

**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
ADDISON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
ADIRONDACK CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).		Other factors	In 2018-19, Adirondack had XXXXX students move into the district with a recommendation for participation in the NYSAA on their IEP's.
ALBANY CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	In addition to the district's continuum of services and the organizations that reside within Albany, there are group homes within the district including Parsons (Northern Rivers) and St. Catherine's. Albany is responsible for CSE programming for students who are bill-backs or non-residents and are placed in these group homes through various state agencies.
ALBION CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ALDEN CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
ALEXANDRIA CSD				Other factors	Small overall student population that results in a greater impact of individual students on participation rates (the total number of students enrolled in the school district is less than 500 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).

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ALTMAR-PARISH-WILLIAMSTOWN CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
AMHERST CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
AMITYVILLE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
AMSTERDAM CITY SD				Other factors	Uniqueness of urban population
ARDSLEY UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ARKPORT CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
ARLINGTON CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	One factor that contributes to the District exceeding the 1.0 Percent participation is the number of student refusals the District receives. This impacts our total number tested which impacts our PCT Tested percentage.

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AUBURN CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
AUSABLE VALLEY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
AVERILL PARK CSD				Other factors	circumstances beyond the control of the district.
AVOCA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
BABYLON UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
BAINBRIDGE-GUILFORD CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
BALDWIN UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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BALLSTON SPA CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BATAVIA CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BATH CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BAY SHORE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BAYPORT-BLUE POINT UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BEACON CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BEDFORD CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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BEEKMANTOWN CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BELFAST CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
BELLMORE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	We have a very high percentage of non-NYSAA eligible students who opt out of taking the NYS assessments. If these students took the assessments, then our NYSAA percentage would be within the cap. XX. We have no control over the number of students who opt out of the assessments and this has the unintended consequence of causing us to exceed our cap.
BEMUS POINT CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
BETHLEHEM CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BETHPAGE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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BINGHAMTON CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BOLIVAR-RICHBURG CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
BOQUET VALLEY CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
BRENTWOOD UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BREWSTER CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BRIDGEHAMPTON UFSD				Other factors	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is approximately 200 and the total number of students participating in the NYSAA is 8, resulting in a higher than 1.0 percent participation rate).

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BRIGHTON CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BROCTON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
BROOKHAVEN-COMSEWOGUE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BRUNSWICK CSD (BRITTONKILL)		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
BUFFALO CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
BURNT HILLS-BALLSTON LAKE CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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CAIRO-DURHAM CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CAMDEN CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CANAJOHARIE CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				
CANANDAIGUA CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				
CANASERAGA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
CANASTOTA CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				
CANISTEO-GREENWOOD CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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CANTON CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
CARLE PLACE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CARMEL CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CASSADAGA VALLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
CATSKILL CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CATTARAUGUS-LITTLE VALLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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CAZENOVIA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
CENTER MORICHES UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CENTRAL ISLIP UFSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CENTRAL SQUARE CSD				Other factors	We have a very transient student population in our county along with affordable and subsidized housing readily available. This results in many families moving into out community some of which have been previously identified as NYSAA and using the checklist determine that they in fact are eligible. Agencies like Hillside Community Resources, Elmcrest Child and Family Services, AIISE and others also offer a great deal of support and respite in out community making it an easy place to get supports for the more significantly disabled. Additionally, there have been 4 different Executive Directors of Pupil Personnel in the 6 years. This has resulted in so lapses in consistency. Given this notification we have addressed the situation with information sharing and scheduled training for July 2021.
CENTRAL VALLEY CSD AT ILION-MOHAWK				Other factors	We have an extremely transition population with diverse needs. Just this year, we have lost 33 SPED students (3 out of district placements) and gained 46 SPED students (15 out of district placements). Our student population is extremely needy; we cannot control who moves into our school district.

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CHARLOTTE VALLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CHATEAUGAY CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CHATHAM CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CHAZY UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
CHEEKTOWAGA CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA			Other factors	Our district is a small-medium district that offers the full continuum of services for students with disabilities and as a result, our district draws many families from the neighboring Cities who are seeking this level of support.
CHEEKTOWAGA-MARYVALE UFSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				

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CHEEKTOWAGA-SLOAN UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
CHENANGO FORKS CSD				Other factors	Since we are a relatively smaller district (less than 1400 total) we do not have in-district options to meet needs of students, we look to BOCES options. Closest BOCES options to meet needs of those students with cognitive and adaptive impairments/need for modified work is a placement that is geared toward use of NYSAA.
CHERRY VALLEY-SPRINGFIELD CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
CHESTER UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CHITTENANGO CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CHURCHVILLE-CHILI CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				

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CLARENCE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CLARKSTOWN CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CLEVELAND HILL UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
CLYDE-SAVANNAH CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
COBLESKILL-RICHMONDVILLE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
COHOES CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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COLTON-PIERREPONT CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
COMMACK UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CONNETQUOT CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
COPIAGUE UFSD				Other factors	Through the CSE process on an annual basis students with significant cognitive disabilities were identified as they required highly specialized programming with substantial supports and predominantly in Out of District placements.
CORINTH CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Additional factors that contribute to exceeding the 1% cap for NYSSA eligible students is when the district receives transfer students who are in 9-12 who have been made NYSAA eligible but the Corinth CSE would have made a different determination base on evaluative data shared. By the time these students are in HS it is very difficult to change this eligibility and still get the student all of the necessary academics, credits and vocational training necessary by the age of 21 (depending on the grade/age have transferred in).
CORNWALL CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Although the percentage of students taking the NYSAA exceeds 1%, the overall number (approximately 22) is low and averages about 3-4 students per cohort year.
CORTLAND CITY SD				Other factors	Change in staff has been an ongoing issue.

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DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
COXSACKIE-ATHENS CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
CROWN POINT CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
DALTON-NUNDA CSD (KESHEQUA)		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
DANSVILLE CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	LC DSS places families with financial needs and housing insecurities in Dansville.
DEER PARK UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
DEPEW UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
DEPOSIT CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).		Other factors	We have several students placed at XXXXX BOCES. XXXXX BOCES REQUIRES a NYSAA eligibility in order to send a student to any of their Center based programs. This means that if our CSE sees a program there that is appropriate for our students, we MUST find them NYSAA eligible in order for them to access the program that is most appropriate for them.
DERUYTER CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
DOBBS FERRY UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
DOLGEVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
DOVER UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
DOWNSVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
DRYDEN CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				
DUANESBURG CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
DUNDEE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
DUNKIRK CITY SD				Other factors	Only X students participate in the MATH NYSAA which made our percentage 2.04%, X students participated in the NYSAA ELA which made or percentage 2.08% XXXXXXXXXXXXXXXXXXXX. We have had many student that transferred in the district that were already identified as NYSAA. This decision is made on an individual basis by using the New York State Alternate Assessment(NYSAA) Participation Decision Making Flowchart. The students meet all 3 criteria.
EAST AURORA UFSD				Other factors	Our district had a large number of 3-8 test refusals during the 2018-2019 school year. The large number of refusals caused the 1.0% participation rate to be exceeded. If all of the students were tested the 1% rate would not have been exceeded.
EAST GREENBUSH CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
EAST IRONDEQUOIT CSD				Other factors	The district exceeded the 1.0 percent for Science only which only utilizes data for 4th and 8th grade students where we had a higher number of NYSAA students in those grades than typical. The cap was barely exceeded.
EAST ISLIP UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
EAST MEADOW UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
EAST MORICHES UFSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				
EAST RAMAPO CSD (SPRING VALLEY)			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
EAST ROCHESTER UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
EAST WILLISTON UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
EASTCHESTER UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
EASTPORT-SOUTH MANOR CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
EDMESTON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
ELBA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
ELDRED CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
ELLENVILLE CSD				Other factors	There are a number of students with severe physical, mental, cognitive and emotional disabilities
ELMONT UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
ELMSFORD UFSD				Other factors	We are a small school district that is also affordable to parents. Children with significant cognitive abilities, and significant communication disabilities and require a specialized program and require educational support are placed in programs that are appropriate to them.
ELWOOD UFSD				Other factors	Students in the district who participate in the NYSAA have been reviewed and all meet the criteria outlined for participation by the state. They have severe cognitive disabilities and significant deficits in communication/ language and adaptive behavior. Each of these students are enrolled in a highly specialized educational program and require educational support systems. Children who are alternately assessed in the district receive supports in school and at home to assist them with behavior, daily living skills and the transferring of skills across natural environments.
EVANS-BRANT CSD (LAKE SHORE)			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
FABIUS-POMPEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
FAIRPORT CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
FALCONER CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
FALLSBURG CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Students moved into the Fallsburg Central School District who were already identified as NYSAA. Due to the updated Covid-19 regulations, students who would normally age out at 21 have been permitted to stay in school which increased our NYSAA numbers during the 20-21 school year and 21-22 school year.
FARMINGDALE UFSD				Other factors	There is a high population of students in the district that are severely disabled and referred to public and private special day school programs.
FAYETTEVILLE-MANLIUS CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
FLORIDA UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
FONDA-FULTONVILLE CSD				Other factors	We had X students in a district operated XXXXXXXX classroom who were eligible and participated in NYSAA. We also had X students in out of district placements who were eligible to participate. These XX students presented with significant deficits in the areas of: cognition, language and communication, behavior, social emotional, physical and management therefore met the established criteria for eligibility and participation in the New York State Alternative Assessment.

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
FORESTVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
FORT EDWARD UFSD				Other factors	We are a small rural school district with about 450 students preK through 12th grade, with a transient population of students who sometimes enter our district with high needs (including alternate school placements, residential care, hospital setting).
FORT PLAIN CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Housing costs in Fort Plain continue to fall well below the state average, making the village an affordable location for low income families, many of which have students with disabilities that attend school in our district. Fort Plain Central School Districts Free and Reduced Lunch rate is at around 60%. The FPCSD provides free breakfast and lunch for all students. It has been noted in CSE meetings by multiple parents and guardians XXXXXXXXXXXXXXXXXXXXXXXXX that the free breakfast and lunch program has benefited their family. Many of our students XXXXXXXXXXXXXXXXXXXXXXXXX
FRANKFORT-SCHUYLER CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
FRANKLIN CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
FRANKLIN SQUARE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
FREDONIA CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
FREEMPORT UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
FREWSBURG CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
FRIENDSHIP CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
FRONTIER CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
GILBOA-CONESVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
GLEN COVE CITY SD				Other factors	The school district student population has an increased number of students who have transferred into the district from other districts who already qualified for NYSAA on their IEP documentation. The district has been actively looking at this population to ensure the appropriateness of services and exiting criteria designation.
GLENS FALLS CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GLOVERSVILLE CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GOSHEN CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GOUVERNEUR CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
GOWANDA CSD				Other factors	The district has a relative small overall population. At any given time the district typically has one to three students residing in a state operated group home. XX
GRAND ISLAND CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GRANVILLE CSD				Other factors	We accept students from a boarding state who are often identifies as NYSAA before entering the school district.
GREAT NECK UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GREECE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
GREEN ISLAND UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
GREENBURGH CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
GREENVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Our district has a high number of state testing parental refusals.
GREENWOOD LAKE UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
GUILDERLAND CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HADLEY-LUZERNE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
HALF HOLLOW HILLS CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HAMBURG CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA			Other factors	We do support students with special needs and families in a lot of ways. We often hear that families move to our district with their child who has special needs for this reason.

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
HAMMOND CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
HAMMONDSPORT CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
HAMPTON BAYS UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HANCOCK CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
HANNIBAL CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	The Hannibal CSD had X students transfer to us with NYSAA designation during the 16-17 year. X of those students remained with the district for 17-18. The district had X additional student transfer in with NYSAA designation during the 17-18 year. The district itself did not identify any new NYSAA students for the 17-18 year.
HARBORFIELDS CSD				Other factors	The rationale for Harborfields exceeding the 1% is that we have vocational programs at the HS and students are staying until 21. Prior to the implementation of this program students were existing in 12th grade.

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
HARPURSVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
HARTFORD CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
HAUPPAUGE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HAVERSTRAW-STONY POINT CSD (NORTH RO			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HEMPSTEAD UFSD				Other factors	We have a significant number of students with the most severe cognitive disabilities that reside within our school district
HENDRICK HUDSON CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HERKIMER CSD				Other factors	We look very closely at the cognitive abilities of students and other factors before considering to alternatively assess these students. The CSE committee ensures that the students meet the criteria issued by NYS before they are alternatively assessed.

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
HERMON-DEKALB CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
HERRICKS UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HEWLETT-WOODMERE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HICKSVILLE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HIGHLAND CSD				Other factors	A reduction in overall student population caused in increase in percent of students qualifying for NYSAA. The number of students that qualify in the district has been consistent.
HIGHLAND FALLS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
HOLLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
HOMER CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
HONEOYE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HONEOYE FALLS-LIMA CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HOOSIC VALLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
HOOSICK FALLS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HORNELL CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
HUDSON CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HUDSON FALLS CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HUNTER-TANNERSVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
HUNTINGTON UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
HYDE PARK CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
INDIAN LAKE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
IROQUOIS CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ISLAND PARK UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).		Other factors	The LEA offered a highly specialized program for students with severe cognitive disabilities. A student from another district attended this program and participated in NYSAA. Six students from within the district attended this program. In addition, the number of students participating in NYSAA, 11, includes X students having severe cognitive abilities who participated in out-of-district programs and placements.
ISLAND TREES UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
ISLIP UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ITHACA CITY SD				Other factors	The 2018-2019 year was our largest cohort, with X students eligible for the Grade 8 NYSAA which impacted our numerator in the calculation. In addition, our district had a significant amount of opt-outs for the Grades 3-8 exam (304 students). If the opt-out group had taken the science assessment with their cohort, we would have a denominator of 1,283 in the calculation, bringing our percentage to 0.94%.
JAMESTOWN CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
JASPER-TROUPSBURG CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
JOHNSON CITY CSD				Other factors	the district has a high transiency rate. The local Boces offers programs for students who are NYSAA eligible and when students move into the district from those programs it impacts overall percentage
JOHNSTOWN CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				
KENMORE-TONAWANDA UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
KINDERHOOK CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
KINGS PARK CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
KINGSTON CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Some out of district programs will only accept our students if we recommend NYSAA on their IEPs.

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
KIRYAS JOEL VILLAGE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LA FARGEVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
LACKAWANNA CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	As determined by the CSE students who have limited cognitive abilities combined with behavioral and/or physical limitations and who require highly specialized education and/or social, psychological, and medical services in order to maximize their full potential for useful and meaningful participation in society and for self-fulfillment are eligible for the NYSAA. This information is reviewed annually and the determination is made.
LAKE PLACID CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
LAKE PLEASANT CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
LAKELAND CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
LANCASTER CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LANSING CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
LANSINGBURGH CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LAWRENCE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
LEWISTON-PORTER CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LIBERTY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
LINDENHURST UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LITTLE FALLS CITY SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
LITTLE FLOWER UFSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LIVERPOOL CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
LIVINGSTON MANOR CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
LIVONIA CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LOCKPORT CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				
LOCUST VALLEY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LONG BEACH CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LONGWOOD CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
LOWVILLE ACADEMY & CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSSA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSSA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
LYNCOURT UFSD				Other factors	Lyncourt is K-8 district with approximately 85-95 students per year receiving special education services. Lyncourt Union Free School District exceeds that cap with only one student's NYSSA designation. Therefore it is very easy for us to exceed the 1%.
LYONS CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				
MAHOPAC CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	We have an extremely high rate of multiple and significantly disabled preschoolers moving into the District in the last 5 years. We have had to open additional 6:1:2 language and communication classes as well as additional 8:1:2 special education classes over this period. MCSDD draws families from a wide geographical area looking to relocate, such as NYC, given the wide continuum of services our District offers, particularly our programs for students with Autism and our programs for students with significant cognitive deficits. Overall, we are just above the 1% threshold. Less than a couple tenths of a percent.
MAINE-ENDWELL CSD				Other factors	Not related to other outside factors, we have seen a growing number of students in our community that are intellectually disabled and also have mental health needs. This was prior to COVID (2018-19) and has increased since that time.
MALONE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSSA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MALVERNE UFSD				Other factors	We have been told that families move to our district because of our special education program and the supports provided. This does play a role in the percentage.

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
MANCHESTER-SHORTSVILLE CSD (RED JACK)		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MARION CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MARLBORO CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MASSAPEQUA UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MASSENA CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MATTITUCK-CUTCHOGUE UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
MECHANICVILLE CITY SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MEDINA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MENANDS UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).		Other factors	Menands has a transient population as there is a homeless shelter located within the district. As a result, the student enrollment numbers will fluctuate and can impact the SPED numbers in district.
MERRICK UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MEXICO CSD				Other factors	Students eligible to participate in the NYS Alternate Assessment as determined by using NYSED's eligibility criteria have a 100% participation rate in assessments. Teachers ensure that all eligible students complete all required components and testing requirements through the KITE system. The participation rate for all students in the district's NYS 3-8 Math and ELA assessments is less than 100%, with participation in ELA grades 3-8 being 71.9% and Math grades 3-8 being 69.2%.. Additionally, X students that were deemed eligible for NYSAA at a previous school district moved into the district during the 2018-2019 school year.

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
MIDDLE COUNTRY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MIDDLETOWN CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MILFORD CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MILLBROOK CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				
MILLER PLACE UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MINEOLA UFSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
MINERVA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MINISINK VALLEY CSD				Other factors	Our school district runs a program specific to students with cognitive disabilities that require them to take the NYSAA exam.
MONROE-WOODBURY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MONTAUK UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MONTICELLO CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MORRIS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MORRISTOWN CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
MORRISVILLE-EATON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MOUNT MARKHAM CSD				Other factors	This is my first year as superintendent in the Mount Markham Central School District. We also have a new CSE director that started in January. Unfortunately, we do not have the historical knowledge from the 2018-19 school year to answer this question in more detail.
MT MORRIS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
MT PLEASANT-BLYTHEDALE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
MT PLEASANT-COTTAGE UFSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				
MT VERNON SCHOOL DISTRICT			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
NANUET UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NAPLES CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
NEW HARTFORD CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				
NEW HYDE PARK-GARDEN CITY PARK UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NEW LEBANON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
NEW PALTZ CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
NEW ROCHELLE CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NEWARK CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NEWARK VALLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	I would like to note that our participation rate has dropped from last year: ELA, from 1.5 to 1.31, and math from 1.47 to 1.1. Our Science participation rate is within compliance.
NEWBURGH CITY SD				Other factors	We have a population of NYSAA eligible students that have transferred to our district that receive services. We have a significant population that lives in poverty and are exposed to environmental factors that impact their cognitive abilities.
NEWFANE CSD				Other factors	high percentage of students refusing NYSTP grades 3-8, and 0% who refused NYSAA has a significant impact on the metric.
NEWFIELD CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
NIAGARA FALLS CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
NIAGARA-WHEATFIELD CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				
NORTH BABYLON UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NORTH BELLMORE UFSD				Other factors	The District has X students in district based X classes and X students in more restrictive settings Out of District Placements such as BOCES.
NORTH COLONIE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NORTH ROSE-WOLCOTT CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
NORTH SYRACUSE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NORTH TONAWANDA CITY SD				Other factors	There are several factors that the district is now aware of, and working to rectify, including: 1.) Identifying students that do NOT meet the criteria 2.) Moving students down the continuum prematurely 3.) Lack of Staff awareness The district has been named a Focus District and is working with Erie 1 BOCES to implement a strategic plan.

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(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
NORTH WARREN CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
NORTHEAST CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
NORTHEASTERN CLINTON CSD				Other factors	Although we have more than 300 students, we are a relatively small district. We exceeded the cap by only a few students. Additionally, we have managed to maintain students with significant needs in our self-contained programs within the district, rather than place them in a more restrictive setting, such as BOCES.
NORTHERN ADIRONDACK CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
NORTHPORT-EAST NORTHPORT UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NORTHVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
NORWICH CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NORWOOD-NORFOLK CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYACK UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST # 1 - MANHATTAN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST # 3 - MANHATTAN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST # 4 - MANHATTAN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST # 5 - MANHATTAN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
NYC GEOG DIST # 6 - MANHATTAN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST # 7 - BRONX			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST # 8 - BRONX			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST # 9 - BRONX			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #10 - BRONX			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #11 - BRONX			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #12 - BRONX			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
NYC GEOG DIST #13 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #14 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #15 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #16 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #17 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #18 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #19 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
NYC GEOG DIST #20 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #21 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #22 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #23 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #24 - QUEENS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #25 - QUEENS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #27 - QUEENS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
NYC GEOG DIST #28 - QUEENS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #29 - QUEENS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #30 - QUEENS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #31 - STATEN ISLAND			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
NYC GEOG DIST #32 - BROOKLYN			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
OAKFIELD-ALABAMA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
OCEANSIDE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
ODESSA-MONTOUR CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
OGDENSBURG CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ONEIDA CITY SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).		Other factors	The district has a high number of students with special needs which correlates with socio- economic factors that impacts our population. In addition, as a result of these challenges we also have two of our schools as identified by NYS as schools in need of improvement.
ONEONTA CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ONTEORA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
OPPENHEIM-EPHRATAH-ST. JOHNSVILLE CS		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
ORCHARD PARK CSD				Other factors	Orchard Park has a small number of students identified as alternately assessed. These students are placed in either BOCES or agency settings. The 2018-2019 school year's cohort was an anomaly in the highest number of NYSAA placed students.
ORISKANY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
OWEGO-APALACHIN CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				
OYSTER BAY-EAST NORWICH CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
PALMYRA-MACEDON CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				
PARISHVILLE-HOPKINTON CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
PATCHOGUE-MEDFORD UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
PAWLING CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).		Other factors	Multiple transfer students have come with a NYSAA designation.
PEARL RIVER UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
PEEKSKILL CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				
PENFIELD CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
PENN YAN CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
PERRY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
PHELPS-CLIFTON SPRINGS CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				
PHOENIX CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
PINE BUSH CSD				Other factors	The Pine Bush Central School District has more than one percent of its students who meet the criteria as detailed in the NYS Eligibility & Participation Criteria document.
PLAINEDGE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
PLAINVIEW-OLD BETHPAGE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
PLATTSBURGH CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
POCANTICO HILLS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
PORT CHESTER-RYE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
PORT JERVIS CITY SD				Other factors	We have a large student population with significant global delays.
POTSDAM CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
POUGHKEEPSIE CITY SD				Other factors	due to demographic and socioeconomic factors, there is a significant number of students in the district whose needs meet the criteria for alternate assessment
PULASKI CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
PUTNAM CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
QUEENSBURY UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
QUOGUE UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
RANDOLPH CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
RAVENA-COEYMANS-SELKIRK CSD				Other factors	The number of NYSAA students as compared to the number of students who participated in ELA, Math, and Science state testing is over 1% due to a high rate of general education students who opted out of testing.
RED CREEK CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
RED HOOK CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
REMSEN CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
RENSELAER CITY SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
RHINEBECK CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
RIPLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
RIVERHEAD CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ROCHESTER CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ROCKVILLE CENTRE UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
ROCKY POINT UFSD				Other factors	The Rocky Point UFSD has a low number of students who participate in the NYS 3-8 assessments. Out of 1,354 grade 3-8 students, only 558 (math assessment) and 538 (ELA assessment) eligible students participated. Low 3-8 State assessment participation makes it appear that the District has more than 1% of the population who is under NYSAA. If all 3 - 8 students were to participate in the NYS Math, ELA, and Science assessments, the District's percentage would be below 1%.
ROME CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ROMULUS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
RONDOUT VALLEY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ROOSEVELT UFSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				
ROTTERDAM-MOHONASEN CSD				Other factors	A large number of general education students opt out of the general education assessment increasing the percentage for NYSAA students.

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
ROXBURY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
ROYALTON-HARTLAND CSD				Other factors	Number of students refusing testing in ELA, mathematics and science impacted the ratio of alternatively assessed students compared to those students that were not alternatively assessed.
RUSH-HENRIETTA CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA			Other factors	The Rush-Henrietta Central School district is located just outside the Rochester City limits. Many families move to this district to provide better educational opportunities while remaining in close proximity to the city.
SACHEM CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SACKETS HARBOR CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
SALEM CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
SALMON RIVER CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
SANDY CREEK CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SARANAC CSD				Other factors	In this particular year, the District's opt out rate was higher than expected.
SARANAC LAKE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
SARATOGA SPRINGS CITY SD				Other factors	The LEA does not exceed the 1.0% NYSAA designation
SAUGERTIES CSD				Other factors	High percentage of parent refusals to the state assessments, which we have learned in trainings impact the number of students NYSAA. Previously there was a high percentage of students participating in the NYSAA, but that number has reduced greatly in the last 3 years.
SAUQUOIT VALLEY CSD				Other factors	During this school year we had a high number of students who met criteria for having severe cognitive disabilities, with significant deficits in adaptive behavior, and who require a highly specialized education program.
SAYVILLE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	High opt-out numbers in grades 3-8 provides a lower denominator of assessed students.
SCHALMONT CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
SCHENECTADY CITY SD				Other factors	The district appears to have a higher rate of students impacted by severe cognitive disabilities. We review each year and annual review and try to move students to general assessments as soon as they have made enough gains to cognitive functioning allowing this to be a valid means of assessment.
SCHOHARIE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SCHUYLERVILLE CSD				Other factors	Psychological testing, and NYS NYSAA criteria.
SCOTIA-GLENVILLE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SEWANHAKA CENTRAL HS DISTRICT			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SHENENDEHOWA CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SHERBURNE-EARLVILLE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
SHERMAN CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
SHOREHAM-WADING RIVER CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SILVER CREEK CSD				Other factors	From July 2011-July 2018 we had X students move into the district from other schools who were already identified as students qualifying for NYSAA placed at BOCES out of district placements that continued to meet the requirements for NYSAA eligibility. In addition to the current students within the District who were identified as meeting the eligibility requirements we exceeded the cap.
SMITHTOWN CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SOUTH COLONIE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	South Colonie's philosophy is to try and provide students access to special education services in the least restrictive environment possible and we tend to hold onto our students, who may otherwise be considered for out of district placement in many other districts.

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
SOUTH COUNTRY CSD					The percentage of total students participating in the 2018-2019 3-8 NYSTP was low. This overall number is included in the calculation to determine the NYSAA 1.0 percent participation rate: 2018-2019 ELA 3-8 Tested Not Tested Refused* Total Not Tested % Opt Out % * 989 952 902 1941 49.05% 46.47% 2018-2019 Math 3-8 Tested Not Tested Refused* Total Not Tested % Opt Out% * 886 1041 931 1927 54.02% 48.31% 2018-2019 Science 4 & 8 Tested Not Tested Refused* Total Not Tested % Opt Out % *321 318 NA 639 49.77% NA
SOUTH GLENS FALLS CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SOUTH HUNTINGTON UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SOUTH JEFFERSON CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SOUTH KORTRIGHT CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
SOUTH LEWIS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SOUTH ORANGETOWN CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SOUTH SENECA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
SPENCERPORT CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	In looking at overall data for students participation in all NYS assessments, it was clearly evident that there has been a significant decline in students who take the NYS 3-8 assessments. The percentages of students taking these assessments include: 3rd grade - ELA 79.2% and math 77.2%, 4th grade - ELA 67.4% math 67.8% and science 70.4%, 5th grade ELA 66.6% and math 69.7%, 6th grade ELA 58.5% and math 56.4%, 7th grade ELA 53.0% and math 47.3%, 8th grade ELA 39.5%, math 31.6% and science 25.0%. Considering the total number of students participating in these exams is much lower than our total population of students in grades 3-8, using the current formula to determine our alternate assessment participation rate as your sole indicator does not prove reliable for data reporting.

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
SPENCER-VAN ETTEN CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).		Other factors	Spencer-Van Etten continues to offer a 12:1:1 program on-site serving students with special needs and supports an inclusion model which may cause a higher percentage of NYSAA- eligible students than what other, similiar districts may realize.
SPRINGS UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SPRINGVILLE-GRIFFITH INST CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
ST REGIS FALLS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
STAMFORD CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
STILLWATER CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
STOCKBRIDGE VALLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
SUFFERN CSD				Other factors	Bubble of student population with significant needs.
SUSQUEHANNA VALLEY CSD				Other factors	The population of our school district continues to decline however our population of students who meet the criteria for NYSAA has remained constant. Additionally, we have had an increasing number of students opting out which impacts the total number of students taking NYST.
SWEET HOME CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
SYRACUSE CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Another contributing factor for the SCSD to exceed the 1% Cap is that Syracuse is a designated Refugee Settlement Area. Review of current SCSD demographic data indicates that the percentage of English Language Learners has risen over the past years with present levels expected to increase. Of the students slated to be assessed by NYSAA this year, many students are recent refugees. Often, children with severe disabilities are able to leave the camps and immigrate, as the sending countries do not have the capacity to meet their very significant and highly individual needs. Many of these refugees have been excluded from education access in their home country resulting in little or no early intervention or support services. The families come to the Settlement Area (City of Syracuse) where housing, medical, and other public services are available.
TACONIC HILLS CSD				Other factors	Taconic Hills has students who require specialized instruction leading to a participation rate for NYSSA that is above the 1% cap.

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
THOUSAND ISLANDS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
THREE VILLAGE CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
TICONDEROGA CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA	Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
TIOGA CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
TONAWANDA CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				
TOWN OF WEBB UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
TRI-VALLEY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
TROY CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
TUCKAHOE COMN SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
TUCKAHOE UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
TULLY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
TUPPER LAKE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
TUXEDO UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
UFSD-TARRYTOWNS			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
UNADILLA VALLEY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
UNIONDALE UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
UNION-ENDICOTT CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
UTICA CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
VALHALLA UFSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
VALLEY CSD (MONTGOMERY)		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
VALLEY STREAM 13 UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
VALLEY STREAM 24 UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
VALLEY STREAM 30 UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
VALLEY STREAM CENTRAL HS DISTRICT			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	The Valley Stream Central High School District is a Grade 7-12 Central High School District. We receive all of our students through three (3) elementary school feeder districts. Each of these feeder districts currently surpass the 1% NYSAA Cap
VESTAL CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				

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(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
WALLKILL CSD				Other factors	The Wallkill CSD students who receive a NYSAA assessment are reviewed annually, at a minimum, to determine if they still qualify for the alternate assessment. The NYSED guidelines, checklist and trainings are used to make these determinations. The number of students who met the criteria for NYSAA in 2018-19 did not significantly increase in Wallkill. However, the District's overall opt out rate for participation in state assessments has been high and the district population has been declining, thereby increasing the proportion of alternately assessed students. In addition, the district runs it's own special classes for 8:1:2 program for students to keep them in their home community. Lastly, the district does not make the decision about students being NYSAA until their annual review for third grade. During the 2018-19 school year, XX students transitioning into third grade were deemed eligible for NYSAA using the NYSAA checklist and NYSED criteria. They remained in the same program they were in kindergarten through second grade. We also had XXX students transfer into the district that were NYSAA.
WALTON CSD				Other factors	The district's overall population is on the low side, additionally the demographics of the community require us to have three separate self-contained special education programs, in addition to numerous students who require BOCES or other out of district placements.
WARWICK VALLEY CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WASHINGTONVILLE CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
WATERFORD-HALFMOON UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
WATERLOO CSD				Other factors	We have corrected this issue, we are following protocol but this information is based on old data. Our CSE members have received training and know the students and what recommendations should be made at the CSE meeting. We no longer assess more than 1% of students with NYSAA.
WATERTOWN CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	We have a number of military families who research where programs are located before finding housing. They often choose housing in our district because of the number of programs and services here. Hence, this increases our numbers of students with significant disabilities.
WATERVILLE CSD				Other factors	At times we have a high population of students with significant needs. After the 18-19 school year, we had students move out of our district which lowered the overall percentage of students eligible for NYSAA. We are also a small school with a population of around 330 students who sit for the Math and ELA State assessments and 150 that sit for the Science assessment.
WATERVLIET CITY SD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
WAVERLY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
WAYLAND-COHOCTON CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WEBSTER CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WELLS CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
WELLSVILLE CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
WEST BABYLON UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WEST CANADA VALLEY CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
WEST HEMPSTEAD UFSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
WEST IRONDEQUOIT CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.	Other factors	Parents exercising their right, to not have their child take State Assessments causes the percentage of students taking the alternate assessment to be more than one percent in the areas of ELA, Math. If our district did not have 492 opt out of the 3-8 ELA assessment and 440 opt out of the 3-8 Mathematics assessments our percentage of students taking NYSAA would be below 1.0%
WEST ISLIP UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WEST SENECA CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WESTBURY UFSD				Other factors	Students in outside placements; Transfer students entering district with IEP's.
WESTFIELD CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
WESTMORELAND CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
WHITE PLAINS CITY SD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WHITEHALL CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
WHITESBORO CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WHITNEY POINT CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WILLIAM FLOYD UFSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
WILLIAMSVILLE CSD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA		The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WINDHAM-ASHLAND-JEWETT CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
WINDSOR CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).	The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		
WORCESTER CSD		Small overall student population that results in a greater impact of individual students on participation rates (for example, the total number of students enrolled in the school district is less than 300 and the total number of students participating in the NYSAA is 3 or less, resulting in a higher than 1.0 percent participation rate).			
WYANDANCH UFSD				Other factors	There is a population of students that meet criteria for NYSAA that exceeds the 1% cap. Our district has a high poverty rate. Poverty has been found to have a significant correlation with medical problems. Since NYSAA designated students have high rates of developmental disability comorbid with medical fragility, it may be that poverty has a direct impact upon the rate of students who have severe disability resulting in NYSAA designation.
YONKERS CITY SD	There is at least one community or health organization located within the school district that draws a significant number of students with the most severe cognitive disabilities and their families to the LEA				

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**Justifications for Exceeding the 1.0 Percent State-level Cap on Students Participating in the New York State Alternate Assessment (NYSAA)
(Based on 2018-19 NYSAA Participation Data)**

Identify factor(s) contributing to exceeding 1.0 percent participation in the NYSAA (select one or more)					
DISTRICT NAME	Community or Health organization explanation	Student Population explanation	Highly Specialized Programming explanation	Other Factors	Other Factors Explanation
YORKSHIRE-PIONEER CSD			The LEA offers highly specialized programming for students with the most severe cognitive disabilities that draws a significant number of students with the most severe cognitive disabilities and their families to the school district.		

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