State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are *NOT REQUIRED* to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

   ☐ YES, the LEA has made changes to your approved ARP ESSER application.

   ☑ NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

   Public input on ESSER funding is compiled and analyzed on a quarterly basis to ensure our planning continues to incorporate crucial public feedback. This data continues to stress student well-being as the highest leverage use of funds, with 62% of overall respondents citing this need. It is followed by facility enhancements, instructional resources, and health & safety concerns, each being cited by over one third of respondents. This analysis aligns with the LEA's current funding strategy, which including initiatives to bolster student mental health supports, enhance facilities, invest in instructional resources and staffing, and maintain a priority emphasis on health and safety per CDC recommendations.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Continuously and safely open and operate schools for in-person learning, through health and safety protocols, staffing for operational continuity, and technological support.	1:9
Address the academic impact of lost instructional time through in-class interventions, updated curriculums, e-learning supports, and beyond school day programming.	1:9
Support the mental health and well-being of students through specialized staffing and targeted enrichment programming.	1:9

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs *or* Expansion of Existing Programs in Current Year	Investment ($)
E-Learning software programs to address Learning Loss, including assessment platforms and student-facing software with individualized progress monitoring (e.g. STEP OAS, mClass, Amplify, Overdrive Sora, Zearn).	$40,803
Health and Safety investments for Safe Return to In-Person Instruction (including resources such as COVID testing kits and PPE equipment)	$11,315
Mental Health support through expanded programming with experiential providers such as Change Summer's 2-week Camp Uncommon program.	$18,288

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5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
Safely returning students to in-person instruction.	11,316	188,883	188,883
Maximizing in-person instruction time.	0	32,000	32,000
Operating schools and meeting the needs of students.	0	42,500	42,500
Purchasing educational technology.			

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	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
	0	54,500	54,500
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	42,116	42,116
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	40,803	110,266	110,266
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	18,288	112,856	112,856
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	**70,407**	**583,121**	**583,121**

6. **If 'Other' is indicated in the table above, please describe.**

(No Response)