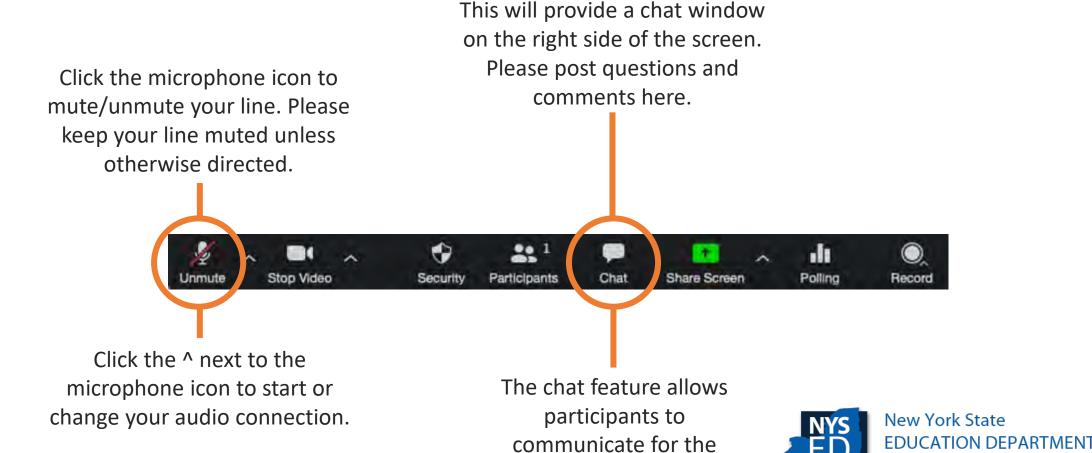


GRADUATION MEASURES IN NEW YORK STATE

WINTER 2022 REGIONAL INFORMATION MEETING



HOUSEKEEPING: USING ZOOM



duration of the meeting.

Knowledge > Skill > Opportunity

HASHTAG

Please use the hashtag

#NYSGradMeasures

to continue today's conversations on social media.



AGENDA FOR THIS REGIONAL MEETING

- Greetings and Introductions: Opening video from Chancellor Lester W. Young, Jr. and Commissioner Betty A. Rosa
- Power Point: Graduation Measures in New York State
- Group Discussions: Stakeholder feedback on the Five Guiding Questions
- Sharing of Ideas
- Closing Remarks: Local Regent and District BOCES Superintendent or Big 5
 Representative



RE-EXAMINING GRADUATION MEASURES IN NEW YORK STATE



- February 2019, then-Chancellor Rosa committed to rethinking New York's graduation measures.
- July 2019, the Board of Regents announced it will create a Blue Ribbon Commission to review the State's high school graduation measures and explore what it means to obtain a diploma in New York State.



The Commission will:

- Examine what a diploma should signify to ensure educational excellence and equity for every student in New York State.
- Consider whether adding other measures of achievement could better serve New York's diverse student population as indicators of what they know and if they are ready for college, careers, and civic engagement.



BOARD OF REGENTS CHANCELLOR LESTER W. YOUNG, JR. AND COMMISSIONER BETTY A. ROSA VIDEO







WHY ARE THE REGENTS REVIEWING GRADUATION MEASURES?

To Foster
Equity in
Education for
All New York
Students



To Ensure Our
Students are
Engaged in
School and
Prepared for the
21st Century
Workforce



BLUE RIBBON COMMISSION ON GRADUATION MEASURES

Goal:

To undertake a thoughtful and inclusive process to explore what a New York State high school diploma means and what it ought to signify to ensure educational excellence and equity for **all** New York State children.

Purpose:

The purpose of the Commission is to review research, practice and policy, and to gather input from across the state to help inform recommendations to:



Reconsider current diploma requirements



Ensure all students have access to multiple graduation measures



Ensure a transition plan allows time to prepare for and implement any changes



PHASES OF WORK / DRAFT TIMELINE

Phase I: Information Gathering & Learning

- November 2019 to March 2020:
 - Literature review of research and practices in other states.
 - Regional meetings held beginning Jan. Mar. 2020 to gather feedback from across the state.
- March 2020: All Regional Meetings canceled due to COVID-19 pandemic.
- Fall 2021: Regional Meetings resume in virtual format.
- **Summer 2022:** Compile Regional Meeting feedback.
- Fall 2022: Establish the Blue Ribbon Commission (BRC) and draft meeting schedule.

Phase II: Blue Ribbon Commission

- **November 2022:** Commission's first meeting the BRC convenes and defines its scope of work.
- **December 2022:** Blue Ribbon Commission second meeting to identify priority areas and a framework for moving forward. Establish sub-groups for priority areas.
- January 2023 April 2023: Sub-groups meet.
- May 2023 July 2023: Sub-groups develop proposed recommendations.
- Fall 2023 Winter 2024: Sub-groups advance recommendations to the BRC.
- Winter 2024 Spring 2024: The BRC finalizes recommendations and a report is prepared.

Phase III: Regents Discussion

• **Spring / Summer 2024:** The Blue Ribbon Commission's final report is presented to the Board of Regents for consideration.



PHASE I: INFORMATION GATHERING & LEARNING REGIONAL MEETINGS & FEEDBACK

Regional Meetings in Each Regent's Judicial District



19 meetings were held January to March 2020



8 meetings will be held from December 2021 to February 2022

Public Comment Email Box

Public comment email box available for those who wish to contribute thoughts and ideas but cannot make a meeting

GradMeasures@nysed.gov



CURRENT NYS DIPLOMA REQUIREMENTS



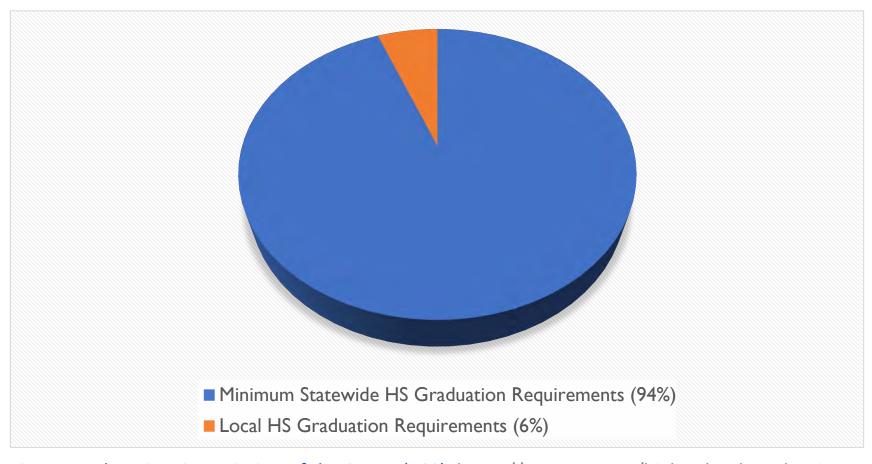
Credit
Requirements
(22 units)



Assessment Requirements



GRADUATION REQUIREMENTS ACROSS STATES





GRADUATION REQUIREMENTS ACROSS STATES: COURSEWORK



Total units required across the states vary from 13 to 24.



Content area course requirements vary considerably across states and districts.



All states require four credits of English.



Specificity of courses varies considerably across states and districts.



GRADUATION REQUIREMENTS ACROSS STATES: HIGH SCHOOL ASSESSMENTS

High school assessments are required for all states.

Most high school assessments have no high-stakes impact.

I I states require high school assessments that do impact a student's ability to graduate.





GRADUATION REQUIREMENTS ACROSS STATES: CO-CURRICULAR LEARNING & LEADERSHIP EXPERIENCES



Extended work-based learning apprenticeship, internship

Service learning volunteering to support a community organization

Co-curricular activity
participation in state career technical
student organization competitions



GRADUATION REQUIREMENTS ACROSS STATES: OPTIONS FOR STUDENTS



Standard diploma options

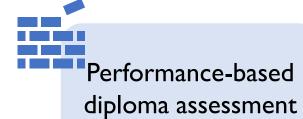


Diploma options other than the standard diploma type





Endorsed diplomas





Proficiency-based graduation requirements



Non-course requirements for graduation



NEW YORK CITY DIPLOMA REQUIREMENTS

■ For NYC Meetings ONLY — NYCDOE TO ADD ITS DIPLOMA REQUIREMENT SLIDES HERE.



PHASE I: INFORMATION GATHERING & LEARNING

GROUP DISCUSSIONS

Each group will have:

A <u>facilitator</u> to lead the discussion, keep track of time, and report out your group's key idea

A <u>notetaker</u> to take notes and record the feedback for the Department via Notetaker Template

A <u>chat monitor</u> who will keep track of comments in the chat



PHASE I: INFORMATION GATHERING & LEARNING







PHASE I: INFORMATION GATHERING & LEARNING REGIONAL MEETING GUIDING QUESTIONS

- I. What do we want all students to know and to be able to do before they graduate?
- 2. How do we want all students to demonstrate such knowledge and skills, while capitalizing on their cultures, languages, and experiences?
- 3. How do you measure learning and achievement (as it pertains to the answers to #2 above) to ensure they are indicators of high school completion while enabling opportunities for all students to succeed?
- 4. How can measures of achievement accurately reflect the skills and knowledge of our special populations, such as students with disabilities and English language learners?
- 5. What course requirements or examinations will ensure that all students are prepared for college, careers, and civic engagement?

BREAK



Breakout room sessions will begin in 5 minutes.



YOUR VOICE MATTERS

If you feel you were unable to share everything you wanted to during the breakout session, please use Zoom's chat function.





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GRADUATION MEASURES WEBSITE

Graduation Measures Webpage www.nysed.gov/grad-measures





CLOSING REMARKS



Vice Chancellor Josephine Victoria Finn



Regent Aramina Vega Ferrer



Regent Ruth B. Turner



Regent Nan Eileen Mead



Regent Wade S. Norwood



Regent Catherine Collins



Regent Christine D. Cea



Commissioner Betty
A. Rosa



Regent Susan W. Mittler



Chancellor Lester W. Young,

Jr.

CONCLUSION

The <u>Participant Exit Survey</u> will be emailed to you. Please let us know your thoughts on the process for today's meeting. Also continue the conversation on <u>ThoughtExchange</u>.



THANK YOU FOR YOUR PARTICIPATION AND FEEDBACK!

