

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

The changes we made to our approved ARP ESSER application were due to staff vacancies. For those positions that were covered by ARP ESSER funding but experienced full year or partial year vacancies, we adjusted our allocations to cover additional professional services, such as janitorial and substitute services to make up for the changes in staffing.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The New York French American Charter School (NYFACS) held several meetings with the public and staff regarding ARP/ESSER II funding. At the beginning of the school year (9/28/21), we hosted a 'Back to School' night where we discussed the school's vision/mission, projected plans for ARP/ESSER II funding and Title funding with stakeholders. We also spoke to staff prior to school's opening on 9/10/22. Updates to ARP/ESSER II were discussed during the 12/14/21 board meeting.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To maintain a safe and healthy environment for staff and students with additional cleaning services.	296:3
To address learning loss due to COVID-19 pandemic by expanding summer and afterschool programs.	20:1
To provide crucial support services (e.g., substitute services) and supplement learning to address the lingering effects that COVID-19 has had on student outcomes.	20:1
To provide supplemental instruction and crucial support services that address learning loss our students experienced due to remote instruction and the COVID-19 pandemic.	20:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
We have increased cleaning services to maintain a safe and healthy learning environment for our staff and students.	\$78,793
We have expanded summer school and afterschool services to supplement instruction and address learning loss due to COVID-19 pandemic.	\$88,954
We have added crucial support services (e.g., substitute) to address the impacts of the COVID-19 pandemic on students.	\$68,552
We added teachers to provide supplemental instruction and crucial support services to help address learning loss due to remote instruction.	\$354,770

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	78,793	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	423,322	176,201	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	88,954	56,609	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	591,069	232,810	0

6. If 'Other' is indicated in the table above, please describe.

(No Response)