

Appendix B

Companion Documents to the Preschool Guide

For comprehensive information about special education programs and/or services for students with disabilities that will enhance the information provided in this preschool guide, please refer to the following documents that can be obtained by contacting VESID as indicated in Appendix C.

- Certification and Licensing of Bilingual Special Education Professionals, Policy 97-02 (June 1997)
- Guidance on Functional Behavioral Assessment for Students with Disabilities, Policy 98-05 (July 1998)
- Guidance on Implementation of the Reauthorization of the Individuals with Disabilities Education Act (January 1998)
- Guidelines for Services for Culturally and Linguistically Diverse Preschool Students with Disabilities Ages 3-5 (March 1997)
- Individual Evaluations and Eligibility Determinations for Students with Disabilities (Revised January 2002)
- Least Restrictive Environment Implementation Policy Paper (May 1998)
- Parts 200 & 201 of the Regulations of the Commissioner of Education (March 2000)
- Revised Procedural Safeguards Notice (January 2002)
- The Provision of Extended School Year Programs for Students with Disabilities in Integrated Settings (August 1996)
- Psychologist/Interpreter Work Standards for Conducting Bilingual Evaluations (June 1997)
- Sample Individualized Education Program (IEP) and Guidance Document Policy 98-07 (August 1998)
- Special Education in New York State for Children 3-21 - A Parent's Guide (Revised February 2001)
- Updated Information Regarding Evaluations of Three and Four Year Old Students Suspected of Having a Disability Pursuant to Section 4410 of the Education Law (February 1995)
- Updated Preschool Student Evaluation Summary Report Form and Clarification on New Provisions Required Pursuant to the Reauthorization of the Individuals with Disabilities Education Act (IDEA) (January 2000)