



NYS Graduation Measures Review 5 Guiding Questions

1. What do we want students to know and to be able to do before they graduate?

Consider the following:

- Academic knowledge and skills, i.e. content
- Social emotional knowledge and skills
- Civic readiness knowledge and skills, and
- Portrait of a Graduate / 21st century skills: What skills and mindset are needed for graduates to be lifelong learners and contributors? i.e.: empathy, communication, collaboration, critical thinking, problem solving, self-motivation, etc.

2. How do we want students to demonstrate such knowledge and skills?

Consider the following:

- Experiential learning
- Coursework
- Projects
- Assessments
- Portfolios
- Work experience/internships
- Community service

3. How do you measure learning and achievement (as it pertains to the answers to #2 above) to ensure they are indicators of high school completion?

4. How can measures of achievement accurately reflect the skills and knowledge of our special populations, such as students with disabilities and English language learners?

Consider the following:

Consider whether alternative measures of assessment should be made available to special populations of students, and if so what types? Examples include: projects, portfolios etc.

5. What course requirements or examinations will ensure that students are prepared for college and careers or civic engagement?

Consider the following:

How does undertaking the studies required to pass exams in Math, Science, ELA and Social Studies indicate readiness for post-secondary options such as:

- 2- or 4-Year college
- Career certificate training programs
- Entry level employment
- Military service
- Civic engagement
- Other



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