

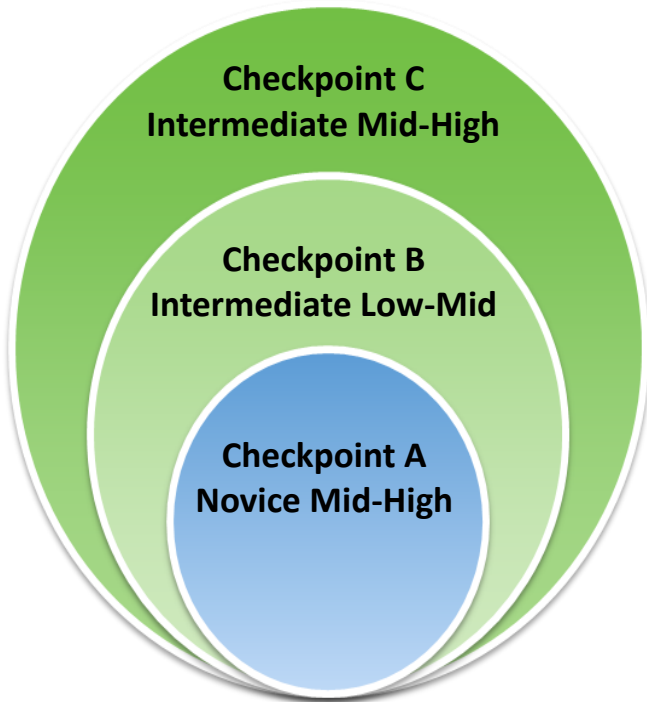
STANDARD 2: INTERPERSONAL COMMUNICATION AT-A-GLANCE DOCUMENT FOR CATEGORY 1-2 MODERN LANGUAGES



Learners interact and negotiate meaning in spontaneous, spoken, visual*, or written communication to exchange information and express feelings, preferences, and opinions.

*Denotes a term specific to American Sign Language

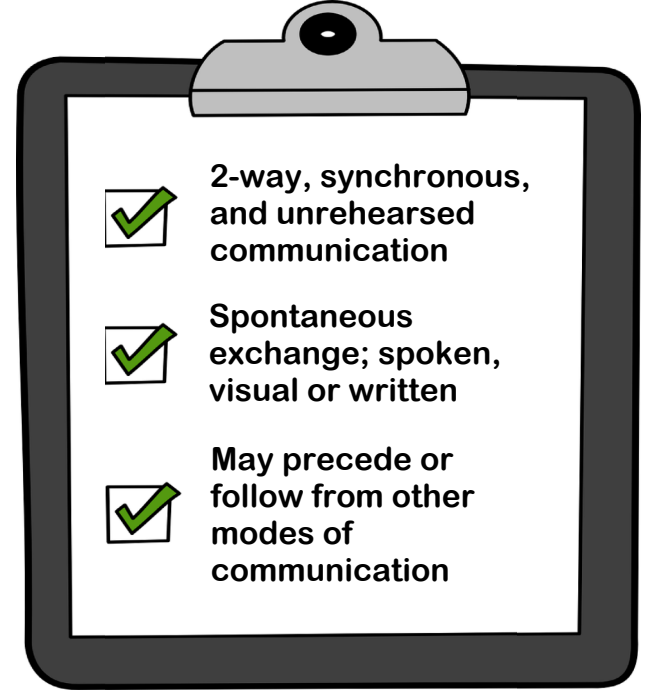
NYS CHECKPOINT PROFICIENCY RANGES



This poster was created by the World Language Content Advisory Panel Executive Committee.

Its printing is a gift from the New York State Association of World Language Administrators (NYSAWLA).

DEFINING CHARACTERISTICS



SAMPLE INTERPERSONAL STRATEGIES BY NYS CHECKPOINT:

<p>A Exchange reactions to pictures or situations</p> <p>Compare rank-ordered lists with a partner</p> <p>Respond to short-answer questions</p>	<p>B Interview a partner on familiar topics</p> <p>Have short conversations about common activities</p> <p>Ask and answer questions</p>	<p>C Exchange opinions and give reasons</p> <p>Compare past and present events and activities</p> <p>Discuss in a small group the main idea and author's purpose of an authentic text</p>
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Many interpersonal strategies can be used across all checkpoints.

EXAMPLE INTERPERSONAL TASKS BY MODALITY:

SPEAKING

- A** Come to a consensus as to which school lunch option on a menu is the healthiest.
- B** Make suggestions for food to be served at a party based on an infographic about food and dietary preferences in the target culture.
- C** Compare how food preferences in the target culture and in the U.S. have changed over the past twenty years based on information from an authentic source.

- A** Exchange information via text message about what you and a friend might wear to a party.
- B** Express an opinion about the best restaurant in your neighborhood based on reviews posted online by locals.
- C** Express an opinion about a popular fashion trend via social media.

WRITING

- A** Exchange personal introductions and information with someone you have just met.
- B** Exchange reactions to the expression of emotions and feelings in a video clip from a Deaf play.
- C** Express and justify personal opinions about wearing school uniforms based on a Facebook post and comments.

VIEWING

Interpersonal icon created by G. A. Suárez, Cobb County Public Schools World Languages Department and authorized for use under CC 4.0.