

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

Although there was not a change in need, we were able to cover anticipated FY22 expenses with ESSER 2 funds. As a result, the primary change to the budget was that the unspent funds from FY22 were reallocated to subsequent years within the grant period. Additionally, we are adding costs for Saturday Academy, which provides additional intervention and targeted instructional time to mitigate learning loss.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

In June of 2021, The Bronx Excellence Education Corporation released a survey to elicit community input on our ESSER funding priorities and safe reopening plan for the fall. We received 1,046 responses from parents, staff, administrators, and community members. Collected responses were analyzed and reviewed for priority trends. Based on our survey results and discussions with stakeholders, we determined our proposed funding priorities. In consultation with a licensed healthcare provider, Bronx Excellence created a Safe Return to In-Person Instruction and Continuity of Services Plan and published it on the school's website. Over the summer, school leaders conducted their annual Family Chats and held virtual Town Hall meetings with our families.

Throughout the school year, our schools received ongoing input from our students, families, and community members through focus groups, email, phone calls, parent association, and virtual meetings. We also have a reserved seat on the board to represent our parents' voices. At the end of the month, Bronx Excellence will distribute another survey to solicit community input on our funding priorities and plans for the 2022-2023 school year. Additionally, the surveys will also provide community members with an opportunity to provide feedback on the previous year's plans.

Throughout the summer, Principals will hold virtual town halls, family chats, and information sessions to discuss expectations and priorities so that all stakeholders have insight into the school's plans, and have the opportunity to ask questions and provide feedback. Throughout the school year, we will continue to elicit feedback from our families, staff, and the board (including our parent representative). We will also engage with our Parent Association to provide opportunities for feedback and contemplate public input from future surveys to inform forward planning. All of the input provided will inform reopening plans for the 2022-2023 school year.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Safeguard the social-emotional and mental health of our community and promote mindfulness and interconnectedness by making social workers accessible to our scholars. Social workers address the needs within the school community, direct members towards critical resources, and provide direct services to support their mental health and wellbeing.	225:1
Improve the schools' air filtration and HVAC systems to address ventilation issues arising due to the onset of COVID-19 and treat recycled air and increase circulation of external fresh air into the buildings.	30:1
Utilize virtual teachers to ensure that the students' learning needs continue to be met when they are required to participate in remote instruction.	10:1
Conduct scheduled assessments throughout the year to measure and monitor the academic development of each scholar.	30:1
Provide students with highly differentiated, individualized, and small group instruction to mitigate learning loss, including small, guided reading groups to facilitate more targeted remediation for our scholars, particularly those with special needs, English Language Learners, and those who are accelerated.	5:1
Contract tutorial services to provide additional support outside of core instructional time.	1:1

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Program Goals	Per Pupil Teacher Ratios (# : #)
Ensure that all students have access to summer and co-curricular arts programming so that they can engage in creative, expressive, and reflective activities.	10:1
Provide each scholar with a Chromebook to ensure that students have equitable access to technology in school and at home.	30:1
Address the needs of English Language Learners through targeted interventions and tutoring	30:1
Mitigate learning loss that took place as a result of the pandemic.	30:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
We have implemented evidence-based summer, afterschool, and other extended learning and enrichment programs to mitigate the effects of learning loss.	50020.86

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	329,850
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	63,205
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	219,034	401,582
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	94,729	90,691
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	50,021	323,788	322,659
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	50,021	637,551	1,207,987

6. If 'Other' is indicated in the table above, please describe.

n/a