

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

The changes to the budget include a movement of the cost of Summer Stipends, that has recently been covered by private support. We request a reduction to \$80k for Summer Stipends for teachers over the total grant period - a change from the \$120k. Additionally, we request a reduction of Lavinia and Writopia cost to \$0; an increase in Charter School Athletics Association/sports programming from \$5k to \$20,000. Additionally, within purchased services, we request the addition of Metamorphosis, Charter Analytics, and iReady for a total of \$136,050 between the three services. Additionally, we request an increase of \$64,950 to technology equipment, an increase from the \$41k.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

While ESSER III funds have not been fully incurred yet and will begin use July 1, 2022, GO-NYC plans on utilizing the salaried funds and fringe/benefits as previously reported. Through the use of Lavinia, GO-NYC has decided to change focus and vendor to be more expansive of the needs of GO-NYC students through Metamorphosis, Charter Analytics, and iReady. Additionally, since some of the Summer Stipend costs were covered through an additional funder, the ARP ESSER funding has been reallocated to increase purchased services and provide further enrichment for GO-NYC students. The need for technology has increased as well, and this is reflected in the increased fund allocation.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The program goals remain the same in part, although hybrid learning happens less frequently as the safety has increased for students to return to school. As a result of Covid-19, there is ongoing prevention and mitigation strategies ready to implement at any time. These strategies included a structure for hybrid learning that allows all or some students and staff to operate from an in-home environment and/or in-classroom environment, simultaneously. For in-classroom instruction, protocols were in-place and updated based on CDC and state guidance. Additionally, all teachers, staff, and Fellows are required to be fully vaccinated to mitigate further spread of Covid-19 as students returned to in-classroom learning. To address learning loss due to COVID, the funding priorities remain similar with a focus on data collection, social emotional well being, academic achievement, addressing learning loss through additional programsing, and ensuring access to learning through additional technology devices. The program goals continue to remain aligned with the original intent.	10 : 1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
In the current year, there were no adjustments as no funding was expended.	0

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	44,450	20,500
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	74,625	74,625
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	172,125	172,125
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	72,900	112,900
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	0	364,100	380,150

6. If 'Other' is indicated in the table above, please describe.

(No Response)