

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

We gathered input as our ARP-ESSER plan was developed by inviting staff, students, and families to monthly committee and board meetings, Town Halls, and monthly Chat and Chews with the Head of Schools. We also distributed a survey to families where they can share feedback and suggestions on the use of funds. Since its original submission, our plan has remained unchanged in its programmatic and fiscal focus. We continue to gather input through the tools listed above. As revisions are made to the plan we will formally solicit public comment.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
To ensure that the school is adhering to CDC guidelines and providing a safe and secure environment for our students and staff members in order to continuously and safely open and operate schools for in-person learning.	15:1
To address learning loss through the provision of additional instructional hours after school and during the summer break.	15:1
To address the lack of physical education during the pandemic and to support the development of the whole child.	15:1
To ensure staff and students are provided with appropriate technology to support learning.	15:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
We have purchased educational technology for students and staff which include Chromebooks, laptops, projectors and printers in order to maximize learning at school and at home.	83,400
In order to implement appropriate social distancing for administrative staff, we have purchased additional desks, chairs and other furniture.	33,410
In order to address learning loss, we have purchased services for professional development and coaching for instructional staff. Training includes literacy instruction, special education, trauma responsiveness and effective leadership for implementation of school re-opening plans and academic initiatives to address learning loss.	55,000
We are implementing additional physical education programs uniforms in order to help students engage in motor activities which they may not have during the school shut-down period. Using ARP-ESSER funds we are purchasing appropriate uniforms for physical education	21,947

**American Rescue Plan (ARP) Spending Plan Reporting**

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	33,410	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	21,947	21,948	21,947
Purchasing educational technology.	83,400	92,900	134,401
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	55,000	20,000	63,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	115,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>193,757</b>	<b>134,848</b>	<b>334,348</b>

6. If 'Other' is indicated in the table above, please describe.

Not Applicable