

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Access to Cloud Commons Digital Resource Library: 44 staff @ \$55.68 = 2,450	
Professional Development & Curriculum will be provided virtually during the school year to our instructional staff and administrators by Visual Thinking Strategies – Commonwealth and will focus on developing strategic thinking skills so that our teachers can provide our students with key behaviors sought by Common Core Standards. Access to online PD & Curriculum for 10 staff	4,315
i-Ready Assessment and Personalized Instruction Math and Reading Site License services provided by Curriculum Associates	7,267
Comprehensive Recess Program for the 2021-22 school year will be provided by Kids Orbit to support the social and emotional development of our students. This development has always been a focus of our school. However, this need is even greater when, during the pandemic, children's interaction with peers has been minimal if not eliminated entirely. Students will engage in a variety of well-staffed, organized, and structured activities that develop a variety of skills including but not limited to: collaboration, teamwork, advocacy, conflict resolution, and empathy. 5 days/week x 36 weeks = 180 days x \$472.22/day = 85,000	85,000
Indirect Costs that are necessary to maintain the operation of and continuity of services in our LEA and to help us defray the costs of proper and efficient performance in the administering of our ARP-ESSER funded program.	3,000

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	121,432	6,318	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	25,000	5,000	18,400
Supporting early childhood education.	0	0	0
Other (please describe below)	3,000	62,851	0
Totals:	149,432	74,169	18,400

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6. If 'Other' is indicated in the table above, please describe.

Indirect Cost to maintain the operation of and continuity of services in our LEA and to help us defray the costs of proper and efficient performance in the administering of our ARP-ESSER funded program.

Pay raises to our staff that our LEA has determined are necessary to maintain the operation of and continuity of services for continuing to employ our existing school staff, to stabilize and support our education workforce, and to support the conditions that will allow our LEA to return to in-person instruction by using ARP-ESSER funds to pay staff raises.