

NATIONAL MBK MILESTONES

At the national level, MBK is focused on ensuring that all children:

1. Enter school ready to learn;
2. Read at grade level by third grade;
3. Graduate from high school ready for college and career;
4. Complete postsecondary education or training;
5. Successfully enter the workforce; and
6. Grow up in safe communities and get a second chance if they make a mistake.

MBK IN NYS

In addition to supporting the six milestones set at the national level, New York's MBK initiative is also committed to:

1. Ensuring equitable access to high quality schools and programs;
2. Expanding prevention, early warning, and intervention services;
3. Using differentiated approaches based on need and culture;
4. Responding to structural and institutional racism;
5. Making comprehensive and coordinated support services widely available; and
6. Engaging families and communities in a trusted and respectful way.



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Commissioner MaryEllen Elia and Regent Lester W. Young, Jr. speaking to students in Rochester.

For more information on Grant Opportunities and MBK in NYS visit www.nysed.gov/NYSMBK email: NYSMBK@NYSED.gov



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NEW YORK STATE

My Brother's Keeper



IMPROVING OUTCOMES FOR
BOYS AND YOUNG MEN OF COLOR



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MY BROTHER'S KEEPER

In 2014, President Obama established the My Brother's Keeper (MBK) Task Force at the federal level. The Task Force was an interagency effort focused on closing and eliminating the opportunity gaps faced by boys and young men of color so that all young people have the chance to reach their full potential.

With the adoption of the 2016–2017 New York State Budget, New York became the first state to accept the President's challenge and enacted the My Brother's Keeper initiative into law. The budget included a \$20 million investment in support of the initiative to improve outcomes for boys and young men of color.

GRANT OPPORTUNITIES

New York's MY BROTHER'S KEEPER initiative is designed to encourage school districts, colleges and universities, and community groups to join forces in this critical mission. Grant opportunities are available in the following four categories for these and other organizations to develop programs and strategies to help boys and young men of color—and all students—realize their full potential.

My Brother's Keeper Challenge—\$7 Million

The State Education Department (SED) will award up to 70 grants as an incentive and support for school districts to accept the My Brother's Keeper Milestones Challenge. This grant is designed to encourage regions and school districts to develop and execute coherent cradle-to-career college strategies that are aimed at improving the life outcomes for boys and young men of color.

Grants will be awarded through a competitive process and must address one or more of the MBK Milestones.

Teacher Opportunity Corps II—\$3 Million

The State Education Department seeks to invest in programs that bolster the retention of highly qualified individuals who value equity and reflect the diversity inside and outside of our classrooms, particularly in high-need schools with recurrent teacher shortages.

Successful grantee programs will incorporate proven strategies for teacher retention and best practice, such as mentors for new teachers and differentiated instructional techniques.

Office of Family and Community Engagement—\$8 Million

The State Education Department was awarded \$2 million to create a new office that will develop

statewide policy and offer school districts best practices for communicating with families and local communities.

SED will award \$6 million in grants for school districts, community-based organizations, and other groups to improve family engagement efforts in local communities.

These efforts might include parent advocacy and/or creating outreach material in home languages so families can learn how to enhance school success for their children beginning at the earliest ages through high school and beyond.

School Models that Improve Outcomes for Boys and Young Men of Color—\$2 Million

The State Education Department will award grants to districts and organizations that will develop and/or expand exemplary school models and practices that demonstrate cultural and linguistic responsiveness to the needs of boys and young men of color.

Successful examples might include expansion and/or creation of new Career and Technical Education (CTE) models and programs that target students most at risk or professional development to prepare more students to be on track to take AP exams and other accelerated courses in high school.