Learners interact and negotiate meaning in spontaneous, spoken, visual*, or written communication to exchange information and express feelings, preferences, and opinions.

*Denotes a term specific to American Sign Language

NYS CHECKPOINT PROFICIENCY RANGES

Checkpoint C
Intermediate Mid-High

Checkpoint B
Intermediate Low-Mid

Checkpoint A
Novice Mid-High

DEFINING CHARACTERISTICS

- 2-way, synchronous, and unrehearsed communication
- Spontaneous exchange; spoken, visual or written
- May precede or follow from other modes of communication

SAMPLE INTERPERSONAL STRATEGIES BY NYS CHECKPOINT:

A

Exchange reactions to pictures or situations

- Compare rank-ordered lists with a partner
- Respond to short-answer questions

B

Interview a partner on familiar topics

- Have short conversations about common activities
- Ask and answer questions

C

Exchange opinions and give reasons

- Compare past and present events and activities
- Discuss in a small group the main idea and author’s purpose of an authentic text

Many interpersonal strategies can be used across all checkpoints.

Office of Bilingual Education and World Languages
New York State Education Department
Website: http://www.nysed.gov/world-languages

Interpersonal icon created by G. A. Suárez, Cobb County Public Schools World Languages Department and authorized for use under CC 4.0.
EXAMPLE INTERPERSONAL TASKS BY MODALITY:

**SPEAKING**

A. Come to a consensus as to which school lunch option on a menu is the healthiest.

B. Make suggestions for food to be served at a party based on an infographic about food and dietary preferences in the target culture.

C. Compare how food preferences in the target culture and in the U.S. have changed over the past twenty years based on information from an authentic source.

A. Exchange information via text message about what you and a friend might wear to a party.

B. Express an opinion about the best restaurant in your neighborhood based on reviews posted online by locals.

C. Express an opinion about a popular fashion trend via social media.

A. Exchange personal introductions and information with someone you have just met.

B. Exchange reactions to the expression of emotions and feelings in a video clip from a Deaf play.

C. Express and justify personal opinions about wearing school uniforms based on a Facebook post and comments.

**WRITING**

**VIEWING**

**ADDITIONAL RESOURCES:**

- ACTFL Communicative Tasks Guiding Principles
- ACTFL Performance Descriptors for Interpersonal Mode
- Person to Person Video from the Annenberg Video Workshops for K-12 Teachers
- Library of Classroom Practices K-12
- NCSSFL-ACTFL Can-Do Statements and Benchmarks