Dear Parent/Guardian of Jane Doe,

The Committee on Special Education (CSE) has identified Jane as eligible to participate in the New York State Alternate Assessment (NYSAA). ELA, mathematics and science are assessed using the Dynamic Learning Maps (DLM Alternate Assessment). The DLM NYSAA is a computer-delivered, adaptive assessment that measures student knowledge on Essential Elements. Essential Elements are alternate achievement standards that are reduced in depth and breadth from the learning standards.

This report shows results for Jane that can be used to help you understand Jane’s achievement in relation to the State’s alternate achievement standards. You can learn more about Jane’s achievement by reviewing classroom work, other standards-based assessments, and progress reports during the year. Additional questions about Jane’s achievement can be addressed by establishing a strong partnership with Jane’s teachers and by actively participating in parent-teacher conferences and CSE meetings.

SUPPORTING JANE’S SUCCESS

- Talk with the CSE about Jane’s school program and curriculum.
- Meet with Jane’s teacher to discuss how instruction can be specially designed based on Jane’s unique needs and aligned to the specific knowledge, skills and understandings related to each performance level.


Visit [www.engageny.org/parent-and-family-resources](http://www.engageny.org/parent-and-family-resources) for more information about this test, the New York State learning standards, and how you can help Jane succeed.
JANE’S LEVEL THIS YEAR

LEVEL 3

PERFORMANCE LEVELS

NYSAA LEVEL 4
Meets the Alternate Achievement learning standards with distinction.

NYSAA LEVEL 3
Meets the Alternate Achievement learning standards.

NYSAA LEVEL 2
Partially meets the Alternate Achievement learning standards.

NYSAA LEVEL 1
Does not meet the Alternate Achievement learning standards.

WHAT DOES PERFORMANCE LEVEL MEAN?
To help describe the degree to which Jane is meeting the Alternate Achievement learning standards, educators have closely examined the Essential Elements and have created four levels of achievement, which are known as “performance levels”. A performance level is determined by a combination of how well Jane did on a task and how difficult the task was.

CONCEPTUAL AREAS
Conceptual Areas are the categories of tested skills within this content area. The section below shows the number of skills that were tested within each Conceptual Area and how many of those skills Jane mastered. More information about the skills within each Conceptual Area is available at http://www.p12.nysed.gov/assessment/nysaa/.

SKILLS JANE MASTERED

33% 5 OF 15 SKILLS
CALCULATE ACCURATELY AND EFFICIENTLY USING SIMPLE ARITHMETIC OPERATIONS

50% 5 OF 10 SKILLS
UNDERSTAND AND USE GEOMETRIC PROPERTIES OF TWO AND THREE DIMENSIONAL SHAPES

40% 2 OF 5 SKILLS
SOLVE PROBLEMS INVOLVING AREA, PERIMETER, AND VOLUME

20% 2 OF 10 SKILLS
USE OPERATIONS AND MODELS TO SOLVE PROBLEMS