

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The highest priority area was Academic Instruction, Interventions and Supports (90.2%) • Mental Health Supports (76%) • Social-Emotional Supports (75%) • Professional Development for Staff (64%)

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Academic Intervention for students scoring the lowest on NWEA using Achieve 3000 in Math and Reading	1:5
Academic Intervention for students with credit-earning deficits	1:15
Covering the cost of transportation to our Summer program, which was focused on recovering from learning loss and credit deficits.	1:10
The addition of a family resource coordinator and attendance officer to help families and students overcome roadblocks to returning to school in person.	1:25
Professional development for leaders and teachers to provide strategies for re-engaging learners and addressing learning gaps.	1:10
Ensuring a clean and safe building to limit transmission so students can maximize in-person attendance at school.	1:15

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <u>or</u> Expansion of Existing Programs in Current Year	Investment (\$)
We will continue our existing programs outlined by the goals listed above for the current year. Closing learning gaps is an ongoing process and the initiatives we instituted have shown promise and progress. Staffing and professional development will focus on closing the learning gaps and continue to work with families to re-engage in in-person learning. Technology Equipment will allow for continued digital equity and implementation of our online curriculum and interventions. Lastly, we will continue our efforts to ensure a sanitized and clean environment that will limit transmissions and outbreaks and lead to maximized time in school.	553,633

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	19,200	19,200	19,200

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	32,523	120,128	120,128
Purchasing educational technology.	26,347	103,125	102,268
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	265,000	265,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	46,200	46,200	52,100
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	124,270	553,653	558,696

6. If 'Other' is indicated in the table above, please describe.

(No Response)