

11

State Performance Plan Indicator 11: Child Find



IDEA STATE
PERFORMANCE
PLAN
STAKEHOLDER
ENGAGEMENT

Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or within the State established timeframe

Who are the students included in Indicator 11?

All students who are suspected of having a disability and have been referred to their Committee on Preschool Education (CPSE) or Committee on Special Education (CSE) for initial evaluation.

What is the data source?

Each year, one sixth of the districts in the state plus the New York City Department of Education are required to collect and submit referral and evaluation data to the New York State Education Department. Districts report: date of referral; date of written parent consent for an initial individual evaluation; and date of the CPSE or CSE meeting to discuss evaluation results. School districts have a choice of reporting data on all eligible students, or they may submit data on a randomly selected sample of a minimum number of students using prescribed sampling guidelines. For students where State-established timelines were not met, reasons for delays are also collected. The Statewide data sample for a school year is based on parent consent to evaluate the child received between July 1 and June 30 and the status of the eligibility determination process as of August 31.

How are results for Indicator 11 calculated?

Percent of children who were evaluated within timelines	=	b. # of children whose evaluations were completed within 60 days or State-established timeline	÷	a. # of children for whom parental consent to evaluate was received	X	100
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If the State-established timeline is not met, reasons for delays are collected. Some reasons for delay in evaluations are considered to be in compliance with State requirements and other reasons are considered not to be in compliance. Delays are considered to be in compliance with State requirements if: (1) the parent of a child repeatedly fails or refuses to produce the child for the evaluation; (2) a child enrolls in another school district after the timeframe for initial evaluations has begun, but prior to the previous district's determination of eligibility, or (3) the student's parent and CSE mutually agree to extend the timeline when the student is suspected of having a learning disability.

What action is NYS taking to improve Child Find rates for students with disabilities?

- The Office of Special Education (OSE), Special Education Quality Assurance (SEQA) has developed a State Performance Plan Indicator 11 review protocol to:
 - verify the district's reporting of having attained 100 percent compliance with Indicator 11; or
 - determine the corrective action(s) that will be required for those districts that have been unable to resolve identified noncompliance within 12 months.
- The OSE, SEQA New York City Regional Office conducts targeted monitoring activities for Indicator 11 as a component of a New York City Department of Education compliance assurance plan.
- Technical Assistance and Professional Development is provided to school districts and approved preschool evaluators by the [Office of Special Education Educational Partnership](#), a coordinated and cohesive network of support focused on enhancing services and supports for students with disabilities from early childhood and school-age education to engagement in post-school opportunities.