

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

No changes were made - school and central office staff are in agreement on the initial proposed uses for ARP funding

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Focus on the needs of students and families to mitigate learning loss in students, including: <ul style="list-style-type: none"> • Continued academic progress; • Graduation plans; • Transitioning to in-person instruction; and • Higher level of academic structure as compared to remote learning. 	16:1
Follow CDC, state and local guidelines in prevention strategies for COVID-19 in order to safely open and operate schools for in-person learning	16:1
Regular review of the NV Data Portal to ensure effectiveness of interventions, track student progress toward graduation, and review student performance data	16:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Address academic impact of lost in-person instructional time due to COVID-19	411,323
Provide counseling and socio-emotional support for students and families disproportionately affected by the pandemic, and connect them to social services	201,065
Provide students with enrichment programs in summer and through the school year	13,454
Increase technology access for staff and students	7,120
Ensure health and safety of staff and students through purchasing additional PPE and increasing coordination between school and central office for information sharing	104,122

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5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	37,114	32,426	32,426
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.			

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	7,120	36,220	36,220
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	411,323	412,294	424,558
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	201,065	207,096	213,311
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	13,454	50,620	51,518
Supporting early childhood education.	0	0	0
Other (please describe below)	67,008	73,866	75,803
Totals:	737,084	812,522	833,836

6. If 'Other' is indicated in the table above, please describe.

Increase preparedness and response efforts of school, central office, and local health agency to improve the coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.