

Comparing the GHG II Enduring Issues Essay Rubric to the current Global History and Geography DBQ Essay Rubric

Similarities

- The 3rd bullet on the draft GHG II Enduring Issues Essay Rubric is the same as the 2nd bullet on the current Global History and Geography DBQ Essay Rubric.
These bullets assess the extent to which the student utilizes higher order thinking skills in his/her essay.
- The 6th bullet on the draft GHG II Enduring Issues Essay Rubric and the 6th bullet on the Global History and Geography DBQ Essay Rubric are very similar.
Both bullets assess the extent to which the student has organized and developed a social studies essay.

Differences

- Bullets 1 and 2 on the draft GHG II Enduring Issues Essay Rubric assess the extent to which the student has accomplished the task.
In the current Global History and Geography DBQ Essay Rubric, only bullet 2 assesses how well the student has accomplished the task.
- Bullets 4 and 5 on the draft GHG II Enduring Issues Essay Rubric assess the extent to which students incorporate relevant facts, examples, and details from the documents and from outside information.
In the current Global History and Geography DBQ Essay Rubric, bullets 3, 4, and 5 are used to assess the extent to which the students incorporate relevant facts, examples, and details from the documents and outside information.

COMPARISON OF DBQ TO EI

REVISED DOCUMENT-BASED QUESTION GENERIC SCORING RUBRIC 2004

Score of 5:

- Thoroughly develops all aspects of the task evenly and in depth
- Is more analytical than descriptive (analyzes, evaluates, and/or creates information)
- Incorporates relevant information from at least xxx documents
- Incorporates substantial relevant outside information
- Richly supports the theme with many relevant facts, examples, and details
- Demonstrates a logical and clear plan of organization; includes an introduction and a conclusion that are beyond a restatement of the theme

Score of 4:

- Develops all aspects of the task but may do so somewhat unevenly
- Is both descriptive and analytical (applies, analyzes, evaluates, and/or creates information)
- Incorporates relevant information from at least xxx documents
- Incorporates relevant outside information
- Supports the theme with relevant facts, examples, and details
- Demonstrates a logical and clear plan of organization; includes an introduction and a conclusion that are beyond a restatement of the theme

ENDURING ISSUE GENERIC SCORING RUBRIC 2018

Score of 5:

- Clearly identifies and accurately defines *one* enduring issue raised in *at least three* documents
- Develops an even, thoughtful, and in-depth argument about how an enduring issue has affected people *or* has been affected by them **and** how the issue continues to be an issue *or* has changed over time
- Is more analytical than descriptive (analyzes, evaluates, and/or creates* information)
- Richly supports the task by incorporating relevant evidence that includes facts, examples, and details from *at least three* documents
- Richly supports the task by incorporating substantial relevant outside information that includes facts, examples, and details
- Demonstrates a logical and clear plan of organization; includes an introduction and a conclusion

Score of 4:

- Identifies and accurately defines *one* enduring issue raised in *at least three* documents
- Develops a thoughtful argument in some depth about how an enduring issue has affected people *or* has been affected by them **and** how the issue continues to be an issue *or* has changed over time **OR** develops the argument somewhat unevenly by discussing one aspect of the argument more thoroughly than the other
- Is both descriptive and analytical (applies, analyzes, evaluates, and/or creates* information)
- Supports the task by incorporating relevant evidence that includes facts, examples, and details, from *at least three* documents
- Supports the task by incorporating relevant outside information that includes facts, examples, and details
- Demonstrates a logical and clear plan of organization; includes an introduction and a conclusion

Score of 3:

- Develops all aspects of the task with little depth or develops most aspects of the task in some depth
- Is more descriptive than analytical (applies, may analyze, and/or evaluate information)
- Incorporates some relevant information from some of the documents
- Incorporates limited relevant outside information
- Includes some relevant facts, examples, and details; may include some minor inaccuracies
- Demonstrates a satisfactory plan of organization; includes an introduction and a conclusion that may be a restatement of the theme

Score of 2:

- Minimally develops all aspects of the task or develops some aspects of the task in some depth
- Is primarily descriptive; may include faulty, weak, or isolated application or analysis
- Incorporates limited relevant information from the documents or consists primarily of relevant information copied from the documents
- Presents little or no relevant outside information
- Includes few relevant facts, examples, and details; may include some inaccuracies
- Demonstrates a general plan of organization; may lack focus; may contain digressions; may not clearly identify which aspect of the task is being addressed; may lack an introduction and/or a conclusion

Score of 3:

- Identifies and defines *one* enduring issue raised in the set of documents; may include minor inaccuracies
- Develops both aspects of the argument in little depth *or* develops only one aspect of the argument in some depth
- Is more descriptive than analytical (applies, may analyze and/or evaluate information)
- Incorporates some relevant evidence that includes facts, examples, and details from the documents; may include some minor inaccuracies
- Incorporates limited relevant outside information that includes facts, examples, and details; may include some minor inaccuracies
- Demonstrates a satisfactory plan of organization; includes an introduction and a conclusion

Score of 2:

- Identifies, but does not clearly define, *one* enduring issue raised in the set of documents; may contain errors
- Minimally develops both aspects of the argument or develops one aspect of the argument in little depth
- Is primarily descriptive; may include faulty, weak, or isolated application or analysis
- Includes few relevant facts, examples, and details from the documents or consists primarily of relevant information copied from the documents; may include some inaccuracies
- Presents little or no relevant outside information; may include some inaccuracies
- Demonstrates a general plan of organization; may lack focus; may contain digressions; may lack an introduction or a conclusion

Score of 1:

- Minimally develops some aspects of the task
- Is descriptive; may lack understanding, application, or analysis
- Makes vague, unclear references to the documents or consists primarily of relevant and irrelevant information copied from the documents
- Presents no relevant outside information
- Includes few relevant facts, examples, or details; may include inaccuracies
- May demonstrate a weakness in organization; may lack focus; may contain digressions; may not clearly identify which aspect of the task is being addressed; may lack an introduction and/or a conclusion

Score of 0:

Fails to develop the task or may only refer to the theme in a general way; OR includes no relevant facts, examples, or details; OR includes only the historical context and/or task as copied from the test booklet; OR includes only entire documents copied from the test booklet; OR is illegible; OR is a blank paper

Score of 1:

- Identifies, but does not define, *one* enduring issue raised in the documents
- Minimally develops one aspect of the argument
- Is descriptive; may lack understanding, application, or analysis
- Makes some vague, unclear references to the documents and includes minimal relevant facts, examples, and details copied from the documents; may include some inaccuracies
- Presents no relevant outside information
- May demonstrate a weakness in organization; may lack focus; may contain digressions; may lack an introduction and a conclusion

Score of 0:

Fails to develop the task or may only refer to the issue in a general way; OR includes no relevant facts, examples, or details; OR includes only evidence copied from the documents; OR includes only entire documents copied from the test booklet; OR is illegible; OR is a blank paper