

State Budget Reporting Survey - Budget ReportingBackground/Instructions

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

MESA shared information about the grant via posting on its website, at public board meetings, and via PTA meeting. Parents were also made aware of certain uses of ESSER/ARP funds from emails about safety measures, such as MESA's purchases of air purifiers, masks, and vaccine incentives. We also shared some of our uses of funds with our City Council Member Sandy Nurse when she came to visit. Overall, families and community members thought MESA's use of funds made sense. They were particularly happy with the safety measures that were being taken (which showed up in our attendance). We collected public comment through email responses, parent meetings, and responses from any community members. Comments were in support and positive.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To provide crucial mental health services for students who continue to deal with pandemic-related stress and trauma.	1:1
To provide supplemental instruction and crucial support services to help address learning loss experienced due to remote instruction	12:1
To ensure that teachers and students have the technology they need in support of more effective teaching and learning and will manage the school's COVID-19 protocols and procedures.	30:1
To maintain a safe and sanitary learning environment for students and staff.	30:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
We have added social workers and counselors to provide crucial mental health services for students who continue to deal with pandemic-related stress and trauma.	\$366,500
We have added teachers to provide supplemental instruction and crucial support services to help address learning loss experienced due to remote instruction.	\$116,500
We have purchased PPE supplies such as masks, sanitizer, air purifiers, and vaccination incentives items to maintain a safe and sanitary learning environment for students and staff.	\$79,765
We have added an operations manager and IT manager to ensure that teachers and students have the technology they need in support of more effective teaching and learning and will manage the school's COVID-19 protocols and procedures.	\$36,400
We have purchased laptops to improve effectiveness of instruction.	\$20,000

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	79,765	15,960	15,000
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	36,400	36,400	6,066
Purchasing educational technology.	20,000	40,000	20,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	116,500	116,500	19,417
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	366,500	376,500	62,750
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	619,165	585,360	123,233

6. If 'Other' is indicated in the table above, please describe.

(No Response)