

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The school sought the input from a variety of stakeholders on the approved ARP ESSER application which were supportive of addressing COVID related learning loss through the use of high dosage tutoring.
The school has not yet submitted the updated plan and will seek public comment on our ammendment.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Address student learning loss due to COVID/remote and interrupted instruction through high dosage tutoring program for low-income students, children with disabilities, English language learners, and students experiencing homelessness	5:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
School will have a summary for the next program cycle there was no spending in the current year. BSA initially was planning to use the entirety of the ARP funding to place up to 20 AmeriCorps fellows (through the Great Oaks Foundation) in tutoring positions each year for the three-year duration of the grant. Due to COVID-19 constraints, Great Oaks was unable to guarantee fellows in year one. At this time the school plans to expense the total funding in the next two funding years. In addition, the school will submit a request to amend the ARP-ESSER funding to also support supplemental staff, stipends for additional work, and online credit recovery tools. The school was able to use CRSSA funds in 2021-22 to support reopening and learning loss efforts.	\$0

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	117,635	117,635
Purchasing educational technology.	0	29,700	29,700
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	168,750	168,750

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	81,650	81,650
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	43,200	43,200
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	0	440,935	440,935

6. **If 'Other' is indicated in the table above, please describe.**

(No Response)