Dear Parent/Guardian of Jane Doe,

The Committee on Special Education (CSE) has identified Jane as eligible to participate in the New York State Alternate Assessment (NYSAA). ELA, mathematics and science are assessed using the Dynamic Learning Maps (DLM Alternate Assessment). The DLM NYSAA is a computer-delivered, adaptive assessment that measures student knowledge on Essential Elements. Essential Elements are alternate achievement standards that are reduced in depth and breadth from the learning standards.

This report shows results for Jane that can be used to help you understand Jane’s achievement in relation to the State’s alternate achievement standards. You can learn more about Jane’s achievement by reviewing classroom work, other standards-based assessments, and progress reports during the year. Additional questions about Jane’s achievement can be addressed by establishing a strong partnership with Jane’s teachers and by actively participating in parent-teacher conferences and CSE meetings.

SUPPORTING JANE’S SUCCESS

Talk with the CSE about Jane’s school program and curriculum.

Meet with Jane’s teacher to discuss how instruction can be specially designed based on Jane’s unique needs and aligned to the specific knowledge, skills and understandings related to each performance level.


Visit [www.engageny.org/parent-and-family-resources](http://www.engageny.org/parent-and-family-resources) for more information about this test, the New York State learning standards, and how you can help Jane succeed.
JANE DOE
NYS ELEMENTARY SCHOOL

ENGLISH LANGUAGE ARTS
2018-2019 GRADE 4 NYSAA TEST RESULTS

JANE’S LEVEL
THIS YEAR
LEVEL 3

PERFORMANCE LEVELS

NYSSA LEVEL 4
Meets the Alternate Achievement learning standards with distinction.

NYSSA LEVEL 3
Meets the Alternate Achievement learning standards.

NYSSA LEVEL 2
Partially meets the Alternate Achievement learning standards.

NYSSA LEVEL 1
Does not meet the Alternate Achievement learning standards.

WHAT DOES PERFORMANCE LEVEL MEAN?
To help describe the degree to which Jane is meeting the Alternate Achievement learning standards, educators have closely examined the Essential Elements and have created four levels of achievement, which are known as “performance levels”. A performance level is determined by a combination of how well Jane did on a task and how difficult the task was.

CONCEPTUAL AREAS
Conceptual Areas are the categories of tested skills within this content area. The section below shows the number of skills that were tested within each Conceptual Area and how many of those skills Jane mastered. More information about the skills within each Conceptual Area is available at http://www.p12.nysed.gov/assessment/nysaa/.

SKILLS JANE MASTERED

<table>
<thead>
<tr>
<th>Conceptual Area</th>
<th>Percentage</th>
<th>Number of Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Determine Critical Elements of Text</td>
<td>66%</td>
<td>23 of 35</td>
</tr>
<tr>
<td>Construct Understandings of Text</td>
<td>73%</td>
<td>22 of 30</td>
</tr>
<tr>
<td>Integrate Ideas and Information from Text</td>
<td>60%</td>
<td>3 of 5</td>
</tr>
<tr>
<td>Use Writing to Communicate</td>
<td>40%</td>
<td>6 of 15</td>
</tr>
</tbody>
</table>

BEDS: 2
LOCAL ID: