

New York State Regents Examination in Algebra I (Common Core)

2014 Field Test Analysis, Equating Procedure, and Scaling of Operational Test Forms

Technical Report



Prepared for the New York State Education Department
by Pearson

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Table of Contents

Table of Contents.....	i
List of Tables.....	iii
List of Figures.....	iii
Section I: Introduction.....	1
PURPOSE	1
Section II: Field Test Analysis	1
FILE PROCESSING AND DATA CLEANUP	2
CLASSICAL ANALYSIS	2
<i>Item Difficulty</i>	3
<i>Item Discrimination</i>	3
<i>Test Reliability</i>	5
<i>Scoring Reliability</i>	5
<i>Inter-rater Agreement</i>	6
<i>Constructed-Response Item Means and Standard Deviations</i>	7
<i>Intraclass Correlation</i>	7
<i>Weighted Kappa</i>	8
ITEM RESPONSE THEORY (IRT) AND THE CALIBRATION AND EQUATING OF THE FIELD TEST ITEMS	8
<i>Item Calibration</i>	10
<i>Item Fit Evaluation</i>	11
DIFFERENTIAL ITEM FUNCTIONING	13
<i>The Mantel Chi-Square and Standardized Mean Difference</i>	13
<i>Multiple-Choice Items</i>	14
<i>The Odds Ratio</i>	15
<i>The Delta Scale</i>	15
<i>DIF Classification for MC Items</i>	15
<i>DIF Classification for CR Items</i>	15
Section III: Equating Procedure.....	16
RANDOMLY EQUIVALENT GROUP EQUATING DESIGN	16
Section IV: Scaling of Operational Test Forms.....	20
References.....	22
Appendix A: Classical Item Analysis	24
Appendix B: Inter-rater Consistency – Point Differences Between First and Second Reads.....	39
Appendix C: Additional Measures of Inter-rater Reliability and Agreement.....	43

Appendix D: Partial-Credit Model Item Analysis	49
Appendix E: DIF Statistics	64
Appendix F: Operational Test Maps	75
Appendix G: Scoring Tables.....	78

List of Tables

Table 1. Need/Resource Capacity Category Definitions	1
Table 2. Classical Item Analysis Summary	4
Table 3. Test and Scoring Reliability	5
Table 4. Criteria to Evaluate Mean-Square Fit Statistics	11
Table 5. Partial-Credit Model Item Analysis Summary	12
Table 6. DIF Classification for MC Items	15
Table 7. DIF Classification for CR Items	16
Table 8. Initial Mean Abilities and Equating Constants.....	19

List of Figures

Figure 1. $2 \times t$ Contingency Table at the k^{th} of K Levels.....	13
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Section I: Introduction

PURPOSE

The purpose of this report is to document the psychometric properties of the New York State Regents Examination in Algebra I (Common Core). In addition, this report documents the procedures used to analyze the results of the field test and to equate and scale the operational test forms.

Section II: Field Test Analysis

In May 2014, prospective items for the New York State Regents Examination in Algebra I (Common Core) were field tested. The results of this testing were used to evaluate item quality. Only items with acceptable statistical characteristics can be selected for use on operational tests.

Representative student samples for participation in this testing were selected to mirror the demographics of the student population that is expected to take the operational test. The Need/Resource Capacity Categories in Table 1 were used as variables in the sampling plan.

Table 1. Need/Resource Capacity Category Definitions

Need/Resource Capacity (N/RC) Category	Definition
High N/RC Districts: New York City	New York City
Large Cities	Buffalo, Rochester, Syracuse, Yonkers
Urban/Suburban	All districts at or above the 70 th percentile on the index with at least 100 students per square mile or enrollment greater than 2500
Rural	All districts at or above the 70 th percentile on the index with fewer than 50 students per square mile or enrollment of fewer than 2500
Average N/RC Districts	All districts between the 20 th and 70 th percentiles on the index
Low N/RC Districts	All districts below the 20 th percentile on the index
Charter Schools	Each charter school is a district

FILE PROCESSING AND DATA CLEANUP

The Regents examinations utilize both multiple-choice (MC) and constructed-response (CR) item types in order to more fully assess student ability. Multiple field test (FT) forms were given during this administration to allow a large number of items to be field tested without placing an undue burden on the students participating in the field test; each student only took a small subset of the items being field tested. The New York State Education Department (NYSED) handled all scanning of the MC responses. Scoring of the CR responses was performed by Measurement Incorporated (MI) under contract with the NYSED. The NYSED and MI produced separate data files which were provided to Pearson. A test map file that documented the items on each of the FT forms was also provided to Pearson by the NYSED. Finally, student data file layouts containing the position of every field within the student data files from both the NYSED and MI were also provided to Pearson by the NYSED. Upon receipt of these files, Pearson staff checked the data, test map, and layouts for consistency. Any anomalies were referred back to the NYSED for resolution. After these had been resolved and corrected as necessary, final processing of the data file then took place. Merging of the NYSED and MI provided data was accomplished through uniquely assigned booklet numbers. This processing included the identification and deletion of invalid student test records through the application of a set of predefined exclusion rules¹. The original student data file received from the NYSED contained 33,308 records (which contained student records for both the Common Core and Non-Common Core portions of the examination); the final field test data file for the Common Core portion contained 22,820 records.

Within the final data file used in the field test analyses, MC responses were scored according to the item keys contained in the test map; correct responses received a score of 1 while incorrect responses received a score of 0. CR item scores were taken directly from the student data file, with the exception that out-of-range scores were assigned scores of 0. For Item Response Theory (IRT) calibrations, blanks (i.e., missing data; not omits) were also scored as 0.

In addition to the scored data, the final data file also contained the unscored student responses and scores. Unscored data was used to calculate the percentage of students who selected the various answer choices for the MC items or the percentage of students who received each achievable score point for the CR items. The frequency of students leaving items blank was also calculated. The scored data were used for all other analyses.

CLASSICAL ANALYSIS

Classical Test Theory assumes that any observed test score x is composed of both true score t and error score e . This assumption is expressed as follows:

$$x = t + e$$

¹ These exclusion rules flagged records without both an MC and a CR component, records with invalid or out-of-range form numbers, records without any responses, and duplicate records. These records were dropped prior to analysis.

All test scores are composed of both a true and an error component. For example, the choice of test items or administration conditions might influence student responses, making a student's observed score higher or lower than the student's true ability would warrant. This error component is random and uncorrelated with (i.e., unrelated to) the student's true score. Across an infinitely large number of administrations, the mean of the error scores would be zero. Thus, the best estimate of a student's true score for any test administration (or their expected score given their [unobservable] true level of ability or true score) is that student's observed score. This expectation is expressed as follows:

$$E(x) = t$$

Item difficulties, point-biserial correlations, reliability estimates, and various statistics related to rater agreement have been calculated and are summarized in the following section.

Item Difficulty

Item difficulty is typically defined as the average of scores for a given item. For MC items, this value (commonly referred to as a p-value) ranges from 0 to 1. For CR items, this value ranges from 0 to the maximum possible score. In order to place all item means on a common metric (ranging from 0 to 1), CR item means were divided by the maximum points possible for the item.

Item Discrimination

Item discrimination is defined as the correlation between a score on a given test question and the overall raw test score. These correlations are Pearson correlation coefficients. For MC items, it is also known as the point-biserial correlation.

Table 2 presents a summary of the classical item analysis for each of the field test forms. The first three columns from the left identify the form number, the number of students who took each form, and the number of items on each field test form, respectively. The remaining columns are divided into two sections (i.e., item difficulty and discrimination). Recall that for CR items, item means were divided by the maximum number of points possible in order to place them in the same metric as the MC items. There were no items with difficulties greater than 0.90; 30 items had correlations that were less than 0.25. In addition to the summary information provided in Table 2, further classical item statistics are provided in Appendix A.

Table 2. Classical Item Analysis Summary

Form	N-Count	No. of Items	Item Difficulty			Item Discrimination		
			<0.50	0.50 to 0.90	>0.90	<0.25	0.25 to 0.50	>0.50
101	580	10	6	4	0	0	5	5
102	580	10	8	2	0	1	6	3
103	571	10	8	2	0	0	6	4
104	588	10	7	3	0	0	7	3
105	572	10	8	2	0	1	8	1
106	577	10	9	1	0	1	6	3
107	575	10	8	2	0	1	6	3
108	592	10	9	1	0	1	6	3
109	595	10	9	1	0	0	7	3
110	583	10	8	1	0	0	6	3
111	574	10	8	2	0	0	6	4
112	556	10	7	3	0	2	6	2
113	552	10	8	1	0	0	7	2
114	579	10	7	3	0	1	5	4
115	567	10	9	1	0	2	4	4
116	574	10	10	0	0	3	3	4
117	564	10	8	2	0	1	7	2
118	585	10	8	1	0	1	5	3
119	579	10	9	1	0	1	7	2
120	587	10	9	1	0	0	7	3
121	581	10	10	0	0	1	7	2
122	530	10	8	1	0	1	5	3
123	582	10	7	3	0	0	8	2
124	581	10	8	2	0	0	7	3
125	566	10	9	1	0	1	6	3
126	565	10	7	3	0	0	8	2
127	557	10	9	1	0	0	8	2
128	556	10	7	3	0	0	7	3
129	554	10	9	1	0	1	7	2
130	564	10	10	0	0	0	7	3
131	569	10	8	2	0	0	7	3
132	549	10	6	3	0	0	8	1
133	556	10	8	1	0	2	3	4
134	580	10	7	3	0	0	7	3
135	564	10	10	0	0	2	4	4
136	578	10	9	1	0	0	7	3
137	562	10	10	0	0	2	7	1
138	558	10	8	2	0	2	6	2
139	569	10	9	1	0	0	7	3
140	569	10	8	1	0	2	4	3

For some forms, the item counts in the “Item Difficulty” and “Item Discrimination” columns may not sum to the value in the “No. of Items” column due to DNS (Do Not Score) items.

Test Reliability

Reliability is the consistency of the results obtained from a measurement with respect to time or between items or subjects that constitute a test. As such, test reliability can be estimated in a variety of ways. Internal consistency indices are a measure of how consistently examinees respond to items within a test. Two factors influence estimates of internal consistency: (1) test length and (2) homogeneity of the items. In general, the more items on the examination, the higher the reliability; and the more similar the items, the higher the reliability.

Table 3 contains the internal consistency statistics for each of the field test forms under the heading “Test Reliability.” These statistics ranged from 0.44 to 0.70. It should be noted that these FT forms were extremely short (8–10 items); operational tests are composed of more items and can be expected to have higher reliabilities than do these field test forms.

Scoring Reliability

One concern with CR items is the reliability of the scoring process (i.e., consistency of the score assignment). CR items must be read by scorers who assign scores based on a comparison between the rubric and student responses. Consistency between scorers is a critical part of the reliability of the assessment. To track scorer consistency, approximately 10% of the test booklets are scored a second time (these are termed “second read scores”) and compared to the original set of scores (also known as “first read scores”).

As an overall measure of scoring reliability, the Pearson correlation coefficient between the first and second scores for all CR items with second read scores was computed for each form. This statistic is often used as an overall indicator of scoring reliability, and it generally ranges from 0 to 1. Table 3 contains these values in the column headed “Scoring Reliability.” They ranged from 0.70 to 0.95, indicating a high degree of reliability.

Table 3. Test and Scoring Reliability

Form Number	Test Reliability	Scoring Reliability
101	0.70	0.90
102	0.65	0.86
103	0.68	0.92
104	0.65	0.86
105	0.49	0.81
106	0.55	0.72
107	0.53	0.88
108	0.55	0.90
109	0.62	0.85
110	0.53	0.77

Form Number	Test Reliability	Scoring Reliability
111	0.59	0.85
112	0.49	0.86
113	0.60	0.84
114	0.63	0.94
115	0.60	0.86
116	0.56	0.90
117	0.49	0.86
118	0.59	0.92
119	0.51	0.90
120	0.60	0.81
121	0.54	0.94
122	0.57	0.80
123	0.55	0.82
124	0.57	0.95
125	0.60	0.88
126	0.57	0.92
127	0.52	0.73
128	0.59	0.83
129	0.49	0.94
130	0.53	0.70
131	0.57	0.83
132	0.55	0.91
133	0.44	0.90
134	0.56	0.88
135	0.53	0.83
136	0.55	0.78
137	0.45	0.80
138	0.53	0.89
139	0.51	0.89
140	0.53	0.92

Inter-rater Agreement

For each CR item, the difference between the first and second reads was tracked and the number of times each possible difference between the scores occurred was tabulated. These values were then used to calculate the percentage of times each possible difference occurred. When examining inter-rater agreement statistics, it should be kept in mind that the maximum number of points per item varies, as shown in the “Score Points” column. Blank cells in the table indicate out-of-range differences (e.g., it is impossible for two raters to differ by more than one point in their scores on an item with a maximum possible score of one; cells in the table other than -1, 0, and 1 would therefore be blanked out).

Appendix B contains the proportion of occurrence of these differences for each CR item. Items were worth between two and six points. The percentage of exact matches between the first and second reads ranged from 63 to 100%. The percentage of first and second reads that were exact or adjacent matches ranged from 82.9 to 100.0%. Appendix C contains additional summary information regarding the first and second reads, including the percentage of first and second scores that were exact or adjacent matches for each item.

Constructed-Response Item Means and Standard Deviations

Appendix C also contains the mean and standard deviation of the first and second scores for each CR item. The largest difference between the item means for the first and second read scores was 0.2, while the largest difference between the standard deviation statistics was 0.18.

Intraclass Correlation

In addition, Appendix C contains the intraclass correlations for the items. These correlations are calculated using a formulation given by Shrout and Fleiss (1979). Specifically, they described six different models based on various configurations of judges and targets (in this case, papers that are being scored). For this assessment, the purpose of the statistic is to describe the reliability of single ratings, and each paper is scored by two judges who are randomly assigned from the larger pool of judges, and who score multiple papers. This description fits their “Case 1.” Further, they distinguish between situations where the score assigned to the paper is that of a single rater versus that where the score is the mean of k raters. Since the students’ operational scores are those from single (i.e., the first) raters, the proper intraclass correlation in this instance is termed by Shrout and Fleiss as “ICC(1,1).” It will be referred to herein simply as the “intraclass correlation” (ICC).

While the ICC is a bona fide correlation coefficient, it differs from a regular correlation coefficient in that its value remains the same regardless of how the raters are ordered. A regular Pearson correlation coefficient would change values if, for example, half of the second raters were switched to the first position, while the ICC would maintain a consistent value. Because the papers were randomly assigned to the judges, ordering was arbitrary, and thus the ICC is a more appropriate measure of reliability than the Pearson correlation coefficient in this situation. The ICC ranges from zero (the scores given by the two judges are unrelated) to one (the scores from the two judges match perfectly); negative values are possible, but rare, and have essentially the same meaning as values of zero. It should also be noted that the ICC can be affected by low degrees of variance in the scores being related, similar to the way that regular Pearson correlation coefficients are affected. ICCs for items where almost every examinee achieved the same score point (e.g., an extremely easy dichotomous item where almost every examinee was able to answer it correctly) may have a low or negative ICC even though almost all ratings by the judges matched exactly.

McGraw and Wong (1996, Table 4, p. 35) state that the ICC can be interpreted as “the degree of absolute agreement among measurements made on randomly selected objects. It estimates the correlation of any two measurements.” Since it is a correlation coefficient, its square indicates the percent of variance in the scores that is accounted for by the relationship between the two sets of scores (i.e., the two measurements). In this case, these scores are those of the pair of judges. ICC values greater than 0.60 indicate that at least 36% (0.60^2) of the variation in the scores given by the raters is accounted for by variations in the responses to the items that are being scored (e.g., variations in the ability being measured) rather than by variations caused by a combination of differences in the severity of the judges, interactions between judge severity and the items, and random error (e.g., variations exterior to the ability being measured). It is generally preferred that items have ICCs at this level or higher. Nine items had ICCs below 0.60. Consistent with other information provided in the table, these values indicate a high level of scoring reliability for almost all of the items in the field test.

Weighted Kappa

Weighted Kappa (Cohen, 1968) was also calculated for each item based on the first and second reads and is included in Appendix C as well. This statistic is an estimate of the agreement of the score classifications over and above that which would be expected to occur by chance. Similar to the ICC, its value can range between zero (the scores given by the judges agree as often as would be expected by chance) and one (scores given by the judges agree perfectly). In addition, negative values are possible, but rare, and have the same interpretation as zero values. One set of guidelines for the evaluation of this statistic is (Fleiss, 1981):

- $k > 0.75$ denotes excellent reproducibility
- $0.4 < k \leq 0.75$ denotes good reproducibility
- $0 < k \leq 0.4$ denotes marginal reproducibility

The results show excellent reproducibility between the first and second reads for 72 items, good reproducibility for 58 items, and marginal reproducibility for 3 items. The lowest kappa value was 0.22. The scoring reliability analyses offer strong evidence that the scoring of the CR items was performed in a highly reliable manner.

ITEM RESPONSE THEORY (IRT) AND THE CALIBRATION AND EQUATING OF THE FIELD TEST ITEMS

While classical test theory-based statistical measures are useful for assessing the suitability of items for operational use (i.e., use as part of an assessment used to measure student ability and thus having real-world consequences for students, teachers, schools, and administrators), their values are dependent on both the psychometric properties of the items and the ability distributions of the samples upon which they are based. In other words, classical test theory-based statistics are *sample-dependent statistics*.

In contrast, Item Response Theory (IRT) based statistics are not dependent on the sample over which they are estimated—they are invariant across different samples (Hambleton, Swaminathan, & Rogers, 1991; Lord, 1980). This invariance allows student

ability to be estimated on a common metric even if different sets of items are used (as with different test forms over different test administrations).

The process of estimating IRT-based item parameters is referred to as “item calibration,” and the placing of these parameters on a common metric or scale is termed “equating.” While one reason for the field testing of items is to allow their suitability for use in the operational measurement of student ability to be assessed, the data resulting from field testing is also used to place items on the scale of the operational test (i.e., they are equated to the operational metric). Once items are on this common metric, any form composed of items from this pool can be scaled (the process through which scale score equivalents for each achievable raw score are derived) and the resulting scale scores will be directly comparable to those from other administrations, even though the underlying test forms are composed of different sets of items.

There are several variations of IRT that differ mainly in the way item behavior is modeled. The New York State Regents Examinations use the Rasch family of IRT statistics (Rasch, 1980; Masters, 1982) to calibrate, scale, and equate all subjects.

The most basic expression of the Rasch model is in the item characteristic curve. It conceptualizes the probability of a correct response to an item as a function of the ability level and the item’s difficulty. The probability of a correct response is bounded by “1” (certainty of a correct response) and “0” (certainty of an incorrect response). The ability scale is theoretically unbounded. In practice, the ability scale ranges from approximately -4 to $+4$ logits. The relationship between examinee ability θ , item difficulty D_i , and probability of answering the item correctly P_i is shown in the equation below:

$$P_i(\theta) = \frac{\exp(\theta - D_i)}{1 + \exp(\theta - D_i)}$$

Examinee ability (θ) and item difficulty (D_i) are on the same scale. This is useful for certain purposes. An examinee with an ability level equal to the item difficulty will have a 50% chance of answering the item correctly; if his or her ability level is higher than the item difficulty, then the probability of answering the item correctly is commensurately higher, and the converse is also true.

The Rasch Partial Credit Model (PCM) (Masters, 1982) is a direct extension of the dichotomous one-parameter IRT model above. For an item involving m score categories, the general expression for the probability of achieving a score of x on the item is given by

$$P_x(\theta) = \frac{\exp[\sum_{k=0}^x(\theta - D_k)]}{\sum_{h=0}^m \exp[\sum_{k=0}^h(\theta - D_k)]}$$

where

$$D_0 \equiv 0.0$$

In the above equation, P_x is the probability of achieving a score of x given an ability of θ ; m is the number of achievable score points minus one (note that the subscript k runs from 0 to m); and D_k is the step parameter for step k . The steps are numbered from 0 to the number of achievable score points minus one, and step 0 (D_0) is defined as being equal to zero. Note that a four-point item, for example, usually has five achievable score points (0, 1, 2, 3, and 4), thus the step numbers usually mirror the achievable point values.

According to this model, the probability of an examinee scoring in a particular category (step) is the sum of the logit (log-odds) differences between θ and D_k of all the completed steps, divided by the sum of the differences of all the steps of an item. Thissen and Steinberg (1986) refer to this model as a divide-by-total model. The parameters estimated by this model are $m_i - 1$ threshold (difficulty) estimates, and they represent the points on the ability continuum where the probability of the examinee achieving score m_i exceeds that of m_{i-1} . The mean of these threshold estimates is used as an overall summary of the polytomous item's difficulty.

If the number of achievable score points is one (i.e., the item is dichotomous), then the PCM reduces to the basic Rasch IRT model for dichotomous items. This means that dichotomous and polytomous items are being scaled using a common model and therefore can be calibrated, equated, and scaled together. It should be noted that the Rasch model assumes that all items have equal levels of discrimination and that there is no guessing on MC items. However, it is robust to violations of these assumptions, and items that violate these assumptions to a large degree are usually flagged for item-model misfit.

Item Calibration

When interpreting IRT item parameters, it is important to remember that they do not have an absolute scale—rather, their scale (in terms of mean and standard deviation) is purely arbitrary. It is conventional to set the mean of the item difficulties to zero when an assessment is scaled for the first time. Rasch IRT scales the theta measures in terms of *logits*, or “log-odds units.” The length of a logit varies from test to test, but generally the standard deviation of the item difficulties of a test scaled for the first time will be somewhere in the area of 0.6–0.8. While the item difficulties are invariant with respect to one another, the absolute level of difficulty represented by their mean is dependent on the overall difficulty of the group of items with which it was tested. In addition, there is no basis for assuming that the difficulty values are normally distributed around their mean—their distribution again depends solely upon the intrinsic difficulties of the items themselves. Thus, if a particularly difficult set of items (relative to the set of items originally calibrated) was field tested, their overall mean would most probably be greater than zero, and their standard deviation would be considerably less than one. In addition, they would most probably not be normally distributed.

Rasch item difficulties generally range from -3.0 to 3.0 , although very easy or difficult items can fall outside of this range. Items should not be discounted solely on the basis of their difficulty. A particular topic may require either a difficult or an easy item. Items are usually most useful if their difficulty is close to a cut score, as items provide the highest

level of information at the ability level equal to their difficulty. Items with difficulties farther away from the cuts provide less information about students with abilities close to the cut scores (and, hence, are more susceptible to misclassification), but are still useful. In general, items should be selected for use based on their content, with their Rasch difficulty being only a secondary consideration.

Item Fit Evaluation

The INFIT statistic is used to assess how well items fit the Rasch model. Rasch theory models the probability of a student being able to answer an item correctly as a function of the student’s level of ability and the item’s difficulty, as stated previously. The Rasch model also assumes that items’ discriminations do not differ, and that the items are not susceptible to guessing. If these assumptions do not hold (if, for example, an item has an extremely high or low level of discrimination), then the item’s behavior will not be well modeled by Rasch IRT. Guidelines for interpretation of the INFIT statistic are taken from Linacre (2005) and can be found in Table 4 below.

Table 4. Criteria to Evaluate Mean-Square Fit Statistics

INFIT	Interpretation
>2.0	Distorts or degrades the measurement system
1.5–2.0	Unproductive for construction of measurement, but not degrading
0.5–1.5	Productive for measurement
<0.5	Unproductive for measurement, but not degrading. May produce misleadingly good reliabilities and separations

INFIT is an information-weighted fit statistic, which is more sensitive to unexpected behavior affecting responses to items near the person’s measure (or ability) level. In general, values near 1.0 indicate little distortion of the measurement system, while values less than 1.0 indicate observations are too predictable (redundancy, model overfit). Values greater than 1.0 indicate unpredictability (unmodeled noise, model underfit).

Table 5 contains a summary of the analysis for each of the field test forms. The first column on the left lists the form numbers. The next two columns list the number of students who participated and the number of items on each field test form, respectively. The following columns show the frequency of items at three levels of difficulty (easier items with a Rasch difficulty <–2.0, moderate items with a Rasch difficulty between –2.0 and 2.0, and more difficult items with a Rasch difficulty >2.0), and frequencies of item misfits as classified in the preceding table. Most of the items fell within the moderate –2.0 to +2.0 difficulty range, and there were no items with an INFIT statistic outside the range most productive for measurement. Item level results of the analysis can be found in Appendix D.

Table 5. Partial-Credit Model Item Analysis Summary

Form	N-Count	No. of Items	Rasch			INFIT			
			<-2.0	-2.0 to 2.0	>2.0	<0.5	0.5 to 1.5	1.5 to 2.0	>2.0
101	580	10	1	9	0	0	10	0	0
102	580	10	0	9	1	0	10	0	0
103	571	10	1	9	0	0	10	0	0
104	588	10	0	10	0	0	10	0	0
105	572	10	0	8	2	0	10	0	0
106	577	10	0	10	0	0	10	0	0
107	575	10	0	9	1	0	10	0	0
108	592	10	0	10	0	0	10	0	0
109	595	10	0	8	2	0	10	0	0
110	583	10	0	9	0	0	9	0	0
111	574	10	0	9	1	0	10	0	0
112	556	10	0	10	0	0	10	0	0
113	552	10	0	9	0	0	9	0	0
114	579	10	0	10	0	0	10	0	0
115	567	10	0	10	0	0	10	0	0
116	574	10	0	10	0	0	10	0	0
117	564	10	0	7	3	0	10	0	0
118	585	10	0	9	0	0	9	0	0
119	579	10	0	10	0	0	10	0	0
120	587	10	0	10	0	0	10	0	0
121	581	10	0	10	0	0	10	0	0
122	530	10	0	9	0	0	9	0	0
123	582	10	1	7	2	0	10	0	0
124	581	10	1	9	0	0	10	0	0
125	566	10	0	10	0	0	10	0	0
126	565	10	0	10	0	0	10	0	0
127	557	10	0	9	1	0	10	0	0
128	556	10	0	10	0	0	10	0	0
129	554	10	0	10	0	0	10	0	0
130	564	10	0	10	0	0	10	0	0
131	569	10	0	10	0	0	10	0	0
132	549	10	0	8	1	0	9	0	0
133	556	10	0	9	0	0	9	0	0
134	580	10	0	10	0	0	10	0	0
135	564	10	0	10	0	0	10	0	0
136	578	10	0	10	0	0	10	0	0
137	562	10	0	9	1	0	10	0	0
138	558	10	0	10	0	0	10	0	0
139	569	10	0	10	0	0	10	0	0
140	569	10	0	8	1	0	9	0	0

Form	N-Count	No. of Items	Rasch			INFIT			
			<-2.0	-2.0 to 2.0	>2.0	<0.5	0.5 to 1.5	1.5 to 2.0	>2.0

For some forms, the item counts in the “Rasch” and “INFIT” columns may not sum to the value in the “No. of Items” column due to DNS (Do Not Score) items.

DIFFERENTIAL ITEM FUNCTIONING

Differential Item Functioning (DIF) occurs when members of a particular group have a different probability of success than members of another group who have the same level of ability for reasons unrelated to the academic skill or construct being measured. For example, items testing English grammar skills may be more difficult for LEP students as opposed to non-LEP students, but such differences are likely due to the fact that the item measures an academic skill related to English language proficiency. Such items would not be considered to be functioning differentially.

The Mantel Chi-Square and Standardized Mean Difference

The Mantel χ^2 is a conditional mean comparison of the ordered response categories for reference and focal groups combined over values of the matching variable score. “Ordered” means that a response earning a score of “1” on an item is better than a response earning a score of “0” or “2” is better than “1,” and so on. “Conditional,” on the other hand, refers to the comparison of members from the two groups who received the same score on the matching variable, that is, the total test score in our analysis.

Group	Item Score				Total
	y_1	y_2	...	y_T	
Reference	n_{R1k}	n_{R2k}	...	n_{Rtk}	n_{R+k}
Focal	n_{F1k}	n_{F2k}	...	n_{Ftk}	n_{F+k}
Total	n_{+1k}	n_{+2k}	...	n_{+tk}	n_{++k}

Figure 1. $2 \times t$ Contingency Table at the k^{th} of K Levels.

Figure 1 (from Zwick, Donoghue, & Grima, 1993) shows a $2 \times t$ contingency table at the k^{th} of K levels, where t represents the number of response categories and k represents the number of levels of the matching variable. The values $y_1, y_2, \dots,$ and y_T represent the t scores that can be gained on the item. The values n_{Ftk} and n_{Rtk} represent the numbers of focal and reference groups who are at the k^{th} level of the matching variable and gain an item score of y_t . The “+” indicates the total number over a particular index (Zwick et al., 1993). The Mantel statistic is defined as the following formula:

$$Mantel \chi^2 = \frac{\left(\sum_k F_k - \sum_k E(F_k) \right)^2}{\sum_k Var(F_k)}$$

in which F_k represents the sum of scores for the focal group at the k^{th} level of the matching variable and is defined as follows:

$$F_k = \sum_t y_t n_{Ftk}$$

The expectation of F_k under the null hypothesis is

$$E(F_k) = \frac{n_{F+k}}{n_{++k}} \sum_t y_t n_{Ftk}$$

The variance of F_k under the null hypothesis is as follows:

$$\text{Var}(F_k) = \frac{n_{R+k} n_{F+k}}{n_{++k}^2 (n_{++k} - 1)} \left[(n_{++k} \sum_t y_t^2 n_{+tk}) - (\sum_t y_t n_{+tk})^2 \right]$$

Under H_0 , the Mantel statistic has a chi-square distribution with one degree of freedom. In DIF applications, rejecting H_0 suggests that the students of the reference and focal groups who are similar in overall test performance tend to differ in their mean performance on the item. For dichotomous items, the statistic is identical to the Mantel-Haenszel (MH) (1959) statistic without the continuity correction (Zwick et al., 1993).

A summary statistic to accompany the Mantel approach is the standardized mean difference (SMD) between the reference and focal groups proposed by Dorans and Schmitt (1991). This statistic compares the means of the reference and focal groups, adjusting for differences in the distribution of the reference and focal group members across the values of the matching variable. The SMD has the following form:

$$\text{SMD} = \sum_k p_{Fk} m_{Fk} - \sum_k p_{Fk} m_{Rk}$$

in which

$$p_{Fk} = \frac{n_{F+k}}{n_{F++}}$$

is the proportion of the focal group members who are at the k^{th} level of the matching variable;

$$m_{Fk} = \frac{1}{n_{F+k} \sum_t y_t n_{Ftk}}$$

is the mean item score of the focal group members at the k^{th} level; and m_{Rk} is the analogous value for the reference group. As can be seen from the equation above, the SMD is the difference between the unweighted item mean of the focal group and the weighted item mean of the reference group. The weights for the reference group are applied to make the weighted number of the reference-group students the same as in the focal group within the same level of ability. A negative SMD value implies that the focal group has a lower mean item score than the reference group, conditional on the matching variable.

Multiple-Choice Items

For the MC items, the MH odds ratio (converted to the ETS delta scale [D]) is used to classify items into one of three categories of DIF.

The Odds Ratio

The odds of a correct response (proportion passing divided by proportion failing) are P/Q or $P/(1-P)$. The *odds ratio* is the odds of a correct response of the reference group divided by the odds of a correct response of the focal group. For a given item, the odds ratio is defined as follows:

$$\alpha_{MH} = \frac{P_r/Q_r}{P_f/Q_f}$$

and the corresponding null hypothesis is that the odds of getting the item correct are equal for the two groups. Thus, the odds ratio is equal to 1:

$$\alpha_{MH} = \frac{P_r/Q_r}{P_f/Q_f} = 1$$

The Delta Scale

To make the odds ratio symmetrical around zero with its range being in the interval $-\infty$ to $+\infty$, the odds ratio is transformed into a log odds ratio according to this equation:

$$\beta_{MH} = \ln(\alpha_{MH})$$

This simple natural logarithm transformation of the odds ratio is symmetrical around zero. This DIF measure is a signed index; a positive value signifies DIF in favor of the reference group, a negative value indicates DIF in favor of the focal group, and zero has the interpretation of equal odds of success on the item. β_{MH} also has the advantage of a linear relationship to other interval scale metrics (Camilli & Shepard, 1994). β_{MH} is placed on the ETS delta scale (D) using the following equation:

$$D = -2.35\beta_{MH}$$

DIF Classification for MC Items

Table 6 depicts DIF classifications for MC items. Classification depends on the delta (D) value and the significance of its difference from zero ($p < 0.05$). The criteria are derived from those used by the National Assessment of Educational Progress (Allen, Carlson, & Zelenak, 1999) in the development of their assessments.

Table 6. DIF Classification for MC Items

Category	Description	Criterion
A	No DIF	D not significantly different from zero or $ D < 1.0$
B	Moderate DIF	$1.0 \leq D < 1.5$ or not otherwise A or C
C	High DIF	D is significantly different from zero and $ D \geq 1.5$

DIF Classification for CR Items

The SMD is divided by the total group item standard deviation to obtain an effect-size value for the SMD (ES_{SMD}). The value of ES_{SMD} and the significance of the Mantel χ^2 statistic ($p < 0.05$) are then used to determine the DIF category of the item as depicted in Table 7 below.

Table 7. DIF Classification for CR Items

Category	Description	Criterion
AA	No DIF	Non-significant Mantel χ^2 or $ ES_{SMD} \leq 0.17$
BB	Moderate DIF	Significant Mantel χ^2 and $0.17 < ES_{SMD} \leq 0.25$
CC	High DIF	Significant Mantel χ^2 and $0.25 < ES_{SMD} $

Reliable DIF results are dependent on the number of examinees in both the focal and reference groups. Clauser and Mazor (1998) state that a minimum of 200 to 250 examinees per group are sufficient to provide reliable results. Some testing organizations require as many as 300 to 400 examinees per group (Zwick, 2012) in some applications. For the field testing of the Regents examinations, the sample sizes were such that only comparisons based on gender (e.g., males vs. females) were possible. Even for gender, sample sizes were only moderately large, and so the results should be interpreted with caution.

The DIF statistics for gender are shown in Appendix E. MC items in DIF categories “B” and “C” and CR items in categories “BB” and “CC” were flagged. These flags are shown in the “DIF Category” column (“A” and “AA” category items will have blank cells here). The “Favored Group” column indicates which gender is favored for items that are flagged.

Section III: Equating Procedure

Students participating in the 2014 field test administration for the New York State Regents Examination in Integrated Algebra/Algebra I received one of 57 test forms (numbered 101–157). Forms 101–140 addressed the Common Core based curriculum. Form 101 was the anchor form for the equating and was an intact form that had been administered in the prior year. Because the form had been previously administered, its items had known parameters on the operational scale. The remaining test forms were composed of items that had not been administered to New York State students. Test forms were spiraled within classrooms, so that students had an equal chance of receiving any of the 57 forms, depending solely on their ordinal position within the classroom. In essence, students were randomly assigned to test forms, forming randomly equivalent groups taking each of the forms. Appendices A and D (with the classical and Rasch IRT item level statistics) may be consulted to determine the characteristics of the items (e.g., item type and maximum number of points possible) that made up each form.

RANDOMLY EQUIVALENT GROUP EQUATING DESIGN

The equating analyses were based on the assumption that the groups taking the different forms had equivalent ability distributions and means. Given the random assignment of forms to examinees, this was a reasonable assumption. The initial step in the analyses was to calibrate all forms, both the anchor form and the remaining field test forms. All forms were calibrated using Winsteps, version 3.60 (Linacre, 2005).

The anchor form calibration began with all anchor item difficulty parameters fixed to their known values from the previous year. Because it is possible for item parameters to “drift” (shift their difficulties relative to one another), a stability check was integrated into the analysis.

Winsteps provides an item level statistic, termed “displacement.” Linacre (2011, p. 545) describes this statistic as:

...the size of the change in the parameter estimate that would be observed in the next estimation iteration if this parameter was free (unanchored) and all other parameter estimates were anchored at their current values. For a parameter (item or person) that is anchored in the main estimation, (the displacement value) indicates the size of disagreement between an estimate based on the current data and the anchor value.

This statistic was used to identify items with difficulties that had shifted, relative to the difficulties of the other items on the form. After the initial calibration run, the Winsteps displacement values for all anchor form items were examined for absolute values greater than 0.30. If present, the item with the largest absolute displacement value was removed from anchored status, but remained on the test form. Its difficulty value was subsequently reestimated relative to the difficulties of the remaining anchored items. The Winsteps calibration was then rerun with the reduced anchor set, after which the displacement values were again checked for absolute values in excess of 0.30. If another was found, it was also removed from anchored status and the calibration rerun. This iterative procedure continued until all anchored items had displacements of 0.30 or less. Three items were identified as having drifted. In addition, one CR item (item 10) was excluded as anchor item because of the unusual step values. In total, there were four items removed from anchor status for the 2014 analyses.

After a stable anchor item set had been identified, the mean of the ability estimates of the students who took the anchor form was computed². This mean ability was then used as the target ability for the forms with the field test items. Because the groups taking the different forms were randomly equivalent and thus had the same mean ability, adjustment of the parameters of the field test items on any form to values that produced an ability distribution for students who had taken the form with a mean equal to the target ability from the anchor form would result in the parameters for the field test items on that form being equated to the scale of the anchor form, which was also the operational scale.

The equated mean ability estimate for Form 101 was -0.63 . This value became the target mean ability estimate for the field test forms.

At this point in the analyses, the calibration of the anchor form was complete. The next step was the initial calibration of the field test forms. This was a “free” calibration, meaning

² Because under Rasch IRT the ability of students with extreme scores (either zero or perfect scores) cannot be exactly computed (they are equal to $-\infty$ and $+\infty$, respectively), they were excluded from this and all other analyses for both the anchor and other field test forms.

that the item parameters were not constrained in any way. This initial calibration produced a set of Rasch difficulty parameters for the items on each form. Also produced as a part of the Winsteps calibration was a set of person ability estimates for each form.

The next step was the computation of an equating constant for each form. Under Rasch IRT, if all of the difficulty parameters on a form have a constant added to them, the ability estimates for examinees will also be changed from their previous values by the amount represented by that constant. Therefore, to adjust the item difficulty parameters such that the mean of the ability distribution is set equal to the target mean ability from the anchor form, an equating constant was calculated for each field test form by subtracting the field test form mean ability from the target mean ability. This value was then added to the Rasch difficulty parameter of all items on the field test form. These adjusted values were then used as anchors for a second Winsteps calibration of the field test form. The mean of the person ability values from this second calibration was computed and compared to the target mean. If the anchored field test mean ability differed from the target mean ability by 0.005 or more, then an additional equating constant was computed using the difference between the mean ability from the field test form anchored run and the target mean ability, and another anchored run was completed. This process continued until all adjusted field test form mean abilities were within the 0.005 tolerance limit around the targeted mean ability. The final equating constant for any field test form was the sum of the constants from each anchored round for that form. At this point, with the adjusted mean abilities for the field test forms all equal (within the specified limits) to the target abilities, all of the adjusted field test item parameters and the anchor item parameters were on the common operational scale, and thus could be used in any subsequent operational administration. The initial mean abilities and final equating constants for the field test forms can be found in Table 8.

Table 8. Initial Mean Abilities and Equating Constants

Form Number	Mean Ability	Constant
102	-0.77	0.15
103	-0.53	-0.08
104	-0.53	-0.09
105	-1.27	0.62
106	-0.67	0.04
107	-0.95	0.31
108	-0.85	0.23
109	-1.13	0.48
110	-1.17	0.51
111	-1.08	0.44
112	-1.08	0.44
113	-1.02	0.38
114	-0.79	0.16
115	-0.95	0.31
116	-0.92	0.27
117	-1.52	0.85
118	-0.51	-0.11
119	-0.86	0.23
120	-1.06	0.42
121	-0.83	0.20
122	-0.75	0.12
123	-0.74	0.11
124	-0.86	0.22
125	-1.01	0.37
126	-0.58	-0.04
127	-1.19	0.54
128	-0.62	0.00
129	-0.71	0.08
130	-1.01	0.35
131	-0.87	0.24
132	-0.31	-0.29
133	-0.94	0.30
134	-0.86	0.23
135	-0.71	0.08
136	-1.01	0.36
137	-1.14	0.49
138	-0.84	0.20
139	-0.80	0.17
140	-1.27	0.61

Section IV: Scaling of Operational Test Forms

Operational test items were selected based on content coverage, content accuracy, and statistical quality. The sets of items on each operational test conformed to the coverage determined by content experts working from the learning standards established by the New York State Education Department and explicated in the test blueprint. Each item's classical and Rasch statistics were used to assess item quality. Items were selected to vary in difficulty to accurately measure students' abilities across the ability continuum. Appendix F contains the 2014 operational test maps for the August administrations.

Algebra I Common Core Regents Examinations have four cut scores, which are set at the scale scores of 55, 65, 74 (floating) and 85. One of the primary considerations during test construction was to select items so as to minimize changes in the raw scores corresponding to these two scale scores. Maintaining a consistent mean Rasch difficulty level from administration to administration facilitates this. For this assessment, the target value for the mean Rasch difficulty was set at 0.076. It should be noted that the raw scores corresponding to the scale score cut scores may still fluctuate even if the mean Rasch difficulty level is maintained at the target value due to differences in the distributions of the Rasch difficulty values amongst the items from administration to administration.

The relationship between raw and scale scores is explicated in the scoring tables for each administration. These tables can be found in Appendix G and cover the August administration. This table is the end product of the following scaling procedure.

All Regents examinations are equated back to a base scale that is held constant from year to year. Specifically, they are equated to the base scale through the use of a calibrated item pool. The Rasch difficulties from the items' initial administration in a previous year's field test are used to equate the scale for the current administration to the base administration. For this examination, the base administration was the June 2014 administration. Scale scores from the August 2014 administration are on the same scale and can be directly compared to the scale scores on the June 2014 administration.

When the base administration was concluded, the initial raw score to scale score relationship was established. Three raw scores were fixed at specific scale scores. Scale scores of 0 and 100 were fixed to correspond to the minimum and maximum possible raw scores. In addition, a standard setting had been held to determine the passing and passing with distinction cut scores in the raw score metric. The scale score points of 55, 65, and 85 were set to correspond to those raw score cuts. A third-degree polynomial is required in order to fit a line exactly to five arbitrary points (e.g., the raw scores corresponding to the four critical scale scores of 0, 55, 65, 85, and 100). The general form of this best-fitting line is:

$$SS = m_3 * RS^3 + m_2 * RS^2 + m_1 * RS + m_0$$

where SS is the scaled score, RS is the raw score, and m_0 through m_3 are the transformation constants that convert the raw score into the scale score (please note that m_0 will always be equal to zero in this application since a raw score of zero corresponds to a scale score of zero). The above relationship and the values of m_1 to m_3 specific to this subject were then used to determine the scale scores corresponding to the remainder of the raw scores on the examination. This initial relationship between the raw and scale scores became the base scale.

The Rasch difficulty parameters for the items on the base form were then used to derive a raw score to Rasch student ability (theta score) relationship. This allowed the relationship between the Rasch theta score and the scale score to be known, mediated through their common relationship with the raw scores.

In succeeding years, each test form was selected from the pool of items that had been tested in previous years' field tests, each of which had known Rasch item difficulty parameter(s). These known parameters were then used to construct the relationship between the raw and Rasch theta scores for that particular form. Because the Rasch difficulty parameters are all on a common scale, the Rasch theta scores were also on a common scale with previously administered forms. The remaining step in the scaling process was to find the scale score equivalent for the Rasch theta score corresponding to each raw score point on the new form using the theta-to-scale score relationship established in the base year. This was done via linear interpolation.

This process results in a relationship between the raw scores on the form and the overall scale scores. The scale scores corresponding to each raw score are then rounded to the nearest integer for reporting on the conversion chart (posted at the close of each administration). The only exceptions are for the minimum and maximum raw scores and the raw scores that correspond to the scaled cut scores of 55, 65, 74, and 85.

The minimum (zero) and maximum possible raw scores are assigned scale scores of 0 and 100, respectively. In the event that there are raw scores less than the maximum with scale scores that round to 100, their scale scores are set equal to 99. A similar process is followed with the minimum score; if any raw scores other than zero have scale scores that round to zero, their scale scores are instead set equal to one.

With regard to the cuts, if two or more scale scores round to 55, 65, 74, or 85, the lowest raw score's scale score is set equal to a 55, 65, 74, or 85 and the scale scores corresponding to the higher raw scores are set to 56, 66, 75, or 86 as appropriate. If no scale score rounds to either of these four critical cuts, then the raw score with the largest scale score that is less than the cut is set equal to the cut. The overarching principle when two raw scores both round to either scale score cut is that the lower of the raw scores is always assigned to be equal to the cut so that students are never penalized for this ambiguity.

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Appendix A: Classical Item Analysis

In the following table, “Max” is the maximum number of possible points. “N-Count” refers to the number of student records in the analysis. “Alpha” contains Cronbach’s Coefficient α (since this is a test [form] level statistic, it has the same value for all items within each form). For MC items, “B” represents the proportion of students who left the item blank, and “M1” through “M6” are the proportions of students who selected each of the four answer choices. For CR items, “B” represents the proportion of students who left the item blank, and “M0” through “M6” are the proportions of students who received scores of 0 through 6. “Mean” is the average of the scores received by the students. The final (right) column contains the Point-Biserial correlation for each item. There may be some instances of items with missing statistics; this occurs when an item was not scored.

Test	Form	Type	Item	Max	N-Count	Alpha	B	M0	M1	M2	M3	M4	M5	M6	Mean	Point-Biserial
2014_A1CC	101	MC	01	1	580	0.70	0.01		0.63	0.15	0.16	0.05			0.63	0.45
2014_A1CC	101	MC	02	1	580	0.70	0.01		0.16	0.59	0.08	0.16			0.59	0.52
2014_A1CC	101	MC	03	1	580	0.70	0.01		0.10	0.72	0.08	0.09			0.72	0.38
2014_A1CC	101	MC	04	1	580	0.70	0.01		0.49	0.16	0.25	0.09			0.49	0.54
2014_A1CC	101	MC	05	1	580	0.70	0.02		0.18	0.38	0.28	0.14			0.28	0.28
2014_A1CC	101	MC	06	1	580	0.70	0.02		0.09	0.18	0.55	0.15			0.55	0.45
2014_A1CC	101	MC	07	1	580	0.70	0.02		0.32	0.23	0.27	0.15			0.32	0.33
2014_A1CC	101	CR	08	2	580	0.70	0.17	0.49	0.15	0.19					0.54	0.66
2014_A1CC	101	CR	09	3	580	0.70	0.10	0.33	0.13	0.14	0.30				1.31	0.79
2014_A1CC	101	CR	10	4	580	0.70	0.19	0.50	0.11	0.15	0.01	0.05			0.62	0.67
2014_A1CC	102	MC	01	1	580	0.65	0.02		0.17	0.19	0.55	0.07			0.55	0.42
2014_A1CC	102	MC	02	1	580	0.65	0.02		0.28	0.28	0.22	0.21			0.28	0.41
2014_A1CC	102	MC	03	1	580	0.65	0.02		0.24	0.33	0.24	0.17			0.33	0.33
2014_A1CC	102	MC	04	1	580	0.65	0.01		0.09	0.43	0.10	0.37			0.43	0.49
2014_A1CC	102	MC	05	1	580	0.65	0.03		0.11	0.40	0.36	0.10			0.40	0.24
2014_A1CC	102	MC	06	1	580	0.65	0.02		0.74	0.10	0.07	0.08			0.74	0.43
2014_A1CC	102	CR	07	2	580	0.65	0.14	0.44	0.32	0.09					0.51	0.67

Test	Form	Type	Item	Max	N-Count	Alpha	B	M0	M1	M2	M3	M4	M5	M6	Mean	Point-Biserial
2014_A1CC	102	CR	08	4	580	0.65	0.24	0.53	0.11	0.10	0.02	0.00			0.38	0.65
2014_A1CC	102	CR	09	2	580	0.65	0.24	0.35	0.28	0.12					0.53	0.64
2014_A1CC	102	CR	10	4	580	0.65	0.29	0.49	0.12	0.11	0.00	0.00			0.33	0.50
2014_A1CC	103	MC	01	1	571	0.68	0.01		0.14	0.19	0.24	0.41			0.41	0.50
2014_A1CC	103	MC	02	1	571	0.68	0.01		0.12	0.46	0.14	0.27			0.46	0.42
2014_A1CC	103	MC	03	1	571	0.68	0.01		0.09	0.07	0.04	0.80			0.80	0.39
2014_A1CC	103	MC	04	1	571	0.68	0.02		0.12	0.14	0.38	0.34			0.34	0.45
2014_A1CC	103	MC	05	1	571	0.68	0.01		0.09	0.15	0.17	0.58			0.58	0.45
2014_A1CC	103	MC	06	1	571	0.68	0.03		0.28	0.44	0.19	0.06			0.44	0.35
2014_A1CC	103	CR	07	2	571	0.68	0.12	0.56	0.18	0.15					0.47	0.68
2014_A1CC	103	CR	08	2	571	0.68	0.14	0.54	0.16	0.16					0.48	0.60
2014_A1CC	103	CR	09	2	571	0.68	0.39	0.45	0.09	0.06					0.22	0.58
2014_A1CC	103	CR	10	6	571	0.68	0.14	0.44	0.02	0.12	0.18	0.07	0.02	0.01	0.22	0.75
2014_A1CC	104	MC	01	1	588	0.65	0.01		0.08	0.30	0.33	0.28			0.33	0.39
2014_A1CC	104	MC	02	1	588	0.65	0.01		0.23	0.41	0.23	0.12			0.41	0.45
2014_A1CC	104	MC	03	1	588	0.65	0.01		0.41	0.13	0.29	0.17			0.17	0.39
2014_A1CC	104	MC	04	1	588	0.65	0.01		0.09	0.11	0.73	0.07			0.73	0.46
2014_A1CC	104	MC	05	1	588	0.65	0.01		0.24	0.58	0.08	0.09			0.58	0.50
2014_A1CC	104	MC	06	1	588	0.65	0.02		0.65	0.13	0.17	0.03			0.65	0.33
2014_A1CC	104	CR	07	2	588	0.65	0.09	0.39	0.23	0.29					0.82	0.64
2014_A1CC	104	CR	08	2	588	0.65	0.13	0.34	0.19	0.34					0.87	0.49
2014_A1CC	104	CR	09	6	588	0.65	0.27	0.47	0.10	0.08	0.04	0.03	0.01	0.00	0.54	0.69
2014_A1CC	104	CR	10	2	588	0.65	0.19	0.52	0.22	0.07					0.37	0.53
2014_A1CC	105	MC	01	1	572	0.49	0.01		0.08	0.59	0.26	0.06			0.59	0.47
2014_A1CC	105	MC	02	1	572	0.49	0.02		0.10	0.28	0.44	0.16			0.44	0.39
2014_A1CC	105	MC	03	1	572	0.49	0.02		0.11	0.28	0.51	0.08			0.51	0.50
2014_A1CC	105	MC	04	1	572	0.49	0.01		0.27	0.13	0.38	0.21			0.27	0.49
2014_A1CC	105	MC	05	1	572	0.49	0.02		0.19	0.23	0.16	0.40			0.40	0.40

Test	Form	Type	Item	Max	N-Count	Alpha	B	M0	M1	M2	M3	M4	M5	M6	Mean	Point-Biserial
2014_A1CC	105	MC	06	1	572	0.49	0.04		0.04	0.12	0.70	0.10			0.12	0.02
2014_A1CC	105	CR	07	4	572	0.49	0.30	0.52	0.08	0.06	0.02	0.00			0.29	0.62
2014_A1CC	105	CR	08	2	572	0.49	0.25	0.54	0.11	0.10					0.31	0.47
2014_A1CC	105	CR	09	4	572	0.49	0.27	0.68	0.04	0.01	0.00	0.00			0.07	0.41
2014_A1CC	105	CR	10	2	572	0.49	0.52	0.40	0.06	0.01					0.08	0.34
2014_A1CC	106	MC	01	1	577	0.55	0.05		0.42	0.22	0.22	0.09			0.42	0.42
2014_A1CC	106	MC	02	1	577	0.55	0.03		0.07	0.46	0.12	0.32			0.46	0.35
2014_A1CC	106	MC	03	1	577	0.55	0.03		0.10	0.44	0.16	0.27			0.44	0.28
2014_A1CC	106	MC	04	1	577	0.55	0.03		0.47	0.14	0.14	0.22			0.47	0.37
2014_A1CC	106	MC	05	1	577	0.55	0.02		0.70	0.10	0.08	0.11			0.70	0.41
2014_A1CC	106	MC	06	1	577	0.55	0.03		0.37	0.19	0.07	0.35			0.19	0.09
2014_A1CC	106	CR	07	2	577	0.55	0.09	0.57	0.18	0.16					0.49	0.67
2014_A1CC	106	CR	08	2	577	0.55	0.13	0.56	0.14	0.17					0.48	0.54
2014_A1CC	106	CR	09	6	577	0.55	0.21	0.45	0.19	0.09	0.03	0.01	0.01	0.01	0.58	0.67
2014_A1CC	106	CR	10	2	577	0.55	0.29	0.51	0.14	0.06					0.26	0.45
2014_A1CC	107	MC	01	1	575	0.53	0.01		0.21	0.61	0.09	0.08			0.61	0.35
2014_A1CC	107	MC	02	1	575	0.53	0.01		0.10	0.16	0.35	0.37			0.10	0.09
2014_A1CC	107	MC	03	1	575	0.53	0.02		0.32	0.40	0.19	0.07			0.40	0.31
2014_A1CC	107	MC	04	1	575	0.53	0.02		0.06	0.17	0.62	0.13			0.62	0.29
2014_A1CC	107	MC	05	1	575	0.53	0.02		0.15	0.27	0.11	0.45			0.45	0.47
2014_A1CC	107	MC	06	1	575	0.53	0.02		0.22	0.22	0.28	0.26			0.22	0.32
2014_A1CC	107	CR	07	4	575	0.53	0.24	0.31	0.10	0.10	0.17	0.09			0.14	0.76
2014_A1CC	107	CR	08	2	575	0.53	0.25	0.55	0.07	0.12					0.32	0.52
2014_A1CC	107	CR	09	4	575	0.53	0.35	0.48	0.14	0.02	0.00	0.00			0.18	0.43
2014_A1CC	107	CR	10	2	575	0.53	0.41	0.32	0.09	0.18					0.45	0.60
2014_A1CC	108	MC	01	1	592	0.55	0.01		0.35	0.48	0.11	0.05			0.48	0.39
2014_A1CC	108	MC	02	1	592	0.55	0.03		0.18	0.22	0.44	0.13			0.44	0.30
2014_A1CC	108	MC	03	1	592	0.55	0.01		0.14	0.12	0.27	0.45			0.27	0.25

Test	Form	Type	Item	Max	N-Count	Alpha	B	M0	M1	M2	M3	M4	M5	M6	Mean	Point-Biserial
2014_A1CC	108	MC	04	1	592	0.55	0.02		0.15	0.13	0.64	0.06			0.64	0.41
2014_A1CC	108	MC	05	1	592	0.55	0.02		0.17	0.09	0.34	0.38			0.38	0.39
2014_A1CC	108	MC	06	1	592	0.55	0.05		0.27	0.37	0.14	0.16			0.27	0.21
2014_A1CC	108	CR	07	2	592	0.55	0.15	0.53	0.07	0.25					0.57	0.55
2014_A1CC	108	CR	08	4	592	0.55	0.21	0.65	0.05	0.03	0.01	0.04			0.32	0.68
2014_A1CC	108	CR	09	6	592	0.55	0.31	0.63	0.03	0.01	0.02	0.00	0.00	0.01	0.16	0.63
2014_A1CC	108	CR	10	2	592	0.55	0.27	0.56	0.14	0.03					0.19	0.49
2014_A1CC	109	MC	01	1	595	0.62	0.02		0.28	0.30	0.21	0.20			0.30	0.45
2014_A1CC	109	MC	02	1	595	0.62	0.01		0.29	0.27	0.22	0.20			0.22	0.25
2014_A1CC	109	MC	03	1	595	0.62	0.02		0.18	0.19	0.47	0.14			0.47	0.42
2014_A1CC	109	MC	04	1	595	0.62	0.03		0.33	0.26	0.17	0.21			0.21	0.42
2014_A1CC	109	MC	05	1	595	0.62	0.03		0.19	0.16	0.50	0.12			0.50	0.47
2014_A1CC	109	MC	06	1	595	0.62	0.04		0.26	0.13	0.12	0.45			0.45	0.46
2014_A1CC	109	CR	07	2	595	0.62	0.06	0.41	0.31	0.22					0.74	0.57
2014_A1CC	109	CR	08	2	595	0.62	0.18	0.55	0.14	0.14					0.42	0.70
2014_A1CC	109	CR	09	6	595	0.62	0.28	0.60	0.06	0.04	0.01	0.00	0.00	0.00	0.19	0.56
2014_A1CC	109	CR	10	2	595	0.62	0.44	0.52	0.03	0.02					0.06	0.37
2014_A1CC	110	MC	01	1	583	0.53	0.01		0.10	0.16	0.43	0.30			0.16	0.30
2014_A1CC	110	MC	02	1	583	0.53	0.04		0.20	0.31	0.35	0.10			0.20	0.40
2014_A1CC	110	MC	03	1	583	0.53	0.03		0.29	0.26	0.23	0.20			0.26	0.39
2014_A1CC	110	MC	04	1	583	0.53	0.02		0.44	0.28	0.21	0.05			0.44	0.49
2014_A1CC	110	MC	05	1	583	0.53	0.03		0.17	0.31	0.30	0.19			0.30	0.40
2014_A1CC	110	MC	06	1	583	0.53	0.02		0.05	0.27	0.14	0.52			0.52	0.38
2014_A1CC	110	CR	07	2	583	0.53	0.38	0.55	0.03	0.03					0.10	0.56
2014_A1CC	110	CR	08	4	583	0.53	0.33	0.56	0.03	0.04	0.02	0.02			0.23	0.63
2014_A1CC	110	CR	09	2	583	0.53	0.26	0.47	0.19	0.08					0.34	0.53
2014_A1CC	110	CR	10	.												
2014_A1CC	111	MC	01	1	574	0.59	0.03		0.36	0.30	0.21	0.09			0.30	0.29

Test	Form	Type	Item	Max	N-Count	Alpha	B	M0	M1	M2	M3	M4	M5	M6	Mean	Point-Biserial
2014_A1CC	111	MC	02	1	574	0.59	0.01		0.52	0.06	0.37	0.04			0.52	0.51
2014_A1CC	111	MC	03	1	574	0.59	0.02		0.17	0.15	0.49	0.18			0.49	0.55
2014_A1CC	111	MC	04	1	574	0.59	0.01		0.71	0.14	0.06	0.07			0.71	0.39
2014_A1CC	111	MC	05	1	574	0.59	0.02		0.18	0.32	0.25	0.23			0.25	0.36
2014_A1CC	111	MC	06	1	574	0.59	0.03		0.31	0.14	0.19	0.34			0.34	0.39
2014_A1CC	111	CR	07	2	574	0.59	0.14	0.68	0.11	0.06					0.24	0.61
2014_A1CC	111	CR	08	4	574	0.59	0.20	0.50	0.14	0.07	0.06	0.02			0.58	0.73
2014_A1CC	111	CR	09	4	574	0.59	0.40	0.57	0.02	0.00	0.01	0.00			0.05	0.26
2014_A1CC	111	CR	10	2	574	0.59	0.34	0.58	0.06	0.02					0.10	0.41
2014_A1CC	112	MC	01	1	556	0.49	0.01		0.23	0.18	0.54	0.03			0.54	0.41
2014_A1CC	112	MC	02	1	556	0.49	0.02		0.11	0.58	0.14	0.15			0.58	0.48
2014_A1CC	112	MC	03	1	556	0.49	0.01		0.10	0.74	0.08	0.06			0.08	-.03
2014_A1CC	112	MC	04	1	556	0.49	0.01		0.06	0.10	0.21	0.62			0.62	0.41
2014_A1CC	112	MC	05	1	556	0.49	0.03		0.21	0.24	0.33	0.19			0.21	0.14
2014_A1CC	112	MC	06	1	556	0.49	0.02		0.15	0.22	0.38	0.22			0.38	0.38
2014_A1CC	112	CR	07	4	556	0.49	0.20	0.57	0.07	0.08	0.06	0.02			0.48	0.66
2014_A1CC	112	CR	08	4	556	0.49	0.20	0.58	0.17	0.01	0.02	0.02			0.31	0.65
2014_A1CC	112	CR	09	2	556	0.49	0.23	0.43	0.29	0.06					0.40	0.46
2014_A1CC	112	CR	10	2	556	0.49	0.39	0.52	0.07	0.02					0.12	0.33
2014_A1CC	113	MC	01	1	552	0.60	0.02		0.26	0.50	0.12	0.11			0.50	0.48
2014_A1CC	113	MC	02	1	552	0.60	0.01		0.16	0.24	0.26	0.33			0.33	0.49
2014_A1CC	113	MC	03	1	552	0.60	0.02		0.49	0.18	0.20	0.10			0.49	0.44
2014_A1CC	113	MC	04	1	552	0.60	0.01		0.18	0.18	0.07	0.56			0.18	0.38
2014_A1CC	113	MC	05	1	552	0.60	0.03		0.33	0.24	0.22	0.18			0.33	0.45
2014_A1CC	113	MC	06	1	552	0.60	0.02		0.26	0.43	0.13	0.16			0.43	0.41
2014_A1CC	113	CR	07	4	552	0.60	0.29	0.50	0.07	0.07	0.05	0.03			0.46	0.74
2014_A1CC	113	CR	08	2	552	0.60	0.30	0.51	0.17	0.02					0.21	0.55
2014_A1CC	113	CR	09	.												

Test	Form	Type	Item	Max	N-Count	Alpha	B	M0	M1	M2	M3	M4	M5	M6	Mean	Point-Biserial
2014_A1CC	113	CR	10	2	552	0.60	0.31	0.50	0.15	0.04					0.22	0.42
2014_A1CC	114	MC	01	1	579	0.63	0.01		0.31	0.18	0.20	0.32			0.32	0.41
2014_A1CC	114	MC	02	1	579	0.63	0.02		0.67	0.12	0.12	0.07			0.67	0.46
2014_A1CC	114	MC	03	1	579	0.63	0.01		0.68	0.18	0.07	0.06			0.68	0.43
2014_A1CC	114	MC	04	1	579	0.63	0.01		0.43	0.07	0.34	0.15			0.43	0.54
2014_A1CC	114	MC	05	1	579	0.63	0.03		0.35	0.29	0.22	0.11			0.22	0.23
2014_A1CC	114	MC	06	1	579	0.63	0.04		0.13	0.18	0.53	0.13			0.53	0.43
2014_A1CC	114	CR	07	4	579	0.63	0.10	0.48	0.34	0.05	0.02	0.00			0.52	0.58
2014_A1CC	114	CR	08	2	579	0.63	0.44	0.42	0.07	0.07					0.21	0.58
2014_A1CC	114	CR	09	2	579	0.63	0.34	0.49	0.11	0.05					0.22	0.47
2014_A1CC	114	CR	10	4	579	0.63	0.24	0.39	0.08	0.10	0.07	0.12			0.97	0.73
2014_A1CC	115	MC	01	1	567	0.60	0.02		0.11	0.23	0.33	0.30			0.30	0.44
2014_A1CC	115	MC	02	1	567	0.60	0.03		0.21	0.41	0.23	0.11			0.23	0.17
2014_A1CC	115	MC	03	1	567	0.60	0.02		0.33	0.20	0.35	0.09			0.33	0.39
2014_A1CC	115	MC	04	1	567	0.60	0.01		0.27	0.09	0.44	0.19			0.19	0.24
2014_A1CC	115	MC	05	1	567	0.60	0.05		0.36	0.20	0.16	0.24			0.36	0.28
2014_A1CC	115	MC	06	1	567	0.60	0.03		0.05	0.16	0.71	0.06			0.71	0.44
2014_A1CC	115	CR	07	2	567	0.60	0.27	0.35	0.19	0.19					0.58	0.67
2014_A1CC	115	CR	08	4	567	0.60	0.33	0.48	0.04	0.07	0.06	0.02			0.46	0.69
2014_A1CC	115	CR	09	4	567	0.60	0.16	0.23	0.31	0.19	0.06	0.05			0.07	0.58
2014_A1CC	115	CR	10	2	567	0.60	0.50	0.27	0.16	0.08					0.31	0.56
2014_A1CC	116	MC	01	1	574	0.56	0.01		0.15	0.39	0.21	0.24			0.39	0.32
2014_A1CC	116	MC	02	1	574	0.56	0.01		0.37	0.39	0.21	0.02			0.21	0.38
2014_A1CC	116	MC	03	1	574	0.56	0.01		0.28	0.20	0.32	0.20			0.20	0.10
2014_A1CC	116	MC	04	1	574	0.56	0.02		0.26	0.26	0.29	0.16			0.29	0.20
2014_A1CC	116	MC	05	1	574	0.56	0.01		0.16	0.48	0.18	0.17			0.17	0.17
2014_A1CC	116	MC	06	1	574	0.56	0.03		0.20	0.26	0.34	0.17			0.34	0.32
2014_A1CC	116	CR	07	4	574	0.56	0.12	0.34	0.07	0.24	0.03	0.20			0.44	0.76

Test	Form	Type	Item	Max	N-Count	Alpha	B	M0	M1	M2	M3	M4	M5	M6	Mean	Point-Biserial
2014_A1CC	116	CR	08	2	574	0.56	0.28	0.36	0.14	0.23					0.60	0.56
2014_A1CC	116	CR	09	4	574	0.56	0.24	0.29	0.04	0.34	0.01	0.08			0.08	0.69
2014_A1CC	116	CR	10	2	574	0.56	0.33	0.26	0.22	0.18					0.59	0.57
2014_A1CC	117	MC	01	1	564	0.49	0.02		0.16	0.25	0.27	0.31			0.27	0.14
2014_A1CC	117	MC	02	1	564	0.49	0.01		0.15	0.14	0.58	0.11			0.58	0.43
2014_A1CC	117	MC	03	1	564	0.49	0.02		0.15	0.18	0.34	0.30			0.34	0.30
2014_A1CC	117	MC	04	1	564	0.49	0.02		0.15	0.25	0.34	0.24			0.25	0.48
2014_A1CC	117	MC	05	1	564	0.49	0.02		0.59	0.10	0.15	0.13			0.59	0.52
2014_A1CC	117	MC	06	1	564	0.49	0.03		0.20	0.42	0.16	0.20			0.42	0.47
2014_A1CC	117	CR	07	4	564	0.49	0.29	0.45	0.10	0.09	0.07	0.01			0.51	0.73
2014_A1CC	117	CR	08	2	564	0.49	0.46	0.52	0.01	0.01					0.02	0.30
2014_A1CC	117	CR	09	4	564	0.49	0.37	0.43	0.15	0.04	0.00	0.00			0.25	0.47
2014_A1CC	117	CR	10	2	564	0.49	0.37	0.59	0.04	0.00					0.05	0.25
2014_A1CC	118	MC	01	1	585	0.59	0.01		0.17	0.13	0.46	0.23			0.46	0.46
2014_A1CC	118	MC	02	1	585	0.59	0.03		0.36	0.26	0.26	0.08			0.26	0.31
2014_A1CC	118	MC	03	1	585	0.59	0.03		0.32	0.19	0.38	0.07			0.32	0.45
2014_A1CC	118	MC	04	1	585	0.59	0.02		0.22	0.54	0.11	0.11			0.54	0.49
2014_A1CC	118	MC	05	1	585	0.59	0.04		0.12	0.28	0.45	0.11			0.45	0.20
2014_A1CC	118	MC	06	.												
2014_A1CC	118	MC	07	1	585	0.59	0.05		0.09	0.24	0.49	0.13			0.49	0.37
2014_A1CC	118	CR	08	2	585	0.59	0.12	0.36	0.21	0.31					0.82	0.62
2014_A1CC	118	CR	09	2	585	0.59	0.23	0.29	0.30	0.18					0.65	0.68
2014_A1CC	118	CR	10	4	585	0.59	0.33	0.50	0.10	0.03	0.01	0.03			0.31	0.63
2014_A1CC	119	MC	01	1	579	0.51	0.02		0.15	0.42	0.30	0.11			0.30	0.09
2014_A1CC	119	MC	02	1	579	0.51	0.01		0.06	0.06	0.53	0.34			0.53	0.45
2014_A1CC	119	MC	03	1	579	0.51	0.02		0.24	0.41	0.13	0.20			0.24	0.28
2014_A1CC	119	MC	04	1	579	0.51	0.03		0.13	0.44	0.16	0.25			0.44	0.32
2014_A1CC	119	MC	05	1	579	0.51	0.01		0.22	0.15	0.17	0.45			0.45	0.48

Test	Form	Type	Item	Max	N-Count	Alpha	B	M0	M1	M2	M3	M4	M5	M6	Mean	Point-Biserial
2014_A1CC	119	MC	06	1	579	0.51	0.01		0.10	0.27	0.33	0.29			0.33	0.30
2014_A1CC	119	MC	07	1	579	0.51	0.03		0.17	0.20	0.15	0.46			0.20	0.33
2014_A1CC	119	CR	08	2	579	0.51	0.13	0.57	0.14	0.16					0.46	0.60
2014_A1CC	119	CR	09	4	579	0.51	0.22	0.56	0.04	0.05	0.03	0.09			0.60	0.75
2014_A1CC	119	CR	10	4	579	0.51	0.33	0.55	0.06	0.03	0.02	0.00			0.21	0.46
2014_A1CC	120	MC	01	1	587	0.60	0.01		0.31	0.33	0.22	0.12			0.33	0.30
2014_A1CC	120	MC	02	1	587	0.60	0.02		0.24	0.22	0.37	0.16			0.22	0.27
2014_A1CC	120	MC	03	1	587	0.60	0.00		0.17	0.18	0.10	0.55			0.55	0.40
2014_A1CC	120	MC	04	1	587	0.60	0.02		0.15	0.47	0.26	0.10			0.15	0.40
2014_A1CC	120	MC	05	1	587	0.60	0.03		0.24	0.15	0.29	0.30			0.30	0.47
2014_A1CC	120	MC	06	1	587	0.60	0.03		0.22	0.16	0.45	0.14			0.45	0.39
2014_A1CC	120	MC	07	1	587	0.60	0.03		0.18	0.13	0.16	0.49			0.49	0.36
2014_A1CC	120	CR	08	4	587	0.60	0.12	0.45	0.22	0.12	0.06	0.02			0.75	0.74
2014_A1CC	120	CR	09	4	587	0.60	0.34	0.52	0.05	0.04	0.04	0.00			0.25	0.53
2014_A1CC	120	CR	10	4	587	0.60	0.40	0.46	0.06	0.04	0.02	0.01			0.26	0.62
2014_A1CC	121	MC	01	1	581	0.54	0.00		0.42	0.25	0.19	0.13			0.25	0.19
2014_A1CC	121	MC	02	1	581	0.54	0.01		0.47	0.18	0.21	0.13			0.47	0.43
2014_A1CC	121	MC	03	1	581	0.54	0.02		0.25	0.27	0.29	0.17			0.27	0.33
2014_A1CC	121	MC	04	1	581	0.54	0.02		0.47	0.15	0.14	0.23			0.47	0.32
2014_A1CC	121	MC	05	1	581	0.54	0.03		0.18	0.22	0.20	0.37			0.37	0.46
2014_A1CC	121	MC	06	1	581	0.54	0.02		0.24	0.14	0.43	0.16			0.43	0.44
2014_A1CC	121	MC	07	1	581	0.54	0.03		0.04	0.49	0.12	0.32			0.49	0.44
2014_A1CC	121	CR	08	2	581	0.54	0.31	0.65	0.02	0.02					0.06	0.30
2014_A1CC	121	CR	09	4	581	0.54	0.36	0.46	0.07	0.06	0.04	0.01			0.34	0.60
2014_A1CC	121	CR	10	4	581	0.54	0.26	0.30	0.03	0.23	0.03	0.15			0.19	0.77
2014_A1CC	122	MC	01	1	530	0.57	0.02		0.11	0.34	0.47	0.06			0.11	0.09
2014_A1CC	122	MC	02	.												
2014_A1CC	122	MC	03	1	530	0.57	0.03		0.32	0.30	0.27	0.08			0.32	0.39

Test	Form	Type	Item	Max	N-Count	Alpha	B	M0	M1	M2	M3	M4	M5	M6	Mean	Point-Biserial
2014_A1CC	122	MC	04	1	530	0.57	0.01		0.11	0.48	0.30	0.09			0.48	0.41
2014_A1CC	122	MC	05	1	530	0.57	0.03		0.15	0.16	0.22	0.45			0.45	0.41
2014_A1CC	122	MC	06	1	530	0.57	0.03		0.31	0.14	0.39	0.12			0.39	0.37
2014_A1CC	122	MC	07	1	530	0.57	0.03		0.24	0.59	0.08	0.06			0.59	0.44
2014_A1CC	122	CR	08	2	530	0.57	0.07	0.69	0.13	0.11					0.35	0.59
2014_A1CC	122	CR	09	4	530	0.57	0.14	0.45	0.13	0.13	0.09	0.07			0.92	0.74
2014_A1CC	122	CR	10	4	530	0.57	0.29	0.40	0.06	0.14	0.04	0.06			0.71	0.64
2014_A1CC	123	MC	01	1	582	0.55	0.02		0.13	0.28	0.46	0.11			0.46	0.48
2014_A1CC	123	MC	02	1	582	0.55	0.01		0.14	0.06	0.02	0.77			0.77	0.33
2014_A1CC	123	MC	03	1	582	0.55	0.02		0.45	0.20	0.22	0.10			0.45	0.57
2014_A1CC	123	MC	04	1	582	0.55	0.01		0.59	0.09	0.13	0.18			0.59	0.47
2014_A1CC	123	MC	05	1	582	0.55	0.02		0.10	0.44	0.29	0.15			0.44	0.39
2014_A1CC	123	MC	06	1	582	0.55	0.01		0.13	0.09	0.62	0.14			0.62	0.50
2014_A1CC	123	MC	07	1	582	0.55	0.05		0.20	0.24	0.32	0.19			0.20	0.31
2014_A1CC	123	CR	08	2	582	0.55	0.15	0.52	0.20	0.13					0.46	0.63
2014_A1CC	123	CR	09	6	582	0.55	0.20	0.74	0.04	0.02	0.01	0.00	0.00	0.00	0.09	0.34
2014_A1CC	123	CR	10	2	582	0.55	0.43	0.51	0.05	0.01					0.07	0.37
2014_A1CC	124	MC	01	1	581	0.57	0.01		0.07	0.09	0.07	0.76			0.76	0.40
2014_A1CC	124	MC	02	1	581	0.57	0.01		0.12	0.59	0.15	0.13			0.13	0.35
2014_A1CC	124	MC	03	1	581	0.57	0.02		0.18	0.10	0.32	0.38			0.18	0.37
2014_A1CC	124	MC	04	1	581	0.57	0.02		0.31	0.20	0.24	0.24			0.24	0.25
2014_A1CC	124	MC	05	1	581	0.57	0.01		0.42	0.07	0.04	0.46			0.42	0.51
2014_A1CC	124	MC	06	1	581	0.57	0.01		0.16	0.10	0.68	0.04			0.68	0.37
2014_A1CC	124	MC	07	1	581	0.57	0.02		0.12	0.26	0.15	0.44			0.44	0.50
2014_A1CC	124	CR	08	6	581	0.57	0.14	0.53	0.07	0.07	0.05	0.05	0.04	0.06	0.08	0.85
2014_A1CC	124	CR	09	2	581	0.57	0.24	0.62	0.11	0.03					0.17	0.41
2014_A1CC	124	CR	10	2	581	0.57	0.35	0.40	0.15	0.10					0.35	0.54
2014_A1CC	125	MC	01	1	566	0.60	0.01		0.42	0.30	0.16	0.11			0.30	0.16

Test	Form	Type	Item	Max	N-Count	Alpha	B	M0	M1	M2	M3	M4	M5	M6	Mean	Point-Biserial
2014_A1CC	125	MC	02	1	566	0.60	0.00		0.66	0.16	0.06	0.11			0.66	0.47
2014_A1CC	125	MC	03	1	566	0.60	0.04		0.22	0.21	0.29	0.23			0.23	0.35
2014_A1CC	125	MC	04	1	566	0.60	0.04		0.14	0.36	0.13	0.34			0.36	0.35
2014_A1CC	125	MC	05	1	566	0.60	0.01		0.28	0.21	0.30	0.19			0.21	0.27
2014_A1CC	125	MC	06	1	566	0.60	0.02		0.11	0.06	0.56	0.24			0.24	0.47
2014_A1CC	125	MC	07	1	566	0.60	0.02		0.20	0.31	0.30	0.17			0.30	0.40
2014_A1CC	125	CR	08	2	566	0.60	0.17	0.59	0.17	0.07					0.32	0.63
2014_A1CC	125	CR	09	2	566	0.60	0.18	0.46	0.17	0.19					0.55	0.68
2014_A1CC	125	CR	10	4	566	0.60	0.30	0.45	0.13	0.06	0.04	0.01			0.43	0.68
2014_A1CC	126	MC	01	1	565	0.57	0.01		0.21	0.14	0.49	0.15			0.49	0.47
2014_A1CC	126	MC	02	1	565	0.57	0.02		0.12	0.25	0.17	0.43			0.43	0.47
2014_A1CC	126	MC	03	1	565	0.57	0.03		0.19	0.24	0.27	0.27			0.24	0.25
2014_A1CC	126	MC	04	1	565	0.57	0.01		0.23	0.36	0.13	0.27			0.23	0.41
2014_A1CC	126	MC	05	1	565	0.57	0.01		0.11	0.12	0.50	0.26			0.50	0.32
2014_A1CC	126	MC	06	1	565	0.57	0.02		0.16	0.73	0.06	0.04			0.73	0.46
2014_A1CC	126	MC	07	1	565	0.57	0.04		0.67	0.12	0.10	0.07			0.67	0.34
2014_A1CC	126	CR	08	2	565	0.57	0.22	0.53	0.17	0.08					0.33	0.60
2014_A1CC	126	CR	09	4	565	0.57	0.32	0.56	0.05	0.07	0.00	0.01			0.22	0.44
2014_A1CC	126	CR	10	4	565	0.57	0.10	0.40	0.04	0.32	0.09	0.05			0.17	0.71
2014_A1CC	127	MC	01	1	557	0.52	0.02		0.20	0.13	0.41	0.24			0.41	0.33
2014_A1CC	127	MC	02	1	557	0.52	0.02		0.30	0.28	0.21	0.18			0.30	0.44
2014_A1CC	127	MC	03	1	557	0.52	0.02		0.32	0.29	0.22	0.15			0.29	0.38
2014_A1CC	127	MC	04	1	557	0.52	0.02		0.20	0.23	0.30	0.25			0.20	0.37
2014_A1CC	127	MC	05	1	557	0.52	0.02		0.67	0.06	0.22	0.04			0.67	0.37
2014_A1CC	127	MC	06	1	557	0.52	0.04		0.28	0.20	0.23	0.26			0.26	0.48
2014_A1CC	127	MC	07	1	557	0.52	0.05		0.34	0.28	0.18	0.15			0.15	0.34
2014_A1CC	127	CR	08	2	557	0.52	0.21	0.59	0.11	0.10					0.30	0.61
2014_A1CC	127	CR	09	6	557	0.52	0.26	0.61	0.11	0.01	0.00	0.00	0.00	0.00	0.16	0.51

Test	Form	Type	Item	Max	N-Count	Alpha	B	M0	M1	M2	M3	M4	M5	M6	Mean	Point-Biserial
2014_A1CC	127	CR	10	2	557	0.52	0.45	0.44	0.05	0.05					0.16	0.46
2014_A1CC	128	MC	01	1	556	0.59	0.02		0.19	0.18	0.28	0.33			0.33	0.42
2014_A1CC	128	MC	02	1	556	0.59	0.01		0.08	0.15	0.19	0.57			0.57	0.43
2014_A1CC	128	MC	03	1	556	0.59	0.02		0.50	0.10	0.27	0.11			0.50	0.28
2014_A1CC	128	MC	04	1	556	0.59	0.01		0.26	0.20	0.16	0.36			0.36	0.43
2014_A1CC	128	MC	05	1	556	0.59	0.02		0.15	0.25	0.40	0.17			0.40	0.36
2014_A1CC	128	MC	06	1	556	0.59	0.02		0.24	0.05	0.07	0.61			0.61	0.45
2014_A1CC	128	MC	07	1	556	0.59	0.03		0.19	0.20	0.26	0.32			0.32	0.30
2014_A1CC	128	CR	08	4	556	0.59	0.20	0.65	0.03	0.03	0.06	0.02			0.36	0.56
2014_A1CC	128	CR	09	4	556	0.59	0.23	0.44	0.10	0.13	0.06	0.04			0.71	0.72
2014_A1CC	128	CR	10	2	556	0.59	0.28	0.49	0.12	0.12					0.35	0.58
2014_A1CC	129	MC	01	1	554	0.49	0.02		0.16	0.40	0.19	0.24			0.40	0.32
2014_A1CC	129	MC	02	1	554	0.49	0.02		0.09	0.15	0.47	0.26			0.47	0.38
2014_A1CC	129	MC	03	1	554	0.49	0.02		0.31	0.17	0.37	0.14			0.31	0.38
2014_A1CC	129	MC	04	1	554	0.49	0.01		0.15	0.58	0.16	0.09			0.58	0.39
2014_A1CC	129	MC	05	1	554	0.49	0.02		0.32	0.16	0.22	0.28			0.28	0.17
2014_A1CC	129	MC	06	1	554	0.49	0.05		0.21	0.26	0.19	0.30			0.30	0.34
2014_A1CC	129	MC	07	1	554	0.49	0.08		0.33	0.14	0.28	0.18			0.33	0.39
2014_A1CC	129	CR	08	2	554	0.49	0.24	0.40	0.13	0.23					0.59	0.61
2014_A1CC	129	CR	09	4	554	0.49	0.24	0.34	0.09	0.13	0.09	0.11			0.06	0.72
2014_A1CC	129	CR	10	4	554	0.49	0.41	0.53	0.04	0.01	0.00	0.01			0.10	0.38
2014_A1CC	130	MC	01	1	564	0.53	0.01		0.18	0.23	0.48	0.10			0.48	0.47
2014_A1CC	130	MC	02	1	564	0.53	0.01		0.34	0.15	0.35	0.15			0.34	0.53
2014_A1CC	130	MC	03	1	564	0.53	0.02		0.22	0.43	0.24	0.09			0.24	0.36
2014_A1CC	130	MC	04	1	564	0.53	0.03		0.20	0.24	0.37	0.16			0.37	0.31
2014_A1CC	130	MC	05	1	564	0.53	0.03		0.22	0.23	0.21	0.30			0.30	0.36
2014_A1CC	130	MC	06	1	564	0.53	0.01		0.30	0.13	0.48	0.09			0.48	0.38
2014_A1CC	130	MC	07	1	564	0.53	0.04		0.19	0.15	0.22	0.40			0.40	0.55

Test	Form	Type	Item	Max	N-Count	Alpha	B	M0	M1	M2	M3	M4	M5	M6	Mean	Point-Biserial
2014_A1CC	130	CR	08	6	564	0.53	0.31	0.59	0.07	0.04	0.00	0.00	0.00	0.00	0.14	0.49
2014_A1CC	130	CR	09	2	564	0.53	0.21	0.61	0.04	0.14					0.33	0.56
2014_A1CC	130	CR	10	2	564	0.53	0.36	0.60	0.03	0.02					0.06	0.36
2014_A1CC	131	MC	01	1	569	0.57	0.01		0.17	0.12	0.66	0.05			0.66	0.46
2014_A1CC	131	MC	02	1	569	0.57	0.01		0.13	0.50	0.18	0.18			0.50	0.41
2014_A1CC	131	MC	03	1	569	0.57	0.02		0.13	0.28	0.18	0.39			0.39	0.47
2014_A1CC	131	MC	04	1	569	0.57	0.03		0.21	0.18	0.42	0.16			0.42	0.29
2014_A1CC	131	MC	05	1	569	0.57	0.02		0.20	0.31	0.41	0.06			0.31	0.42
2014_A1CC	131	MC	06	1	569	0.57	0.01		0.31	0.16	0.38	0.14			0.38	0.27
2014_A1CC	131	MC	07	1	569	0.57	0.07		0.31	0.27	0.18	0.18			0.31	0.35
2014_A1CC	131	CR	08	4	569	0.57	0.27	0.67	0.02	0.02	0.01	0.01			0.14	0.58
2014_A1CC	131	CR	09	4	569	0.57	0.19	0.61	0.17	0.02	0.01	0.00			0.24	0.54
2014_A1CC	131	CR	10	4	569	0.57	0.29	0.47	0.15	0.05	0.03	0.02			0.41	0.65
2014_A1CC	132	MC	01	1	549	0.55	0.01		0.70	0.12	0.11	0.05			0.70	0.41
2014_A1CC	132	MC	02	1	549	0.55	0.01		0.18	0.47	0.13	0.22			0.47	0.47
2014_A1CC	132	MC	03	1	549	0.55	0.02		0.59	0.23	0.10	0.06			0.59	0.47
2014_A1CC	132	MC	04	1	549	0.55	0.01		0.10	0.07	0.69	0.12			0.69	0.43
2014_A1CC	132	MC	05	1	549	0.55	0.02		0.35	0.16	0.22	0.24			0.24	0.29
2014_A1CC	132	MC	06	1	549	0.55	0.03		0.22	0.44	0.22	0.09			0.44	0.35
2014_A1CC	132	MC	07	1	549	0.55	0.03		0.24	0.11	0.46	0.15			0.46	0.44
2014_A1CC	132	CR	08	.												
2014_A1CC	132	CR	09	4	549	0.55	0.25	0.21	0.07	0.19	0.14	0.15			0.45	0.84
2014_A1CC	132	CR	10	4	549	0.55	0.31	0.65	0.02	0.01	0.01	0.00			0.09	0.41
2014_A1CC	133	MC	01	1	556	0.44	0.03		0.15	0.21	0.45	0.15			0.45	0.33
2014_A1CC	133	MC	02	1	556	0.44	0.03		0.37	0.25	0.19	0.17			0.17	0.06
2014_A1CC	133	MC	03	1	556	0.44	0.02		0.06	0.08	0.34	0.49			0.49	0.46
2014_A1CC	133	MC	04	1	556	0.44	0.03		0.13	0.19	0.19	0.47			0.13	0.14
2014_A1CC	133	MC	05	1	556	0.44	0.04		0.10	0.17	0.61	0.09			0.61	0.51

Test	Form	Type	Item	Max	N-Count	Alpha	B	M0	M1	M2	M3	M4	M5	M6	Mean	Point-Biserial
2014_A1CC	133	MC	06	1	556	0.44	0.07		0.20	0.24	0.36	0.13			0.36	0.28
2014_A1CC	133	MC	07	.												
2014_A1CC	133	CR	08	2	556	0.44	0.20	0.59	0.10	0.11					0.32	0.59
2014_A1CC	133	CR	09	6	556	0.44	0.26	0.59	0.08	0.02	0.01	0.02	0.01	0.01	0.31	0.65
2014_A1CC	133	CR	10	2	556	0.44	0.56	0.25	0.09	0.11					0.30	0.54
2014_A1CC	134	MC	01	1	580	0.56	0.01		0.19	0.09	0.40	0.31			0.40	0.37
2014_A1CC	134	MC	02	1	580	0.56	0.01		0.32	0.33	0.11	0.23			0.32	0.40
2014_A1CC	134	MC	03	1	580	0.56	0.01		0.08	0.53	0.12	0.25			0.53	0.38
2014_A1CC	134	MC	04	1	580	0.56	0.02		0.10	0.56	0.12	0.20			0.56	0.40
2014_A1CC	134	MC	05	1	580	0.56	0.02		0.35	0.35	0.12	0.17			0.35	0.30
2014_A1CC	134	MC	06	1	580	0.56	0.01		0.35	0.53	0.06	0.04			0.53	0.29
2014_A1CC	134	MC	07	1	580	0.56	0.03		0.11	0.23	0.31	0.32			0.32	0.38
2014_A1CC	134	CR	08	4	580	0.56	0.25	0.38	0.21	0.09	0.05	0.02			0.62	0.70
2014_A1CC	134	CR	09	4	580	0.56	0.33	0.51	0.10	0.06	0.00	0.00			0.22	0.57
2014_A1CC	134	CR	10	4	580	0.56	0.53	0.39	0.01	0.03	0.03	0.01			0.18	0.54
2014_A1CC	135	MC	01	1	564	0.53	0.01		0.20	0.47	0.15	0.17			0.47	0.36
2014_A1CC	135	MC	02	1	564	0.53	0.01		0.08	0.24	0.20	0.46			0.46	0.52
2014_A1CC	135	MC	03	1	564	0.53	0.02		0.54	0.13	0.24	0.07			0.24	0.17
2014_A1CC	135	MC	04	1	564	0.53	0.01		0.13	0.21	0.37	0.27			0.37	0.45
2014_A1CC	135	MC	05	1	564	0.53	0.02		0.38	0.21	0.25	0.15			0.21	0.07
2014_A1CC	135	MC	06	1	564	0.53	0.02		0.12	0.30	0.15	0.41			0.41	0.43
2014_A1CC	135	MC	07	1	564	0.53	0.03		0.25	0.43	0.09	0.20			0.43	0.30
2014_A1CC	135	CR	08	4	564	0.53	0.10	0.55	0.15	0.17	0.01	0.03			0.61	0.60
2014_A1CC	135	CR	09	2	564	0.53	0.29	0.42	0.09	0.20					0.49	0.55
2014_A1CC	135	CR	10	4	564	0.53	0.28	0.36	0.14	0.14	0.05	0.03			0.68	0.68
2014_A1CC	136	MC	01	1	578	0.55	0.02		0.41	0.17	0.32	0.09			0.32	0.32
2014_A1CC	136	MC	02	1	578	0.55	0.01		0.05	0.72	0.18	0.04			0.72	0.43
2014_A1CC	136	MC	03	1	578	0.55	0.01		0.60	0.07	0.15	0.18			0.15	0.35

Test	Form	Type	Item	Max	N-Count	Alpha	B	M0	M1	M2	M3	M4	M5	M6	Mean	Point-Biserial
2014_A1CC	136	MC	04	1	578	0.55	0.02		0.37	0.23	0.24	0.15			0.37	0.43
2014_A1CC	136	MC	05	1	578	0.55	0.01		0.16	0.16	0.31	0.36			0.31	0.34
2014_A1CC	136	MC	06	1	578	0.55	0.02		0.35	0.20	0.32	0.11			0.20	0.26
2014_A1CC	136	MC	07	1	578	0.55	0.03		0.15	0.26	0.42	0.13			0.42	0.34
2014_A1CC	136	CR	08	2	578	0.55	0.07	0.63	0.22	0.08					0.39	0.59
2014_A1CC	136	CR	09	4	578	0.55	0.16	0.23	0.46	0.12	0.02	0.01			0.79	0.60
2014_A1CC	136	CR	10	4	578	0.55	0.27	0.52	0.02	0.17	0.01	0.01			0.43	0.63
2014_A1CC	137	MC	01	1	562	0.45	0.02		0.15	0.20	0.47	0.15			0.47	0.38
2014_A1CC	137	MC	02	1	562	0.45	0.01		0.33	0.29	0.22	0.15			0.15	0.11
2014_A1CC	137	MC	03	1	562	0.45	0.04		0.24	0.32	0.26	0.14			0.26	0.21
2014_A1CC	137	MC	04	1	562	0.45	0.01		0.25	0.19	0.23	0.32			0.32	0.45
2014_A1CC	137	MC	05	1	562	0.45	0.04		0.28	0.25	0.27	0.17			0.28	0.37
2014_A1CC	137	MC	06	1	562	0.45	0.02		0.12	0.23	0.44	0.19			0.44	0.45
2014_A1CC	137	MC	07	1	562	0.45	0.03		0.15	0.20	0.41	0.21			0.41	0.42
2014_A1CC	137	CR	08	2	562	0.45	0.15	0.72	0.12	0.01					0.13	0.39
2014_A1CC	137	CR	09	2	562	0.45	0.26	0.55	0.11	0.09					0.28	0.45
2014_A1CC	137	CR	10	6	562	0.45	0.38	0.48	0.03	0.04	0.02	0.03	0.01	0.00	0.35	0.70
2014_A1CC	138	MC	01	1	558	0.53	0.01		0.08	0.19	0.22	0.49			0.49	0.45
2014_A1CC	138	MC	02	1	558	0.53	0.03		0.38	0.36	0.11	0.12			0.12	0.24
2014_A1CC	138	MC	03	1	558	0.53	0.02		0.20	0.09	0.13	0.56			0.20	0.25
2014_A1CC	138	MC	04	1	558	0.53	0.03		0.15	0.27	0.19	0.37			0.37	0.50
2014_A1CC	138	MC	05	1	558	0.53	0.02		0.05	0.52	0.32	0.09			0.52	0.24
2014_A1CC	138	MC	06	1	558	0.53	0.03		0.24	0.11	0.24	0.37			0.37	0.48
2014_A1CC	138	MC	07	1	558	0.53	0.04		0.09	0.08	0.64	0.14			0.64	0.35
2014_A1CC	138	CR	08	2	558	0.53	0.20	0.27	0.26	0.26					0.78	0.61
2014_A1CC	138	CR	09	2	558	0.53	0.23	0.69	0.05	0.03					0.11	0.40
2014_A1CC	138	CR	10	6	558	0.53	0.25	0.59	0.02	0.03	0.05	0.05	0.00	0.02	0.51	0.72
2014_A1CC	139	MC	01	1	569	0.51	0.02		0.32	0.11	0.47	0.09			0.47	0.32

Test	Form	Type	Item	Max	N-Count	Alpha	B	M0	M1	M2	M3	M4	M5	M6	Mean	Point-Biserial
2014_A1CC	139	MC	02	1	569	0.51	0.03		0.30	0.16	0.44	0.06			0.44	0.25
2014_A1CC	139	MC	03	1	569	0.51	0.01		0.12	0.10	0.53	0.23			0.53	0.33
2014_A1CC	139	MC	04	1	569	0.51	0.02		0.17	0.31	0.12	0.38			0.38	0.25
2014_A1CC	139	MC	05	1	569	0.51	0.04		0.38	0.20	0.20	0.19			0.19	0.37
2014_A1CC	139	MC	06	1	569	0.51	0.01		0.29	0.38	0.17	0.16			0.29	0.31
2014_A1CC	139	MC	07	1	569	0.51	0.04		0.12	0.41	0.11	0.32			0.41	0.30
2014_A1CC	139	CR	08	2	569	0.51	0.22	0.64	0.08	0.05					0.19	0.55
2014_A1CC	139	CR	09	4	569	0.51	0.17	0.58	0.11	0.08	0.02	0.04			0.49	0.67
2014_A1CC	139	CR	10	4	569	0.51	0.30	0.39	0.08	0.10	0.07	0.07			0.75	0.73
2014_A1CC	140	MC	01	.												
2014_A1CC	140	MC	02	1	569	0.53	0.01		0.03	0.83	0.09	0.05			0.05	0.04
2014_A1CC	140	MC	03	1	569	0.53	0.01		0.50	0.12	0.18	0.20			0.12	0.11
2014_A1CC	140	MC	04	1	569	0.53	0.01		0.53	0.15	0.14	0.17			0.53	0.45
2014_A1CC	140	MC	05	1	569	0.53	0.01		0.50	0.11	0.33	0.06			0.33	0.32
2014_A1CC	140	MC	06	1	569	0.53	0.03		0.20	0.23	0.20	0.34			0.20	0.29
2014_A1CC	140	MC	07	1	569	0.53	0.03		0.34	0.18	0.36	0.10			0.34	0.41
2014_A1CC	140	CR	08	2	569	0.53	0.14	0.25	0.42	0.19					0.81	0.56
2014_A1CC	140	CR	09	4	569	0.53	0.26	0.39	0.07	0.14	0.05	0.09			0.86	0.81
2014_A1CC	140	CR	10	4	569	0.53	0.41	0.42	0.03	0.12	0.00	0.01			0.31	0.66

Appendix B: Inter-rater Consistency – Point Differences Between First and Second Reads

The first three columns from the left contain the form ID, item sequence number, and number of score points for each item. The remaining columns contain the percentage of times each possible difference between the first and second raters' scores occurred. Blank cells indicate out-of-range differences (e.g., differences greater than the maximum possible given the point value of that particular item).

Form	Item	Score Pts	Difference (First Read Minus Second Read)												
			-6	-5	-4	-3	-2	-1	0	1	2	3	4	5	6
101	08	2					5%	9%	81%	5%					
101	09	3				0%	1%	7%	83%	9%	0%				
101	10	4			0%	0%	0%	5%	90%	6%	0%	0%	0%		
102	07	2					0%	17%	73%	10%					
102	08	4			0%	0%	0%	4%	93%	3%	0%	0%			
102	09	2					1%	6%	88%	6%					
102	10	4			0%	0%	0%	3%	88%	9%	0%	0%	0%		
103	07	2					2%	5%	85%	7%					
103	08	2					0%	2%	94%	4%					
103	09	2					0%	5%	93%	2%					
103	10	6	0%	0%	0%	0%	6%	11%	75%	6%	2%	0%	0%	0%	0%
104	07	2					0%	7%	85%	6%					
104	08	2					0%	15%	70%	14%					
104	09	6	0%	0%	0%	0%	1%	9%	82%	6%	1%	0%	0%	0%	0%
104	10	2					0%	10%	84%	6%					
105	07	4			0%	0%	2%	1%	90%	6%	1%	0%			
105	08	2					0%	2%	90%	7%					
105	09	4			0%	0%	0%	3%	93%	3%	1%	0%			
105	10	2					0%	2%	90%	7%					
106	07	2					0%	8%	82%	10%					
106	08	2					4%	17%	63%	12%					
106	09	6	0%	0%	0%	0%	2%	7%	80%	9%	2%	0%	0%	0%	0%
106	10	2					0%	11%	82%	7%					
107	07	4			0%	0%	5%	9%	77%	8%	2%	0%			
107	08	2					1%	7%	90%	2%					
107	09	4			0%	0%	0%	3%	93%	5%	0%	0%			
107	10	2					2%	3%	89%	6%					
108	07	2					1%	5%	90%	2%					
108	08	4			0%	0%	0%	4%	93%	3%	0%	0%			
108	09	6	0%	0%	0%	0%	1%	1%	92%	5%	1%	0%	0%	0%	0%

Form	Item	Score Pts	Difference (First Read Minus Second Read)												
			-6	-5	-4	-3	-2	-1	0	1	2	3	4	5	6
108	10	2					0%	3%	95%	3%					
109	07	2					0%	11%	76%	13%					
109	08	2					0%	6%	91%	3%					
109	09	6	0%	0%	0%	0%	1%	2%	91%	4%	2%	0%	0%	0%	0%
109	10	2					0%	1%	98%	1%					
110	07	2					0%	3%	97%	0%					
110	08	4			0%	0%	2%	1%	92%	2%	3%	0%			
110	09	2					0%	6%	82%	13%					
111	07	2					0%	4%	93%	3%					
111	08	4			0%	0%	4%	13%	68%	13%	2%	0%			
111	09	4			0%	0%	0%	1%	98%	0%	1%	0%			
111	10	2					0%	1%	97%	2%					
112	07	4			0%	0%	1%	5%	86%	6%	2%	0%			
112	08	4			0%	0%	2%	7%	83%	8%	0%	0%			
112	09	2					0%	6%	88%	6%					
112	10	2					1%	3%	94%	1%					
113	07	4			0%	0%	1%	3%	92%	3%	1%	0%			
113	08	2					0%	7%	89%	4%					
113	10	2					0%	13%	78%	9%					
114	07	4			0%	0%	0%	6%	86%	8%	1%	0%			
114	08	2					0%	3%	94%	2%					
114	09	2					0%	3%	93%	4%					
114	10	4			0%	0%	0%	6%	86%	8%	0%	0%			
115	07	2					0%	8%	78%	12%					
115	08	4			0%	0%	4%	1%	90%	5%	1%	0%			
115	09	4			0%	0%	2%	12%	74%	11%	2%	0%			
115	10	2					0%	7%	86%	7%					
116	07	4			0%	0%	4%	7%	75%	9%	5%	0%			
116	08	2					0%	9%	87%	5%					
116	09	4			0%	0%	4%	3%	88%	2%	4%	0%			
116	10	2					0%	2%	90%	8%					
117	07	4			0%	0%	1%	7%	85%	6%	1%	0%			
117	08	2					0%	0%	99%	1%					
117	09	4			0%	0%	0%	6%	86%	8%	1%	0%			
117	10	2					0%	0%	100%	0%					
118	08	2					0%	4%	89%	7%					
118	09	2					0%	7%	89%	3%					
118	10	4			0%	0%	2%	2%	95%	2%	0%	0%			
119	08	2					0%	4%	89%	8%					

Form	Item	Score Pts	Difference (First Read Minus Second Read)												
			-6	-5	-4	-3	-2	-1	0	1	2	3	4	5	6
119	09	4			0%	0%	2%	7%	84%	7%	1%	0%			
119	10	4			0%	0%	1%	6%	88%	3%	2%	0%			
120	08	4			0%	0%	3%	11%	74%	11%	2%	0%			
120	09	4			0%	0%	1%	5%	90%	3%	1%	0%			
120	10	4			0%	0%	1%	6%	85%	6%	3%	0%			
121	08	2					1%	3%	93%	2%					
121	09	4			0%	0%	0%	8%	89%	2%	1%	0%			
121	10	4			0%	0%	1%	5%	88%	6%	1%	0%			
122	08	2					0%	5%	87%	8%					
122	09	4			0%	0%	2%	11%	69%	12%	6%	0%			
122	10	4			0%	0%	12%	5%	73%	5%	5%	0%			
123	08	2					1%	3%	85%	11%					
123	09	6	0%	0%	0%	0%	1%	1%	97%	1%	0%	0%	0%	0%	0%
123	10	2					0%	2%	94%	4%					
124	08	6	0%	0%	0%	0%	1%	5%	83%	6%	5%	0%	0%	0%	0%
124	09	2					0%	6%	90%	5%					
124	10	2					0%	7%	89%	4%					
125	08	2					0%	4%	89%	7%					
125	09	2					0%	5%	87%	8%					
125	10	4			0%	0%	0%	7%	85%	7%	2%	0%			
126	08	2					1%	5%	88%	6%					
126	09	4			0%	0%	0%	2%	93%	5%	0%	0%			
126	10	4			0%	0%	1%	3%	87%	5%	4%	0%			
127	08	2					2%	5%	86%	4%					
127	09	6	0%	0%	0%	0%	0%	3%	94%	3%	0%	0%	0%	0%	0%
127	10	2					0%	3%	95%	2%					
128	08	4			0%	0%	0%	5%	91%	4%	0%	0%			
128	09	4			0%	0%	10%	3%	73%	7%	8%	0%			
128	10	2					0%	8%	91%	1%					
129	08	2					0%	4%	90%	6%					
129	09	4			0%	0%	4%	1%	86%	7%	2%	0%			
129	10	4			0%	0%	0%	3%	95%	2%	0%	0%			
130	08	6	0%	0%	0%	0%	0%	5%	90%	6%	0%	0%	0%	0%	0%
130	09	2					4%	5%	84%	6%					
130	10	2					0%	5%	94%	1%					
131	08	4			0%	0%	0%	4%	95%	0%	1%	0%			
131	09	4			0%	0%	2%	4%	91%	3%	1%	0%			
131	10	4			0%	0%	1%	9%	82%	8%	1%	0%			
132	09	4			0%	0%	4%	4%	70%	12%	9%	0%			

Form	Item	Score Pts	Difference (First Read Minus Second Read)												
			-6	-5	-4	-3	-2	-1	0	1	2	3	4	5	6
132	10	4			0%	0%	0%	1%	95%	4%	0%	0%			
133	08	2					0%	3%	93%	4%					
133	09	6	0%	0%	0%	0%	2%	7%	86%	4%	1%	0%	0%	0%	0%
133	10	2					0%	2%	95%	3%					
134	08	4			0%	0%	0%	12%	75%	12%	1%	0%			
134	09	4			0%	0%	0%	5%	92%	3%	1%	0%			
134	10	4			0%	0%	0%	3%	95%	1%	1%	0%			
135	08	4			0%	0%	0%	4%	86%	9%	1%	0%			
135	09	2					0%	4%	89%	7%					
135	10	4			0%	0%	1%	13%	68%	12%	7%	0%			
136	08	2					0%	3%	90%	8%					
136	09	4			0%	0%	0%	10%	74%	13%	2%	0%			
136	10	4			0%	0%	2%	1%	89%	2%	6%	0%			
137	08	2					0%	4%	92%	4%					
137	09	2					0%	7%	82%	10%					
137	10	6	0%	0%	0%	0%	3%	6%	85%	4%	2%	0%	0%	0%	0%
138	08	2					1%	10%	73%	14%					
138	09	2					0%	5%	90%	4%					
138	10	6	0%	0%	0%	0%	0%	3%	94%	1%	2%	0%	0%	0%	0%
139	08	2					0%	4%	90%	7%					
139	09	4			0%	0%	2%	10%	77%	10%	1%	0%			
139	10	4			0%	0%	1%	11%	81%	5%	2%	0%			
140	08	2					0%	11%	72%	15%					
140	09	4			0%	0%	0%	4%	85%	9%	2%	0%			
140	10	4			0%	0%	0%	0%	97%	2%	1%	0%			

Appendix C: Additional Measures of Inter-rater Reliability and Agreement

The first four columns from the left contain the form ID, item sequence number, number of score points, and the total count of items receiving a first and second read. In the fifth column the percent of exact matches between the first and second scores is provided. The following column (“Adj.”) is the percentage of the first and second scores with a difference of –1 or 1. “Total” is the sum of Exact and Adjacent matches (e.g., the two prior columns).

Form	Item	Score Points	Total N-Count	Agreement (%)			Raw Score Mean		Raw Score Standard Deviation		Intraclass Corr.	Weighted Kappa
				Exact	Adj.	Total	First Read	Second Read	First Read	Second Read		
101	08	2	106	81.1%	14.2%	95.3%	0.6	0.7	0.83	0.87	0.77	0.73
101	09	3	111	82.9%	16.2%	99.1%	1.3	1.3	1.29	1.31	0.94	0.87
101	10	4	107	89.7%	4.7%	94.4%	0.7	0.7	1.14	1.19	0.90	0.84
102	07	2	104	73.1%	26.9%	100.0%	0.5	0.6	0.67	0.69	0.71	0.61
102	08	4	101	93.1%	6.9%	100.0%	0.4	0.4	0.77	0.76	0.94	0.89
102	09	2	104	87.5%	11.5%	99.0%	0.5	0.6	0.74	0.74	0.86	0.82
102	10	4	104	88.5%	11.5%	100.0%	0.4	0.5	0.76	0.81	0.91	0.84
103	07	2	104	84.6%	11.5%	96.2%	0.4	0.4	0.74	0.73	0.75	0.71
103	08	2	104	94.2%	5.8%	100.0%	0.5	0.5	0.78	0.76	0.95	0.92
103	09	2	99	92.9%	7.1%	100.0%	0.2	0.3	0.53	0.58	0.89	0.83
103	10	6	102	75.5%	16.7%	92.2%	1.3	1.4	1.71	1.77	0.92	0.82
104	07	2	110	85.5%	13.6%	99.1%	0.9	0.9	0.88	0.87	0.89	0.83
104	08	2	104	70.2%	29.8%	100.0%	0.8	0.8	0.88	0.84	0.80	0.67
104	09	6	108	82.4%	15.7%	98.1%	0.4	0.4	0.92	1.06	0.88	0.73
104	10	2	106	84.0%	16.0%	100.0%	0.4	0.4	0.60	0.64	0.79	0.72
105	07	4	103	90.3%	6.8%	97.1%	0.3	0.2	0.67	0.64	0.79	0.71
105	08	2	104	90.4%	8.7%	99.0%	0.5	0.4	0.77	0.70	0.89	0.84
105	09	4	107	93.5%	5.6%	99.1%	0.1	0.1	0.51	0.44	0.79	0.58
105	10	2	101	90.1%	8.9%	99.0%	0.1	0.0	0.37	0.20	0.28	0.23

Form	Item	Score Points	Total N-Count	Agreement (%)			Raw Score Mean		Raw Score Standard Deviation		Intraclass Corr.	Weighted Kappa
				Exact	Adj.	Total	First Read	Second Read	First Read	Second Read		
106	07	2	102	82.4%	17.6%	100.0%	0.4	0.4	0.73	0.67	0.82	0.72
106	08	2	109	63.3%	29.4%	92.7%	0.5	0.5	0.78	0.76	0.51	0.40
106	09	6	111	80.2%	16.2%	96.4%	0.5	0.5	0.89	0.87	0.80	0.70
106	10	2	107	82.2%	17.8%	100.0%	0.3	0.4	0.60	0.64	0.77	0.67
107	07	4	104	76.9%	16.3%	93.3%	1.1	1.2	1.33	1.38	0.88	0.79
107	08	2	107	89.7%	8.4%	98.1%	0.3	0.3	0.65	0.67	0.82	0.76
107	09	4	109	92.7%	7.3%	100.0%	0.2	0.2	0.46	0.47	0.83	0.80
107	10	2	107	88.8%	8.4%	97.2%	0.4	0.4	0.76	0.78	0.83	0.79
108	07	2	109	89.9%	6.4%	96.3%	0.4	0.4	0.80	0.78	0.83	0.79
108	08	4	102	93.1%	6.9%	100.0%	0.4	0.4	1.05	1.06	0.97	0.90
108	09	6	104	92.3%	5.8%	98.1%	0.2	0.1	0.79	0.72	0.88	0.69
108	10	2	112	94.6%	5.4%	100.0%	0.2	0.2	0.42	0.42	0.85	0.85
109	07	2	107	75.7%	24.3%	100.0%	0.8	0.8	0.81	0.80	0.81	0.72
109	08	2	109	90.8%	8.3%	99.1%	0.4	0.4	0.71	0.71	0.88	0.84
109	09	6	103	91.3%	5.8%	97.1%	0.1	0.1	0.49	0.37	0.54	0.50
109	10	2	108	98.1%	1.9%	100.0%	0.1	0.1	0.31	0.31	0.91	0.85
110	07	2	102	97.1%	2.9%	100.0%	0.1	0.1	0.36	0.42	0.90	0.83
110	08	4	104	92.3%	2.9%	95.2%	0.2	0.2	0.60	0.68	0.73	0.61
110	09	2	109	81.7%	18.3%	100.0%	0.4	0.3	0.60	0.56	0.73	0.63
111	07	2	107	93.5%	6.5%	100.0%	0.3	0.3	0.64	0.67	0.92	0.87
111	08	4	107	68.2%	26.2%	94.4%	0.7	0.7	1.11	1.13	0.81	0.64
111	09	4	99	98.0%	1.0%	99.0%	0.1	0.1	0.37	0.26	0.76	0.72
111	10	2	100	97.0%	3.0%	100.0%	0.1	0.1	0.35	0.34	0.87	0.81
112	07	4	101	86.1%	10.9%	97.0%	0.6	0.5	1.12	1.09	0.91	0.82
112	08	4	102	83.3%	14.7%	98.0%	0.4	0.4	0.80	0.86	0.84	0.72

Form	Item	Score Points	Total N-Count	Agreement (%)			Raw Score Mean		Raw Score Standard Deviation		Intraclass Corr.	Weighted Kappa
				Exact	Adj.	Total	First Read	Second Read	First Read	Second Read		
112	09	2	102	88.2%	11.8%	100.0%	0.4	0.4	0.55	0.57	0.81	0.78
112	10	2	102	94.1%	3.9%	98.0%	0.1	0.1	0.32	0.42	0.58	0.58
113	07	4	102	92.2%	5.9%	98.0%	0.5	0.5	1.00	0.99	0.93	0.87
113	08	2	96	88.5%	11.5%	100.0%	0.2	0.2	0.41	0.43	0.68	0.64
113	10	2	101	78.2%	21.8%	100.0%	0.2	0.3	0.49	0.53	0.59	0.47
114	07	4	106	85.8%	13.2%	99.1%	0.6	0.6	0.86	0.79	0.88	0.80
114	08	2	98	93.9%	5.1%	99.0%	0.2	0.2	0.52	0.53	0.83	0.80
114	09	2	96	92.7%	7.3%	100.0%	0.1	0.1	0.43	0.43	0.80	0.71
114	10	4	106	85.8%	14.2%	100.0%	0.9	0.9	1.47	1.43	0.97	0.89
115	07	2	102	78.4%	19.6%	98.0%	0.6	0.5	0.78	0.74	0.76	0.68
115	08	4	105	89.5%	5.7%	95.2%	0.4	0.4	0.97	1.00	0.87	0.79
115	09	4	104	74.0%	22.1%	96.2%	1.2	1.2	1.21	1.21	0.87	0.77
115	10	2	107	86.0%	14.0%	100.0%	0.3	0.2	0.52	0.51	0.73	0.65
116	07	4	106	75.5%	16.0%	91.5%	1.5	1.5	1.54	1.56	0.90	0.80
116	08	2	104	86.5%	13.5%	100.0%	0.7	0.7	0.83	0.85	0.90	0.85
116	09	4	105	87.6%	4.8%	92.4%	1.0	1.0	1.14	1.16	0.87	0.83
116	10	2	105	89.5%	9.5%	99.0%	0.5	0.5	0.78	0.71	0.88	0.84
117	07	4	103	85.4%	12.6%	98.1%	0.5	0.5	0.97	0.98	0.89	0.79
117	08	2	100	99.0%	1.0%	100.0%	0.1	0.0	0.26	0.24	0.92	0.89
117	09	4	104	85.6%	13.5%	99.0%	0.2	0.2	0.46	0.44	0.57	0.54
117	10	2	98	100.0%	0.0%	100.0%	0.0	0.0	0.14	0.14	1.00	1.00
118	08	2	101	89.1%	10.9%	100.0%	0.9	0.9	0.91	0.89	0.93	0.89
118	09	2	108	88.9%	10.2%	99.1%	0.6	0.6	0.77	0.78	0.88	0.85
118	10	4	110	94.5%	3.6%	98.2%	0.2	0.2	0.78	0.85	0.92	0.83
119	08	2	105	88.6%	11.4%	100.0%	0.5	0.5	0.81	0.77	0.91	0.84

Form	Item	Score Points	Total N-Count	Agreement (%)			Raw Score Mean		Raw Score Standard Deviation		Intraclass Corr.	Weighted Kappa
				Exact	Adj.	Total	First Read	Second Read	First Read	Second Read		
119	09	4	105	83.8%	13.3%	97.1%	0.6	0.6	1.22	1.25	0.92	0.81
119	10	4	104	88.5%	8.7%	97.1%	0.3	0.3	0.75	0.75	0.82	0.70
120	08	4	114	73.7%	21.9%	95.6%	0.7	0.8	0.96	1.02	0.80	0.69
120	09	4	100	90.0%	8.0%	98.0%	0.3	0.3	0.76	0.85	0.88	0.78
120	10	4	104	84.6%	11.5%	96.2%	0.3	0.2	0.71	0.56	0.67	0.56
121	08	2	102	93.1%	4.9%	98.0%	0.1	0.1	0.31	0.32	0.36	0.28
121	09	4	103	89.3%	9.7%	99.0%	0.5	0.6	0.99	1.06	0.94	0.86
121	10	4	106	87.7%	10.4%	98.1%	1.3	1.3	1.45	1.41	0.96	0.91
122	08	2	93	87.1%	12.9%	100.0%	0.4	0.4	0.68	0.70	0.86	0.78
122	09	4	90	68.9%	23.3%	92.2%	1.0	0.9	1.31	1.27	0.84	0.70
122	10	4	95	72.6%	10.5%	83.2%	0.7	0.8	1.14	1.24	0.73	0.60
123	08	2	105	84.8%	14.3%	99.0%	0.5	0.4	0.76	0.72	0.84	0.77
123	09	6	111	97.3%	1.8%	99.1%	0.1	0.1	0.30	0.35	0.74	0.70
123	10	2	100	94.0%	6.0%	100.0%	0.1	0.0	0.22	0.17	0.22	0.22
124	08	6	108	83.3%	11.1%	94.4%	1.3	1.2	2.07	2.06	0.96	0.88
124	09	2	105	89.5%	10.5%	100.0%	0.2	0.2	0.40	0.43	0.70	0.65
124	10	2	107	88.8%	10.3%	99.1%	0.4	0.4	0.70	0.66	0.85	0.79
125	08	2	103	89.3%	10.7%	100.0%	0.3	0.3	0.59	0.56	0.84	0.77
125	09	2	99	86.9%	13.1%	100.0%	0.5	0.4	0.79	0.75	0.89	0.81
125	10	4	106	84.9%	13.2%	98.1%	0.5	0.4	0.96	0.86	0.88	0.77
126	08	2	102	88.2%	10.8%	99.0%	0.3	0.3	0.62	0.65	0.82	0.76
126	09	4	99	92.9%	7.1%	100.0%	0.3	0.3	0.76	0.76	0.94	0.87
126	10	4	102	87.3%	7.8%	95.1%	1.3	1.3	1.25	1.27	0.91	0.87
127	08	2	101	86.1%	8.9%	95.0%	0.3	0.3	0.64	0.64	0.65	0.62
127	09	6	95	93.7%	6.3%	100.0%	0.1	0.1	0.35	0.35	0.74	0.73

Form	Item	Score Points	Total N-Count	Agreement (%)			Raw Score Mean		Raw Score Standard Deviation		Intraclass Corr.	Weighted Kappa
				Exact	Adj.	Total	First Read	Second Read	First Read	Second Read		
127	10	2	102	95.1%	4.9%	100.0%	0.1	0.1	0.46	0.45	0.88	0.80
128	08	4	100	91.0%	9.0%	100.0%	0.5	0.5	1.06	1.07	0.96	0.89
128	09	4	105	73.3%	9.5%	82.9%	0.6	0.6	1.06	1.15	0.68	0.55
128	10	2	101	91.1%	8.9%	100.0%	0.3	0.4	0.65	0.71	0.90	0.84
129	08	2	104	90.4%	9.6%	100.0%	0.6	0.6	0.86	0.83	0.93	0.89
129	09	4	97	85.6%	8.2%	93.8%	1.2	1.1	1.54	1.56	0.93	0.87
129	10	4	99	94.9%	5.1%	100.0%	0.1	0.1	0.44	0.45	0.87	0.69
130	08	6	105	89.5%	10.5%	100.0%	0.2	0.2	0.49	0.46	0.77	0.69
130	09	2	97	83.5%	11.3%	94.8%	0.3	0.4	0.69	0.71	0.67	0.60
130	10	2	101	94.1%	5.9%	100.0%	0.0	0.1	0.20	0.27	0.47	0.47
131	08	4	100	95.0%	4.0%	99.0%	0.1	0.1	0.45	0.49	0.82	0.69
131	09	4	109	90.8%	6.4%	97.2%	0.3	0.3	0.53	0.67	0.76	0.73
131	10	4	104	81.7%	16.3%	98.1%	0.4	0.4	0.91	0.89	0.85	0.71
132	09	4	98	70.4%	16.3%	86.7%	1.8	1.6	1.63	1.53	0.86	0.76
132	10	4	99	94.9%	5.1%	100.0%	0.1	0.1	0.48	0.42	0.88	0.66
133	08	2	100	93.0%	7.0%	100.0%	0.4	0.4	0.78	0.75	0.94	0.89
133	09	6	103	86.4%	10.7%	97.1%	0.3	0.4	0.88	0.94	0.87	0.73
133	10	2	104	95.2%	4.8%	100.0%	0.2	0.2	0.57	0.53	0.92	0.87
134	08	4	101	75.2%	23.8%	99.0%	0.6	0.5	0.97	0.99	0.86	0.70
134	09	4	107	91.6%	7.5%	99.1%	0.3	0.3	0.66	0.66	0.87	0.82
134	10	4	101	95.0%	4.0%	99.0%	0.2	0.2	0.69	0.71	0.92	0.84
135	08	4	100	86.0%	13.0%	99.0%	0.7	0.6	0.94	0.84	0.89	0.83
135	09	2	104	89.4%	10.6%	100.0%	0.6	0.6	0.87	0.84	0.93	0.87
135	10	4	103	68.0%	24.3%	92.2%	0.6	0.5	0.98	0.85	0.67	0.52
136	08	2	106	89.6%	10.4%	100.0%	0.4	0.3	0.62	0.61	0.86	0.81
136	09	4	105	74.3%	23.8%	98.1%	0.8	0.7	0.82	0.79	0.76	0.66

Form	Item	Score Points	Total N-Count	Agreement (%)			Raw Score Mean		Raw Score Standard Deviation		Intraclass Corr.	Weighted Kappa
				Exact	Adj.	Total	First Read	Second Read	First Read	Second Read		
136	10	4	110	89.1%	2.7%	91.8%	0.4	0.3	0.81	0.74	0.71	0.65
137	08	2	98	91.8%	8.2%	100.0%	0.1	0.1	0.38	0.38	0.72	0.67
137	09	2	97	82.5%	17.5%	100.0%	0.3	0.3	0.66	0.62	0.79	0.67
137	10	6	101	85.1%	9.9%	95.0%	0.3	0.3	0.89	0.93	0.82	0.66
138	08	2	105	73.3%	24.8%	98.1%	1.0	1.0	0.85	0.81	0.77	0.68
138	09	2	99	89.9%	9.1%	99.0%	0.1	0.1	0.44	0.37	0.60	0.49
138	10	6	101	94.1%	4.0%	98.0%	0.4	0.4	1.20	1.13	0.96	0.90
139	08	2	106	89.6%	10.4%	100.0%	0.2	0.1	0.45	0.36	0.69	0.58
139	09	4	101	77.2%	19.8%	97.0%	0.5	0.5	1.02	1.06	0.85	0.70
139	10	4	101	81.2%	15.8%	97.0%	0.8	0.8	1.33	1.28	0.92	0.82
140	08	2	105	72.4%	26.7%	99.0%	0.9	0.9	0.68	0.73	0.70	0.62
140	09	4	103	85.4%	12.6%	98.1%	1.1	1.0	1.51	1.51	0.96	0.89
140	10	4	98	96.9%	2.0%	99.0%	0.3	0.2	0.75	0.61	0.93	0.91

Appendix D: Partial-Credit Model Item Analysis

The first five columns from the left contain the test name, form name, item type, item number on the form, and maximum points possible for the item. The sixth column contains the number of students that the item was administered to. The remaining eight columns contain the Rasch Item Difficulty, step difficulties (for multi-point items only), and the INFIT Rasch model fit statistic. Items without statistics are DNS (Do Not Score) status items.

Test	Form	Type	Item	Max	N-Count	RID	S1	S2	S3	S4	S5	S6	INFIT
2014_A1CC	101	MC	01	1	580	-1.2979							1.01
2014_A1CC	101	MC	02	1	580	-1.1000							0.93
2014_A1CC	101	MC	03	1	580	-2.0700							1.16
2014_A1CC	101	MC	04	1	580	-0.8000							0.96
2014_A1CC	101	MC	05	1	580	0.5900							1.25
2014_A1CC	101	MC	06	1	580	-0.9900							1.05
2014_A1CC	101	MC	07	1	580	0.2793							1.18
2014_A1CC	101	CR	08	2	580	0.3814	0.3909	-0.3909					0.92
2014_A1CC	101	CR	09	3	580	-0.2700	0.2000	-0.0200	-0.1800				0.85
2014_A1CC	101	CR	10	4	580	0.9860	0.1170	-1.2167	3.0572	-1.9575			0.95
2014_A1CC	102	MC	01	1	580	-0.8892							1.05
2014_A1CC	102	MC	02	1	580	0.4515							1.03
2014_A1CC	102	MC	03	1	580	0.2032							1.13
2014_A1CC	102	MC	04	1	580	-0.2985							0.96
2014_A1CC	102	MC	05	1	580	-0.1529							1.24
2014_A1CC	102	MC	06	1	580	-1.9266							0.95
2014_A1CC	102	CR	07	2	580	0.6413	-0.7716	0.7716					0.81
2014_A1CC	102	CR	08	4	580	2.0641	-0.7629	-1.7876	0.1459	2.4046			0.82
2014_A1CC	102	CR	09	2	580	0.5083	-0.4886	0.4886					0.88
2014_A1CC	102	CR	10	4	580	0.8776	0.4919	-0.4919					1.13
2014_A1CC	103	MC	01	1	571	-0.2218							0.96

Test	Form	Type	Item	Max	N-Count	RID	S1	S2	S3	S4	S5	S6	INFIT
2014_A1CC	103	MC	02	1	571	-0.4673							1.05
2014_A1CC	103	MC	03	1	571	-2.3810							1.04
2014_A1CC	103	MC	04	1	571	0.1332							1.03
2014_A1CC	103	MC	05	1	571	-1.0632							0.99
2014_A1CC	103	MC	06	1	571	-0.3626							1.16
2014_A1CC	103	CR	07	2	571	0.5475	0.1258	-0.1258					0.84
2014_A1CC	103	CR	08	2	571	0.4873	0.3164	-0.3164					1.01
2014_A1CC	103	CR	09	2	571	1.3722	0.3635	-0.3635					0.91
2014_A1CC	103	CR	10	6	571	1.1197	0.9710	-3.1616	-1.6042	0.3398	1.0645	2.3905	1.11
2014_A1CC	104	MC	01	1	588	0.2161							1.05
2014_A1CC	104	MC	02	1	588	-0.2055							1.01
2014_A1CC	104	MC	03	1	588	1.2411							0.99
2014_A1CC	104	MC	04	1	588	-1.8065							0.92
2014_A1CC	104	MC	05	1	588	-1.0112							0.92
2014_A1CC	104	MC	06	1	588	-1.3844							1.11
2014_A1CC	104	CR	07	2	588	-0.2519	0.0840	-0.0840					0.89
2014_A1CC	104	CR	08	2	588	-0.3608	0.3387	-0.3387					1.25
2014_A1CC	104	CR	09	6	588	1.6951	-0.3594	-1.5479	-0.4735	-0.4480	0.8024	2.0264	0.81
2014_A1CC	104	CR	10	2	588	0.9802	-0.3563	0.3563					0.99
2014_A1CC	105	MC	01	1	572	-1.2022							0.96
2014_A1CC	105	MC	02	1	572	-0.4613							1.06
2014_A1CC	105	MC	03	1	572	-0.7752							0.92
2014_A1CC	105	MC	04	1	572	0.4649							0.92
2014_A1CC	105	MC	05	1	572	-0.2560							1.02
2014_A1CC	105	MC	06	1	572	1.5857							1.25
2014_A1CC	105	CR	07	4	572	1.6768	-0.0099	-1.2724	-0.1463	1.4286			0.84
2014_A1CC	105	CR	08	2	572	0.8240	0.5504	-0.5504					1.08
2014_A1CC	105	CR	09	4	572	2.0763	0.6481	0.0628	0.3745	-1.0854			0.90

Test	Form	Type	Item	Max	N-Count	RID	S1	S2	S3	S4	S5	S6	INFIT
2014_A1CC	105	CR	10	2	572	2.2340	0.0009	-0.0009					1.02
2014_A1CC	106	MC	01	1	577	-0.2920							1.00
2014_A1CC	106	MC	02	1	577	-0.4790							1.06
2014_A1CC	106	MC	03	1	577	-0.4142							1.11
2014_A1CC	106	MC	04	1	577	-0.5438							1.03
2014_A1CC	106	MC	05	1	577	-1.6701							0.95
2014_A1CC	106	MC	06	1	577	0.9690							1.20
2014_A1CC	106	CR	07	2	577	0.3462	0.3055	-0.3055					0.77
2014_A1CC	106	CR	08	2	577	0.3416	0.5801	-0.5801					0.99
2014_A1CC	106	CR	09	6	577	1.1233	-0.6404	-0.4923	0.1092	0.4433	0.5746	0.0057	0.82
2014_A1CC	106	CR	10	2	577	1.0531	0.1261	-0.1261					0.97
2014_A1CC	107	MC	01	1	575	-1.1675							1.07
2014_A1CC	107	MC	02	1	575	1.7291							1.11
2014_A1CC	107	MC	03	1	575	-0.1909							1.08
2014_A1CC	107	MC	04	1	575	-1.2542							1.12
2014_A1CC	107	MC	05	1	575	-0.4201							0.93
2014_A1CC	107	MC	06	1	575	0.7755							1.04
2014_A1CC	107	CR	07	4	575	0.1918	0.5360	-0.5630	-0.7863	0.8133			0.82
2014_A1CC	107	CR	08	2	575	0.6870	1.1193	-1.1193					0.96
2014_A1CC	107	CR	09	4	575	2.3545	-1.1471	0.0450	1.1021				0.97
2014_A1CC	107	CR	10	2	575	0.3610	1.1501	-1.1501					0.90
2014_A1CC	108	MC	01	1	592	-0.6161							0.98
2014_A1CC	108	MC	02	1	592	-0.4040							1.09
2014_A1CC	108	MC	03	1	592	0.4427							1.12
2014_A1CC	108	MC	04	1	592	-1.3929							0.94
2014_A1CC	108	MC	05	1	592	-0.1076							1.00
2014_A1CC	108	MC	06	1	592	0.4237							1.15
2014_A1CC	108	CR	07	2	592	0.0647	1.4360	-1.4360					0.92

Test	Form	Type	Item	Max	N-Count	RID	S1	S2	S3	S4	S5	S6	INFIT
2014_A1CC	108	CR	08	4	592	0.8839	1.2823	-0.4699	0.6866	-1.4989			0.84
2014_A1CC	108	CR	09	6	592	1.3994	1.7046	0.3093	-1.9319	41.7046	-40.0990	-1.6872	0.94
2014_A1CC	108	CR	10	2	592	1.5769	-0.3879	0.3879					0.93
2014_A1CC	109	MC	01	1	595	0.2799							1.00
2014_A1CC	109	MC	02	1	595	0.7666							1.19
2014_A1CC	109	MC	03	1	595	-0.5912							1.04
2014_A1CC	109	MC	04	1	595	0.8476							1.00
2014_A1CC	109	MC	05	1	595	-0.7566							0.98
2014_A1CC	109	MC	06	1	595	-0.5084							1.00
2014_A1CC	109	CR	07	2	595	-0.1450	-0.3933	0.3933					1.05
2014_A1CC	109	CR	08	2	595	0.5588	0.3900	-0.3900					0.79
2014_A1CC	109	CR	09	6	595	2.0445	0.0472	-1.2540	0.5239	0.6829			0.97
2014_A1CC	109	CR	10	2	595	2.2907	1.0077	-1.0077					0.95
2014_A1CC	110	MC	01	1	583	1.1145							1.09
2014_A1CC	110	MC	02	1	583	0.7728							1.01
2014_A1CC	110	MC	03	1	583	0.4044							1.04
2014_A1CC	110	MC	04	1	583	-0.5876							0.95
2014_A1CC	110	MC	05	1	583	0.1358							1.03
2014_A1CC	110	MC	06	1	583	-0.9677							1.05
2014_A1CC	110	CR	07	2	583	1.5885	1.1644	-1.1644					0.83
2014_A1CC	110	CR	08	4	583	1.3468	1.2485	-1.4638	0.2270	-0.0118			0.88
2014_A1CC	110	CR	09	2	583	0.7914	-0.1797	0.1797					1.00
2014_A1CC	110	CR	10	.									
2014_A1CC	111	MC	01	1	574	0.3408							1.21
2014_A1CC	111	MC	02	1	574	-0.8263							0.94
2014_A1CC	111	MC	03	1	574	-0.6642							0.91
2014_A1CC	111	MC	04	1	574	-1.9088							1.08
2014_A1CC	111	MC	05	1	574	0.6362							1.11

Test	Form	Type	Item	Max	N-Count	RID	S1	S2	S3	S4	S5	S6	INFIT
2014_A1CC	111	MC	06	1	574	0.1143							1.11
2014_A1CC	111	CR	07	2	574	1.2784	0.2168	-0.2168					0.83
2014_A1CC	111	CR	08	4	574	1.0676	-0.1938	-0.3732	-0.3200	0.8870			0.81
2014_A1CC	111	CR	09	4	574	2.3615	1.4971	-0.1862	-1.5709	0.2599			1.17
2014_A1CC	111	CR	10	2	574	1.9918	0.4791	-0.4791					0.98
2014_A1CC	112	MC	01	1	556	-0.8816							1.03
2014_A1CC	112	MC	02	1	556	-1.0838							0.92
2014_A1CC	112	MC	03	1	556	1.9528							1.18
2014_A1CC	112	MC	04	1	556	-1.2840							0.99
2014_A1CC	112	MC	05	1	556	0.8597							1.18
2014_A1CC	112	MC	06	1	556	-0.0984							1.03
2014_A1CC	112	CR	07	4	556	1.0238	0.6682	-1.1445	-0.3840	0.8604			0.85
2014_A1CC	112	CR	08	4	556	1.1966	-0.2665	1.5190	-0.9261	-0.3264			0.74
2014_A1CC	112	CR	09	2	556	0.9464	-0.7618	0.7618					1.01
2014_A1CC	112	CR	10	2	556	1.7366	0.3748	-0.3748					1.02
2014_A1CC	113	MC	01	1	552	-0.8146							0.98
2014_A1CC	113	MC	02	1	552	0.0419							0.98
2014_A1CC	113	MC	03	1	552	-0.8053							1.05
2014_A1CC	113	MC	04	1	552	1.0090							1.05
2014_A1CC	113	MC	05	1	552	0.0618							1.02
2014_A1CC	113	MC	06	1	552	-0.4726							1.06
2014_A1CC	113	CR	07	4	552	1.0440	0.5967	-1.0336	-0.1053	0.5422			0.77
2014_A1CC	113	CR	08	2	552	1.8241	-0.9112	0.9112					0.91
2014_A1CC	113	CR	09	.									
2014_A1CC	113	CR	10	2	552	1.4897	-0.3982	0.3982					1.13
2014_A1CC	114	MC	01	1	579	0.2667							1.04
2014_A1CC	114	MC	02	1	579	-1.5489							0.95
2014_A1CC	114	MC	03	1	579	-1.6196							1.00

Test	Form	Type	Item	Max	N-Count	RID	S1	S2	S3	S4	S5	S6	INFIT
2014_A1CC	114	MC	04	1	579	-0.3407							0.90
2014_A1CC	114	MC	05	1	579	0.8112							1.18
2014_A1CC	114	MC	06	1	579	-0.7962							1.05
2014_A1CC	114	CR	07	4	579	1.9245	-2.1803	-0.0138	-0.1048	2.2989			1.01
2014_A1CC	114	CR	08	2	579	1.2342	0.8393	-0.8393					0.83
2014_A1CC	114	CR	09	2	579	1.3688	0.2107	-0.2107					1.03
2014_A1CC	114	CR	10	4	579	0.3311	0.9369	-0.7901	0.0991	-0.2459			0.92
2014_A1CC	115	MC	01	1	567	0.3166							0.95
2014_A1CC	115	MC	02	1	567	0.7418							1.17
2014_A1CC	115	MC	03	1	567	0.1694							1.01
2014_A1CC	115	MC	04	1	567	1.0248							1.09
2014_A1CC	115	MC	05	1	567	0.0102							1.12
2014_A1CC	115	MC	06	1	567	-1.6722							0.91
2014_A1CC	115	CR	07	2	567	0.1968	0.2534	-0.2534					0.81
2014_A1CC	115	CR	08	4	567	1.0058	1.4397	-1.7291	-0.5365	0.8259			0.84
2014_A1CC	115	CR	09	4	567	0.3555	-1.1217	-0.2879	0.8543	0.5553			1.16
2014_A1CC	115	CR	10	2	567	0.9309	0.0739	-0.0739					0.91
2014_A1CC	116	MC	01	1	574	-0.2149							1.05
2014_A1CC	116	MC	02	1	574	0.7494							0.96
2014_A1CC	116	MC	03	1	574	0.8403							1.15
2014_A1CC	116	MC	04	1	574	0.3164							1.11
2014_A1CC	116	MC	05	1	574	1.0237							1.08
2014_A1CC	116	MC	06	1	574	0.0419							1.03
2014_A1CC	116	CR	07	4	574	-0.2678	1.1646	-1.6460	2.0846	-1.6032			0.82
2014_A1CC	116	CR	08	2	574	0.0201	0.7056	-0.7056					0.95
2014_A1CC	116	CR	09	4	574	0.1416	1.5231	-2.8194	2.9378	-1.6415			0.91
2014_A1CC	116	CR	10	2	574	0.0887	0.1082	-0.1082					0.92
2014_A1CC	117	MC	01	1	564	0.4852							1.28

Test	Form	Type	Item	Max	N-Count	RID	S1	S2	S3	S4	S5	S6	INFIT
2014_A1CC	117	MC	02	1	564	-1.0952							0.99
2014_A1CC	117	MC	03	1	564	0.0694							1.14
2014_A1CC	117	MC	04	1	564	0.6122							0.93
2014_A1CC	117	MC	05	1	564	-1.1304							0.86
2014_A1CC	117	MC	06	1	564	-0.3014							0.94
2014_A1CC	117	CR	07	4	564	1.2510	0.0435	-1.2209	-0.5321	1.7096			0.72
2014_A1CC	117	CR	08	2	564	3.0125	1.5982	-1.5982					0.88
2014_A1CC	117	CR	09	4	564	2.1437	-1.0883	-0.4866	2.0954	-0.5204			1.05
2014_A1CC	117	CR	10	2	564	3.4574	-0.7421	0.7421					1.05
2014_A1CC	118	MC	01	1	585	-0.5290							0.99
2014_A1CC	118	MC	02	1	585	0.5223							1.11
2014_A1CC	118	MC	03	1	585	0.1602							0.99
2014_A1CC	118	MC	04	1	585	-0.9088							0.96
2014_A1CC	118	MC	05	1	585	-0.4713							1.29
2014_A1CC	118	MC	06	.									
2014_A1CC	118	MC	07	1	585	-0.6687							1.08
2014_A1CC	118	CR	08	2	585	-0.3388	0.2298	-0.2298					0.95
2014_A1CC	118	CR	09	2	585	0.0908	-0.3773	0.3773					0.79
2014_A1CC	118	CR	10	4	585	1.1846	0.3630	0.1865	0.2216	-0.7712			0.75
2014_A1CC	119	MC	01	1	579	0.2398							1.25
2014_A1CC	119	MC	02	1	579	-0.8536							0.94
2014_A1CC	119	MC	03	1	579	0.5490							1.06
2014_A1CC	119	MC	04	1	579	-0.4403							1.08
2014_A1CC	119	MC	05	1	579	-0.4809							0.91
2014_A1CC	119	MC	06	1	579	0.0872							1.07
2014_A1CC	119	MC	07	1	579	0.8325							1.00
2014_A1CC	119	CR	08	2	579	0.3187	0.5702	-0.5702					0.88
2014_A1CC	119	CR	09	4	579	0.4240	1.7063	-0.7910	0.2478	-1.1631			0.69

Test	Form	Type	Item	Max	N-Count	RID	S1	S2	S3	S4	S5	S6	INFIT
2014_A1CC	119	CR	10	4	579	1.5819	0.5585	-0.9844	-0.8816	1.3076			1.05
2014_A1CC	120	MC	01	1	587	0.1048							1.15
2014_A1CC	120	MC	02	1	587	0.7798							1.12
2014_A1CC	120	MC	03	1	587	-0.9655							1.03
2014_A1CC	120	MC	04	1	587	1.2710							0.97
2014_A1CC	120	MC	05	1	587	0.2891							0.96
2014_A1CC	120	MC	06	1	587	-0.4632							1.06
2014_A1CC	120	MC	07	1	587	-0.6965							1.05
2014_A1CC	120	CR	08	4	587	0.7864	-0.7496	-0.3765	0.1902	0.9359			0.79
2014_A1CC	120	CR	09	4	587	1.6965	0.5894	-1.2848	-0.9218	1.6173			1.06
2014_A1CC	120	CR	10	4	587	1.3933	0.7508	-0.7700	-0.2461	0.2653			0.81
2014_A1CC	121	MC	01	1	581	0.5429							1.17
2014_A1CC	121	MC	02	1	581	-0.5527							1.00
2014_A1CC	121	MC	03	1	581	0.4433							1.06
2014_A1CC	121	MC	04	1	581	-0.5446							1.10
2014_A1CC	121	MC	05	1	581	-0.0899							0.96
2014_A1CC	121	MC	06	1	581	-0.3731							0.99
2014_A1CC	121	MC	07	1	581	-0.6586							0.98
2014_A1CC	121	CR	08	2	581	1.9574	1.5457	-1.5457					0.98
2014_A1CC	121	CR	09	4	581	1.2207	0.6677	-1.0319	-0.3269	0.6911			0.91
2014_A1CC	121	CR	10	4	581	0.0130	2.0124	-2.5684	1.8309	-1.2749			0.80
2014_A1CC	122	MC	01	1	530	1.6571							1.13
2014_A1CC	122	MC	02	.									
2014_A1CC	122	MC	03	1	530	0.1874							1.02
2014_A1CC	122	MC	04	1	530	-0.6267							1.00
2014_A1CC	122	MC	05	1	530	-0.4466							1.02
2014_A1CC	122	MC	06	1	530	-0.1922							1.06
2014_A1CC	122	MC	07	1	530	-1.1223							0.99

Test	Form	Type	Item	Max	N-Count	RID	S1	S2	S3	S4	S5	S6	INFIT
2014_A1CC	122	CR	08	2	530	0.6926	0.4422	-0.4422					0.88
2014_A1CC	122	CR	09	4	530	0.3896	0.1840	-0.6158	0.0702	0.3616			0.84
2014_A1CC	122	CR	10	4	530	0.5531	1.0823	-1.5431	0.8084	-0.3476			1.08
2014_A1CC	123	MC	01	1	582	-0.4400							0.99
2014_A1CC	123	MC	02	1	582	-2.0534							1.12
2014_A1CC	123	MC	03	1	582	-0.3831							0.87
2014_A1CC	123	MC	04	1	582	-1.0432							0.99
2014_A1CC	123	MC	05	1	582	-0.3423							1.12
2014_A1CC	123	MC	06	1	582	-1.2039							0.96
2014_A1CC	123	MC	07	1	582	0.9985							1.12
2014_A1CC	123	CR	08	2	582	0.6314	-0.0693	0.0693					0.90
2014_A1CC	123	CR	09	6	582	2.2938	0.5277	-0.9406	0.4130				1.14
2014_A1CC	123	CR	10	2	582	2.6476	-0.1974	0.1974					0.87
2014_A1CC	124	MC	01	1	581	-2.2050							1.01
2014_A1CC	124	MC	02	1	581	1.5497							1.03
2014_A1CC	124	MC	03	1	581	1.1246							1.04
2014_A1CC	124	MC	04	1	581	0.7394							1.20
2014_A1CC	124	MC	05	1	581	-0.2730							0.96
2014_A1CC	124	MC	06	1	581	-1.6780							1.02
2014_A1CC	124	MC	07	1	581	-0.3874							0.97
2014_A1CC	124	CR	08	6	581	0.6331	0.7266	-0.7558	-0.1757	-0.2172	0.2877	0.1345	0.67
2014_A1CC	124	CR	09	2	581	1.8215	-0.1973	0.1973					1.04
2014_A1CC	124	CR	10	2	581	0.8996	0.1857	-0.1857					1.05
2014_A1CC	125	MC	01	1	566	0.3131							1.26
2014_A1CC	125	MC	02	1	566	-1.5335							0.92
2014_A1CC	125	MC	03	1	566	0.7353							1.06
2014_A1CC	125	MC	04	1	566	0.0017							1.11
2014_A1CC	125	MC	05	1	566	0.8170							1.13

Test	Form	Type	Item	Max	N-Count	RID	S1	S2	S3	S4	S5	S6	INFIT
2014_A1CC	125	MC	06	1	566	0.6234							0.95
2014_A1CC	125	MC	07	1	566	0.3131							1.04
2014_A1CC	125	CR	08	2	566	0.9704	-0.1085	0.1085					0.85
2014_A1CC	125	CR	09	2	566	0.2244	0.3528	-0.3528					0.81
2014_A1CC	125	CR	10	4	566	1.2612	-0.2029	-0.4192	-0.3428	0.9649			0.85
2014_A1CC	126	MC	01	1	565	-0.6206							0.96
2014_A1CC	126	MC	02	1	565	-0.3118							0.95
2014_A1CC	126	MC	03	1	565	0.6622							1.14
2014_A1CC	126	MC	04	1	565	0.7280							0.97
2014_A1CC	126	MC	05	1	565	-0.6289							1.10
2014_A1CC	126	MC	06	1	565	-1.8354							0.90
2014_A1CC	126	MC	07	1	565	-1.4731							1.07
2014_A1CC	126	CR	08	2	565	0.9600	-0.0715	0.0715					0.85
2014_A1CC	126	CR	09	4	565	1.8136	0.6036	-2.0683	2.8371	-1.3725			1.23
2014_A1CC	126	CR	10	4	565	0.3395	1.0790	-2.8238	0.9065	0.8383			0.96
2014_A1CC	127	MC	01	1	557	-0.3482							1.09
2014_A1CC	127	MC	02	1	557	0.2313							0.97
2014_A1CC	127	MC	03	1	557	0.2814							1.05
2014_A1CC	127	MC	04	1	557	0.8627							1.03
2014_A1CC	127	MC	05	1	557	-1.6522							1.04
2014_A1CC	127	MC	06	1	557	0.4903							0.94
2014_A1CC	127	MC	07	1	557	1.2680							1.02
2014_A1CC	127	CR	08	2	557	0.8446	0.5517	-0.5517					0.85
2014_A1CC	127	CR	09	6	557	2.0722	-0.5226	0.7068	-0.2819	-0.6757	0.7734		0.83
2014_A1CC	127	CR	10	2	557	1.3352	0.9633	-0.9633					1.04
2014_A1CC	128	MC	01	1	556	0.1747							0.99
2014_A1CC	128	MC	02	1	556	-0.9991							0.98
2014_A1CC	128	MC	03	1	556	-0.6371							1.15

Test	Form	Type	Item	Max	N-Count	RID	S1	S2	S3	S4	S5	S6	INFIT
2014_A1CC	128	MC	04	1	556	0.0285							0.99
2014_A1CC	128	MC	05	1	556	-0.1749							1.05
2014_A1CC	128	MC	06	1	556	-1.1954							0.94
2014_A1CC	128	MC	07	1	556	0.2497							1.10
2014_A1CC	128	CR	08	4	556	1.1214	1.6066	-1.0843	-1.3167	0.7945			1.07
2014_A1CC	128	CR	09	4	556	0.6882	0.5185	-1.1870	0.4377	0.2308			0.84
2014_A1CC	128	CR	10	2	556	0.7302	0.5553	-0.5553					0.91
2014_A1CC	129	MC	01	1	554	-0.2140							1.06
2014_A1CC	129	MC	02	1	554	-0.5581							1.02
2014_A1CC	129	MC	03	1	554	0.2202							1.00
2014_A1CC	129	MC	04	1	554	-1.0662							1.00
2014_A1CC	129	MC	05	1	554	0.3828							1.16
2014_A1CC	129	MC	06	1	554	0.2577							1.02
2014_A1CC	129	MC	07	1	554	0.1281							0.99
2014_A1CC	129	CR	08	2	554	0.0638	0.8300	-0.8300					0.88
2014_A1CC	129	CR	09	4	554	0.1169	0.8953	-0.8928	0.1366	-0.1390			0.85
2014_A1CC	129	CR	10	4	554	1.4971	1.2113	-0.3110	0.3120	-1.2124			0.91
2014_A1CC	130	MC	01	1	564	-0.5989							0.97
2014_A1CC	130	MC	02	1	564	0.0768							0.90
2014_A1CC	130	MC	03	1	564	0.5652							1.06
2014_A1CC	130	MC	04	1	564	-0.0982							1.15
2014_A1CC	130	MC	05	1	564	0.2783							1.07
2014_A1CC	130	MC	06	1	564	-0.6071							1.07
2014_A1CC	130	MC	07	1	564	-0.2511							0.88
2014_A1CC	130	CR	08	6	564	1.5178	0.5554	-0.5554					0.91
2014_A1CC	130	CR	09	2	564	0.6177	1.7383	-1.7383					1.03
2014_A1CC	130	CR	10	2	564	1.9690	1.1167	-1.1166					0.87
2014_A1CC	131	MC	01	1	569	-1.5034							0.94

Test	Form	Type	Item	Max	N-Count	RID	S1	S2	S3	S4	S5	S6	INFIT
2014_A1CC	131	MC	02	1	569	-0.6790							1.01
2014_A1CC	131	MC	03	1	569	-0.1580							0.93
2014_A1CC	131	MC	04	1	569	-0.3052							1.14
2014_A1CC	131	MC	05	1	569	0.2412							0.97
2014_A1CC	131	MC	06	1	569	-0.1142							1.18
2014_A1CC	131	MC	07	1	569	0.2507							1.07
2014_A1CC	131	CR	08	4	569	1.6656	1.9857	-1.6157	-0.3960	0.0259			0.72
2014_A1CC	131	CR	09	4	569	1.8120	-0.8188	0.6309	0.3442	-0.1564			0.95
2014_A1CC	131	CR	10	4	569	1.1455	-0.1556	0.0594	0.0265	0.0696			0.89
2014_A1CC	132	MC	01	1	549	-1.6997							1.01
2014_A1CC	132	MC	02	1	549	-0.4840							1.01
2014_A1CC	132	MC	03	1	549	-1.1022							0.98
2014_A1CC	132	MC	04	1	549	-1.6366							1.00
2014_A1CC	132	MC	05	1	549	0.7516							1.15
2014_A1CC	132	MC	06	1	549	-0.3411							1.14
2014_A1CC	132	MC	07	1	549	-0.4751							1.04
2014_A1CC	132	CR	08	.									
2014_A1CC	132	CR	09	4	549	-0.0668	0.6900	-1.4218	0.2905	0.4413			0.64
2014_A1CC	132	CR	10	4	549	2.4368	1.0066	-0.8728	-1.2415	1.1078			0.64
2014_A1CC	133	MC	01	1	556	-0.4612							1.08
2014_A1CC	133	MC	02	1	556	1.0770							1.21
2014_A1CC	133	MC	03	1	556	-0.6915							0.94
2014_A1CC	133	MC	04	1	556	1.3573							1.12
2014_A1CC	133	MC	05	1	556	-1.2365							0.86
2014_A1CC	133	MC	06	1	556	-0.0260							1.11
2014_A1CC	133	MC	07	.									
2014_A1CC	133	CR	08	2	556	0.6943	0.7933	-0.7933					0.86
2014_A1CC	133	CR	09	6	556	1.1976	0.5217	0.2688	-0.0335	-1.5090	1.1459	-0.3939	0.70

Test	Form	Type	Item	Max	N-Count	RID	S1	S2	S3	S4	S5	S6	INFIT
2014_A1CC	133	CR	10	2	556	0.7540	0.8899	-0.8899					0.92
2014_A1CC	134	MC	01	1	580	-0.1568							1.04
2014_A1CC	134	MC	02	1	580	0.2141							0.99
2014_A1CC	134	MC	03	1	580	-0.8085							1.00
2014_A1CC	134	MC	04	1	580	-0.9067							1.00
2014_A1CC	134	MC	05	1	580	0.0901							1.12
2014_A1CC	134	MC	06	1	580	-0.8085							1.14
2014_A1CC	134	MC	07	1	580	0.2412							1.01
2014_A1CC	134	CR	08	4	580	0.9020	-0.5262	-0.1444	0.0418	0.6289			0.87
2014_A1CC	134	CR	09	4	580	1.9266	-0.2819	-1.1507	1.5881	-0.1555			0.89
2014_A1CC	134	CR	10	4	580	1.6107	2.1315	-2.2337	-0.6489	0.7510			0.92
2014_A1CC	135	MC	01	1	564	-0.5848							1.04
2014_A1CC	135	MC	02	1	564	-0.5684							0.90
2014_A1CC	135	MC	03	1	564	0.5525							1.14
2014_A1CC	135	MC	04	1	564	-0.1184							0.95
2014_A1CC	135	MC	05	1	564	0.7491							1.20
2014_A1CC	135	MC	06	1	564	-0.3124							0.98
2014_A1CC	135	MC	07	1	564	-0.4284							1.10
2014_A1CC	135	CR	08	4	564	0.6871	-0.0408	-1.0254	2.8938	-1.8275			0.97
2014_A1CC	135	CR	09	2	564	0.1978	1.1012	-1.1012					0.96
2014_A1CC	135	CR	10	4	564	0.6205	0.0623	-0.8740	0.4339	0.3778			0.82
2014_A1CC	136	MC	01	1	578	0.1931							1.09
2014_A1CC	136	MC	02	1	578	-1.8287							0.95
2014_A1CC	136	MC	03	1	578	1.3277							0.99
2014_A1CC	136	MC	04	1	578	-0.0267							0.99
2014_A1CC	136	MC	05	1	578	0.2568							1.06
2014_A1CC	136	MC	06	1	578	0.9165							1.09
2014_A1CC	136	MC	07	1	578	-0.3041							1.08

Test	Form	Type	Item	Max	N-Count	RID	S1	S2	S3	S4	S5	S6	INFIT
2014_A1CC	136	CR	08	2	578	0.7814	-0.2656	0.2656					0.88
2014_A1CC	136	CR	09	4	578	1.0995	-2.2282	-0.0382	1.0645	1.2019			0.97
2014_A1CC	136	CR	10	4	578	1.2209	1.6783	-3.2907	2.7119	-1.0994			0.91
2014_A1CC	137	MC	01	1	562	-0.6204							1.02
2014_A1CC	137	MC	02	1	562	1.1886							1.16
2014_A1CC	137	MC	03	1	562	0.4586							1.14
2014_A1CC	137	MC	04	1	562	0.1266							0.94
2014_A1CC	137	MC	05	1	562	0.3273							1.01
2014_A1CC	137	MC	06	1	562	-0.4942							0.95
2014_A1CC	137	MC	07	1	562	-0.3246							0.96
2014_A1CC	137	CR	08	2	562	2.3623	-0.9835	0.9835					0.96
2014_A1CC	137	CR	09	2	562	0.8138	0.5310	-0.5310					1.04
2014_A1CC	137	CR	10	6	562	1.0908	1.4856	-1.4332	-0.0524	-0.9394	0.9394		0.68
2014_A1CC	138	MC	01	1	558	-0.6555							0.98
2014_A1CC	138	MC	02	1	558	1.5382							1.06
2014_A1CC	138	MC	03	1	558	0.8860							1.11
2014_A1CC	138	MC	04	1	558	-0.0405							0.92
2014_A1CC	138	MC	05	1	558	-0.7843							1.17
2014_A1CC	138	MC	06	1	558	-0.0495							0.94
2014_A1CC	138	MC	07	1	558	-1.3770							1.07
2014_A1CC	138	CR	08	2	558	-0.2259	-0.0780	0.0780					0.89
2014_A1CC	138	CR	09	2	558	1.7068	0.8072	-0.8072					1.01
2014_A1CC	138	CR	10	6	558	1.0366	2.1677	-1.4738	-1.3917	-0.5519	42.1677	-40.9180	0.79
2014_A1CC	139	MC	01	1	569	-0.5113							1.06
2014_A1CC	139	MC	02	1	569	-0.3764							1.08
2014_A1CC	139	MC	03	1	569	-0.7642							1.02
2014_A1CC	139	MC	04	1	569	-0.1094							1.09
2014_A1CC	139	MC	05	1	569	0.9775							0.97

Test	Form	Type	Item	Max	N-Count	RID	S1	S2	S3	S4	S5	S6	INFIT
2014_A1CC	139	MC	06	1	569	0.3713							1.05
2014_A1CC	139	MC	07	1	569	-0.2481							1.05
2014_A1CC	139	CR	08	2	569	1.2061	0.6191	-0.6191					0.85
2014_A1CC	139	CR	09	4	569	0.7278	0.5632	-0.5913	1.1147	-1.0867			0.91
2014_A1CC	139	CR	10	4	569	0.4326	0.9242	-0.9123	0.0099	-0.0218			0.83
2014_A1CC	140	MC	01	.									
2014_A1CC	140	MC	02	1	569	2.4666							1.12
2014_A1CC	140	MC	03	1	569	1.4883							1.18
2014_A1CC	140	MC	04	1	569	-0.9236							0.97
2014_A1CC	140	MC	05	1	569	0.0918							1.10
2014_A1CC	140	MC	06	1	569	0.8533							1.09
2014_A1CC	140	MC	07	1	569	0.0184							1.02
2014_A1CC	140	CR	08	2	569	-0.2773	-0.8662	0.8662					0.98
2014_A1CC	140	CR	09	4	569	0.3334	0.9212	-1.2629	0.7352	-0.3935			0.67
2014_A1CC	140	CR	10	4	569	1.4318	1.2312	-2.7834	2.6856	-1.1334			0.80

Appendix E: DIF Statistics

The first four columns from the left contain the test name, form ID, item type, and item sequence number within the form. The next three columns contain the Mantel-Haenszel DIF statistical values (note that the MH Delta statistic cannot be calculated for CR items). The final two columns will only have values if the item displays possible moderate or severe DIF; if so, the degree of DIF (B/BB = moderate; C/CC = severe) and the favored group will be shown. Items without statistics are DNS (Do Not Score) status items.

Test	Form	Type	Item	MH Delta	MH Chi-Sq	Effect Size	DIF Category	Favored Group
2014_A1CC	101	MC	01	-0.15	0.09	-0.02		
2014_A1CC	101	MC	02	0.83	2.79	0.14		
2014_A1CC	101	MC	03	-0.15	0.08	-0.01		
2014_A1CC	101	MC	04	0.37	0.58	0.04		
2014_A1CC	101	MC	05	-0.22	0.23	-0.08		
2014_A1CC	101	MC	06	0.32	0.51	0.09		
2014_A1CC	101	MC	07	-0.83	3.40	-0.16		
2014_A1CC	101	CR	08		2.42	0.10		
2014_A1CC	101	CR	09		4.39	-0.12		
2014_A1CC	101	CR	10		0.80	0.06		
2014_A1CC	102	MC	01	-0.34	0.60	-0.05		
2014_A1CC	102	MC	02	-0.19	0.16	0.00		
2014_A1CC	102	MC	03	-0.52	1.31	-0.09		
2014_A1CC	102	MC	04	0.96	4.37	0.15		
2014_A1CC	102	MC	05	-0.44	1.08	-0.07		
2014_A1CC	102	MC	06	-0.21	0.16	-0.02		
2014_A1CC	102	CR	07		3.10	0.14		
2014_A1CC	102	CR	08		0.19	0.04		
2014_A1CC	102	CR	09		1.17	-0.06		
2014_A1CC	102	CR	10		0.18	0.03		
2014_A1CC	103	MC	01	0.43	0.81	0.06		
2014_A1CC	103	MC	02	-0.09	0.04	-0.01		
2014_A1CC	103	MC	03	0.31	0.30	0.04		
2014_A1CC	103	MC	04	0.03	0.00	0.02		
2014_A1CC	103	MC	05	0.68	2.10	0.11		
2014_A1CC	103	MC	06	-0.21	0.25	-0.03		
2014_A1CC	103	CR	07		2.36	-0.13		
2014_A1CC	103	CR	08		3.23	-0.11		
2014_A1CC	103	CR	09		0.15	-0.06		
2014_A1CC	103	CR	10		1.24	0.07		

Test	Form	Type	Item	MH Delta	MH Chi-Sq	Effect Size	DIF Category	Favored Group
2014_A1CC	104	MC	01	0.64	1.87	0.14		
2014_A1CC	104	MC	02	-0.08	0.03	-0.01		
2014_A1CC	104	MC	03	-0.94	2.54	-0.13		
2014_A1CC	104	MC	04	0.79	2.35	0.12		
2014_A1CC	104	MC	05	0.14	0.09	0.04		
2014_A1CC	104	MC	06	-0.21	0.22	-0.01		
2014_A1CC	104	CR	07		1.80	-0.07		
2014_A1CC	104	CR	08		2.21	-0.09		
2014_A1CC	104	CR	09		5.67	0.16		
2014_A1CC	104	CR	10		0.04	0.00		
2014_A1CC	105	MC	01	-0.39	0.67	-0.06		
2014_A1CC	105	MC	02	-0.89	3.95	-0.15		
2014_A1CC	105	MC	03	0.14	0.09	0.00		
2014_A1CC	105	MC	04	0.05	0.01	0.01		
2014_A1CC	105	MC	05	-0.65	2.01	-0.11		
2014_A1CC	105	MC	06	-0.81	1.51	-0.10		
2014_A1CC	105	CR	07		1.83	0.08		
2014_A1CC	105	CR	08		1.59	0.09		
2014_A1CC	105	CR	09		0.00	0.02		
2014_A1CC	105	CR	10		5.53	0.19		
2014_A1CC	106	MC	01	0.52	1.38	0.11		
2014_A1CC	106	MC	02	-0.89	4.31	-0.16		
2014_A1CC	106	MC	03	0.55	1.73	0.12		
2014_A1CC	106	MC	04	-0.31	0.51	-0.05		
2014_A1CC	106	MC	05	0.24	0.22	0.04		
2014_A1CC	106	MC	06	-0.45	0.75	-0.08		
2014_A1CC	106	CR	07		4.76	0.16		
2014_A1CC	106	CR	08		1.19	-0.08		
2014_A1CC	106	CR	09		0.05	0.00		
2014_A1CC	106	CR	10		0.01	-0.01		
2014_A1CC	107	MC	01	1.13	6.27	0.22	B	F
2014_A1CC	107	MC	02	0.29	0.19	0.03		
2014_A1CC	107	MC	03	-0.04	0.01	0.00		
2014_A1CC	107	MC	04	-0.47	1.10	-0.09		
2014_A1CC	107	MC	05	0.03	0.00	0.01		
2014_A1CC	107	MC	06	-0.14	0.07	-0.05		
2014_A1CC	107	CR	07		0.55	0.04		
2014_A1CC	107	CR	08		15.60	-0.28	CC	M
2014_A1CC	107	CR	09		0.57	0.04		

Test	Form	Type	Item	MH Delta	MH Chi-Sq	Effect Size	DIF Category	Favored Group
2014_A1CC	107	CR	10		1.05	0.08		
2014_A1CC	108	MC	01	-0.28	0.40	-0.03		
2014_A1CC	108	MC	02	-0.75	3.06	-0.11		
2014_A1CC	108	MC	03	-0.83	3.23	-0.16		
2014_A1CC	108	MC	04	1.09	5.12	0.19	B	F
2014_A1CC	108	MC	05	-0.34	0.56	-0.05		
2014_A1CC	108	MC	06	-0.03	0.00	0.01		
2014_A1CC	108	CR	07		0.53	0.06		
2014_A1CC	108	CR	08		0.13	0.06		
2014_A1CC	108	CR	09		0.83	0.00		
2014_A1CC	108	CR	10		6.36	0.18	BB	F
2014_A1CC	109	MC	01	-0.11	0.06	-0.03		
2014_A1CC	109	MC	02	-0.12	0.06	-0.01		
2014_A1CC	109	MC	03	-0.05	0.01	-0.01		
2014_A1CC	109	MC	04	-0.47	0.78	-0.06		
2014_A1CC	109	MC	05	-0.23	0.26	-0.03		
2014_A1CC	109	MC	06	0.15	0.11	0.03		
2014_A1CC	109	CR	07		0.20	-0.03		
2014_A1CC	109	CR	08		2.31	0.11		
2014_A1CC	109	CR	09		0.04	0.06		
2014_A1CC	109	CR	10		0.10	0.01		
2014_A1CC	110	MC	01	-1.83	9.46	-0.27	C	M
2014_A1CC	110	MC	02	0.71	1.77	0.14		
2014_A1CC	110	MC	03	-0.39	0.63	-0.02		
2014_A1CC	110	MC	04	0.41	0.79	0.06		
2014_A1CC	110	MC	05	-0.86	3.20	-0.13		
2014_A1CC	110	MC	06	0.11	0.06	0.05		
2014_A1CC	110	CR	07		1.21	0.16		
2014_A1CC	110	CR	08		0.24	-0.07		
2014_A1CC	110	CR	09		4.45	0.14		
2014_A1CC	110	CR	10					
2014_A1CC	111	MC	01	-0.65	2.02	-0.12		
2014_A1CC	111	MC	02	-0.43	0.80	-0.06		
2014_A1CC	111	MC	03	0.04	0.01	0.00		
2014_A1CC	111	MC	04	0.95	3.55	0.14		
2014_A1CC	111	MC	05	0.01	0.00	0.01		
2014_A1CC	111	MC	06	-0.72	2.47	-0.12		
2014_A1CC	111	CR	07		0.56	0.05		
2014_A1CC	111	CR	08		1.36	0.06		

Test	Form	Type	Item	MH Delta	MH Chi-Sq	Effect Size	DIF Category	Favored Group
2014_A1CC	111	CR	09		0.41	-0.06		
2014_A1CC	111	CR	10		0.00	0.00		
2014_A1CC	112	MC	01	0.03	0.00	0.03		
2014_A1CC	112	MC	02	-0.49	1.04	-0.06		
2014_A1CC	112	MC	03	-0.74	0.99	-0.08		
2014_A1CC	112	MC	04	0.38	0.63	0.08		
2014_A1CC	112	MC	05	-0.32	0.40	-0.06		
2014_A1CC	112	MC	06	0.12	0.07	0.03		
2014_A1CC	112	CR	07		0.83	-0.04		
2014_A1CC	112	CR	08		1.12	-0.07		
2014_A1CC	112	CR	09		7.38	0.18	BB	F
2014_A1CC	112	CR	10		0.29	0.10		
2014_A1CC	113	MC	01	0.20	0.17	0.04		
2014_A1CC	113	MC	02	-0.44	0.78	-0.08		
2014_A1CC	113	MC	03	0.61	1.87	0.13		
2014_A1CC	113	MC	04	-0.34	0.33	-0.04		
2014_A1CC	113	MC	05	0.44	0.80	0.07		
2014_A1CC	113	MC	06	0.47	1.02	0.10		
2014_A1CC	113	CR	07		0.66	-0.05		
2014_A1CC	113	CR	08		1.32	-0.08		
2014_A1CC	113	CR	09					
2014_A1CC	113	CR	10		0.07	-0.05		
2014_A1CC	114	MC	01	-0.63	1.73	-0.09		
2014_A1CC	114	MC	02	1.83	12.80	0.27	C	F
2014_A1CC	114	MC	03	-0.23	0.22	-0.02		
2014_A1CC	114	MC	04	-0.77	2.46	-0.10		
2014_A1CC	114	MC	05	-0.52	1.10	-0.08		
2014_A1CC	114	MC	06	-0.41	0.83	-0.07		
2014_A1CC	114	CR	07		5.48	0.17		
2014_A1CC	114	CR	08		0.22	0.00		
2014_A1CC	114	CR	09		0.70	0.07		
2014_A1CC	114	CR	10		0.58	-0.04		
2014_A1CC	115	MC	01	-1.05	4.31	-0.16	B	M
2014_A1CC	115	MC	02	-0.25	0.24	0.02		
2014_A1CC	115	MC	03	-0.35	0.52	-0.06		
2014_A1CC	115	MC	04	0.81	2.33	0.08		
2014_A1CC	115	MC	05	-0.23	0.26	-0.02		
2014_A1CC	115	MC	06	0.35	0.46	0.07		
2014_A1CC	115	CR	07		1.07	0.13		

Test	Form	Type	Item	MH Delta	MH Chi-Sq	Effect Size	DIF Category	Favored Group
2014_A1CC	115	CR	08		1.58	-0.12		
2014_A1CC	115	CR	09		1.96	0.11		
2014_A1CC	115	CR	10		0.21	-0.02		
2014_A1CC	116	MC	01	-0.51	1.37	-0.08		
2014_A1CC	116	MC	02	-0.45	0.77	-0.07		
2014_A1CC	116	MC	03	0.88	2.86	0.16		
2014_A1CC	116	MC	04	-0.44	0.93	-0.08		
2014_A1CC	116	MC	05	-1.15	4.54	-0.16	B	M
2014_A1CC	116	MC	06	0.64	2.10	0.14		
2014_A1CC	116	CR	07		0.07	-0.01		
2014_A1CC	116	CR	08		0.00	0.00		
2014_A1CC	116	CR	09		0.01	0.01		
2014_A1CC	116	CR	10		2.32	0.12		
2014_A1CC	117	MC	01	-0.60	1.59	-0.09		
2014_A1CC	117	MC	02	0.22	0.23	0.04		
2014_A1CC	117	MC	03	0.32	0.52	0.06		
2014_A1CC	117	MC	04	-0.83	2.34	-0.10		
2014_A1CC	117	MC	05	0.69	1.90	0.11		
2014_A1CC	117	MC	06	-0.59	1.53	-0.08		
2014_A1CC	117	CR	07		1.16	0.06		
2014_A1CC	117	CR	08		0.09	0.01		
2014_A1CC	117	CR	09		0.02	0.03		
2014_A1CC	117	CR	10		0.72	-0.05		
2014_A1CC	118	MC	01	0.78	2.86	0.13		
2014_A1CC	118	MC	02	0.16	0.11	0.03		
2014_A1CC	118	MC	03	-0.24	0.25	-0.07		
2014_A1CC	118	MC	04	0.06	0.01	0.01		
2014_A1CC	118	MC	05	-0.26	0.40	-0.05		
2014_A1CC	118	MC	06					
2014_A1CC	118	MC	07	-0.63	2.10	-0.08		
2014_A1CC	118	CR	08		1.18	-0.09		
2014_A1CC	118	CR	09		0.09	0.02		
2014_A1CC	118	CR	10		2.48	0.09		
2014_A1CC	119	MC	01	-1.29	8.09	-0.23	B	M
2014_A1CC	119	MC	02	-0.42	0.85	-0.10		
2014_A1CC	119	MC	03	-0.47	0.89	-0.07		
2014_A1CC	119	MC	04	-0.08	0.03	-0.04		
2014_A1CC	119	MC	05	0.34	0.51	0.05		
2014_A1CC	119	MC	06	-0.01	0.00	0.00		

Test	Form	Type	Item	MH Delta	MH Chi-Sq	Effect Size	DIF Category	Favored Group
2014_A1CC	119	MC	07	-0.04	0.01	-0.01		
2014_A1CC	119	CR	08		0.25	0.01		
2014_A1CC	119	CR	09		2.46	0.08		
2014_A1CC	119	CR	10		0.74	0.11		
2014_A1CC	120	MC	01	-0.85	3.47	-0.15		
2014_A1CC	120	MC	02	-0.54	1.13	-0.08		
2014_A1CC	120	MC	03	0.14	0.10	0.02		
2014_A1CC	120	MC	04	0.08	0.02	0.01		
2014_A1CC	120	MC	05	-0.33	0.45	-0.05		
2014_A1CC	120	MC	06	0.13	0.09	0.04		
2014_A1CC	120	MC	07	0.45	1.03	0.06		
2014_A1CC	120	CR	08		0.48	-0.05		
2014_A1CC	120	CR	09		3.32	0.14		
2014_A1CC	120	CR	10		0.05	0.01		
2014_A1CC	121	MC	01	-0.26	0.29	-0.01		
2014_A1CC	121	MC	02	0.17	0.15	0.05		
2014_A1CC	121	MC	03	-0.14	0.09	-0.02		
2014_A1CC	121	MC	04	-0.16	0.15	-0.03		
2014_A1CC	121	MC	05	-0.55	1.44	-0.06		
2014_A1CC	121	MC	06	-0.02	0.00	0.00		
2014_A1CC	121	MC	07	-0.46	0.99	-0.04		
2014_A1CC	121	CR	08		3.50	-0.14		
2014_A1CC	121	CR	09		1.00	0.14		
2014_A1CC	121	CR	10		1.70	0.11		
2014_A1CC	122	MC	01	-0.54	0.62	-0.04		
2014_A1CC	122	MC	02					
2014_A1CC	122	MC	03	-1.13	5.22	-0.16	B	M
2014_A1CC	122	MC	04	-0.44	0.86	-0.07		
2014_A1CC	122	MC	05	0.51	1.22	0.06		
2014_A1CC	122	MC	06	0.02	0.00	0.02		
2014_A1CC	122	MC	07	-0.65	1.77	-0.09		
2014_A1CC	122	CR	08		0.01	0.01		
2014_A1CC	122	CR	09		0.83	0.06		
2014_A1CC	122	CR	10		0.89	0.08		
2014_A1CC	123	MC	01	0.60	1.73	0.15		
2014_A1CC	123	MC	02	-0.48	0.82	-0.07		
2014_A1CC	123	MC	03	0.62	1.53	0.10		
2014_A1CC	123	MC	04	-0.35	0.55	-0.03		
2014_A1CC	123	MC	05	-0.75	2.90	-0.16		

Test	Form	Type	Item	MH Delta	MH Chi-Sq	Effect Size	DIF Category	Favored Group
2014_A1CC	123	MC	06	-0.35	0.55	-0.10		
2014_A1CC	123	MC	07	-0.54	1.01	-0.08		
2014_A1CC	123	CR	08		3.42	0.14		
2014_A1CC	123	CR	09		0.76	0.08		
2014_A1CC	123	CR	10		1.05	-0.05		
2014_A1CC	124	MC	01	0.51	0.87	0.08		
2014_A1CC	124	MC	02	-1.03	2.54	-0.14		
2014_A1CC	124	MC	03	-0.10	0.03	-0.01		
2014_A1CC	124	MC	04	-0.83	2.98	-0.13		
2014_A1CC	124	MC	05	-0.37	0.64	-0.04		
2014_A1CC	124	MC	06	0.42	0.73	0.06		
2014_A1CC	124	MC	07	0.64	1.91	0.12		
2014_A1CC	124	CR	08		0.06	0.00		
2014_A1CC	124	CR	09		0.18	0.04		
2014_A1CC	124	CR	10		0.50	0.07		
2014_A1CC	125	MC	01	-0.31	0.46	-0.07		
2014_A1CC	125	MC	02	-0.27	0.28	-0.04		
2014_A1CC	125	MC	03	-0.09	0.03	0.03		
2014_A1CC	125	MC	04	-0.13	0.08	-0.02		
2014_A1CC	125	MC	05	0.09	0.03	-0.01		
2014_A1CC	125	MC	06	0.16	0.09	0.02		
2014_A1CC	125	MC	07	1.12	5.36	0.17	B	F
2014_A1CC	125	CR	08		1.63	0.11		
2014_A1CC	125	CR	09		0.68	-0.03		
2014_A1CC	125	CR	10		0.91	-0.08		
2014_A1CC	126	MC	01	-0.25	0.29	-0.04		
2014_A1CC	126	MC	02	0.61	1.73	0.11		
2014_A1CC	126	MC	03	-0.11	0.05	0.00		
2014_A1CC	126	MC	04	-0.75	1.98	-0.10		
2014_A1CC	126	MC	05	-0.83	3.59	-0.15		
2014_A1CC	126	MC	06	0.58	1.10	0.09		
2014_A1CC	126	MC	07	-0.13	0.08	-0.02		
2014_A1CC	126	CR	08		0.62	0.07		
2014_A1CC	126	CR	09		0.85	0.13		
2014_A1CC	126	CR	10		0.00	0.02		
2014_A1CC	127	MC	01	0.71	2.49	0.13		
2014_A1CC	127	MC	02	0.10	0.04	0.02		
2014_A1CC	127	MC	03	-0.26	0.29	-0.05		
2014_A1CC	127	MC	04	-1.60	8.37	-0.23		

Test	Form	Type	Item	MH Delta	MH Chi-Sq	Effect Size	DIF Category	Favored Group
2014_A1CC	127	MC	05	0.24	0.25	0.06		
2014_A1CC	127	MC	06	-0.37	0.48	-0.03		
2014_A1CC	127	MC	07	-0.92	2.23	-0.11		
2014_A1CC	127	CR	08		0.72	0.04		
2014_A1CC	127	CR	09		0.60	0.08		
2014_A1CC	127	CR	10		0.93	0.11		
2014_A1CC	128	MC	01	-1.17	6.07	-0.20	B	M
2014_A1CC	128	MC	02	-0.74	2.55	-0.13		
2014_A1CC	128	MC	03	0.73	2.90	0.16		
2014_A1CC	128	MC	04	-0.68	2.16	-0.10		
2014_A1CC	128	MC	05	-0.42	0.83	-0.07		
2014_A1CC	128	MC	06	-0.59	1.45	-0.10		
2014_A1CC	128	MC	07	-0.41	0.79	-0.07		
2014_A1CC	128	CR	08		4.09	0.13		
2014_A1CC	128	CR	09		1.34	0.06		
2014_A1CC	128	CR	10		0.69	0.07		
2014_A1CC	129	MC	01	-0.15	0.11	-0.05		
2014_A1CC	129	MC	02	-1.39	9.32	-0.23	B	M
2014_A1CC	129	MC	03	0.20	0.19	0.05		
2014_A1CC	129	MC	04	0.85	3.40	0.12		
2014_A1CC	129	MC	05	-0.12	0.07	-0.01		
2014_A1CC	129	MC	06	-0.41	0.72	-0.07		
2014_A1CC	129	MC	07	-0.13	0.07	-0.03		
2014_A1CC	129	CR	08		4.22	0.15		
2014_A1CC	129	CR	09		0.02	0.03		
2014_A1CC	129	CR	10		0.84	-0.11		
2014_A1CC	130	MC	01	-0.51	1.22	-0.08		
2014_A1CC	130	MC	02	-0.68	1.74	-0.08		
2014_A1CC	130	MC	03	-0.68	1.81	-0.09		
2014_A1CC	130	MC	04	0.12	0.08	0.01		
2014_A1CC	130	MC	05	0.33	0.48	0.08		
2014_A1CC	130	MC	06	0.51	1.26	0.09		
2014_A1CC	130	MC	07	0.05	0.01	0.01		
2014_A1CC	130	CR	08		0.00	-0.01		
2014_A1CC	130	CR	09		0.29	0.05		
2014_A1CC	130	CR	10		1.19	0.11		
2014_A1CC	131	MC	01	-1.71	11.77	-0.25	C	M
2014_A1CC	131	MC	02	0.49	1.19	0.10		
2014_A1CC	131	MC	03	-0.19	0.16	0.00		

Test	Form	Type	Item	MH Delta	MH Chi-Sq	Effect Size	DIF Category	Favored Group
2014_A1CC	131	MC	04	0.18	0.17	0.07		
2014_A1CC	131	MC	05	0.54	1.19	0.09		
2014_A1CC	131	MC	06	0.30	0.50	0.05		
2014_A1CC	131	MC	07	-0.65	1.95	-0.10		
2014_A1CC	131	CR	08		0.13	0.03		
2014_A1CC	131	CR	09		2.87	0.14		
2014_A1CC	131	CR	10		0.10	0.02		
2014_A1CC	132	MC	01	0.80	2.54	0.16		
2014_A1CC	132	MC	02	0.90	3.75	0.17		
2014_A1CC	132	MC	03	-0.42	0.77	-0.07		
2014_A1CC	132	MC	04	0.23	0.20	0.06		
2014_A1CC	132	MC	05	-0.72	1.85	-0.10		
2014_A1CC	132	MC	06	-0.77	3.02	-0.10		
2014_A1CC	132	MC	07	-0.40	0.74	-0.05		
2014_A1CC	132	CR	08					
2014_A1CC	132	CR	09		0.33	0.07		
2014_A1CC	132	CR	10		0.00	0.10		
2014_A1CC	133	MC	01	0.18	0.16	0.05		
2014_A1CC	133	MC	02	-0.11	0.04	-0.02		
2014_A1CC	133	MC	03	0.74	2.45	0.13		
2014_A1CC	133	MC	04	-1.49	6.45	-0.26	B	M
2014_A1CC	133	MC	05	-0.22	0.18	-0.01		
2014_A1CC	133	MC	06	-0.23	0.25	0.01		
2014_A1CC	133	MC	07					
2014_A1CC	133	CR	08		1.41	0.13		
2014_A1CC	133	CR	09		0.09	0.00		
2014_A1CC	133	CR	10		0.00	0.00		
2014_A1CC	134	MC	01	-0.84	3.66	-0.16		
2014_A1CC	134	MC	02	1.10	5.44	0.19	B	F
2014_A1CC	134	MC	03	-0.53	1.40	-0.10		
2014_A1CC	134	MC	04	-0.32	0.50	-0.06		
2014_A1CC	134	MC	05	0.04	0.01	0.01		
2014_A1CC	134	MC	06	-0.15	0.13	-0.02		
2014_A1CC	134	MC	07	-0.21	0.20	-0.04		
2014_A1CC	134	CR	08		4.23	0.16		
2014_A1CC	134	CR	09		1.25	-0.03		
2014_A1CC	134	CR	10		0.07	-0.01		
2014_A1CC	135	MC	01	-0.73	2.76	-0.11		
2014_A1CC	135	MC	02	0.88	3.34	0.12		

Test	Form	Type	Item	MH Delta	MH Chi-Sq	Effect Size	DIF Category	Favored Group
2014_A1CC	135	MC	03	-1.22	6.26	-0.23	B	M
2014_A1CC	135	MC	04	0.29	0.41	0.06		
2014_A1CC	135	MC	05	-0.44	0.77	-0.06		
2014_A1CC	135	MC	06	0.40	0.76	0.08		
2014_A1CC	135	MC	07	-0.09	0.04	-0.03		
2014_A1CC	135	CR	08		0.22	0.04		
2014_A1CC	135	CR	09		0.46	0.05		
2014_A1CC	135	CR	10		0.00	-0.01		
2014_A1CC	136	MC	01	0.15	0.11	0.05		
2014_A1CC	136	MC	02	-0.65	1.59	-0.07		
2014_A1CC	136	MC	03	0.72	1.37	0.11		
2014_A1CC	136	MC	04	0.66	2.05	0.12		
2014_A1CC	136	MC	05	-0.20	0.19	-0.02		
2014_A1CC	136	MC	06	0.13	0.07	0.04		
2014_A1CC	136	MC	07	-0.20	0.21	-0.02		
2014_A1CC	136	CR	08		13.01	-0.22	BB	M
2014_A1CC	136	CR	09		0.46	0.07		
2014_A1CC	136	CR	10		2.45	0.12		
2014_A1CC	137	MC	01	0.01	0.00	0.01		
2014_A1CC	137	MC	02	0.36	0.41	0.04		
2014_A1CC	137	MC	03	0.21	0.20	0.03		
2014_A1CC	137	MC	04	-0.65	1.76	-0.09		
2014_A1CC	137	MC	05	-0.58	1.47	-0.11		
2014_A1CC	137	MC	06	0.16	0.12	0.02		
2014_A1CC	137	MC	07	-0.36	0.59	-0.06		
2014_A1CC	137	CR	08		0.27	0.04		
2014_A1CC	137	CR	09		0.59	0.07		
2014_A1CC	137	CR	10		0.14	0.02		
2014_A1CC	138	MC	01	-0.46	0.99	-0.07		
2014_A1CC	138	MC	02	0.25	0.16	0.04		
2014_A1CC	138	MC	03	-0.29	0.33	-0.07		
2014_A1CC	138	MC	04	-0.65	1.72	-0.10		
2014_A1CC	138	MC	05	-0.75	3.06	-0.16		
2014_A1CC	138	MC	06	-0.82	2.79	-0.13		
2014_A1CC	138	MC	07	0.47	1.03	0.08		
2014_A1CC	138	CR	08		7.59	0.19	BB	F
2014_A1CC	138	CR	09		0.00	0.02		
2014_A1CC	138	CR	10		0.34	0.03		
2014_A1CC	139	MC	01	0.15	0.13	0.05		

Test	Form	Type	Item	MH Delta	MH Chi-Sq	Effect Size	DIF Category	Favored Group
2014_A1CC	139	MC	02	-0.67	2.40	-0.12		
2014_A1CC	139	MC	03	-0.50	1.27	-0.06		
2014_A1CC	139	MC	04	-0.34	0.61	-0.07		
2014_A1CC	139	MC	05	0.83	2.12	0.15		
2014_A1CC	139	MC	06	-0.87	3.31	-0.14		
2014_A1CC	139	MC	07	-1.04	5.58	-0.19	B	M
2014_A1CC	139	CR	08		0.91	-0.05		
2014_A1CC	139	CR	09		4.42	0.22		
2014_A1CC	139	CR	10		3.80	0.12		
2014_A1CC	140	MC	01					
2014_A1CC	140	MC	02	0.05	0.00	0.02		
2014_A1CC	140	MC	03	0.31	0.25	0.03		
2014_A1CC	140	MC	04	-0.05	0.01	-0.02		
2014_A1CC	140	MC	05	0.25	0.30	0.04		
2014_A1CC	140	MC	06	-0.62	1.28	-0.07		
2014_A1CC	140	MC	07	-0.08	0.03	-0.01		
2014_A1CC	140	CR	08		2.31	0.11		
2014_A1CC	140	CR	09		0.01	-0.01		
2014_A1CC	140	CR	10		1.84	-0.08		

DIF category meanings: A/AA = negligible, B/BB = moderate, C/CC = severe.

Favored group meanings: F = Female, M = Male.

Appendix F: Operational Test Maps

August 2014

Pos	Item Type	Max Points	Weight	Cluster	Cluster Code	Mean	Pt Bis	RID	INFIT
1	MC	1	2	Use properties of rational and irrational numbers	N-RN.B	0.31	0.27	0.0528	1.15
2	MC	1	2	Interpret expressions for functions in terms of the situation they model	F-LE.B	0.69	0.50	-1.9010	0.91
3	MC	1	2	Solve equations and inequalities in one variable	A-REI.B	0.52	0.50	-0.9674	0.95
4	MC	1	2	Summarize, represent, and interpret data on a single count or measurement variable	S-ID.A	0.75	0.47	-2.1990	0.94
5	MC	1	2	Represent and solve equations and inequalities graphically	A-REI.D	0.58	0.39	-1.4958	1.02
6	MC	1	2	Perform arithmetic operations on polynomials	A-APR.A	0.41	0.44	-0.4378	1.05
7	MC	1	2	Represent and solve equations and inequalities graphically	A-REI.D	0.57	0.53	-1.2417	0.89
8	MC	1	2	Analyze functions using different representations	F-IF.C	0.22	0.35	0.3574	1.02
9	MC	1	2	Create equations that describe numbers or relationships	A-CED.A	0.25	0.37	0.3743	1.04
10	MC	1	2	Construct and compare linear, quadratic, and exponential models and solve problems	F-LE.A	0.33	0.35	-0.0588	1.09
11	MC	1	2	Understand the concept of a function and use function notation	F-IF.A	0.32	0.25	-0.0491	1.15
12	MC	1	2	Construct and compare linear, quadratic, and exponential models and solve problems	F-LE.A	0.36	0.34	-0.2204	1.11
13	MC	1	2	Create equations that describe numbers or relationships	A-CED.A	0.40	0.43	-0.5728	0.98
14	MC	1	2	Interpret functions that arise in applications in terms of the context	F-IF.B	0.26	0.30	0.3649	1.07
15	MC	1	2	Interpret the structure of expressions	A-SSE.A	0.66	0.44	-1.6887	1.00

Pos	Item Type	Max Points	Weight	Cluster	Cluster Code	Mean	Pt Bis	RID	INFIT
16	MC	1	2	Construct and compare linear, quadratic, and exponential models and solve problems	F-LE.A	0.27	0.20	0.1484	1.15
17	MC	1	2	Build new functions from existing functions	F-BF.B	0.45	0.40	-0.6539	1.05
18	MC	1	2	Use the process of factoring and completing the square in a quad function	F-IF.C	0.31	0.42	-0.0176	0.98
19	MC	1	2	Create equations that describe numbers or relationships	A-CED.A	0.41	0.43	-0.6084	1.01
20	MC	1	2	Solve equations and inequalities in one variable	A-REI.B	0.50	0.52	-0.9295	0.90
21	MC	1	2	Summarize, represent, and interpret data on two categorical and quantitative variables	S-ID.B	0.32	0.38	-0.0118	1.07
22	MC	1	2	Analyze functions using different representations	F-IF.C	0.40	0.32	-0.4280	1.05
23	MC	1	2	Interpret functions that arise in applications in terms of the context	F-IF.B	0.15	0.15	1.0259	1.11
24	MC	1	2	Understand the concept of a function and use function notation	F-IF.A	0.11	0.24	1.2864	1.04
25	CR	2	1	Write expressions in equivalent forms to solve problems	A-SSE.B	0.53	0.54	0.1262	1.00
26	CR	2	1	Build a function that models a relationship between two quantities	F-BF.A	0.27	0.56	0.7766	0.91
27	CR	2	1	Solve systems of equations	A-REI.C	0.59	0.65	-0.2308	0.81
28	CR	2	1	Perform arithmetic operations on polynomials	A-APR.A	0.34	0.64	0.4945	0.82
29	CR	2	1	Analyze functions using different representations	F-IF.C	0.24	0.52	0.5979	0.89
30	CR	2	1	Solve equations and inequalities in one variable	A-REI.B	0.72	0.58	-0.2430	0.87
31	CR	2	1	Summarize, represent, and interpret data on two categorical and quantitative variables	S-ID.B	0.64	0.41	1.4271	1.01
32	CR	2	1	Solve equations and inequalities in one variable	A-REI.B	0.09	0.38	1.4916	0.93

Pos	Item Type	Max Points	Weight	Cluster	Cluster Code	Mean	Pt Bis	RID	INFIT
33	CR	4	1	Build new functions from existing functions	F-BF.B	0.68	0.71	0.6889	0.77
34	CR	4	1	Create equations that describe numbers or relationships	A-CED.A	0.65	0.67	0.5127	0.76
35	CR	4	1	Represent and solve equations and inequalities graphically	A-REI.D	1.00	0.75	0.1478	0.77
36	CR	4	1	Create equations that describe numbers or relationships	A-CED.A	0.56	0.73	0.4599	0.81
37	CR	6	1	Create equations that describe numbers or relationships	A-CED.A	0.49	0.69	0.3289	0.68

Appendix G: Scoring Tables

August 2014

Raw Score	Ability	Scale Score
0	-5.979	0.000
1	-4.752	4.091
2	-4.025	8.087
3	-3.586	11.805
4	-3.266	15.382
5	-3.010	18.827
6	-2.795	22.131
7	-2.609	25.289
8	-2.444	28.312
9	-2.295	31.199
10	-2.158	33.949
11	-2.033	36.558
12	-1.916	39.028
13	-1.807	41.365
14	-1.704	43.574
15	-1.607	45.656
16	-1.515	47.599
17	-1.427	49.421
18	-1.344	51.134
19	-1.265	52.734
20	-1.189	54.221
21	-1.116	55.606
22	-1.046	56.900
23	-0.978	58.103

Raw Score	Ability	Scale Score
24	-0.913	59.215
25	-0.850	60.244
26	-0.790	61.203
27	-0.731	62.098
28	-0.674	62.921
29	-0.619	63.685
30	-0.565	64.386
31	-0.513	65.042
32	-0.461	65.644
33	-0.411	66.199
34	-0.363	66.720
35	-0.315	67.194
36	-0.268	67.643
37	-0.221	68.055
38	-0.176	68.440
39	-0.131	68.797
40	-0.086	69.133
41	-0.042	69.449
42	0.002	69.746
43	0.046	70.030
44	0.089	70.303
45	0.132	70.563
46	0.175	70.815
47	0.219	71.063

Raw Score	Ability	Scale Score
48	0.262	71.309
49	0.305	71.556
50	0.349	71.801
51	0.392	72.046
52	0.436	72.302
53	0.481	72.561
54	0.526	72.828
55	0.571	73.106
56	0.617	73.396
57	0.664	73.701
58	0.711	74.016
59	0.760	74.355
60	0.809	74.707
61	0.860	75.085
62	0.912	75.490
63	0.966	75.916
64	1.021	76.371
65	1.078	76.859
66	1.137	77.382
67	1.199	77.944
68	1.264	78.550
69	1.332	79.201
70	1.404	79.903
71	1.480	80.672

Raw Score	Ability	Scale Score
72	1.561	81.504
73	1.648	82.412
74	1.742	83.401
75	1.844	84.482
76	1.955	85.660
77	2.078	86.938
78	2.217	88.291
79	2.375	89.738
80	2.559	91.263
81	2.779	92.818
82	3.053	94.426
83	3.416	96.059
84	3.941	97.569
85	4.840	99.027
86	6.261	100.000

