

# STANDARD 2: INTERPERSONAL COMMUNICATION

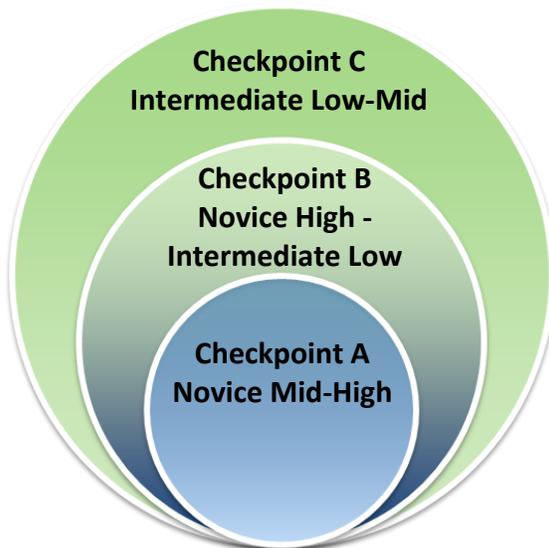


## AT-A-GLANCE DOCUMENT FOR CATEGORY 3-4 MODERN LANGUAGES

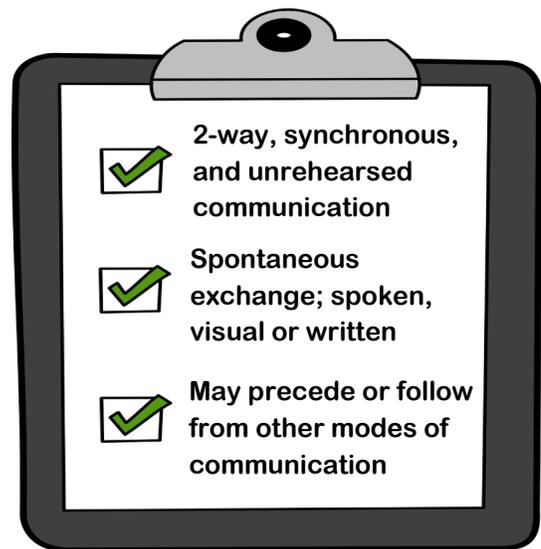


Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.

### NYS CHECKPOINT PROFICIENCY RANGES



### DEFINING CHARACTERISTICS



### SAMPLE INTERPERSONAL STRATEGIES BY NYS CHECKPOINT:

**A** Exchange reactions to pictures or situations

Compare rank-ordered lists with a partner

Respond to short-answer questions

**B** Interview a partner on familiar topics

Have short conversations about common activities

Ask and answer questions

**C** Exchange opinions and give reasons

Compare past and present events and activities

Discuss in a small group the main idea and author's purpose of an authentic text

Many interpersonal strategies can be used across all checkpoints.



Office of Bilingual Education and World Languages  
New York State Education Department  
Website: <http://www.nysed.gov/world-languages>

## EXAMPLE INTERPERSONAL TASKS BY MODALITY:



### SPEAKING

- A** Come to a consensus as to which school lunch option on a menu is the healthiest.
- B** Make suggestions for food to be served at a party based on an infographic about food and dietary preferences in the target culture.
- C** Compare how food preferences in the target culture and in the U.S. have changed over the past twenty years based on information from an authentic source.

- A** Exchange information via text message about what you and a friend might wear to a party.
- B** Express an opinion about the best restaurant in your neighborhood based on reviews posted online by locals.
- C** Express an opinion about a popular fashion trend via social media.



### WRITING

## ADDITIONAL RESOURCES:

[ACTFL Communicative Tasks Guiding Principles](#)

[Library of Classroom Practices K-12](#)

[ACTFL Performance Descriptors for Interpersonal Mode](#)

[NCSSFL-ACTFL Can-Do Statements and Benchmarks](#)

Person to Person Video from the  
[Annenberg Video Workshops for K-12 Teachers](#)