NYSESLAT WRITING Targets of Measurement – Grade K

Claim	Anchor	Target of Measurement	Language Purpose/Function/Characteristics
GENERAL CLAIM 1 Students can structure thoughts and ideas in writing.	**ANCHOR 1** Students can produce the foundational features of the English language in writing.	**TOM.W.K.1** Students can **produce letters, sequence letters to produce grade-appropriate words, and separate words with spaces**.	**write:** letters of the alphabet high-frequency, grade-level words simple (subject + verb) sentences
GENERAL CLAIM 2 Students can write about literary and informational texts and topics.	**ANCHOR 2** Students can create and structure a written text.	**TOM.W.K.2** Students can **draw or write to provide descriptions and events** to write a story or write about a topic.	**provide or describe:** an individual, an event, a place, or an object a reaction one or more events (in order) an opinion information on a topic

NYSESLAT WRITING Targets of Measurement – Grade 1

Claim	Anchor	Target of Measurement	Language Purpose/Function/Characteristics
GENERAL CLAIM 1 Students can structure thoughts and ideas in writing.	**ANCHOR 1** Students can create and structure a written text.	**TOM.W.1.1** Students can **use grade-appropriate language to introduce and complete thoughts and ideas** in a written text.	**produce:** a brief introduction some sense of closure
GENERAL CLAIM 2 Students can write about literary and informational texts and topics.	**ANCHOR 2** Students can adapt vocabulary appropriately when writing.	**TOM.W.1.2** Students can **use grade-appropriate words and phrases to describe detailed thoughts, feelings, and ideas** in a written text.	**provide or describe:** an individual, an event, a place, or an object some details for description
GENERAL CLAIM 2 Students can write about literary and informational texts and topics.	**ANCHOR 3** Students can develop a narrative written text.	**TOM.W.1.3** Students can **use grade-appropriate language to provide descriptions with details and two or more events in sequence** to develop a narrative text.	**produce or develop:** some details for a description one or more events in order
GENERAL CLAIM 2 Students can write about literary and informational texts and topics.	**ANCHOR 4** Students can develop an informational written text.	**TOM.W.1.4** Students can **use grade-appropriate language to provide an opinion with a reason and additional information** to develop an informational text.	**produce or develop:** an opinion about a topic a reason for an opinion some facts or information about a topic

NYSESLAT WRITING Targets of Measurement – Grade 2

Claim	Anchor	Target of Measurement	Language Purpose/Function/Characteristics
GENERAL CLAIM 1 Students can structure thoughts and ideas in writing.	**ANCHOR 1** Students can create and structure a written text.	**TOM.W.2.1** Students can **use grade-appropriate language to introduce and complete thoughts and ideas** in a written text.	**produce:** a brief introduction a complete thought or idea
GENERAL CLAIM 2 Students can write about literary and informational texts and topics.	**ANCHOR 2** Students can adapt vocabulary appropriately when writing.	**TOM.W.2.2** Students can **use grade-appropriate words and phrases to describe detailed thoughts, feelings, and ideas** in a written text.	**provide or describe:** an individual, an event, a place, or an object a feeling or a reaction relevant details for description
GENERAL CLAIM 2 Students can write about literary and informational texts and topics.	**ANCHOR 3** Students can develop a narrative written text.	**TOM.W.2.3** Students can **use grade-appropriate language to provide descriptions with details and two or more events in sequence** to develop a narrative text.	**produce or develop:** details for a description two or more events in order
GENERAL CLAIM 2 Students can write about literary and informational texts and topics.	**ANCHOR 4** Students can develop an informational written text.	**TOM.W.2.4** Students can **use grade-appropriate language to provide an opinion with a reason and additional information** to develop an informational text.	**produce or develop:** an opinion about a topic a reason for an opinion facts or information about a topic

NYSESLAT WRITING Targets of Measurement – Grade Band 3–4

Claim	Anchor	Target of Measurement	Language Purpose/Function/Characteristics
GENERAL CLAIM 1 Students can structure thoughts and ideas in writing.	**ANCHOR 1** Students can create and structure a written text.	**TOM.W.3–4.1** Students can **use grade-appropriate language to introduce, develop, link, and complete thoughts and ideas** in a written text.	**produce:** an introduction a complete thought or idea linking words to develop ideas
GENERAL CLAIM 2 Students can write about literary and informational texts and topics.	**ANCHOR 2** Students can adapt vocabulary appropriately when writing.	**TOM.W.3–4.2** Students can **use grade-appropriate words and phrases, including grade-level Tier 2 words, to describe detailed ideas and facts** in a written text.	**provide or describe:** an individual, an event, a place, or an idea relevant details for a description relevant detailed facts grade-level Tier 2 words to explain ideas or facts
GENERAL CLAIM 2 Students can write about literary and informational texts and topics.	**ANCHOR 3** Students can develop a narrative written text.	**TOM.W.3–4.3** Students can **use grade-appropriate language to provide or refer to detailed descriptions and events in sequence** to develop a narrative text.	**establish or develop:** narrative elements (narrator, characters, setting, situation) details for a description two or more events sequentially
GENERAL CLAIM 2 Students can write about literary and informational texts and topics.	**ANCHOR 4** Students can develop an informational written text.	**TOM.W.3–4.4** Students can **use grade-appropriate language to provide supported, relevant, connected ideas** to develop an informational text.	**produce or develop:** relevant information or facts about a topic information or facts that support a topic reasons linked to an opinion

NYSESLAT WRITING Targets of Measurement – Grade Band 5–6

Claim	Anchor	Target of Measurement	Language Purpose/Function/Characteristics
GENERAL CLAIM 1 Students can structure thoughts and ideas in writing.	**ANCHOR 1** Students can create and structure a written text.	**TOM.W.5–6.1** Students can **use grade-appropriate language to orient the reader, logically develop ideas using transitions, and provide closure** in a written text.	**produce:** a clear introduction or orientation logically ordered ideas linking words or phrases to connect and develop ideas concluding words or phrases
GENERAL CLAIM 2 Students can write about literary and informational texts and topics.	**ANCHOR 2** Students can adapt vocabulary appropriately when writing.	**TOM.W.5–6.2** Students can **use grade-appropriate words and phrases, including grade-level Tier 2 words, to precisely describe detailed ideas and facts** in a written text.	**provide or describe:** an individual, an event, a place, or an idea precisely precise, relevant details for a description precise, relevant detailed facts grade-level Tier 2 words to explain ideas or facts
GENERAL CLAIM 2 Students can write about literary and informational texts and topics.	**ANCHOR 3** Students can create a narrative written text.	**TOM.W.5–6.3** Students can **use grade-appropriate language to provide or refer to multiple characters, precise details, sequenced events, and closure** to develop a narrative text.	**establish or develop:** narrative elements (narrator, characters, setting, situations, events) descriptive details to create precise images transitions between sequential events closure to a narrative
GENERAL CLAIM 2 Students can write about literary and informational texts and topics.	**ANCHOR 4** Students can create an informational written text.	**TOM.W.5–6.4** Students can **use grade-appropriate language to provide precisely stated and linked ideas, a variety of support, and closure** to develop an informational text.	**produce or develop:** relevant information, facts, or examples about a topic supportive ideas from a text logical transitions between ideas a logical sequence of information closure to a topic

NYSESLAT WRITING Targets of Measurement – Grade Band 7–8

Claim	Anchor	Target of Measurement	Language Purpose/Function/Characteristics
GENERAL CLAIM 1 Students can structure thoughts and ideas in writing.	**ANCHOR 1** Students can create and structure a written text.	**TOM.W.7–8.1** Students can **use grade-appropriate language to orient the reader, logically organize and connect ideas, and provide closure** in a written text.	**produce:** a clear introduction or orientation ideas presented and connected in an organized manner concluding words or phrases
GENERAL CLAIM 2 Students can write about literary and informational texts and topics.	**ANCHOR 2** Students can adapt vocabulary appropriately when writing.	**TOM.W.7–8.2** Students can **use grade-appropriate words and phrases, including grade-level Tier 2 and Tier 3 words, to precisely describe detailed ideas and facts** in a written text.	**provide or describe:** an individual, an event, a place, or an idea precisely precise, relevant details precise, relevant facts, claims, or evidence grade-level Tier 2 or Tier 3 words to explain ideas, claims, or evidence
GENERAL CLAIM 2 Students can write about literary and informational texts and topics.	**ANCHOR 3** Students can create a narrative written text.	**TOM.W.7–8.3** Students can **use grade-appropriate language to provide or refer to multiple characters, precise details, sequenced events, and closure** to develop a narrative text.	**establish or develop:** narrative elements (a narrator, characters, setting, events, situation) descriptive details to create precise images transitions between sequential events and shifts in time closure to a narrative
GENERAL CLAIM 2 Students can write about literary and informational texts and topics.	**ANCHOR 4** Students can create an informational written text.	**TOM.W.7–8.4** Students can **use grade-appropriate language to provide precisely stated and linked claims and evidence, a variety of support, and closure** to develop an informational text.	**produce or develop:** a topic with claims an opinion or claim supported by evidence from a text logical transitions between ideas to create cohesion closure to a topic

NYSESLAT WRITING Targets of Measurement – Grade Band 9–12

Claim	Anchor	Target of Measurement	Language Purpose/Function/Characteristics
GENERAL CLAIM 1 Students can structure thoughts and ideas in writing.	**ANCHOR 1** Students can create and structure a written text.	**TOM.W.9–12.1** Students can **use grade-appropriate language to orient the reader, logically organize and connect ideas, and provide closure** in a written text.	**produce:** a clear introduction or orientation ideas presented and connected in an organized manner concluding words or phrases
GENERAL CLAIM 2 Students can write about literary and informational texts and topics.	**ANCHOR 2** Students can adapt vocabulary appropriately when writing.	**TOM.W.9–12.2** Students can **use grade-appropriate words and phrases, including grade-level Tier 2 and Tier 3 words, to precisely describe detailed ideas and facts** in a written text.	**provide or describe:** an individual, an event, a place, or an idea precisely precise, relevant details precise, relevant facts, claims, or evidence grade-level Tier 2 and Tier 3 words to explain ideas, claims, or evidence
GENERAL CLAIM 2 Students can write about literary and informational texts and topics.	**ANCHOR 3** Students can create a narrative written text.	**TOM.W.9–12.3** Students can **use grade-appropriate language to provide or refer to multiple characters, well-chosen details, sequenced events, and closure** to develop a narrative text.	**establish or develop:** narrative elements (a narrator, characters, setting, events, situation) well-chosen descriptive details to create precise images a well-sequenced, cohesive narrative closure to a narrative
GENERAL CLAIM 2 Students can write about literary and informational texts and topics.	**ANCHOR 4** Students can create an informational written text.	**TOM.W.9–12.4** Students can **use grade-appropriate language to provide precise, well-chosen, cohesive claims and evidence; a variety of support; and closure** to develop an informational text.	**produce or develop:** a topic with claims and evidence well-chosen evidence (facts and details) to support a claim or an opinion logical transitions and connections between ideas to create cohesion closure to a topic