

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We posted our plan for public comment and reviewed it with our staff but did not receive any comments or proposed changes. We aligned our ESSER Funding with our academic and fiscal school years. ESSER I-CARES spending all occurred in 2020-21. All spending in 20-21 was consistent with our application and this grant has been closed.

ESSER II-CRRSA Act aligned with the 2021-22 school year. Similar to ESSER I, we fully spent those funds by 6/30/2022 consistent with the approved grant application and will be submitting our FS-10F this week.

The ESSER III-ARP ESSER funds and related application align to the 2022-23 and 2023-24 school year. Since those period have yet to occur, we have not made any changes and do not anticipate any material changes at this time. However, student needs will be evaluated during the first few months of the 2022-23 school year and necessary changes will be made then.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>As described above, the ARP-ESSER funds will be used for the 22-23 and 23-24 school years. The bulk of the funds will be used for:</p> <p>Social Emotional Learning Supports so we added two full-time social workers to be available for all students.</p> <p>After-School - We will provide after-school to all families that need it, especially now that our bell times have changed due to staffing shortages at the bus companies. We dismiss 1/2 hour earlier which caused child-care issues. We have added 10 to 15 staff daily for our after school program;</p> <p>Summer School -We are hosting our own summer school for rising kindergartners through rising third graders as data shows that these students were most impacted. We will host a five week summer school program and the staff ratios for this program will be approximately 6:1. We are also running a separate ENL camp for those students most disproportionately affected as well as a middle school art camp.</p> <p>All of these programs are newly funded by ESSER.</p>	8:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
As described above, the ARP ESSER funds will not be utilized for any program goals until September 2022,	0

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	85,821	57,998

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Maximizing in-person instruction time.	0	66,750	66,750
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	100,000	100,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	602,250	608,250
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	14,074	14,074
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	0	868,895	847,072

6. If 'Other' is indicated in the table above, please describe.

(No Response)