

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

The changes made to the ARP Plan in 2021-22 were mostly related to financial needs versus a change in programming or a shift in the school's overall plan to address learning loss and meet the needs of the school community. For example, the original budget covered the Director of Student Support Services. However, this position is now being covered by another funding source with a shorter grant period. The Virtual Saturday Academy stipends will also no longer be covered by ARP ESSER 3 in this program year. Other minor changes were made due to a difference in projected vs. actual salaries for new staff covered by the grant. Some of this unused funding was reallocated to cover Student Chromebooks as well as training and professional development for staff. The remainder of the unused funding will be in subsequent school years based on identified needs.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The school leadership regularly reviews the ARP Plan to ensure that we are continuing to use the funding to meet student needs as identified by assessment data. We also request feedback from stakeholder groups through the weekly "CheckUP" meetings with parent and community members as well as monthly parent council meetings, the student leadership committee and open monthly Board meetings. Although we have not received much public comment on the specific elements of the plan, overall, the response to our efforts to date have been positive.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To ensure the safety and health of our students and staff by strictly adhering to all CDC guidance and social distancing practices	15:1
To support more effective use of technology in our classrooms	15:1
To address learning loss by offering targeted, supplemental instruction and tutoring beyond the school day through zero period instruction as well as summer and Saturday programming	15:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
University Prep Charter Middle School will use ARP funding to expand its efforts to provide supplemental instruction outside of the normal school day through the implementation of the Summer Bridge program and Zero Period instruction.	254,554
ARP funds will be leveraged to implement prevention and mitigation strategies, such as adding air purifiers in each of our classrooms in order to ensure air circulation. We also made substantial investments in furniture to better promote strong distance learning practices. Two new operations positions were added to help develop and maintain new protocols and procedures throughout the school.	244,713
In recognition of the increased importance of educational technology during the pandemic, we utilized ARP funds to make improvements to our overall infrastructure and to purchase new equipment and resources to better support teaching and learning, either inperson or remote.	165,842

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	200,924	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	19,046	0	0
Purchasing educational technology.	157,741	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	50,883	48,144	31,079
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	284,172	665,348	697,427
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	712,766	713,492	728,506

6. If 'Other' is indicated in the table above, please describe.

N/A