

# FOR TEST ADMINISTRATORS ONLY

RUSSIAN EDITION

THE UNIVERSITY OF THE STATE OF NEW YORK

# GRADE 8

## INTERMEDIATE-LEVEL SCIENCE TEST

### PERFORMANCE TEST, FORM A STATION DIAGRAMS

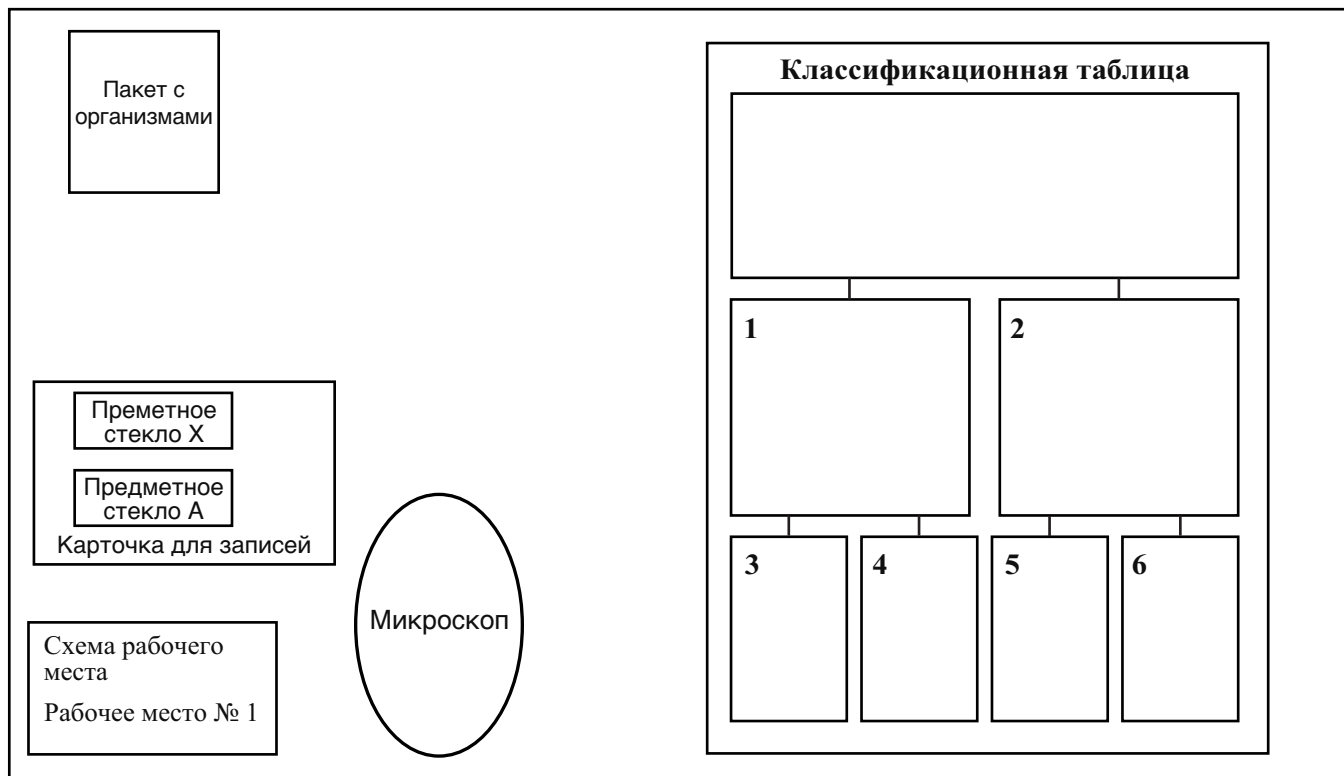
This booklet contains one complete set of station diagrams for the performance test, one Sorting Chart template for Station 1, and one Ball and Ramp Place Mat template for Station 2.

The materials for each station are illustrated in the Station Diagrams. These sheets are to be taped to the desk or tabletop at each station. This booklet has been perforated at the fold. Tear the sheets from the booklet and assemble them in order by station number. Before taping the sheet to a station, fold the sheet along the dotted line so that only the top half of the sheet is visible.

Before administering the performance test, record the necessary information on the Test Administrator's Record Sheet. Be sure to fill out both sides of the sheet. After the test, file the record sheet with the student test booklets.

**Note: The information on the record sheet is needed to score the tests.**

**Схема рабочего места**  
**Рабочее место № 1: Классификация живых существ**



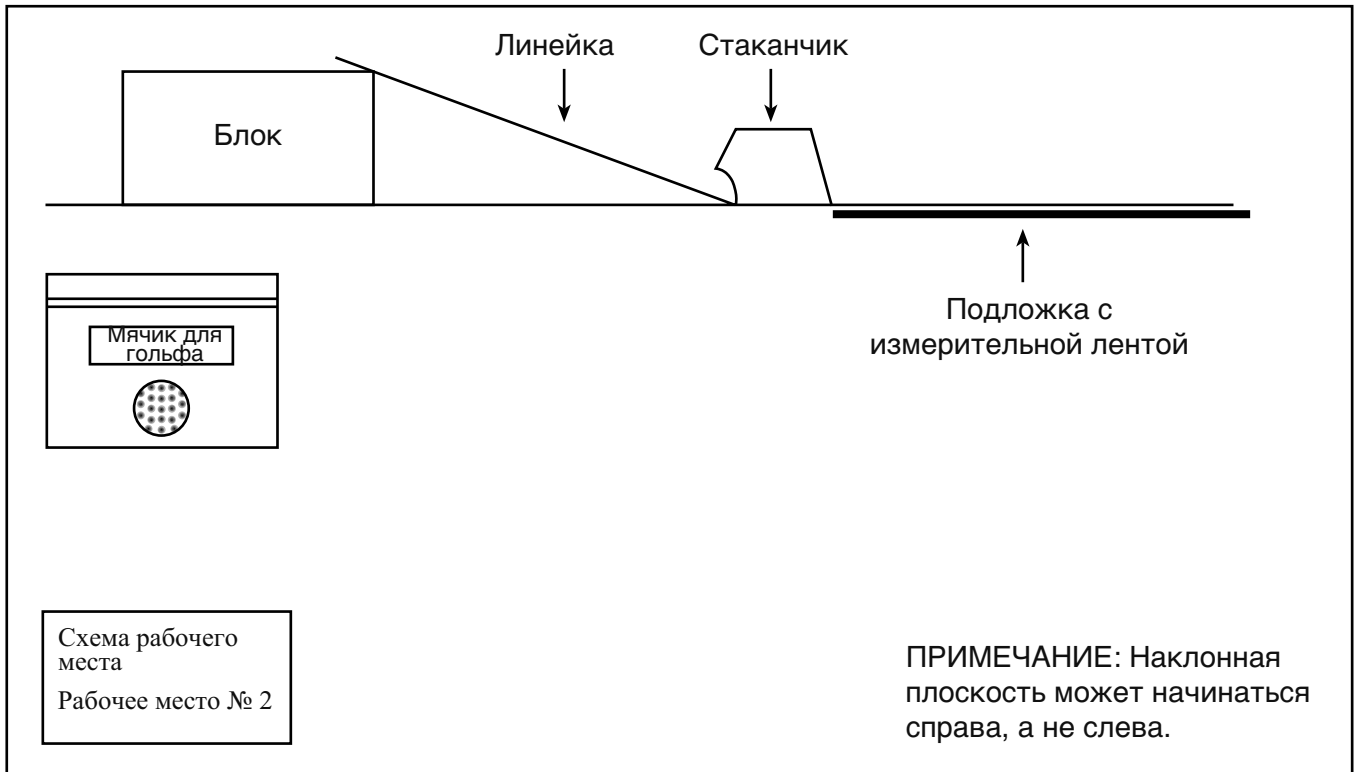
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Fold Along Line

The University of the State of New York  
THE STATE EDUCATION DEPARTMENT  
Albany, New York 12234

**FOLD ON THE DOTTED LINE AND TAPE TO THE BOTTOM OF THE STATION  
SO THAT THE DIAGRAM FACES STUDENT.**

## Схема рабочего места

### Рабочее место № 2: Наклонная плоскость и мячик для гольфа

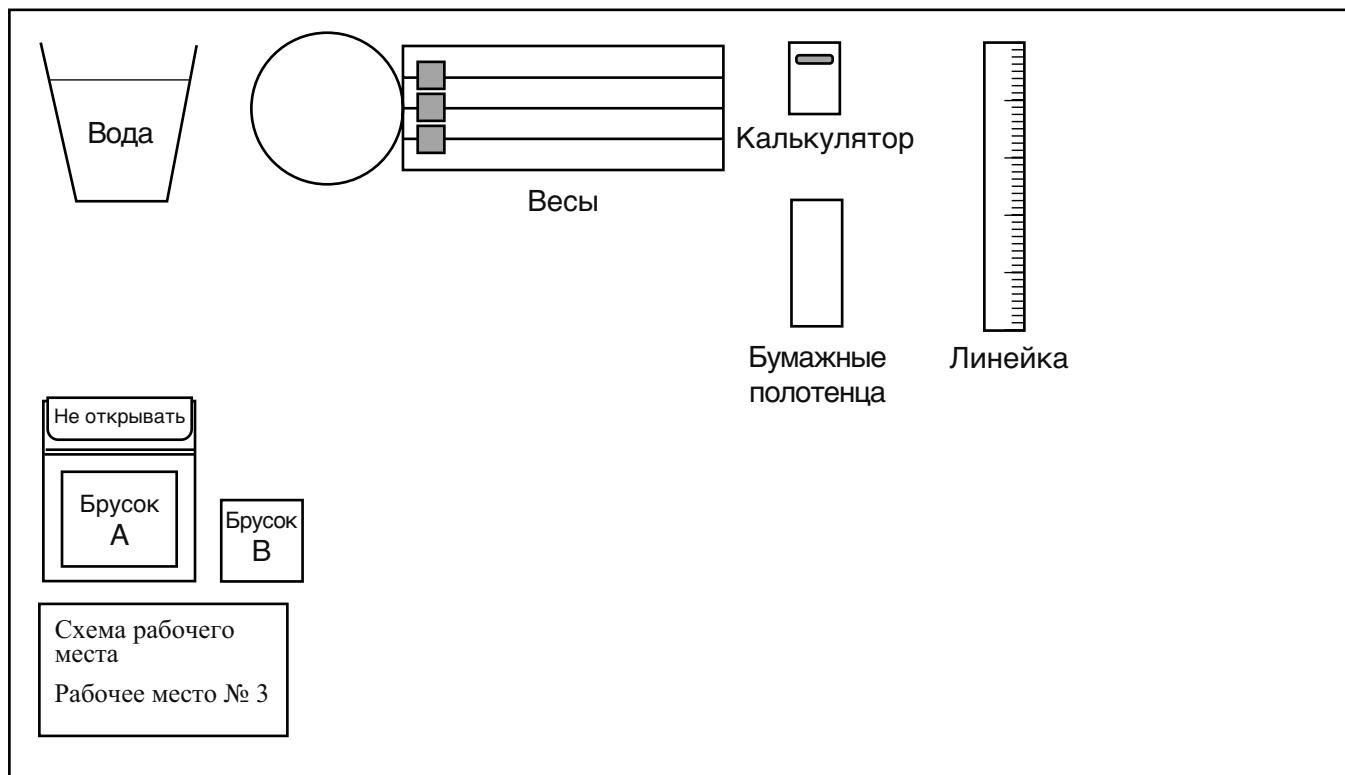


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Схема рабочего места  
Рабочее место № 3: Древесина и вода



# Классификационная таблица

Поместите сюда все организмы. Отвечая на вопросы, переносите организмы в соответствующие ячейки.

Вопрос: Имеет ли этот организм более шести ног?

**1**

**Да**

Вопрос: (Запишите свой вопрос в экзаменационную брошюру.)

**2**

**Нет**

Вопрос: (Запишите свой вопрос в экзаменационную брошюру.)

**3**

**Да**

**4**

**Нет**

**5**

**Да**

**6**

**Нет**

# Ramp Place Mat

for actual size-  
increase to 155%  
and print on  
11" x 17" paper

