

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

All stakeholders were invited to attend public meetings where information regarding the ARP-ESSER funds was shared. In these meetings, updates were provided on how the money has been used and how it will continue to be used. It was explained that funds have and will continue to provide students with things like after-school, Saturday school, and summer school funding; professional development for staff; instructional technology materials, resources like desks and Promethean boards; and continued support for students and teachers to address issues as a result of the pandemic. All attendees were given the opportunity to ask questions and provide input.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Program: Promethean Boards How this Program Supports Evergreen's Goals: We equipped every classroom and instructional space with interactive displays because research shows that students learn better when they are able to engage in hands-on learning as well as work with the latest technology.	1: 25
Program: Mental Health Professional How this Program Supports Evergreen's Goals: Evergreen believes it is important to meet students' mental health needs, especially after the Covid-19 pandemic. The aim of this program is to support students' social and emotional health, improve student's ability to learn and grow, and create safe, positive school environments.	1: 200
Program: Additional Support Teachers How this Program Supports Evergreen's Goals: Support teachers help to create a classroom that is conducive to learning. They help students get the most of their academics and personal development in the classroom. They are able to assist teachers, work with small groups, and offer additional support to students with diverse needs.	1:12
Program: Instructional Technology How this Program Supports Evergreen's Goals: Instructional technology helps to create engaging and effective learning experiences, where students can interact with the subject matter in different ways, access information, and tailor their learning to meet their needs. Instructional Technology can also support remote learning and provide targeted instruction.	1:1
Program: Kagan How this Program Supports Evergreen's Goals: Evergreen teachers participated in one of the world's most engaging professional development workshops where they learned about Kagan Structures, which are research-based instructional strategies that have been shown to improve academic achievement and social outcomes.	1:12
Program: Academic Consultants How this Program Supports Evergreen's Goals: At Evergreen, much attention is given to instruction and supporting teachers. Math and literacy consultants help teachers and administrators improve their instructional practice and the outcomes of their students.	1:12

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
In the current school year, Evergreen added Promethean Boards to every classroom and instructional space.	\$78,105
In the current school year, Evergreen hired additional Support Teachers.	\$177,404
In the current school year, Evergreen employed two teaching assistants.	\$60,688
In the current school year, Evergreen offered Vocabulary A to Z, Reading A to Z, and PearDeck Instructional Technology to teachers and students for use in their classrooms in-person and remotely.	\$10,106
In the current school year, Evergreen teachers attended professional development workshops by Kagan, where they learned research-based instructional strategies designed to improve student learning.	\$11,488
In the current school year, Evergreen continued to employ a Data and Attendance Assistant.	\$16,541
In the current school year, Evergreen offered teachers a math consultant and a literacy consultant for support.	\$72,300
In the current school year, Evergreen purchased student desks to meet the increase in student enrollment.	\$18,988
In the current school year, Evergreen utilized mobile classrooms to create additional learning spaces that maintained social distancing guidelines.	63,558

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	82,546	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	16,541	33,459	0
Purchasing educational technology.	88,211	27,903	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	238,092	197,239	107,496
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	83,788	118,947	60,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	36,627	40,320
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	509,178	414,175	207,816

6. If 'Other' is indicated in the table above, please describe.

(No Response)