EXAMPLE INTERPERSONAL TASKS BY MODALITY:

STANDARD 2: INTERPERSONAL COMMUNICATION
AT-A-GLANCE DOCUMENT FOR
CATEGORY 1-2 MODERN LANGUAGES

Learners interact and negotiate meaning in spontaneous, spoken, visual*, or written communication to exchange information and express feelings, preferences, and opinions.

*Denotes a term specific to American Sign Language

NYS CHECKPOINT PROFICIENCY RANGES

Checkpoints:
- Checkpoint C: Intermediate Mid-High
- Checkpoint B: Intermediate Low-Mid
- Checkpoint A: Novice Mid-High

DEFINING CHARACTERISTICS

- 2-way, synchronous, and unrehearsed communication
- Spontaneous exchange; spoken, visual or written
- May precede or follow from other modes of communication

SAMPLE INTERPERSONAL STRATEGIES BY NYS CHECKPOINT:

Exchange reactions to pictures or situations
Compare rank-ordered lists with a partner
Respond to short-answer questions

Interview a partner on familiar topics
Have short conversations about common activities
Ask and answer questions

Exchange opinions and give reasons
Compare past and present events and activities
Discuss in a small group the main idea and author’s purpose of an authentic text

INTERPERSONAL TASKS BY MODALITY:

**SPEAKING**

A. Come to a consensus as to which school lunch option on a menu is the healthiest.

B. Make suggestions for food to be served at a party based on an infographic about food and dietary preferences in the target culture.

C. Compare how food preferences in the target culture and in the U.S. have changed over the past twenty years based on information from an authentic source.

**WRITING**

A. Exchange information via text message about what you and a friend might wear to a party.

B. Express an opinion about the best restaurant in your neighborhood based on reviews posted online by locals.

C. Express an opinion about a popular fashion trend via social media.

**VIEWING**

A. Exchange personal introductions and information with someone you have just met.

B. Express reactions to the expression of emotions and feelings in a video clip from a Deaf play.

C. Express and justify personal opinions about wearing school uniforms based on a Facebook post and comments.

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