

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

Due to our increased use of technology to ensure continuity of learning, the need for increased technology infrastructure became evident. We reallocated ARP funding to cover more of our technology-related expenses to increase student engagement and mitigate further learning loss in case of classroom or school closures.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We shared the details of the grant on our website and at stakeholder meetings. Families were encouraged by the additional support to help mitigate learning loss. We continue to gather input through conversations with our school community members and as revisions are made to the plan we will formally solicit public comment.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To identify scholar needs based upon the school-wide data information as well as social-emotional information from the scholar's families and teachers, and determine the best interventions and supports for each scholar as an individual.	20:1
To ensure that our teachers and scholars are 1:1 with devices and that our classrooms are equipped with the latest SmartBoards that allow for the integration of learning platforms with ease.	20:1
To ensure that the interventions implemented address not only the academic impact of lost instructional time, but will also respond to the academic, social, emotional and mental health needs of all students.	6:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
We have expanded our social-emotional learning program by adding a Physical Education Teacher to assist students with stress management and overall health and wellness via exercise, as well as utilizing the services of social-emotional learning programs, Pretty Girls Learning and the Leader in Me.	99,609
The school will also pay 12 teachers for afterschool sessions throughout the 21-22 school year to assist in remedying learning loss brought on by the pandemic.	39,919
The school added laptops, Smartboards, and other hardware to address the need for technology, increase student engagement, and ensure continuity of learning in case of further classroom or school closures	99,156

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person			

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
instruction.	18,506	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	26,000	0	0
Purchasing educational technology.	99,156	3,010	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	7,164	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	99,609	75,756	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	39,919	66,661	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	290,354	145,427	0

6. If 'Other' is indicated in the table above, please describe.

(No Response)