testing accommodations on Checkpoint C World Language Assessments, as permitted.

\* Students in schools with an alternate pathway for graduation approved by the Commissioner will be held to those schools' criteria.

\*\*For information on exemptions for these examinations, please refer to the NYSSB Handbook.

**Appendix B: English Language Assessments and Minimum Scores**

Completing one or one group of these examinations will yield one point towards the three total points necessary on the criteria point system for demonstrating world language proficiency.

ENGLISH ASSESSMENT	MIN SCORE DEMONSTRATING INTERMEDIATE HIGH PROFICIENCY
AP – Advanced Placement Examination* <ul style="list-style-type: none"> <li>• AP English Language &amp; Composition</li> <li>• AP English Literature &amp; Composition</li> </ul>	3
IB – International Baccalaureate Examination* <ul style="list-style-type: none"> <li>• IB English B</li> <li>• IB English A Literature</li> <li>• IB English A Language &amp; Literature</li> <li>• IB English A Literature &amp; Performance</li> </ul> IB Language courses are categorized as “A” for the student’s “best” language and “B” as a language other than the best language studied in school. IB courses and exams are categorized as Higher Level (HL) or Standard Level (SL). HL courses require 240 hours of instruction, while SL courses require 150 hours.	4 (HL), 5 (SL)
STAMP4S - Standard Based Measurement of Proficiency - English	6
AAPPL -The ACTFL Assessment of Performance toward Proficiency in Languages - English	1-5
TOEFL - Test of English as a Foreign Language	80

\*The deadline for Seal Coordinators to submit the End of Year Data Form with all completed criteria for each student is May 5th. Scores for assessments taken in the senior year, especially AP and IB exams, will often not arrive at the school until July. In these cases, the Seals and medallions for any candidates needing scores for such assessments will only be mailed once an amended End of Year Data Form is submitted by the Seal Coordinator to NYSED by no later than July 15th. Seal Coordinators are encouraged to plan out pathways to the NYSSB that will enable as many candidates as possible to complete all requirements prior to May 5th so that these students will have their Seals and medallions available for graduation ceremonies.

**Appendix C: Checkpoint C World Language Assessments & Minimum Scores**

**(based on the upper proficiency level designated for each language group for Checkpoint C)**

Completing one or one group of the examinations on the following three (3) pages will yield one (1) point towards the three (3) total points necessary on the criteria point system for demonstrating world language proficiency.

WORLD LANGUAGE ASSESSMENT	LANGUAGES AVAILABLE	MIN SCORE
<a href="#">AAPPL -The ACTFL Assessment of Performance toward Proficiency in Languages</a>	Cat 1-2 Languages: French, German, Italian, Portuguese, Spanish	I-5
	Cat 3-4 Languages: Arabic, Hindi, Japanese, Korean, Mandarin, Russian, Thai	I-4
<a href="#">AP – Advanced Placement Examination</a>	Cat 1-2 Languages: French, German, Italian, Spanish* Cat 3-4 Languages: Japanese, Mandarin	4
<a href="#">DELE (Diplomas of Spanish as a Foreign Language)</a>	Spanish	B1
<a href="#">IB - International Baccalaureate Examination</a> **	<u>IB Language B exams</u> Cat 1-2 Languages: Danish, Dutch, Finnish, French, German, Indonesian, Italian, Malay, Norwegian, Portuguese, Spanish, Swahili, Swedish Cat 3-4 Languages: Arabic, Cantonese, Hebrew, Hindi, Japanese, Korean, Mandarin, Russian	5 (Standard Level Exam) 4 (Higher Level Exam)
<a href="#">SLPI: ASL – American Sign Language Proficiency Interview</a>	American Sign Language	Intermediate Plus
<a href="#">STAMP4S - Standard Based Measurement of Proficiency</a>	Cat 1-2 Languages: French, German, Italian, Polish, Portuguese (Brazilian), Spanish, Swahili***, Yoruba***	6
	Cat 3-4 Languages: Arabic, Hebrew, Hindi, Japanese, Korean, Mandarin (Simplified and Traditional), Russian	5

\*Includes Spanish Language & Culture as well as Spanish Literature & Culture exams.

\*\*Students may only take IB exams if they are enrolled in the corresponding course at an IB school. IB Literature A exams in world languages other than English, although much less common in NYS, are also available at schools who provide them. Such exams may also be used as a point toward criterion 2D.

\*\*\*Available beginning 2021-22.

In this section, students should take exams **in as many modalities as available** to qualify for Checkpoint C credit.

WORLD LANGUAGE ASSESSMENT	LANGUAGES AVAILABLE	MIN SCORE
<a href="#">LPT – The ACTFL Listening Proficiency Test</a> (Listening)	Cat 1-2 Languages: French, German, Italian, Portuguese, Spanish	I-5
	Cat 3-4 Language: Russian	I-4
<a href="#">OPI – The ACTFL Oral Proficiency Interview</a> (Speaking)	Cat 1-2 Languages: Afrikaans, Akan-Twi, Cebuano, Czech, Danish, Dutch, Finnish, French, Ga, German, Haitian Creole, Hungarian, Ilocano, Indonesian, Italian, Kikongo, Kinyarwanda, Kirundi, Krio, Lingala, Malay, Norwegian, Polish, Portuguese, Romanian, Slovak, Spanish, Swahili, Swedish, Tagalog, Turkish, Wolof, Yoruba, Zulu	I-5
	Cat 3-4 Languages: Albanian, Algerian*, Arabic, Armenian, Assyrian, Azerbaijani, Baluchi, Bengali, Bosnian, Bulgarian, Burmese, Cambodian, Cantonese, Chechen, Dari, Egyptian*, Georgian, Greek (Modern), Gujarati, Hausa, Hebrew, Hindi, Hmong/Mong, Iraqi, Japanese, Javanese, Jordanian*, Kazakh, Korean, Kurdish**, Lao, Lebanese*, Levantine*, Libyan*, Malayalam, Mandarin, Mandingo-Bambara, Mongolian, Moroccan*, Nepali, Pashto, Persian Farsi, Palestinian*, Punjabi, Russian, Serbian/Croatian, Sindhi, Sinhalese, Somali, Sudanese*, Syrian*, Tajik, Tamil, Tausug, Telugu, Thai, Tunisian*, Turkmen, Uighur, Ukrainian, Urdu, Uzbek, Vietnamese, Yemeni*	I-4
<a href="#">OPIc – Oral Proficiency Interview (computer)</a> Form 3 (Speaking)	Cat 1-2 Languages: French, German, Italian, Portuguese, Spanish, Tagalog	I-5
	Cat 3-4 Languages: Arabic, Japanese, Korean, Mandarin, Pashto, Persian Farsi, Russian, Vietnamese	I-4
<a href="#">RPT – The ACTFL Reading Proficiency Test</a> (Reading)	Cat 1-2 Languages: French, German, Italian, Portuguese, Spanish	I-5
	Cat 3-4 Language: Russian	I-4
<a href="#">WPT/BWT – The ACTFL Writing Proficiency Test/Business Writing Test</a> (Writing)	Cat 1-2 Languages Available on-demand: French, German, Italian, Spanish Available in limited quantities: Danish, Haitian Creole, Norwegian, Polish, Portuguese (European), Swedish, Turkish	I-5
	Cat 3-4 Languages Available on-demand: Arabic, Japanese, Korean, Mandarin, Russian; Available in limited quantities: Albanian (Booklet form only), Greek (Modern), Hebrew, Hindi, Persian Farsi	I-4

\*Various country-based variants of Arabic

\*\*The OPI is available in both Kurdish-Kurmanji and Kurdish-Sorani.

CLASSICAL LANGUAGE ASSESSMENT	MIN SCORE
AP – Advanced Placement Examination in Latin	4
ALIRA – The ACTFL Latin Interpretive Reading Assessment	I-4
IB – International Baccalaureate Examination <ul style="list-style-type: none"> <li>• Latin</li> <li>• Classical Greek</li> </ul>	5 (SL), 4 (HL)

# Massapequa High School

## Seal of Biliteracy

### Class of 2021



English, German and Turkish



English and French



English and French



English and Mandarin



ASL, English and Spanish



ASL, English and Spanish



English and Spanish



English and Spanish



English and German



English and Spanish

2021 NYSSB graduates from Massapequa High School, including three students who earned the NYSSB in English and two additional world languages  
 (Photo courtesy of Massapequa PS)

**Appendix D: High Schools Awarding the NYSSB by Region (2021)**

Region	District/High School	
Capital	Albany HS	Mohonasen SHS
	Averill Park HS	Mount Markham HS
	Ballston Spa SHS	Niskayuna HS
	Bethlehem CSHS	Northville HS
	Cairo-Durham HS	Oneonta SHS
	Chateaugay HS	Queensbury SHS
	Coxsackie-Athens HS	Ravena-Coeymans-Selkirk SHS
	Crown Point CS	Saratoga Springs HS
	Greenwich JSHS	Shaker HS
	Hudson Falls HS	Shenendehowa HS
	Ichabod Crane SHS	Solvay HS
	Long Lake CS	Troy HS
	Massena SHS	Wells School
	Mayfield JSHS	



*2021 NYSSB graduate from Long Lake High School  
(Photo courtesy of Long Lake CSD)*

Region	District/High School	
Hudson Valley	Afton JSHS	North Salem MSHS
	Brewster HS	Nyack SHS
	Bronxville HS	Onteora HS
	Carmel HS	Ossining HS
	Clarkstown North SHS	Palisade Preparatory School
	Clarkstown South SHS	Pawling HS
	Cornwall CHS	Pearl River HS
	Croton-Harmon HS	Peekskill HS
	Dover HS	Pine Bush SHS
	Downsville CS	Port Chester SHS
	Fallsburg JSHS	Putnam Valley HS
	Fox Lane HS	Ramapo HS
	Franklin D. Roosevelt SHS	Riverside HS
	Gorton HS	Rondout Valley HS
	Greene HS	Roosevelt HS - Early College Studies
	Harrison HS	Roy C. Ketcham SHS
	Hastings HS	Saugerties SHS
	Hendrick Hudson HS	Saunders Trades & Technical HS
	James I. O'Neill HS	Sleepy Hollow HS
	John Jay SHS	Spring Valley HS
	Kingston HS	Suffern SHS
	Lincoln HS	Tappan Zee HS
	Marlboro CHS	Valhalla HS
	Middletown HS	Valley CHS
Minisink Valley HS	Warwick Valley HS	
Monroe-Woodbury HS	White Plains SHS	
Mt Vernon HS	Yonkers HS	
	Nanuet HS	



*2021 NYSSB graduates  
from Pine Bush High School  
(Photos courtesy of Pine Bush CSD)*



Region	District/High School	
Long Island	Babylon JSHS	Long Beach HS
	Baldwin SHS	Longwood HS
	Bay Shore SHS	Lynbrook SHS
	Bayport-Blue Point HS	Malverne SHS
	Brentwood HS	Massapequa HS
	Carle Place HS	Mineola HS
	Central Islip SHS	North Babylon HS
	Central Valley Academy	North Shore SHS
	Commack HS	Oceanside SHS
	Comsewogue HS	Patchogue-Medford HS
	Connetquot HS	Rocky Point HS
	Deer Park HS	Roslyn HS
	Division Avenue SHS	Sanford H. Calhoun HS
	East Meadow HS	Sayville HS
	Eastport-South Manor JSHS	South Side HS
	Fishers Island School	Southampton HS
	Freeport HS	Southold JSHS
	General Douglas MacArthur SHS	St. John the Baptist HS
	George W. Hewlett HS	Syosset SHS
	Glen Cove HS	Uniondale HS
	Hampton Bays HS	Valley Stream Central HS
	Harborfields HS	Valley Stream North HS
	Hauppauge HS	Valley Stream South HS
	Hempstead HS	W. Tresper Clarke HS
	Huntington HS	Walt Whitman HS
	Island Trees HS	Walter G. O'Connell Copiague HS
	Islip HS	Wantagh SHS
	John F. Kennedy HS	Ward Melville SHS
	John Glenn HS	Wellington C. Mepham HS
	Lawrence HS	West Hempstead HS
Lindenhurst SHS	West Islip SHS	

Region	District/High School	
Mid-State	Auburn HS	Maine-Endwell SHS
	Carthage SHS	Marcellus HS
	Cato-Meridian JSHS	Mexico HS
	Cazenovia HS	Moravia JSHS
	Charles O. Dickerson HS	Nottingham HS
	Charles W. Baker HS	Onondaga SHS
	Chenango Forks HS	Public Service Leadership Academy at Fowler
	Chenango Valley HS	Remsen JSHS
	Cicero-North Syracuse HS	Rome Free Academy
	Copenhagen CS	Sackets Harbor CS
	Corcoran HS	Sandy Creek HS
	Cortland HS	Sidney HS
	Dryden HS	Skaneateles SHS
	General Brown JSHS	South Jefferson HS
	Hancock JSHS	South Lewis HS
	Henninger HS	Susquehanna Valley SHS
	Indian River HS	Thomas R. Proctor HS
	Institute of Technology at Syracuse Central	Town of Webb School
	Ithaca SHS	Tully JSHS
	Jamesville DeWitt HS	Union-Endicott HS
Johnson City SHS	Watkins Glen CHS	
Jordan-Elbridge HS	Watertown SHS	
Lansing HS	West Canada Valley JSHS	
Lowville HS		



*2021 NYSSB graduate from South Jefferson High School (Photo courtesy of South Jefferson CSD)*



*2021 NYSSB graduate from Carthage High School (Photo courtesy of Carthage CSD)*

Region	District/High School	
Mid-West	Arcadia HS	Le Roy JSHS
	Athena HS	Leadership Academy For Young Men
	Batavia HS	Letchworth SHS
	Bloomfield HS	Lyons HS
	Brockport HS	Marion JSHS
	Caledonia-Mumford HS	Midlakes MSHS
	Churchville-Chili SHS	Naples HS
	East Upper HS	Odyssey Academy
	Eastridge SHS	Olympia HS
	Edison Career and Technology HS	Perry JSHS
	Eugenio Maria De Hostos Charter School	Red Creek HS
	Franklin Upper School	Rochester Early College International HS
	Gates-Chili HS	School of the Arts
	Geneva HS	Schroeder HS
	Hilton HS	Sodus JSHS
	Honeoye Falls-Lima SHS	Spencerport HS
	Honeoye MSHS	Thomas HS
	Irondequoit HS	Vestal SHS
	James Monroe Upper School	York MSHS
	Joseph C. Wilson Magnet HS	



2021 NYSSB graduates from Franklin Upper School  
 (Photo courtesy of Rochester CSD)

Region	District/High School	
New York City	A. Philip Randolph Campus HS	Lower East Side Preparatory HS
	Academy of American Studies	Manhattan Academy for Arts and Languages
	Astor Collegiate Academy	Manhattan Bridges HS
	Bronx Latin School	Manhattan/Hunter Science HS
	Bronx School of Law & Finance	MESA Charter HS
	Brooklyn Technical HS	Midwood HS
	Claremont International HS	Multicultural HS
	Curtis HS	New Visions Charter HS - AIMS II
	Edward R. Murrow HS	New Visions Charter HS - AIMS III
	Energy Tech HS	Newtown HS
	Esperanza Preparatory Academy	Pan American International HS
	Eximius College Preparatory Academy	Pelham Preparatory Academy
	Fordham Leadership Academy	Preston HS
	Forest Hills HS	Richmond Hill HS
	Francis Lewis HS	Robert F. Kennedy Community HS
	Franklin D. Roosevelt HS	Scholars' Academy
	Gregorio Luperon HS for Science & Mathematics	Staten Island Technical HS
	Grover Cleveland HS	Stuyvesant HS
	Herbert H. Lehman HS	Susan E. Wagner HS
	Hillcrest HS	The American Dream Charter School
	HS for Arts & Business	The Brooklyn School for Social Justice
	HS for Language and Innovation	The College Academy
	HS of World Cultures	The Laboratory School of Finance & Technology
	International HS at Prospect Heights	Tottenville HS
	International School for Liberal Arts	University Neighborhood HS
	James Madison HS	Validus Preparatory Academy
	John Adams HS	Veritas Academy
	Leon M. Goldstein HS for the Sciences	Westchester Square Academy
Long Island City HS		



2021 NYSSB graduates from Preston High School (Photos courtesy of Preston High School)

Region	District/High School	
West	Alden SHS	Lancaster HS
	Amherst Central HS	Lewiston Porter SHS
	Barker JSHS	Maple Grove JSHS
	City Honors School	Medina HS
	Clarence SHS	Niagara Falls HS
	Dunkirk SHS	Niagara-Wheatfield SHS
	Frewsburg JSHS	Orchard Park HS
	Gowanda HS	Riverside Academy HS
	Hutchinson Central Technical HS	Starpoint HS
	Iroquois HS	Sweet Home SHS
	Kenmore East SHS	The International Preparatory School at Grover
	Kenmore West SHS	West Seneca East SHS
	Lackawanna HS	West Seneca West SHS
	Lafayette International School	Westfield HS



*2021 NYSSB graduates from the  
International Preparatory School  
at Grover  
(Photos courtesy of Buffalo PS)*



**Appendix E: Districts/Schools Awarding the NYSSB by Region (2016-2021)**

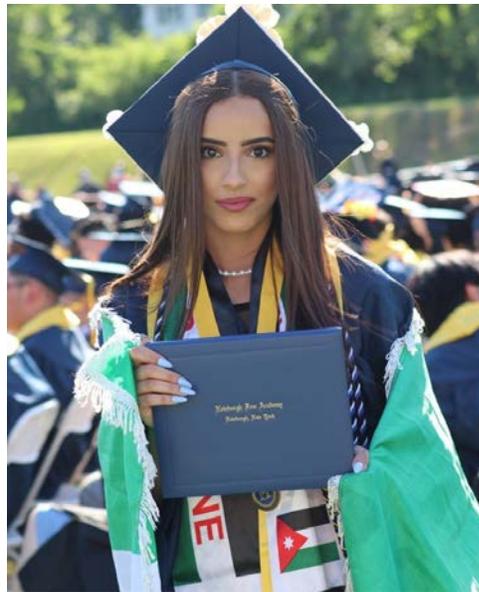
**Capital Region**

District	School	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	# of Years Offering the NYSSB
Averill Park CSD	Averill Park HS	X	X	X		X		4
Ballston Spa CSD	Ballston Spa HS	X	X	X	X	X	X	6
Bethlehem CSD	Bethlehem Central HS	X						1
Cairo-Durham CSD	Cairo-Durham HS	X					X	2
Chateaugay CSD	Chateaugay HS	X						1
Coxsackie-Athens CSD	Coxsackie-Athens HS	X						1
Crown Point CSD	Crown Point CS	X	X	X				3
CSD of Albany	Albany HS	X	X	X	X	X		5
Greenwich CSD	Greenwich JSHS	X	X					2
Hudson Falls CSD	Hudson Falls HS	X	X					2
Kinderhook CSD	Ichabod Crane HS	X						1
Long Lake CSD	Long Lake HS	X						1
Massena CSD	Massena HS	X	X					2
Mayfield CSD	Mayfield JSHS	X						1
Mount Markham CSD	Mount Markham HS	X	X	X	X			4
Niskayuna CSD	Niskayuna HS	X	X	X		X		4
North Colonie CSD	Shaker HS	X	X	X	X	X		5
Northville CSD	Northville HS	X	X	X				3
Oneonta CSD	Oneonta HS	X	X	X				3
Queensbury UFSD	Queensbury HS	X						1
Ravena Coeymans Selkirk CSD	Ravena Coeymans Selkirk HS	X						1
Rotterdam-Mohonasen CSD	Mohonasen HS	X	X					2
Saratoga Springs CSD	Saratoga Springs HS	X	X	X		X		4
Shenendehowa CSD	Shenendehowa HS	X	X					2
Solvay UFSD	Solvay HS	X	X	X		X		4
Troy CSD	Troy HS	X	X	X				3
Wells CSD	Wells Central HS	X	X					2

## Hudson Valley Region

District	School	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	# of Years Offering the NYSSB
Afton CSD	Afton CS	X	X					2
Bedford CSD	Fox Lane HS	X	X	X	X	X		5
Brewster CSD	Brewster HS	X	X	X	X	X		5
Bronxville UFSD	Bronxville HS	X	X					2
Carmel CSD	Carmel HS	X	X	X				3
Clarkstown CSD	Clarkstown North SHS	X	X	X				3
Clarkstown CSD	Clarkstown South SHS	X						1
Cornwall CSD	Cornwall Central HS	X	X	X				3
Croton Harmon UFSD	Croton Harmon HS	X	X	X	X	X		5
Dover UFSD	Dover HS	X						1
Downsville CSD	Downsville CS	X	X	X				3
East Ramapo CSD	Ramapo HS	X	X	X	X	X		5
East Ramapo CSD	Spring Valley HS	X	X	X	X	X		5
Enlarged CSD of Middletown	Middletown HS	X	X	X				3
Fallsburg CSD	Fallsburg JSHS	X	X	X	X	X		5
Greene CSD	Greene HS	X	X	X				3
Harrison CSD	Harrison HS	X	X					2
Hastings-on-Hudson UFSD	Hastings HS	X	X	X	X			4
Hendrick Hudson SD	Hendrick Hudson HS	X	X	X				3
Highland Falls-Ft Montgomery CSD	James I. O'Neill HS	X	X	X				3
Hyde Park CSD	F.D. Roosevelt HS	X	X	X				3
Kingston CSD	Kingston HS	X						1
Marlboro CSD	Marlboro HS	X	X	X				3
Minisink Valley CSD	Minisink Valley HS	X	X	X				3
Monroe-Woodbury CSD	Monroe-Woodbury HS	X	X	X	X			4
Mount Vernon CSD	Mount Vernon HS	X						1
Nanuet UFSD	Nanuet SHS	X	X					2
New Paltz CSD	New Paltz HS	X	X	X	X	X		5
Newburgh Enlarged CSD	Newburgh Free Academy	X	X	X	X	X		5
North Rockland CSD	North Rockland HS	X	X	X	X	X		5
North Salem CSD	North Salem MSHS	X	X	X				3
Nyack PS	Nyack HS	X	X	X				3
Onteora CSD	Onteora HS	X	X	X	X			4
Ossining UFSD	Ossining HS	X	X	X		X		4
Pawling CSD	Pawling HS	X	X	X	X	X		5
Pearl River SD	Pearl River HS	X	X	X				3
Peekskill CSD	Peekskill HS	X	X	X	X	X		5

District	School	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	# of Years Offering the NYSSB
Pine Bush CSD	Pine Bush SHS	X	X	X				3
Port Chester-Rye UFSD	Port Chester SHS	X	X	X		X		4
Putnam Valley CSD	Putnam Valley HS	X	X	X				3
Rondout Valley CSD	Rondout Valley HS	X						1
Saugerties CSD	Saugerties HS	X						1
South Orangetown CSD	Tappan Zee HS	X	X	X				3
Suffern Central	Suffern SHS	X	X	X	X			4
Tarrytown UFSD	Sleepy Hollow HS	X	X	X	X	X		5
Valhalla UFSD	Valhalla HS	X						1
Valley CSD	Valley Central HS	X	X					2
Wappingers CSD	John Jay HS	X	X	X				3
Wappingers CSD	Roy C. Ketchum HS	X	X	X				3
Warwick Valley CSD	Warwick Valley HS	X	X	X	X	X		5
White Plains PS	White Plains HS	X	X	X	X	X		5
Yonkers PS	Charles E. Gorton HS	X	X	X				3
Yonkers PS	Lincoln HS	X	X	X	X			4
Yonkers PS	Palisades Preparatory School	X	X	X				3
Yonkers PS	Riverside HS	X	X	X	X			4
Yonkers PS	Roosevelt HS-Early College St.	X	X	X	X			4
Yonkers PS	Saunders Trades & Technical HS	X	X	X				3
Yonkers PS	Yonkers Montessori Academy	X	X	X				3
Yonkers PS	Yonkers MSHS	X	X	X	X			4
Yorktown CSD	Yorktown HS	X	X					2



2021 NYSSB graduates from Newburgh Free Academy  
(Photos courtesy of Newburgh Enlarged CSD)

## Long Island Region

District	School	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	# of Years Offering the NYSSB
Babylon UFSD	Babylon JSHS	X	X	X				3
Baldwin UFSD	Baldwin HS	X	X	X	X			4
Bay Shore Schools	Bay Shore HS	X	X	X				3
Bayport-Blue Point SD	Bayport-Blue Point HS	X	X					2
Bellmore Merrick CHSD	John F. Kennedy HS	X	X	X	X			4
Bellmore Merrick CHSD	Sanford H. Calhoun HS	X	X	X	X			4
Bellmore Merrick CHSD	Wellington C. Mepham HS	X	X	X	X			4
Brentwood UFSD	Brentwood HS	X	X	X	X	X		5
Carle Place SD	Carle Place HS	X	X	X	X	X		5
Central Islip SD	Central Islip HS	X						1
Commack Schools	Commack HS	X	X	X	X	X		5
Comsewogue SD	Comsewogue HS	X						1
Connetquot CSD	Connetquot HS	X	X	X				3
Copiague PS	Walter G. O'Connell HS	X	X	X		X		4
Deer Park SD	Deer Park HS	X	X	X				3
East Meadow SD	East Meadow HS	X	X					2
East Meadow SD	W. Tresper Clarke HS	X	X					2
East Williston SD	The Wheatley School	X	X	X	X	X	X	6
Eastport South Manor CSD	Eastport South Manor JSHS	X	X	X	X	X		5
Elwood UFSD	John Glenn HS	X	X	X		X		4
Fishers Island School	Fishers Island School	X	X	X	X	X		5
Freeport PS	Freeport HS	X	X	X		X		4
Glen Cove CSD	Glen Cove HS	X						1
Hampton Bays PS	Hampton Bays HS	X	X	X	X	X		5
Harborfields CSD	Harborfields HS	X	X	X				3
Hauppauge SD	Hauppauge HS	X	X	X		X		4
Hempstead UFSD	Hempstead HS	X	X	X	X			4
Hewlett-Woodmere PS	George W. Hewlett HS	X	X	X	X			4
Huntington PS	Huntington HS	X	X	X	X	X		5
Island Trees SD	Island Trees HS	X	X					2
Islip SD	Islip HS	X	X	X				3
Lawrence UFSD	Lawrence HS	X	X	X		X	X	5
Levittown PS	Division Ave. HS	X	X	X	X			4
Levittown PS	General Douglas MacArthur HS	X	X	X	X			4
Lindenhurst PS	Lindenhurst SHS	X	X	X		X		4
Locust Valley CSD	Locust Valley HS	X	X	X	X			4
Long Beach PS	Long Beach HS	X	X	X				3
Longwood CSD	Longwood HS	X	X	X		X		4

District	School	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	# of Years Offering the NYSSB
Lynbrook PS	Lynbrook HS	X						1
Malverne SD	Malverne SHS	X	X	X	X	X		5
Massapequa PS	Massapequa HS	X	X					2
Mineola PS	Mineola HS	X	X	X	X	X		5
North Babylon SD	North Babylon HS	X	X					2
North Shore SD	North Shore HS	X	X	X	X	X		5
Oceanside SD	Oceanside HS	X	X	X		X		4
Patchogue-Medford UFSD	Patchogue-Medford HS	X	X	X				3
Rockville Centre UFSD	South Side HS	X	X	X	X			4
Rocky Point UFSD	Rocky Point HS	X						1
Roslyn PS	Roslyn HS	X	X	X	X	X		5
Sayville PS	Sayville HS	X	X					2
South Huntington SD	Walt Whitman HS	X	X	X		X		4
Southampton UFSD	Southampton HS	X	X	X	X	X		5
Southold UFSD	Southold JSHS	X	X	X	X	X		5
Syosset CSD	Syosset HS	X	X	X				3
Three Village CSD	Ward Melville HS	X						1
Uniondale UFSD	Uniondale HS	X	X	X	X	X		5
Valley Stream Central HSD	Valley Stream Central HS	X	X					2
Valley Stream Central HSD	Valley Stream North HS	X	X	X				3
Valley Stream Central HSD	Valley Stream South HS	X	X					2
Wantagh UFSD	Wantagh HS	X	X	X	X			4
West Hempstead UFSD	West Hempstead HS	X	X	X				3
West Islip PS	West Islip HS	X	X	X	X	X		5
Non-Public	St. John the Baptist Diocesan HS	X	X					2



2021 NYSSB graduates from Uniondale High School  
(Photos courtesy of Uniondale UFSD)

## Mid-State Region

District	School	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	# of Years Offering the NYSSB
Auburn Enlarged CSD	Auburn HS	X	X	X				3
Baldwinsville CSD	C.W. Baker HS	X	X	X	X	X		5
Carthage CSD	Carthage HS	X	X	X				3
Cato Meridian CSD	Cato Meridian JSHS	X	X	X				3
Cazenovia CSD	Cazenovia HS	X	X	X				3
Central Valley CSD	Central Valley Academy	X	X	X				3
Chenango Forks CSD	Chenango Forks HS	X	X	X				3
Chenango Valley CSD	Chenango Valley HS	X	X	X				3
Copenhagen CSD	Copenhagen CS	X		X		X		3
Cortland Enlarged CSD	Cortland HS	X	X	X				3
Dryden CSD	Dryden HS	X	X					2
General Brown CSD	General Brown JSHS	X	X	X				3
Hancock CSD	Hancock Central JSHS	X	X					2
Indian River CS	Indian River HS	X	X	X	X	X		5
Ithaca CSD	Ithaca HS	X	X	X				3
Jamesville-DeWitt CSD	Jamesville-DeWitt HS	X	X					2
Johnson City CS	Johnson City HS	X	X	X				3
Jordan-Elbridge CS	Jordan-Elbridge HS	X	X	X				3
Lansing CSD	Lansing HS	X	X	X				3
Liverpool CSD	Liverpool HS	X	X	X	X			4
Lowville Academy & CS	Lowville Academy HS	X	X					2
Maine-Endwell CSD	Maine-Endwell HS	X	X					2
Marcellus CSD	Marcellus HS	X	X	X	X			4
Mexico CSD	Mexico HS	X						1
Moravia CSD	Moravia JSHS	X						1
North Syracuse CSD	Cicero-North Syracuse HS	X	X	X	X			4
Onondaga Central	Onondaga JSHS	X	X	X				3
Remsen CSD	Remsen JSHS	X	X					2
Rome CSD	Rome Free Academy	X	X					2
Sackets Harbor CS	Sackets Harbor CS	X	X	X	X	X		5
Sandy Creek CSD	Sandy Creek HS	X	X					2
Sidney CSD	Sidney HS	X	X					2
Skaneateles CSD	Skaneateles HS	X	X		X	X		4
South Jefferson CSD	South Jefferson HS	X	X	X	X			4
South Lewis CS	South Lewis HS	X	X	X	X	X		5
Susquehanna Valley CSD	Susquehanna Valley HS	X	X	X				3
Syracuse CSD	Corcoran HS	X	X	X	X	X		5
Syracuse CSD	Henninger HS	X	X	X	X	X		5

District	School	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	# of Years Offering the NYSSB
Syracuse CSD	Institute of Technology at Syracuse Central	X	X	X	X	X		5
Syracuse CSD	Nottingham HS	X	X	X	X	X		5
Syracuse CSD	PSLA at Fowler	X		X	X	X		4
Town of Webb UFSD	Town of Webb HS	X						1
Trumansburg CSD	Charles O. Dickerson HS	X						1
Tully CS	Tully JSHS	X	X	X				3
Union-Endicott CSD	Union-Endicott HS	X	X	X				3
Utica CSD	Proctor HS	X	X					2
Vestal CSD	Vestal HS	X	X	X				3
Watertown CSD	Watertown HS	X	X	X	X	X		5
Watkins Glen CSD	Watkins Glen HS	X		X	X			3
West Canada Valley CS	West Canada Valley JSHS	X	X	X				3
West Genesee CSD	West Genesee HS	X	X	X	X	X		5



2021 NYSSB graduates from Ithaca HS (Photo courtesy of Ithaca CSD)

## Mid-West Region

District	School	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	# of Years Offering the NYSSB
Batavia CSD	Batavia HS	X	X	X	X	X		5
Brockport CSD	Brockport HS	X	X	X				3
Caledonia-Mumford CSD	Caledonia-Mumford HS	X	X					2
Churchville-Chili CSD	Churchville-Chili SHS	X	X	X	X	X		5
East Bloomfield CSD	Bloomfield Middle HS	X	X					2
East Irondequoit CSD	Eastridge HS	X	X	X		X	X	5
Gates Chili CSD	Gates Chili HS	X	X	X				3
Geneva CSD	Geneva HS	X	X	X		X		4
Greece CSD	Arcadia HS	X	X	X	X	X		5
Greece CSD	Athena HS	X	X	X	X	X		5
Greece CSD	Odyssey Academy	X	X	X	X	X		5
Greece CSD	Olympia HS	X	X	X	X	X		5
Hilton CSD	Hilton HS	X	X	X				3
Honeoye CSD	Honeoye Secondary School	X						1
Honeoye Falls - Lima CSD	Honeoye Falls - Lima HS	X	X	X				3
Le Roy CSD	Le Roy JSHS	X	X					2
Letchworth CSD	Letchworth Central HS	X						1
Lyons CSD	Lyons HS	X						1
Marion CSD	Marion JSHS	X	X	X	X			4
Naples CSD	Naples HS	X	X					2
Perry CSD	Perry JSHS	X	X	X				3
Phelps-Clifton Springs CSD	Midlakes HS	X						1
Red Creek CSD	Red Creek HS	X	X		X	X		4
Rochester CSD	East Upper HS	X	X	X	X	X		5
Rochester CSD	Edison Career & Technology HS	X						1
Rochester CSD	Franklin Upper	X						1

District	School	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	# of Years Offering the NYSSB
Rochester CSD	James Monroe HS	X	X	X	X			4
Rochester CSD	Joseph C. Wilson Magnet HS	X						1
Rochester CSD	Leadership Academy For Young Men	X						1
Rochester CSD	Rochester Early College Intl. HS	X	X	X				3
Rochester CSD	School of the Arts	X	X					2
Sodus CSD	Sodus JSHS	X	X	X		X		4
Spencerport CS	Spencerport HS	X	X	X	X			4
Webster CSD	Schroeder HS	X	X	X				3
Webster CSD	Thomas HS	X	X	X				3
West Irondequoit CSD	Irondequoit HS	X	X	X	X	X		5
York CSD	York MSHS	X						1
Charter	Eugenio Maria de Hostos Charter School	X	X					2



2021 NYSSB graduates from Webster Schroeder High School  
(Photo courtesy of Webster CSD)

## New York City Region

District	School	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	# of Years Offering the NYSSB
NYCDOE	A. Philip Randolph Campus HS	X	X	X				3
NYCDOE	Academy of American Studies	X	X	X				3
NYCDOE	Astor Collegiate Academy	X						1
NYCDOE	Bronx Latin	X						1
NYCDOE	Bronx School of Law and Finance	X						1
NYCDOE	Brooklyn Technical HS	X	X	X	X	X	X	6
NYCDOE	Claremont International HS	X	X	X	X	X		5
NYCDOE	Curtis HS	X	X			X		3
NYCDOE	Edward R. Murrow HS	X	X	X	X	X		5
NYCDOE	Energy Tech HS	X	X	X	X			4
NYCDOE	Esperanza Preparatory Academy	X	X			X	X	4
NYCDOE	Eximius College Preparatory Academy	X	X	X				3
NYCDOE	Fordham Leadership Academy	X	X					2
NYCDOE	Forest Hills HS	X	X	X	X	X	X	6
NYCDOE	Francis Lewis HS	X	X					2
NYCDOE	Franklin Delano Roosevelt HS	X	X	X				3
NYCDOE	Gregorio Luperon HS for Science & Math.	X	X	X	X	X		5
NYCDOE	Grover Cleveland HS	X	X	X				3
NYCDOE	Herbert H. Lehman HS	X	X	X	X	X		5
NYCDOE	Hillcrest HS	X						1
NYCDOE	HS for Arts and Business	X	X	X	X	X	X	6
NYCDOE	HS of Language and Innovation	X	X	X	X	X		5
NYCDOE	HS of World Cultures	X	X	X	X	X	X	6
NYCDOE	International HS at Prospect Heights	X						1
NYCDOE	International School for Liberal Arts	X	X	X	X	X	X	6
NYCDOE	James Madison HS	X	X	X	X	X		5
NYCDOE	John Adams HS	X	X	X	X	X		5
NYCDOE	Leon M. Goldstein HS for the Sciences	X						1
NYCDOE	Long Island City HS	X	X	X	X	X	X	6
NYCDOE	Lower East Side Preparatory HS	X						1
NYCDOE	Manhattan Academy For Arts & Language	X	X	X	X			4
NYCDOE	Manhattan Bridges HS	X	X	X				3
NYCDOE	Manhattan/Hunter Science HS	X	X					2
NYCDOE	Midwood HS	X	X					2
NYCDOE	Multicultural HS	X	X	X	X	X		5
NYCDOE	Newtown HS	X	X	X	X	X		5
NYCDOE	Pan American International HS (Elmhurst)	X	X	X	X	X	X	6
NYCDOE	Pelham Preparatory Academy	X						1

District	School	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	# of Years Offering the NYSSB
NYCDOE	Richmond Hill HS	X	X					2
NYCDOE	Robert F. Kennedy Community HS	X	X	X				3
NYCDOE	Staten Island Technical HS	X	X					2
NYCDOE	Stuyvesant HS	X	X	X	X	X		5
NYCDOE	Susan E. Wagner HS	X	X		X	X		4
NYCDOE	The Brooklyn School for Social Justice	X	X	X				3
NYCDOE	The College Academy	X	X					2
NYCDOE	The Laboratory School of Finance & Tech.	X	X	X	X	X		5
NYCDOE	The Scholars' Academy	X	X	X				3
NYCDOE	Tottenville HS	X				X		2
NYCDOE	University Neighborhood HS	X	X	X	X	X		5
NYCDOE	Validus Preparatory Academy	X	X					2
NYCDOE	Veritas Academy	X						1
NYCDOE	Westchester Square Academy	X	X	X				3
Charter	MESA Charter HS	X	X	X	X			4
Charter	New Visions Charter HS for AIMS II	X	X	X				3
Charter	New Visions Charter HS for AIMS III	X						1
Charter	The American Dream School	X						1
Non-Public	Preston HS	X						1



**Class of 2021  
NYSSB  
Recipients**



Chinese

Spanish

Spanish

French, Georgian and Russian

Spanish

Spanish

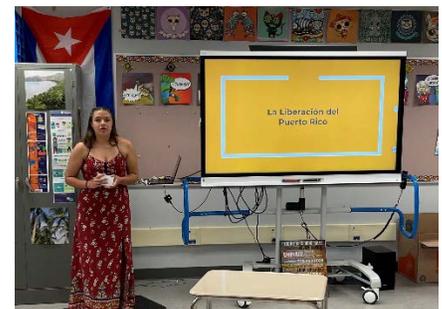
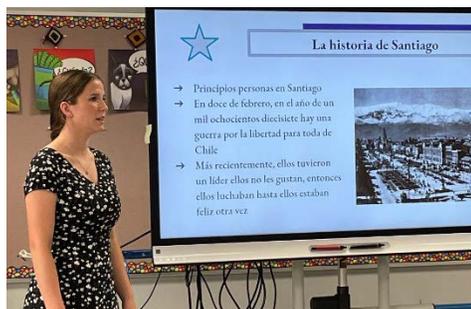
Spanish

*2021 NYSSB graduates from Brooklyn Technical High School, including one of only four students in the state who earned the NYSSB in English and three additional world languages in 2020-21 (center)*

*(Photo courtesy of Brooklyn Technical High School, NYCDOE)*

## Western Region

District	School	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	# of Years Offering the NYSSB
Alden CSD	Alden SHS	X	X	X	X			4
Amherst CSD	Amherst Central HS	X	X					2
Barker CSD	Barker JSHS	X						1
Bemus Point CSD	Maple Grove JSHS	X	X					2
Buffalo PS	City Honors School #195	X	X	X	X	X		5
Buffalo PS	Hutchinson Central Tech. HS	X	X	X	X	X		5
Buffalo PS	Lafayette Intl. Community HS	X	X		X	X		4
Buffalo PS	Riverside HS	X				X		2
Buffalo PS	The Intl. Prep. School at Grover	X	X	X	X			4
Clarence CSD	Clarence SHS	X	X	X	X	X		5
Dunkirk CSD	Dunkirk HS	X	X	X				3
Frewsburg CSD	Frewsburg JSHS	X						1
Gowanda CSD	Gowanda HS	X	X					2
Iroquois CSD	Iroquois HS	X	X	X	X	X		5
Kenmore-Tonawanda UFSD	Kenmore East HS	X	X	X				3
Kenmore-Tonawanda UFSD	Kenmore West HS	X	X	X				3
Lackawanna CSD	Lackawanna HS	X						1
Lancaster CSD	Lancaster HS	X	X	X	X	X		5
Lewiston-Porter CSD	Lewiston-Porter HS	X						1
Medina CSD	Medina HS	X	X	X				3
Niagara Falls CSD	Niagara Falls HS	X	X					2
Niagara Wheatfield CSD	Niagara Wheatfield HS	X	X					2
Orchard Park CSD	Orchard Park HS	X	X	X				3
Starpont CS	Starpont HS	X						1
Sweet Home CSD	Sweet Home HS	X	X					2
West Seneca CS	West Seneca East SHS	X						1
West Seneca CS	West Seneca West SHS	X						1
Westfield CS	Westfield HS	X	X					2



*2021 NYSSB graduates from Frewsburg JSHS presenting their Culminating Projects  
(Photos courtesy of Frewsburg CSD)*

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*2021 NYSSB graduates from Newburgh Free Academy  
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*2021 NYSSB graduates from Bay Shore High School  
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