Many interpretive strategies can be used across all checkpoints.

**SAMPLE INTERPRETIVE STRATEGIES BY NYS CHECKPOINT:**

A) **Match image to text**
   - Identify, list, or sequence in order
   - Categorize with graphic organizer
   - Ask questions, listen, read, and watch

B) **Answer comprehension questions**
   - Find a problem or a solution
   - Pose a question for discussion
   - Summarize or synthesize

C) **Compare/contrast**
   - Identify cause/effect
   - Identify missing information
   - Assign a role or purpose

**EXAMPLE INTERPRETIVE TASKS BY MODALITY:**

**READING**

A) Categorize foods as healthy or unhealthy based on an article about nutrition.
B) Ask questions about meals served on the menus of different schools.
C) Compare regional food preferences based on research on several authentic dishes.

**VIEWING**

A) Identify clothing seen in a video, noting the items on a graphic organizer.
B) Categorize student clothing preferences for various occasions that were named in a video chat.
C) Compare fashion trends over time after viewing fashion show clips.

**LISTENING**

A) Identify traditional dishes by matching pictures to oral descriptions.
B) List healthy eating habits mentioned in a public service announcement.
C) Summarize ways to eliminate food waste that were described in a podcast.

Interpretive icon created by G. A. Suárez, Cobb County Public Schools World Languages Department and authorized for use under CC 4.0.

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