1. What do we want all students to know and to be able to do before they graduate?

Consider the following:
- Academic knowledge and skills, i.e., content
- Social emotional knowledge and skills
- Civic readiness knowledge and skills
- Respect diversity and develop an understanding of equity and inclusion
- Portrait of a Graduate/21st Century and other skills: What skills, dispositions, and mindsets are needed for graduates to be lifelong learners and contributors?
  - i.e.: empathy, communication, collaboration, critical thinking, problem solving, self motivation, the ability to view and understand history and current events from multiple perspectives, and the ability to address challenges with an equity mindset

2. How do we want all students to demonstrate such knowledge and skills, while capitalizing on their cultures, languages, and experiences?

Consider the following:
- Experiential learning
- Coursework
- Projects
- Assessments
- Portfolios
- Work experience/internships
- Community service

3. How do you measure learning and achievement (as it pertains to the answers to #2 above) to ensure they are indicators of high school completion while enabling opportunities for all students to succeed?

4. How can measures of achievement accurately reflect the skills and knowledge of our special populations, such as students with disabilities and English language learners?

Consider the following:
Consider whether alternative measures of assessment should be made available to special populations of students, and if so, what types? Examples include: projects, portfolios, etc.

5. What course requirements or examinations will ensure that all students are prepared for college, careers, and civic engagement?

Consider the following:
How does undertaking the studies required to pass exams in math, science, ELA, and social studies indicate readiness for post-secondary options, such as:
- 2- or 4-year college
- Career certificate training programs
- Entry-level employment
- Military service
- Civic engagement
- Other opportunities