

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Prior to making the plan publicly available, South Bronx Community solicited public comment on the plan. SBC families and other community members have emphasized health and safety as an important priority given the high incidence of comorbidities in our community and among our families. In addition, SBC families place a high value on personalized learning supports, extended learning time opportunities, and social/emotional and mental health support. These are the primary focus area for how funding will be used over the grant period.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Additional Learning Time and Family Engagement <i>SBC will engage in evidence-based community school approaches including integrated student supports, active family and community engagement, and expanded learning time opportunities for students after school.</i>	10:1
Mental Health and Social-Emotional Learning <i>SBC will hire additional staff to provide mental health services and supports for students who are experiencing COVID-19 pandemic-related trauma, including students who were experiencing trauma prior to the pandemic that may have been exacerbated by the pandemic.</i>	3:1
Focused Support for Students with Disabilities and English Learners <i>SBC's inclusion team will address the loss of instructional time and loss of skills for children with disabilities and English learners as a result of school closures or other disruptions in services due to the COVID-19 pandemic.</i>	5:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Additional Learning Time and Family Engagement <i>SBC will engage in evidence-based community school approaches including integrated student supports, active family and community engagement, and expanded learning time opportunities for students after school.</i>	10:1
Mental Health and Social-Emotional Learning <i>SBC will hire additional staff to provide mental health services and supports for students who are experiencing COVID-19 pandemic-related trauma, including students who were experiencing trauma prior to the pandemic that may have been exacerbated by the pandemic.</i>	3:1
Focused Support for Students with Disabilities and English Learners <i>SBC's inclusion team will address the loss of instructional time and loss of skills for children with</i>	5:1

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<i>disabilities and English learners as a result of school closures or other disruptions in services due to the COVID-19 pandemic.</i>	

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	253,784	98,800	102,752
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	161,854	59,055	43,089
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	195,770	203,600	140,608
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	611,408	361,455	286,449

6. If 'Other' is indicated in the table above, please describe.

(No Response)