

STANDARD 2: INTERPERSONAL COMMUNICATION

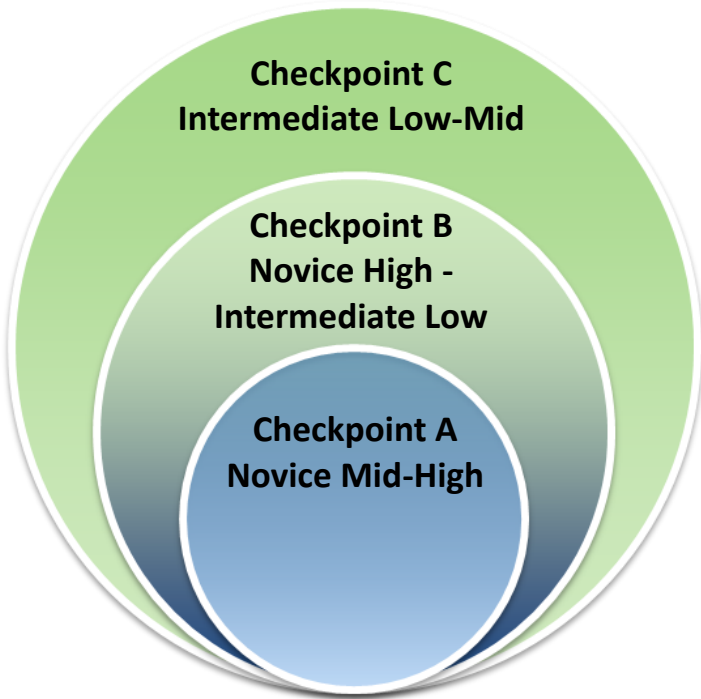
AT-A-GLANCE DOCUMENT FOR

CATEGORY 3-4 MODERN LANGUAGES

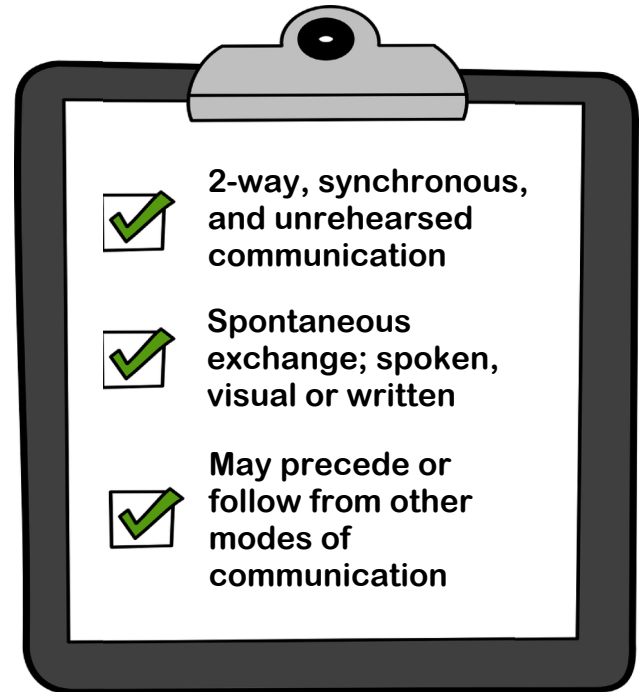


Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions.

NYS CHECKPOINT PROFICIENCY RANGES



DEFINING CHARACTERISTICS




SAMPLE INTERPERSONAL STRATEGIES BY NYS CHECKPOINT:

<p>A Exchange reactions to pictures or situations</p> <p>Compare rank-ordered lists with a partner</p> <p>Respond to short-answer questions</p>	<p>B Interview a partner on familiar topics</p> <p>Have short conversations about common activities</p> <p>Ask and answer questions</p>	<p>C Exchange opinions and give reasons</p> <p>Compare past and present events and activities</p> <p>Discuss in a small group the main idea and author's purpose of an authentic text</p>
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Many interpersonal strategies can be used across all checkpoints.

EXAMPLE INTERPERSONAL TASKS BY MODALITY:

<p>A Come to a consensus as to which school lunch option on a menu is the healthiest.</p> <p>B Make suggestions for food to be served at a party based on an infographic about food and dietary preferences in the target culture.</p> <p>C Compare how food preferences in the target culture and in the U.S. have changed over the past twenty years based on information from an authentic source.</p>	<p>SPEAKING</p> 
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<p>A Exchange information via text message about what you and a friend might wear to a party.</p> <p>B Express an opinion about the best restaurant in your neighborhood based on reviews posted online by locals.</p> <p>C Express an opinion about a popular fashion trend via social media.</p>	<p>WRITING</p> 
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