

Background/Instructions

---

Page Last Modified: 06/15/2022

**Background and Instructions**

**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

ARP funds use were presented to families in PTA meetings and to staff in staff meetings, in the fall and winter. There was stated appreciation for our plan to use the funds to fund enriched co-teaching which has been meeting the following student pandemic needs:

- Opportunities to provide **more targeted student help**, which can be done with differentiated instruction
- Explicit calls for **two teachers in a classroom**, and recommendations on how to use them, for small groups, extra sessions, cooperative learning, structured learning time and addressing social and emotional development
- **Social and emotional development and a sense of belonging**, particularly after a year where there was little interaction between students, and especially in a middle school setting where adolescent development faces crucial challenges on its own, before factoring in a global pandemic stunting that growth
- **More interactive learning**, away from screens
- More activities such as **field work and enrichment activities** designed to **bring back a love of school**.

No feedback was received from the public around our funds plan that was posted on our website.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
The additional co-teachers provided through these funds help to amplify the effects of learning acceleration (our students' endline data currently shows growth and we look forward to disaggregating the State results) improves staff morale, and fosters a deeply collaborative professional environment that meets the diverse needs of our students. (staff are satisfied with BUGS as evidenced in survey, and their peer relationships and collegial work were stated as a highlight) provides more supervision for field studies, outdoor education, and the interactive project work that students and parents expressed is so essential to rebuild a "love of school", and staff know is essential to our school's mission, vital connection to nature, and away from screens. (more field studies and outdoor education were achieved this year than any other)	1:7

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
We will continue as planned with our enriched co-teaching model in all 3 years of the ARP funding. There was no expansion of programs in the current year.	0

**American Rescue Plan (ARP) Spending Plan Reporting**

**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.			

**State Budget Reporting Survey - Budget Reporting**

ARP Spending Plan Reporting

Page Last Modified: 07/01/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	194,721	194,721	194,723
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>194,721</b>	<b>194,721</b>	<b>194,723</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)