

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Since we initially gathered feedback from stakeholders through community meetings and surveys, our plan has remained unchanged, with no programmatic or budgetary revisions. However, we continue to seek public comment regarding the ARP Plan through regularly scheduled town hall meetings, parent meetings, and open meetings of the Board of Trustees.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
A primary goal of the ARP Plan is to address the substantial learning loss experienced due to the pandemic by expanding the supplemental instruction and crucial support services we provide.	15:1
Through the ARP Plan, we aim to ensure that teachers and scholars have the technology they need for more effective teaching and learning and that all students have equitable access.	8:1
ARP funding will enable us to maintain a safe and sanitary learning environment for scholars and staff and to mitigate the spread of the coronavirus.	8:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
We have expanded our roster of Learning Specialists, SETSS Teachers and Speech & Language Pathologists and implemented a Fall tutoring program to increase the support we are able to provide for our scholars affected by Covid 19 learning loss.	\$164,199
To effectively manage our COVID-19 protocols with minimal interruptions for instruction, we budgeted for a Director of Operations and a Special Projects Manager to collaborate with the Facility Manager and other operations and administrative staff.	\$30,882
Recognizing that an effective technology infrastructure is essential for remote and hybrid instruction and for students who are required to quarantine, we invested in crucial technology services, upgrades, and maintenance. Laptops and equipment will be purchased in the coming year.	\$98,700

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	6,845	49,745	6,845
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	137,020	162,020	111,222
Purchasing educational technology.			

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	0	414,426	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	191,199	191,199	191,199
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	3,600	13,015	3,600
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	36,333	72,665
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	338,664	866,738	385,531

6. If 'Other' is indicated in the table above, please describe.

(No Response)