

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

All plan implementation was taken with the consideration of both internal and external stakeholders. The district office staff, operational staff, school deans, parents, board members, and community members were all involved in the decision-making process regarding how to best utilize the available funds. Feedback was gathered through the use of surveys and public meetings as well. In addition, our school looked at the parent survey results which helps our implementation plans and goals. Meeting announcements were displayed on our school website and social media.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

| Program Goals  | Per Pupil Teacher Ratios (# : #) |
|--|----------------------------------|
| Student needs will be measured and monitored throughout the school year. Students with high achievement gaps were identified at the end of last year and were asked to participate in our summer school program. Assessments and data were collected throughout the course of our program utilizing the SANY database. Our database allows each child's progress to be monitored closely and in detail until the student reaches a level of mastery on all standards. Utilizing the standardized learning structure helps teachers to create an intervention plan for each student and group them according to their ability level. This data is then used for targeted interventions within the classroom and through tutoring programs. Students will continue to receive assessments during the course of the year, and teachers will gather data to monitor growth or assign alternate supports. In order to ensure that our school has the ability to offer a wide range of support for our students, we will be using the majority of the funding to employ Academic Intervention Specialists, additional Teaching Assistants, ELL, Special Ed. Teachers and Counselors. | 1:15                             |

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

| Summary of New Programs or Expansion of Existing Programs in Current Year  | Investment (\$) |
|--|-----------------|
| In 2021-22, the school did not use the ARP funds. The implementation of the programs will be starting in 2022-23 and will continue in 2023-24. | 0               |

**American Rescue Plan (ARP) Spending Plan Reporting**

**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

|  | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| Safely returning students to in-person instruction.                        | 0                        | 0                        | 0                        |
| Maximizing in-person instruction time.                                     | 0                        | 0                        | 0                        |
| Operating schools and meeting the needs of students.                       | 0                        | 0                        | 0                        |
| Purchasing educational technology.   | 0                        | 0                        | 182,000                  |
| Addressing the impacts of the COVID-19 pandemic on students, including the | 0                        | 606,000                  | 606,000                  |

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|   | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|---|--------------------------|--------------------------|--------------------------|
| impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. |                          |                          |                          |
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.  | 0                        | 100,000                  | 100,000                  |
| Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.   | 0                        | 35,000                   | 35,000                   |
| Supporting early childhood education.   | 0                        | 0                        | 0                        |
| Other (please describe below)   | 0                        | 213,787                  | 213,787                  |
| <b>Totals:</b>  | <b>0</b>                 | <b>954,787</b>           | <b>1,136,787</b>         |

6. If 'Other' is indicated in the table above, please describe.

Other expenses are the benefits for the staff including, FICA, Health Benefits, and Teacher Retirement System.