August 2019

TO: District Superintendents
Superintendents of Public School Districts
Principals of Public Schools
Leaders of Charter, Religious, and Independent Schools
Directors of Regional Information Centers

FROM: Zachary Warner

SUBJECT: NYSESLAT—Determining the English Language Proficiency Level for an English Language Learner/Multilingual Learner (ELL/MLL)

This memorandum provides the scale score ranges for the 2019 New York State English as a Second Language Achievement Test (NYSESLAT), along with guidance and information concerning the interpretation of the scale scores.

The NYSESLAT scale score ranges associated with the proficiency levels for Grades K-12 are the same as the scale score ranges established following the 2016 administration.

Please note that, in accordance with Part 154 of the Commissioner's Regulations, ELLs/MLLs can exit ELL status in the following ways:

- Grades K–12: Scoring at the Commanding level on the NYSESLAT
OR
- Grades 3–8: Scoring at the Expanding level on the NYSESLAT and Level 3 or above on the New York State English Language Arts (ELA) assessment within the same school year
- Grades 9–12: Scoring at the Expanding level on the NYSESLAT and 65 or above (i.e., Level 3 or above) on the Regents Examination in English Language Arts taken within the same school year

Superintendents, principals, and charter school leaders are advised to share this information immediately with English as a new language and bilingual education program administrators and coordinators. In August, individual student NYSESLAT Score Reports will be available in the Level 2 Reporting (L2RPT) environment. More information on how to access these reports is available on the Information and Reporting Services website. Schools are to provide these reports to each student's parent/guardian and make them available to the student's teachers.

RAW SCORE TO SCALE SCORE CONVERSION CHARTS

Students will receive a scale score for each modality (Listening, Reading, Writing, and Speaking). In addition, each student will receive a total scale score for the test, which is the sum of the student's scale scores for all four modalities. For example, if a student earned a scale score of 60 in each of the four modalities, the student's total scale score would be 240.

Students' will receive one of five English language proficiency levels based on their total scale score: Entering, Emerging, Transitioning, Expanding, or Commanding[1]. A student must receive a valid score for each of the four modalities in order to receive a proficiency level.

The attached charts (Attachments A–F) should be used to convert a student's 2019 raw score in each modality (Listening, Reading, Writing, and Speaking) to a scale score. Please note that there are separate conversion charts for each modality within each of the six grade bands. The table below shows the attachment associated with each grade band.

NYSESLAT Grade Band	2019 Raw Scores to Scale Scores Conversion Chart
K	Attachment A
1–2	Attachment B
3–4	Attachment C
5–6	Attachment D
7–8	Attachment E
9–12	Attachment F

The correspondence between the scale scores and the raw scores in the conversion charts depend on the overall difficulty of the questions on the NYSESLAT. As a result, the conversion charts change from one administration year to another to reflect the differences among questions. It is crucial that the attached conversion charts are used to determine the student's final score for the 2019 NYSESLAT. The attached conversion charts are only usable for the administration of the 2019 NYSESLAT.

METHOD FOR DETERMINING ENGLISH LANGUAGE PROFICIENCY LEVEL

A student's English language proficiency level is determined by his or her total scale score. The determination that a student has achieved the Commanding level is based solely on the student's total scale score. The chart, "NYSESLAT 2019 Scale Score Ranges for Determining English Language Proficiency" (Attachment G), is used to determine the student's English language proficiency level. The total scale score ranges associated with each proficiency level differ for each grade (K–12).

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[1] For NYSESLAT results that are provided by a Regional Information Center (RIC) or Large-City Scanning Center, the performance levels may be presented numerically as follows: 31—Entering, 32—Emerging, 33—Transitioning, 34—Expanding, or 35—Commanding.

To determine a student's English language proficiency level, these steps must be followed:

1. Find the appropriate conversion chart for a given student (e.g., Attachment A for a Grade K student or Attachment F for a Grade 10 student). Be sure to refer to the chart that corresponds to the grade level in which the student was enrolled when he or she took the NYSESLAT in spring 2019 and not to the grade level that the student will be enrolled in during the 2019–20 school year.
2. Match the student's raw score for each modality to the corresponding scale score for that modality.
3. Sum the student's scale scores for each of the four modalities to determine the student's total scale score.
4. Match the student's grade when tested in spring 2019 to the "NYSESLAT Scale Score Ranges for Determining English Language Proficiency" (Attachment G) to determine the student's proficiency level.

ADDITIONAL INFORMATION AND ASSISTANCE
Information about the NYSESLAT may be found in the NYSESLAT 2019 School Administrator's Manual on the Office of State Assessment's NYSESLAT site or on EngageNY.

If you have further questions about determining any ELL/MLL's level of English language proficiency, please email the Office of State Assessment or call 518-474-5902.

Questions regarding bilingual/English as a new language services may be directed to the Office of Bilingual Education and World Languages (OBEWL) by email or by phone at 518-474-8775.

If your school has not received students' NYSESLAT score data, please contact the Regional Information Center (RIC) or Large-City Scanning Center, as applicable. Questions concerning score data may also be directed to the Office of Information and Reporting Services at 518-474-7965 or DataSupport.

Thank you for all that you do on behalf of New York State students.

ATTACHMENT A

Grade K NYSESLAT 2019
Raw to Scale Score Conversion Chart

Grade K Listening		Grade K Reading		Grade K Writing		Grade K Speaking	
Raw Score	Scale Score	Raw Score	Scale Score	Raw Score	Scale Score	Raw Score	Scale Score
0	30	0	30	0	30	0	30
1	34	1	35	1	40	1	37
2	40	2	41	2	44	2	42
3	43	3	45	3	47	3	46
4	46	4	48	4	50	4	49
5	48	5	50	5	53	5	51
6	50	6	52	6	56	6	53
7	52	7	54	7	58	7	55
8	54	8	57	8	61	8	57
9	55	9	59	9	63	9	59
10	57	10	61	10	66	10	61
11	59	11	63	11	70	11	63
12	61	12	65	12	74	12	64
13	63	13	67	13	81	13	66
14	65	14	70	14	90	14	68
15	67	15	73			15	70
16	70	16	76			16	72
17	73	17	82			17	74
18	79	18	90			18	77
19	90					19	80
						20	85
						21	90

ATTACHMENT B

Grades 1–2 NYSESLAT 2019
Raw to Scale Score Conversion Chart

Grades 1–2 Listening		Grades 1–2 Reading		Grades 1–2 Writing		Grades 1–2 Speaking	
Raw Score	Scale Score	Raw Score	Scale Score	Raw Score	Scale Score	Raw Score	Scale Score
0	30	0	30	0	30	0	30
1	31	1	31	1	35	1	45
2	33	2	33	2	41	2	50
3	37	3	37	3	46	3	53
4	39	4	40	4	51	4	55
5	41	5	42	5	55	5	57
6	43	6	45	6	59	6	59
7	45	7	46	7	63	7	61
8	46	8	48	8	67	8	62
9	48	9	50	9	71	9	64
10	49	10	51	10	75	10	66
11	51	11	53	11	80	11	67
12	52	12	54	12	90	12	69
13	53	13	55			13	70
14	55	14	57			14	72
15	56	15	58			15	74
16	57	16	60			16	76
17	59	17	61			17	78
18	61	18	62			18	80
19	63	19	64			19	83
20	65	20	66			20	88
21	67	21	67			21	90
22	71	22	69				
23	76	23	72				
24	90	24	75				
		25	78				
		26	85				
		27	90				

ATTACHMENT C

Grades 3–4 NYSESLAT 2019
Raw to Scale Score Conversion Chart

Grades 3–4 Listening	
Raw Score	Scale Score
0	30
1	31
2	37
3	41
4	44
5	46
6	48
7	50
8	52
9	54
10	55
11	57
12	59
13	60
14	62
15	63
16	65
17	67
18	69
19	71
20	73
21	76
22	80
23	86
24	90

Grades 3–4 Reading	
Raw Score	Scale Score
0	30
1	32
2	38
3	42
4	44
5	47
6	49
7	51
8	52
9	54
10	55
11	57
12	58
13	59
14	61
15	62
16	64
17	65
18	66
19	68
20	70
21	71
22	73
23	76
24	79
25	82
26	88
27	90

Grades 3–4 Writing	
Raw Score	Scale Score
0	30
1	34
2	40
3	44
4	49
5	53
6	57
7	62
8	66
9	70
10	75
11	80
12	90

Grades 3–4 Speaking	
Raw Score	Scale Score
0	30
1	43
2	47
3	51
4	53
5	55
6	57
7	59
8	61
9	62
10	64
11	66
12	67
13	69
14	71
15	73
16	75
17	77
18	79
19	83
20	87
21	90

ATTACHMENT D

Grades 5–6 NYSESLAT 2019
Raw to Scale Score Conversion Chart

Grades 5–6 Listening		Grades 5–6 Reading		Grades 5–6 Writing		Grades 5–6 Speaking	
Raw Score	Scale Score	Raw Score	Scale Score	Raw Score	Scale Score	Raw Score	Scale Score
0	30	0	30	0	30	0	30
1	32	1	33	1	35	1	45
2	34	2	38	2	40	2	49
3	38	3	41	3	44	3	52
4	41	4	44	4	48	4	54
5	44	5	46	5	52	5	56
6	46	6	47	6	56	6	58
7	48	7	49	7	60	7	59
8	50	8	50	8	65	8	61
9	51	9	52	9	69	9	63
10	53	10	53	10	74	10	64
11	55	11	54	11	80	11	66
12	56	12	55	12	90	12	67
13	58	13	56			13	69
14	60	14	57			14	71
15	61	15	58			15	72
16	63	16	60			16	74
17	65	17	61			17	76
18	67	18	62			18	79
19	69	19	63			19	82
20	71	20	65			20	87
21	75	21	66			21	90
22	79	22	68				
23	85	23	70				
24	90	24	72				
		25	76				
		26	81				
		27	90				

ATTACHMENT E

Grades 7–8 NYSESLAT 2019
Raw to Scale Score Conversion Chart

Grades 7–8 Listening		Grades 7–8 Reading		Grades 7–8 Writing		Grades 7–8 Speaking	
Raw Score	Scale Score	Raw Score	Scale Score	Raw Score	Scale Score	Raw Score	Scale Score
0	30	0	30	0	30	0	30
1	33	1	31	1	37	1	44
2	38	2	37	2	43	2	48
3	41	3	41	3	47	3	51
4	44	4	43	4	51	4	53
5	46	5	46	5	55	5	56
6	48	6	48	6	59	6	57
7	49	7	49	7	63	7	59
8	51	8	51	8	67	8	61
9	52	9	52	9	71	9	62
10	54	10	54	10	76	10	64
11	55	11	55	11	81	11	66
12	56	12	57	12	90	12	67
13	58	13	58			13	69
14	59	14	59			14	71
15	60	15	61			15	73
16	62	16	62			16	75
17	63	17	63			17	77
18	65	18	65			18	79
19	67	19	66			19	82
20	69	20	68			20	86
21	71	21	69			21	90
22	75	22	71				
23	80	23	74				
24	90	24	76				
		25	80				
		26	86				
		27	90				

ATTACHMENT F

Grades 9–12 NYSESLAT 2019
Raw to Scale Score Conversion Chart

Grades 9–12 Listening		Grades 9–12 Reading		Grades 9–12 Writing		Grades 9–12 Speaking	
Raw Score	Scale Score	Raw Score	Scale Score	Raw Score	Scale Score	Raw Score	Scale Score
0	30	0	30	0	30	0	30
1	34	1	31	1	36	1	46
2	40	2	37	2	42	2	50
3	44	3	40	3	45	3	53
4	47	4	43	4	49	4	55
5	49	5	45	5	52	5	57
6	51	6	47	6	56	6	59
7	53	7	49	7	60	7	61
8	55	8	51	8	64	8	63
9	56	9	52	9	68	9	64
10	58	10	54	10	73	10	66
11	60	11	55	11	79	11	67
12	61	12	56	12	90	12	69
13	63	13	58			13	70
14	64	14	59			14	72
15	66	15	60			15	74
16	67	16	61			16	75
17	69	17	63			17	77
18	71	18	64			18	79
19	73	19	66			19	82
20	75	20	67			20	86
21	78	21	69			21	90
22	82	22	71				
23	88	23	73				
24	90	24	76				
		25	80				
		26	86				
		27	90				

ATTACHMENT G

NYSESLAT
2019 SCALE SCORE RANGES FOR DETERMINING ENGLISH LANGUAGE PROFICIENCY

To determine a student's overall proficiency level, find the student's total scale score in the scale score ranges on this chart.

Grade	Entering Scale Score	Emerging Scale Score	Transitioning Scale Score	Expanding Scale Score	Commanding Scale Score
K	120-212	213-244	245-263	264-315	316-360
1	120-170	171-215	216-251	252-295	296-360
2	120-180	181-227	228-264	265-307	308-360
3	120-170	171-216	217-258	259-303	304-360
4	120-181	182-228	229-265	266-310	311-360
5	120-172	173-214	215-257	258-300	301-360
6	120-180	181-219	220-258	259-300	301-360
7	120-169	170-212	213-249	250-299	300-360
8	120-169	170-212	213-249	250-305	306-360
9	120-175	176-220	221-262	263-317	318-360
10	120-175	176-220	221-262	263-317	318-360
11	120-178	179-220	221-262	263-317	318-360
12	120-178	179-220	221-262	263-317	318-360