

**Approved English Assessments for the NYSSB**

ENGLISH ASSESSMENT	MIN SCORE DEMONSTRATING INTERMEDIATE HIGH PROFICIENCY
<p>AP – Advanced Placement Examination*</p> <ul style="list-style-type: none"> <li>• AP English Language &amp; Composition</li> <li>• AP English Literature &amp; Composition</li> </ul>	3
<p>IB – International Baccalaureate Examination*</p> <ul style="list-style-type: none"> <li>• IB English B</li> <li>• IB English A Literature</li> <li>• IB English A Language &amp; Literature</li> <li>• IB English A Literature &amp; Performance</li> </ul> <p>IB Language courses are categorized as “A” for the student’s “best” language and “B” as a language other than the best language studied in school.</p> <p>IB courses and exams are categorized as Higher Level (HL) or Standard Level (SL). HL courses require 240 hours of instruction, while SL courses require 150 hours.</p>	4 (HL), 5 (SL)
STAMP4S - Standard Based Measurement of Proficiency - English	6
AAPPL -The ACTFL Assessment of Performance toward Proficiency in Languages - English	1-5
TOEFL - Test of English as a Foreign Language	80

\*The deadline for Seal Coordinators to submit the End of Year Data Form with all completed criteria for each student is May 5th. Scores for assessments taken in the senior year, especially AP and IB exams, will often not arrive at the school until July. In these cases, the Seals and medallions for any candidates needing scores for such assessments will only be mailed once an amended End of Year Data Form is submitted by the Seal Coordinator to NYSED by no later than July 15th. Seal Coordinators are encouraged to plan out pathways to the NYSSB that will enable as many candidates as possible to complete all requirements prior to May 5th so that these students will have their Seals and medallions available for graduation ceremonies.

### Checkpoint C World Language Assessments & Minimum Scores

(based on the upper proficiency level designated for each language group for Checkpoint C)

Completing one or one group of the examinations on the following three (3) pages will yield one (1) point towards the three (3) total points necessary on the criteria point system for demonstrating world language proficiency.

WORLD LANGUAGE ASSESSMENT	LANGUAGES AVAILABLE	MIN SCORE
<a href="#">AAPPL -The ACTFL Assessment of Performance toward Proficiency in Languages</a>	Cat 1-2 Languages: French, German, Italian, Portuguese, Spanish	I-5
	Cat 3-4 Languages: Arabic, Hindi, Japanese, Korean, Mandarin, Russian, Thai	I-4
<a href="#">AP – Advanced Placement Examination</a>	Cat 1-2 Languages: French, German, Italian, Spanish* Cat 3-4 Languages: Japanese, Mandarin	4
<a href="#">DELE (Diplomas of Spanish as a Foreign Language)</a>	Spanish	B1
<a href="#">IB - International Baccalaureate Examination</a> **	<u>IB Language B exams</u>	
	Cat 1-2 Languages: Danish, Dutch, Finnish, French, German, Indonesian, Italian, Malay, Norwegian, Portuguese, Spanish, Swahili, Swedish Cat 3-4 Languages: Arabic, Cantonese, Hebrew, Hindi, Japanese, Korean, Mandarin, Russian	5 (Standard Level Exam) 4 (Higher Level Exam)
<a href="#">SLPI: ASL – American Sign Language Proficiency Interview</a>	American Sign Language	Intermediate Plus
<a href="#">STAMP4S - Standard Based Measurement of Proficiency</a>	Cat 1-2 Languages: French, German, Italian, Polish, Portuguese (Brazilian), Spanish, Swahili***, Yoruba***	6
	Cat 3-4 Languages: Arabic, Hebrew, Hindi, Japanese, Korean, Mandarin (Simplified and Traditional), Russian	5

\*Includes Spanish Language & Culture as well as Spanish Literature & Culture exams.

\*\*Students may only take IB exams if they are enrolled in the corresponding course at an IB school. IB Literature A exams in world languages other than English, although much less common in NYS, are also available at schools who provide them. Such exams may also be used as a point toward criterion 2D.

\*\*\*Available beginning 2021-22.

In this section, students should take exams **in as many modalities as available** to qualify for Checkpoint C credit.

WORLD LANGUAGE ASSESSMENT	LANGUAGES AVAILABLE	MIN SCORE
<a href="#">LPT – The ACTFL Listening Proficiency Test</a> (Listening)	Cat 1-2 Languages: French, German, Italian, Portuguese, Spanish	I-5
	Cat 3-4 Language: Russian	I-4
<a href="#">OPI – The ACTFL Oral Proficiency Interview</a> (Speaking)	Cat 1-2 Languages: Afrikaans, Akan-Twi, Cebuano, Czech, Danish, Dutch, Finnish, French, Ga, German, Haitian Creole, Hungarian, Ilocano, Indonesian, Italian, Kikongo, Kinyarwanda, Kirundi, Krio, Lingala, Malay, Norwegian, Polish, Portuguese, Romanian, Slovak, Spanish, Swahili, Swedish, Tagalog, Turkish, Wolof, Yoruba, Zulu	I-5
	Cat 3-4 Languages: Albanian, Algerian*, Arabic, Armenian, Assyrian, Azerbaijani, Baluchi, Bengali, Bosnian, Bulgarian, Burmese, Cambodian, Cantonese, Chechen, Dari, Egyptian*, Georgian, Greek (Modern), Gujarati, Hausa, Hebrew, Hindi, Hmong/Mong, Iraqi, Japanese, Javanese, Jordanian*, Kazakh, Korean, Kurdish**, Lao, Lebanese*, Levantine*, Libyan*, Malayalam, Mandarin, Mandingo-Bambara, Mongolian, Moroccan*, Nepali, Pashto, Persian Farsi, Palestinian*, Punjabi, Russian, Serbian/Croatian, Sindhi, Sinhalese, Somali, Sudanese*, Syrian*, Tajik, Tamil, Tausug, Telugu, Thai, Tunisian*, Turkmen, Uighur, Ukrainian, Urdu, Uzbek, Vietnamese, Yemeni*	I-4
<a href="#">OPIC – Oral Proficiency Interview (computer)</a> Form 3 (Speaking)	Cat 1-2 Languages: French, German, Italian, Portuguese, Spanish, Tagalog	I-5
	Cat 3-4 Languages: Arabic, Japanese, Korean, Mandarin, Pashto, Persian Farsi, Russian, Vietnamese	I-4
<a href="#">RPT – The ACTFL Reading Proficiency Test</a> (Reading)	Cat 1-2 Languages: French, German, Italian, Portuguese, Spanish	I-5
	Cat 3-4 Language: Russian	I-4
<a href="#">WPT/BWT – The ACTFL Writing Proficiency Test/Business Writing Test</a> (Writing)	Cat 1-2 Languages Available on-demand: French, German, Italian, Spanish Available in limited quantities: Danish, Haitian Creole, Norwegian, Polish, Portuguese (European), Swedish, Turkish	I-5
	Cat 3-4 Languages Available on-demand: Arabic, Japanese, Korean, Mandarin, Russian; Available in limited quantities: Albanian (Booklet form only), Greek (Modern), Hebrew, Hindi, Persian Farsi	I-4

\*Various country-based variants of Arabic

\*\*The OPI is available in both Kurdish-Kurmanji and Kurdish-Sorani.

CLASSICAL LANGUAGE ASSESSMENT	MIN SCORE
AP – Advanced Placement Examination in Latin	4
ALIRA – The ACTFL Latin Interpretive Reading Assessment	I-4
IB – International Baccalaureate Examination <ul style="list-style-type: none"> <li>• Latin</li> <li>• Classical Greek</li> </ul>	5 (SL), 4 (HL)

Language	AAPPL (all modes)	ALIRA (all modes)	AP (all modes)	DELE (all modes)	DELFL (all modes)	Goethe Zertifikat (all modes)	IB (all modes)	SLPI: ASL (all modes)	STAMP4S (all modes)		LPT* (Listening)	OPI* (Speaking)	OPI(c)* (Speaking)	RPT* (Reading)	WPT/BWT* (Writing)
Afrikaans												X			
Akan-Twi												X			
Albanian												X			X
Algerian**												X			
American Sign Language (ASL)								X				X			
Arabic	X						X		X			X	X		X
Armenian												X			
Assyrian												X			
Azerbaijani												X			
Baluchi												X			
Bengali												X			
Bosnian												X			
Bulgarian												X			
Burmese												X			
Cambodian												X			
Cantonese							X					X			
Cebuano												X			
Chechen												X			
Czech												X			
Danish							X					X			X
Dari												X			
Dutch							X					X			
Egyptian**												X			
Finnish							X					X			
French	X		X		X		X		X		X	X	X	X	X
Ga												X			
Georgian												X			
German	X		X			X	X		X		X	X	X	X	X
Greek (classical)							X								
Greek (modern)												X			X
Gujarati												X			
Haitian Creole												X			X
Hausa												X			
Hebrew							X		X			X			X
Hindi	X						X		X			X			X
Hmong/Mong												X			
Hungarian												X			
Indonesian							X					X			
Iraqi												X			
Italian	X		X				X		X		X	X	X	X	X
Japanese	X		X				X		X			X	X		X
Javanese												X			
Jordanian**												X			

Language	AAPL (all modes)	ALIRA (all modes)	AP (all modes)	DELE (all modes)	DELF (all modes)	Goethe Zertifikat (all modes)	IB (all modes)	SLPI: ASL (all modes)	STAMP4S (all modes)		LPT* (Listening0)	OPI* (Speaking)	OPI(c)* (Speaking)	RPT* (Reading)	WPT/BWT* (Writing)
Kazakh												X			
Kikongo												X			
Kinyarwanda												X			
Kirundi												X			
Korean	X						X		X			X	X		X
Krio												X			
Kurdish***												X			
Lao												X			
Latin		X	X				X								
Lebanese**												X			
Levantine**												X			
Libyan**												X			
Lingala												X			
Malay							X					X			
Malayalam												X			
Mandarin	X		X				X		X			X	X		X
Mandingo-Bambara												X			
Mongolian												X			
Moroccan**												X			
Nepali												X			
Norwegian							X					X			X
Palestinian**												X			
Pashto												X	X		
Persian Farsi												X	X		X
Polish									X			X			X
Portuguese	X						X		X		X	X	X	X	X
Punjabi												X			
Romanian												X			
Russian	X						X		X		X	X	X	X	X
Serbian/Croatian												X			
Sindhi												X			
Sinhalese												X			
Slovak												X			
Spanish	X		X	X			X		X		X	X	X	X	X
Sudanese**												X			
Swahili							X		X			X			
Swedish							X					X			X
Syrian**												X			
Tagalog (Filipino)												X	X		
Tajik												X			
Tamil												X			
Tausug												X			
Telegu												X			
Thai	X											X			
Tunisian**												X			

Language	AAPPL (all modes)	ALIRA (all modes)	AP (all modes)	DELE (all modes)	DELF (all modes)	Goethe Zertifikat (all modes)	IB (all modes)	SLPI: ASL (all modes)	STAMP4S (all modes)		LPT* (Listening)	OPI* (Speaking)	OPI(c)* (Speaking)	RPT* (Reading)	WPT/BWT* (Writing)
Turkish												X			X
Turkmen												X			
Uighur												X			
Ukrainian												X			
Urdu												X			
Uzbek												X			
Vietnamese												X	X		
Wolof												X			
Yemeni**												X			
Yoruba									X			X			
Zulu												X			

\*Exams marked with an asterisk do not test all modalities (speaking, listening, reading, writing). Students should take exams in as many modalities as possible to qualify for a point for criterion 2D. When a language has exams available in less than all modalities, the student should take exams in as many modalities as possible. For instance, a student who wishes to earn the NYSSB in Romanian can earn a point for criterion 2D by taking only the OPI, as that is the only exam available in Romanian. If an exam exists in all modalities for the language in which the student is pursuing the NYSSB, then the student must take the exam that exists in all modalities.

\*\*Country-based variants of Modern Standard Arabic

\*\*\*The OPI exam is available in both Kurdish-Kurmanji and Kurdish-Sorani.