**GRADUATION RATE AND RETENTION REPORT**

**FOR FULL-UNDERGRADUATE STUDENTS**

|  |  |
| --- | --- |
| Section A: Full-time Entrants Initially Seeking a Bachelors or Equivalent Degree … If your institution has none, check here and go to Section B  |  |
| Entry Cohort | Entrants Completing a Degree or Certificate Program as of August 31, 2019 | Non-Completers  |
| Enter in column (1) the number of Fall 2013 full-time entrants for each type of student.  | **Cert. Prog** **<2 yrs:****TOTAL** | **Programs of at least 2 but<4 yrs and Associate Programs of<2yrs completed within:**  | **Bachelor's Program within:** | Still Enrolled as of fall 2019 | **Not Enrolled as of August 31, 2019** |
| <=2 Yrs | 3 Yrs | 4 Yrs | 5 Yrs | 6 Yrs | Total | <=4 Yrs | 5 Yrs | 6 Yrs | Total | Transferout | IPEDSExclusions | Other |
|  | (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) |
| Fall Full-time Transfer Entrants |
| **Transfers In, Total** | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fall Full-time First-time Entrants |
| First-Time, Total | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Students w Disabilities** | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **High School Credential or Equivalent LINES 4-9 SHOULD SUM TO LINE 2.** |
| New York State Diploma | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other US Diploma  | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Foreign Secondary Credential | 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| High School Equivalent | 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No Credential | 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unknown Credential | 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **High School Grade Point Average (GPA) LINES 10-14 SHOULD SUM TO LINE 2.** |
| 90-100 (or 3.50-4.00) | 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 80-89.9 (or 2.50-3.49) | 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 70-79.9 (or 1.50-2.49) | 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <70 (or <1.50) | 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GPA Unknown | 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |
| --- |
| Section A continued: Full-time Entrants Initially Seeking a Bachelors or Equivalent Degree  |
| Entry Cohort | Entrants Completing a Degree or Certificate Program as of August 31, 2019 | Non-Completers |
| Enter in column (1) the number of Fall 2013 full-time entrants for each type of student.  | **Cert. Pgms****of less than** **2 years:****TOTAL** | **Pgms of at least 2 but < 4 yrs and Associate Pgms of < 2 yrs completed within:** | **Bachelor's Program within :** | Still Enrolled as of fall 2019 | **Not Enrolled as of August 31, 2019** |
| <=2 Yrs | 3 Yrs | 4 Yrs | 5 Yrs | 6 Yrs | Total | <=4 Yrs | 5 Yrs | 6 Yrs | Total |
| Transferout | IPEDSExclusions | Other |
|  | **(1)** | **(2)** | **(3)** | **(4)** | (5) | **(6)** | **(7)** | **(8)** | **(9)** | **(10)** | **(11)** | **(12)** | **(13)** | **(14)** | **(15)** | **(16)** |
| **Full-time, First-time Entrants continued** |
| Admission Test Scores. Report for SAT - Evidence Based Reading and Writing (EWR) & Math only or ACT Composite Score if SAT is unknown. LINES 15-19 SHOULD SUM TO LINE 2. |
| 1200-1600 (25-36) | 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 990-1190 (19-24) | 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 780-980 (14-18) | 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  <780 (<14)  | 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT & ACT Unknown | 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Racial/Ethnic Categories**  **LINES 20-28 SHOULD SUM TO LINE 2.** |
| Hispanic (any race) | 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Non-Hispanic**2 or More Races | 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Nonresident Alien | 22 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black/AfricanAmerican | 23 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Amer. Indian/Alaskan Native | 24 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | 25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Native Hawaiian/Pacific Islander | 26 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 27 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Race/EthnicityUnknown | 28 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |
| --- |
| Section A continued: Full-time Entrants Initially Seeking a Bachelors or Equivalent Degree  |
| Entry Cohort | Entrants Completing a Degree or Certificate Program as of August 31, 2019 | Non-Completers |
| Enter in column (1) the number of Fall 2013 full-time entrants for each type of student.  | **Cert. Pgms****of less than** **2 years:****TOTAL** | **Pgms of at least 2 but < 4 yrs and Associate Pgms of < 2 yrs completed within:** | **Bachelor's Program within :** | Still Enrolled as of fall 2019 | **Not Enrolled as of August 31, 2019** |
| <=2 Yrs | 3 Yrs | 4 Yrs | 5 Yrs | 6 Yrs | Total | <=4 Yrs | 5 Yrs | 6 Yrs | Total |
| Transferout | IPEDSExclusions | Other |
|  | **(1)** | **(2)** | **(3)** | **(4)** | (5) | **(6)** | **(7)** | **(8)** | **(9)** | **(10)** | **(11)** | **(12)** | **(13)** | **(14)** | **(15)** | **(16)** |
| **Full-time, First-time Entrants continued** |
| Full-time, First-time Opportunity Program Entrants LINES 31-39 SHOULD SUM TO LINE 29. If your institution has no opportunity program, check here and go to Section B |  |
| Total | 29 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students w Disabilities | 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic (any race)  | 31 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Non-Hispanic**2 or More Races | 32 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Nonresident Alien | 33 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black/AfricanAmerican | 34 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Amer. Indian/Alaskan Native | 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | 36 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Native Hawaiian/Pacific Islander | 37 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 38 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Race/EthnicityUnknown | 39 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| Section B: Full-time Entrants Initially Seeking Other than a Bachelors or Equivalent Degree … If your institution has none, check here and go to Section E.  |  |
| Entry Cohort | Entrants completing a Degree or Certificate as of August 31, 2019 | Non-Completers |
| Enter in column (1) the number of Fall 2016 full-time entrants for each type of student.  | Cert. Progof less than2 years:TOTAL | **Program of at least 2 but<4 years and Assoc Pgms completed within:** | **Bachelor's Program within:** | Still Enrolled as of fall2019  | Not Enrolled as of August 31, 2019 |
| <=2 Yrs | 3 Yrs | 4 Yrs | 5 Yrs | 6 Yrs | Total | <=4 Yrs | 5 Yrs | 6 Yrs | Total |
| Transferout | IPEDSExclusions | Other |
|  | (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) |
| Full-time Transfer Entrants |
| **Transfers In, Total** | 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time, First-time Entrants |
| First-Time, Total | 41 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Students w Disabilities** | 42 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **High School Credential or Equivalent Lines 43-48 should sum to Line 41.** |
| New York State Diploma | 43 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  Other US Diploma  | 44 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Foreign Secondary Credential | 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  High School Equivalent | 46 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No Credential | 47 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unknown Credential | 48 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **High School Grade Point Average (GPA) LINES 49-53 SHOULD SUM TO LINE 41.** |
| 90-100 (or 3.50-4.00) | 49 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 80-89.9 (or 2.50-3.49) | 50 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 70-79.9 (or 1.50-2.49) | 51 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <70 (or <1.50) | 52 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| GPA Unknown | 53 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |
| --- |
| Section B continued: Full-time Entrants initially seeking other than a Bachelors or Equivalent Degree  |
| Entry Cohort | Entrants Completing a Degree or Certificate as of August 31, 2019 | Non-Completers |
| Enter in column (1) the number of Fall 2016 full-time entrants for type of student  | Cert Prog Of less than2 years:TOTAL | **Programs of at least 2 but<4 years and Associate Programs completed within:** | **Bachelor's Program within:** | Still Enrolled as of fall 2019 | **Not Enrolled as of August 31, 2019** |
| <=2 Yrs | 3 Yrs | 4 Yrs | 5 Yrs | 6 Yrs | Total | <=4 Yrs | 5 Yrs | 6 Yrs | Total |
| Transferout | IPEDSExclusions | Other |
|  |  (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) | (9) | (10) | (11) | (12) | (13) | (14) | (15) | (16) |
| **Full-time, First-time Entrants continued…** |
| **Racial/Ethnic Category** as reported on IPEDS-GRS. LINES 54-62 SHOULD SUM TO LINE 41.  |
| Hispanic (any race) | 54 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Non-Hispanic**2 or More Races | 55 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Nonresident Alien | 56 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black/AfricanAmerican | 57 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Amer. Indian/Alaskan Native | 58 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | 59 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Native Hawaiian/Pacific Islander | 60 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 61 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Race/EthnicityUnknown | 62 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time, First-time Opportunity Program Entrants LINES 65-73 SHOULD SUM TO LINE 63. (If your institution has no opportunity program, check here and go to Section E)  |  |
| Total | 63 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students w Disabilities | 64 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic (any race) | 65 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Non-Hispanic**2 or More Races | 66 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Nonresident Alien | 67 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black/AfricanAmerican | 68 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Amer. Indian/Alaskan Native | 69 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | 70 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Native Hawaiian/Pacific Islander | 71 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 72 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Race/EthnicityUnknown | 73 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |
| --- |
| Section E: Retention, Fall of Previous Year to Fall of Collection Year |
|   |  | **Associate Program** | **Bachelors Program** |
|  |  | Initial CohortFall 2018(1) | Persisters\*Fall 2019(2) | Initial CohortFall 2018(3) | Persisters\*Fall 2019(4) |
| \*Persisters: those still enrolled at the institution **in any program (including graduate)** and those who completed their programs prior to Fall 2019. |
| Full-time Transfer Entrants |
| Transfers In, Total | 1 |  |  |  |  |
| Part-time First-time Entrants |
| Total (As reported on NY-1) | 2 |  |  |  |  |
| Full-time First-time Entrants |
| Total (As reported on NY-1) | 3 |  |  |  |  |
| Students with Disabilities | 4 |  |  |  |  |
| **High School Credential or Equivalent**: **Lines 5 -10 should sum to line 3** |
| New York State Diploma | 5 |  |  |  |  |
|  Other US Diploma  | 6 |  |  |  |  |
| Foreign Secondary Cred. | 7 |  |  |  |  |
|  High School Equivalent | 8 |  |  |  |  |
| No Credential | 9 |  |  |  |  |
| Unknown Credential | 10 |  |  |  |  |
| **Students Taking Remedial and/or Developmental Courses during the First Semester: Lines 11 - 14 should sum to line 3** |
| # Students Taking: 0 | 11 |  |  |  |  |
| # Students Taking: 1 | 12 |  |  |  |  |
| # Students Taking: 2 | 13 |  |  |  |  |
| # Students Taking: 3 or more | 14 |  |  |  |  |
| **Racial/Ethnic Category: Lines 15-23 should sum to line 3.** |
| Hispanic (any race) | 15 |  |  |  |  |
| **Non-Hispanic**2 or more races | 16 |  |  |  |  |
| Nonresident Alien | 17 |  |  |  |  |
| Black/AfricanAmerican | 18 |  |  |  |  |
| Amer. Indian/Alaskan Native | 19 |  |  |  |  |
| Asian | 20 |  |  |  |  |
| Native Hawaiian/Pacific Islander | 21 |  |  |  |  |
| White | 22 |  |  |  |  |
| Race/EthnicityUnknown | 23 |  |  |  |  |
| Full-time, First-time Opportunity Program Entrants Lines 25 - 33 Sum to line 24. (No opportunity program, check here)  |  |
| Total | 24 |  |  |  |  |
| Hispanic (any race) | 25 |  |  |  |  |
| **2 or More Races**Non-Hispanic | 26 |  |  |  |  |
| Nonresident Alien | 27 |  |  |  |  |
| Black/African American | 28 |  |  |  |  |
| Amer. Indian/Alaskan Native | 29 |  |  |  |  |
| Asian | 30 |  |  |  |  |
| Native Hawaiian/Pacific Islander | 31 |  |  |  |  |
| White | 32 |  |  |  |  |
| Race/EthnicityUnknown | 33 |  |  |  |  |