"There can be no keener revelation of a society's soul than the way in which it treats its children."

Nelson Mandela



engage^{ny}

Our Students. Their Moment.

Promoting Equity in Education:

The New York State Every Student Succeeds Act (ESSA) Plan





Board of Regents ESSA Mission

"The mission of the New York State Board of Regents is to ensure that every child has equitable access to the highest quality educational opportunities, services, and supports in schools that provide highly effective instruction aligned to the state's standards, as well as positive learning environments so that each child is prepared for success in college, career, and citizenship."



Defining Equity in New York's ESSA Plan

Equity means the learning needs of every student are supported in an environment where all students are valued; respected; and experience academic success without regard to differences in age, gender, socio-economic status, religion, race, ethnicity, sexual orientation, disability, native language, national origin, or immigration status.



Equity in New York's ESSA Plan

We want to ensure all students are:





Strategies to Advance Equity

NYSED and districts throughout New York State will prioritize providing equitable opportunities and access for every student,

without regard to differences in age, gender, socio-economic status, religion, race, ethnicity, sexual orientation, disability, native language, national origin, or immigration status.

EQUITY IN CLASSROOMS

To ensure that classroom content is relevant and representative of all students' experiences

EQUITY IN EDUCATOR ACCESS

To ensure that all educators are effective and supported in their practice

EQUITY IN RESOURCES

To ensure that all schools get all the resources they need to succeed



Strategies to Advance Equity in Classrooms

Equitable learning opportunities

Inclusive Assessments

Diversity and Integration

Cultural Responsiveness



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Incentivize schools and districts to:

a) reduce gaps in performance between subgroups,
B)provide opportunities for advanced coursework to all HS students,
c) support students who need more than 4 years to graduate, and
d) supports students who have left school to earn a high school equivalency diploma.

Promote fairness and inclusion through the involvement of educators and the application of Universal Design for Learning concepts in test development.

Use Title I funds to support districts to increase diversity and reduce socioeconomic and racial/ethnic isolation and bias in schools.

Ensure that cultural responsiveness informs all school policies and practices and guides interactions among all members of the school community.

Strategies to Advance Equity in Educator Access

Enhance the educator pipeline

Equitable distribution of educators

Effective educators where they're needed most



Leverage the creation of P-20 partnerships that explicitly recognize the importance of institutions of higher education and other preparatory programs to improve the quality and diversity of the educator workforce.

Publish, annually, a report examining equitable access to effective teachers per district and facilitate the ability of districts to address inequities through strengthening mentoring/induction programs, targeting professional development, or improving career ladders.

Require that districts include in any future collective bargaining agreements a provision that any teacher transferring from another school in the district to a Comprehensive Support and Improvement school must have been rated as Effective or Highly Effective in the most recent evaluation year.

New York State will use multiple measures of success to advance equity through ESSA

Student Academic Achievement	Measure achievement on state assessments in ELA, math, and science. For high schools , also measures achievement in social studies.
Student Growth	Measure student growth on statewide assessments in ELA and math for grades 4-8 by comparing the scores of current and prior students.
Academic Progress	Measure student progress on state assessments in ELA and math against long-term goals and measures of interim progress (MIPs).
Graduation Rates	Measure four-, five-, and six-year cohort graduation rates against long-term goals and MIPs.
English Language Proficiency	Measure the progress of ELLs in meeting their individual progress targets on the NYS English as a Second Language Achievement Test (NYSESLAT).
Chronic Absenteeism	Measure the percentage of students who miss 10% or more of the school year against long-term goals and MIPs.
College, Career and Civic Readiness	Measure the percentage of HS students who are college, career, and civic ready by diplomas, credentials, advanced course credits and enrollment, CTE certifications, and other similar indicators against long-term goals and MIPs.
	IYS will add an indicator based on out-of-school suspension rates in 2018-2019 (to be used for school cation after 2020-2021) and will consider adding additional indicators in the future.

How schools and NYSED will partner to
advance equity

SOCIAL-EMOTIONAL LEARNING	Ensuring access to non-academic services such as social- emotional, behavioral, mental health, and social services
PERSONALIZED LEARNING	Expanded use of personalized learning approaches to meet the unique needs of each student
TECHNOLOGY	Enhanced use of technology to incorporate online and distance learning experiences into the curriculum
TRANSPARENCY	New reports highlighting equity gaps through schools' per-student spending, and distribution of the most effective teachers
PROFESSIONAL DEVELOPMENT	Access to professional development to build understanding of anti-bias, multi-cultural and culturally responsive pedagogies
MATERIALS engage ^{ny}	Culturally responsive and linguistically relevant classroom materials to better reflect student backgrounds and languages
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Thank You

For more information and the latest updates on the state's ESSA planning, please visit the NYSED Every Student Succeeds Act (ESSA) webpage:

http://www.p12.nysed.gov/accountability/essa.html

There you may find ESSA resources such as: NYS ESSA Plan ESSA Plan Summary Fact Sheets for Parents & Educators ESSA PowerPoint Presentations