



The Office of Bilingual Education and World Languages  
of the New York State Education Department



## *2022-23 Facilitator Book Study on High Leverage Teaching Practices, Vol. 1*

The 2022-23 Facilitator Book Study for High Leverage Teaching Practices, Vol. 1 is sponsored by the Office of Bilingual Education and World Languages (OBEWL) of the New York State Education Department (NYSED) and the New York State Association for Language Teachers (NYSALFT). NYS world language educators from district, charter, religious, and independent schools, as well as administrators who supervise world language departments, are encouraged to participate.

NYSED is seeking three to five NYS world language educators or administrators from each of the seven regions of New York that would like to participate in the 2022-23 Facilitator Book Study on High Leverage Teaching Practices, Vol. 1. This book study will meet nine times via Zoom from 4:00-5:30 p.m. on the following dates:

- September 20th
- October 18th
- November 15th
- December 20th
- January 17th
- February 14th
- March 21st
- April 11th
- May 23rd

Participants may earn up to 27 hours of CTLE credit (1.5 hours for each of 9 meetings and 13.5 hours for reading the book and preparing for meetings), provided they attend at least 8 of the 9 meetings. The book, High Leverage Teaching Practices, Vol. 1, will be distributed to all participants, free of charge, in late September.

Participants in this book study will be encouraged to consider facilitating a book study on this same book in the 2023-24 school year with a partner from this year's book study, using the materials developed by NYSED. Significant training and guidance will be provided in this year's book study for those interested. There is no cost to participate in this book study.

Please contact Candace Black via phone (585.356.0951) or email (candace.black@nysed.gov) with any questions regarding this book study.

To register for this book study, click [here](#) or scan the QR code to the right.

